

JUNIOR LYCEUM ANNUAL EXAMINATIONS 2005
Educational Assessment Unit - Education Division

FORM 1

MATHEMATICS (MENTAL)

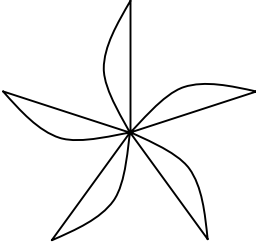
TIME: 10 minutes

Name: _____

Class: _____

Mark

- **ANSWER ALL QUESTIONS.**
- **EACH QUESTION CARRIES 1 MARK.**
- **CALCULATORS, RULERS, PROTRACTORS AND OTHER MATHEMATICAL INSTRUMENTS ARE NOT ALLOWED.**
- **WRITE DOWN YOUR ANSWER ONLY IN THE SPACE PROVIDED.**
- **THIS PAPER CONTAINS 10 QUESTIONS.**
- **ON YOUR DESK YOU SHOULD HAVE NOTHING EXCEPT FOR A PEN, A PENCIL AND THE EXAMINATION PAPER.**

	QUESTION	SPACE FOR WORKING IF REQUIRED
1.	<p>Write as a decimal number:</p> <p>Twelve + six tenths + nine hundredths</p> <p>Answer: _____</p>	
2.	<p>Solve:</p> $x - 3 = 4$ <p>Answer: _____</p>	
3.	<p>Work out:</p> $\frac{2}{3} + \frac{4}{9} \times \frac{3}{4}$ <p>Answer: _____</p>	
4.	<p>What is the order of rotational symmetry of this shape?</p>  <p>Answer: _____</p>	
5.	<p>How much is 25% of Lm4.80?</p> <p>Answer: _____</p>	
6.	<p>Simplify:</p> $4x - 7x + x$ <p>Answer: _____</p>	

QUESTION

**SPACE FOR WORKING
IF REQUIRED**

7. Two prime numbers are added.

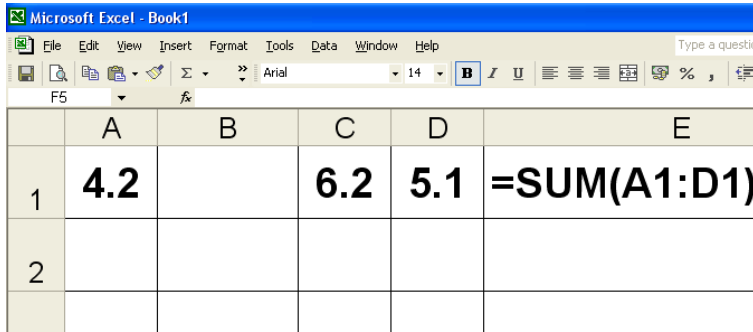
The answer is 25.

What are the numbers?

Answer: _____ **and** _____

8. The formula in cell E1 gives 20 as an answer.

Write the missing number in cell B1.



	A	B	C	D	E
1	4.2		6.2	5.1	=SUM(A1:D1)
2					

9. A frog's jump is **1 metre** long.

How **many jumps** does it make

if it travels **0.5 km**?

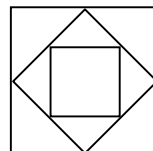


Answer: _____

10. Draw the missing **second** pattern:



1st pattern



3rd pattern

2nd pattern

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FORM 1

MATHEMATICS (Main Paper)

TIME: 1 h 50 min

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total Main	Mental	Global Mark
Mark																		

DO NOT WRITE ABOVE THIS LINE

Name: _____

Class: _____

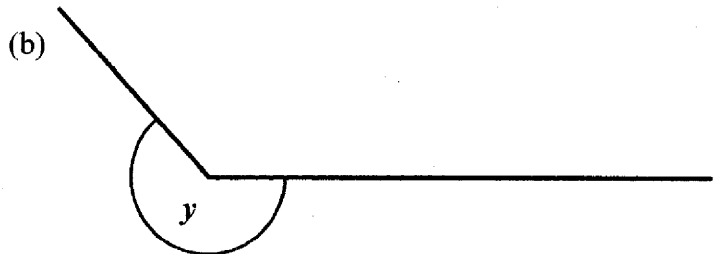
CALCULATORS ARE NOT ALLOWED

ANSWER ALL QUESTIONS.

1. Measure the following angles:



Answer: $x =$ _____^o



Answer: $y =$ _____^o

(c) What type of angle is angle x ?

Answer: _____

(d) What type of angle is angle y ?

Answer: _____

(4 marks)

2. Here are the winning **heights and distances** for some women's field events in an international competition.

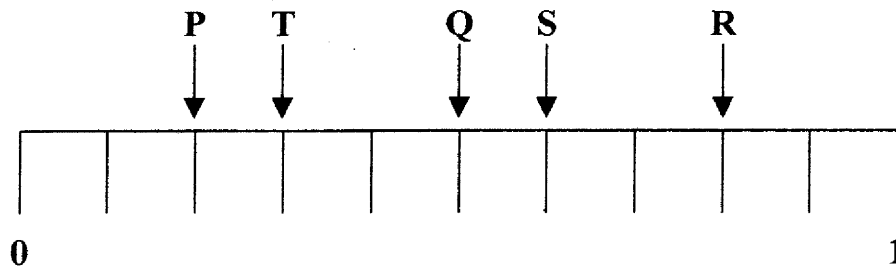
Round each measurement: (a) to the nearest whole metre.

(b) to one decimal place.

Women's Events			
		(a) nearest whole metre	(b) one decimal place
High jump	2.09 m		
Shot-put	21.95 m		

(4 marks)

3. Write which letter shows: (a) $\frac{1}{2}$ = _____ Answer
- (b) $\frac{3}{5}$ = _____ Answer
- (c) $\frac{1}{5}$ = _____ Answer
- (d) $\frac{3}{10}$ = _____ Answer



(4 marks)

4. A **milkshake** recipe requires, **300 ml** of milk
240 ml of ice-cream
and **60 ml** of chocolate sauce.

(a) How many **millilitres** of milkshake will this recipe make?

Answer: _____ millilitres

(b) What **fraction** of the milkshake is **ice-cream**? (Give your answer in its lowest terms.)

Answer: _____

(c) What **percentage** of the milkshake is **milk**?

Answer: _____ %

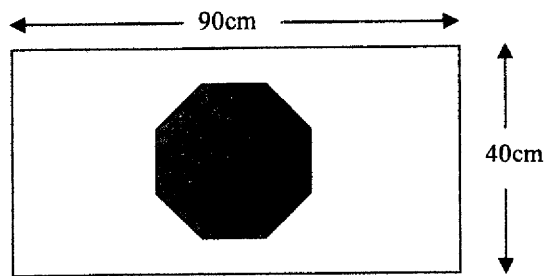
(d) What **decimal fraction** of the milkshake is **chocolate sauce**?

Answer: _____

(4 marks)

5. The diagram shows a flag.

(a) Work out the area of the flag.



Answer: _____ cm²

(b) 20% of this flag is grey. What area of the flag is grey?

Answer: _____ cm²

(4 marks)

6. Every morning Daniel catches the school bus. This leaves exactly at 8:05 a.m.

During one particular week, he **noted the times** when it arrived at his school:

On **Monday** it arrived at **08:25**.

On **Tuesday** it arrived at **08:27**.

On **Wednesday** it arrived at **08:24**.

On **Thursday** it arrived at **08:24**.

On **Friday** it arrived at **08:31**.

How many **hours and minutes** did he spend on the school bus during that week?

Answer: _____ h _____ min

(6 marks)

7. Each of these sets of numbers has a **mean** of **10**.

What could the **missing** numbers be?

(a) 7 12 14 w

Answer: $w =$ _____

(b) 11.2 10.4 8.7 x

Answer: $x =$ _____

(c) 20 11 y z

Answer: $y =$ _____ $z =$ _____

(d) Could y and z have different values? (YES or NO)

Answer: _____

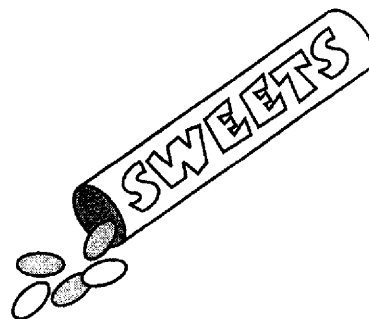
(e) Give a reason for your answer: _____

(6 marks)

8. **Jonathan** has a tube containing **96 sweets**.

(a) He gives $\frac{5}{12}$ of them to **Ellen**.

How many sweets does **she receive**?



Answer: _____ sweets

(b) How many sweets does **Jonathan have** now?

Answer: _____ sweets

(c) **Ellen** eats $\frac{3}{10}$ of her sweets.

How many sweets does **she eat**?

Answer: _____ sweets

(d) **Jonathan** eats $\frac{5}{8}$ of his sweets.

How many sweets does **he eat**?

Answer: _____ sweets

(e) What **fraction of the sweets** is now **left** altogether?

Answer: _____

(6 marks)

9. (a) Complete the LOGO command that draws a **square**:

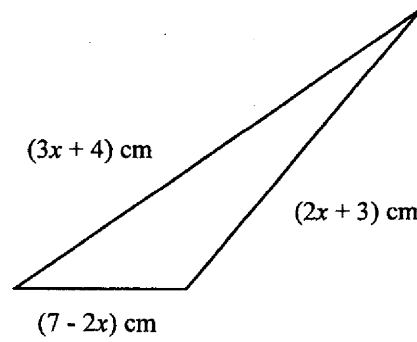
PD REPEAT __ [**FD 10 RT** __]

(b) Now write your own LOGO command that draws **another square** which has $\frac{1}{4}$ the **area** of the square in (a).

Answer: _____

(6 marks)

10.



(a) What is the **perimeter** of the above triangle in **terms of x** ? (Simplify your answer.)

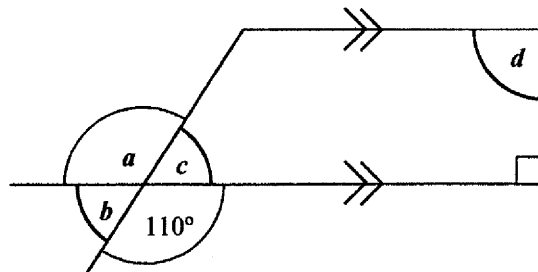
Perimeter = _____ cm

(b) What is the perimeter when $x = 2$?

Answer: _____ cm

(6 marks)

11. Look carefully at the diagram.



Work out the **missing angles**, giving a **reason** for each answer.

(a) $a =$ _____ $^\circ$ Reason: _____

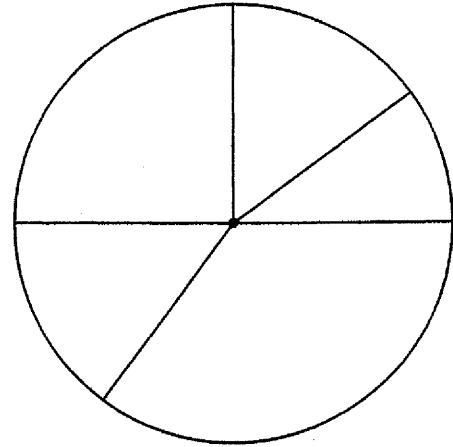
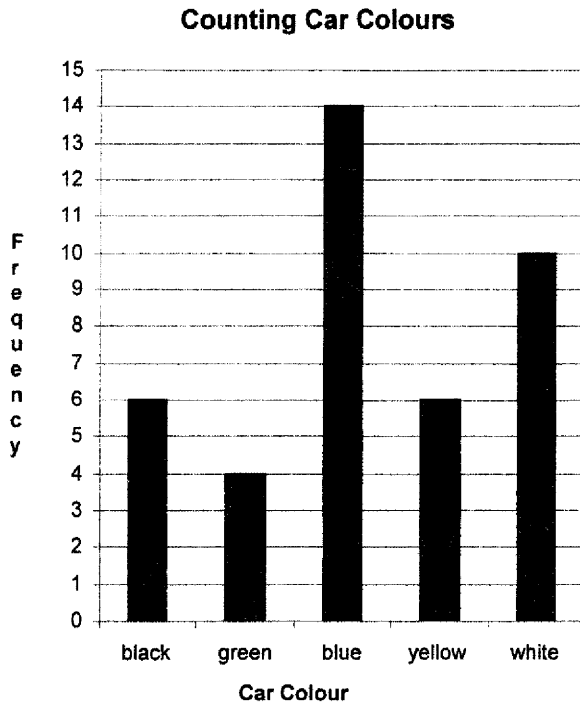
(b) $b =$ _____ $^\circ$ Reason: _____

(c) $c =$ _____ $^\circ$ Reason: _____

(d) $d =$ _____ $^\circ$ Reason: _____

(8 marks)

12. The bar chart and the pie chart show the **same data**.



- (a) **Label** the pie chart with the right colours.
- (b) Which car colour is the **most popular**?
- (c) What is the **total number** of cars?

Answer: _____

Answer: _____

- (d) What **angle** represents the number of blue cars?

Answer: _____°

- (e) Which **two** colours make up **half the total** number of cars?

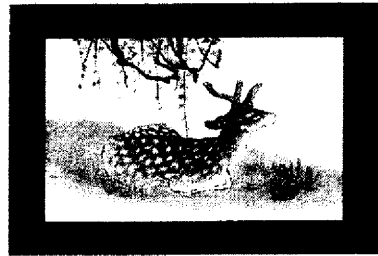
There can be **two** answers. Write them **both**.

Answer: _____ and _____

Answer: _____ and _____

(8 marks)

13. A picture is 80 cm long and 50 cm wide.
The picture is placed in a frame.



- The frame has a border 5 cm wide.
- (a) What is the **area** of the **picture** only?

Answer: _____ cm²

- (b) What is the **length** of the **frame**?

Answer: _____ cm

- (c) What is the **width** of the **frame**?

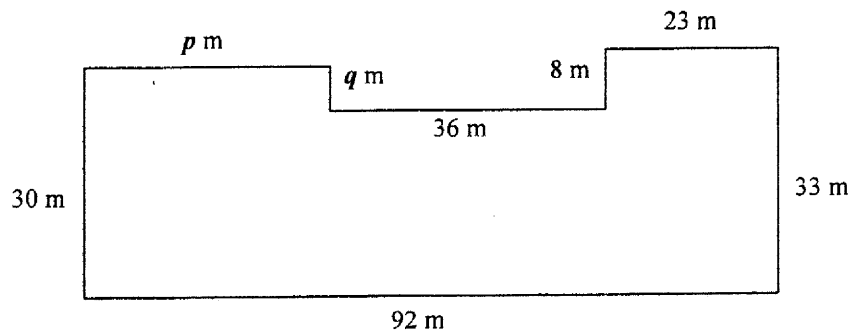
Answer: _____ cm

- (d) What is the **area of the frame** on its own?

Answer: _____ cm²

(8 marks)

14. A field is shaped like this:



- (a) Work out the missing lengths p and q .

Answer: $p =$ _____ m

Answer: $q =$ _____ m

- (b) A fence has to be put up all round the field.
How **long** would the fence be?

Answer: _____ m

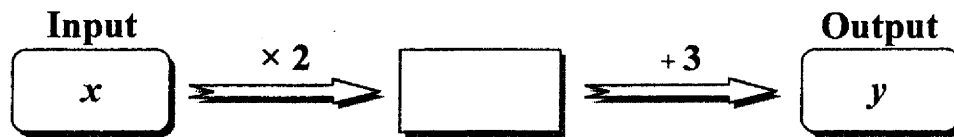
- (c) Wood for the fence is sold in **lengths of 6 m**.
How many **lengths** of fence are needed?

Answer: _____ lengths

(8 marks)

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15. This **function machine** doubles the input x and then adds three, to obtain output y .



(a) Fill in:

When $x = 0$, $y =$

When $x = 1$, $y =$

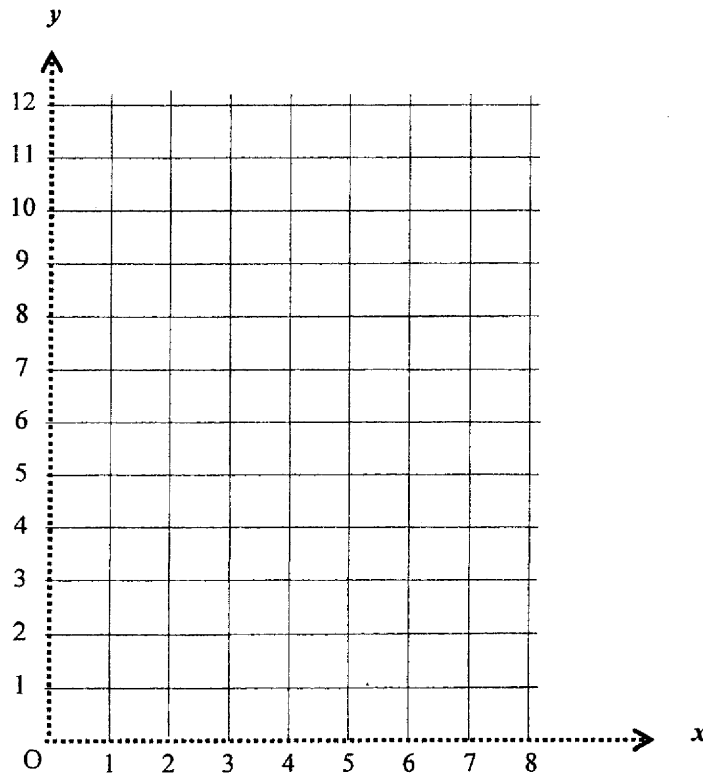
When $x =$, $y = 9$

When $x =$, $y = 11$

Copy your answers in the form of **co-ordinates**:

(b) $(0, \underline{\quad})$, $(1, \underline{\quad})$, $(\underline{\quad}, 9)$, $(\underline{\quad}, 11)$

Now **plot** the four points that have these co-ordinates and then **join them**.



(8 marks)

End of paper