$\qquad$ Class $\qquad$

Mark

INSTRUCTIONS TO CANDIDATES:

- ANSWER ALL QUESTIONS. THERE ARE 10 QUESTIONS TO ANSWER.
- EACH QUESTION CARRIES 1 MARK.
- CALCULATORS, RULERS, PROTRACTORS AND OTHER MATHEMATICAL INSTRUMENTS ARE NOT ALLOWED.
- ON YOUR DESK YOU SHOULD HAVE NOTHING EXCEPT FOR PEN, PENCIL AND THE EXAMINATION PAPER.
- TO ANSWER QUESTIONS INVOLVING NUMERICAL CALCULATIONS YOU ARE ADVISED TO CHOOSE AND USE THE MORE EFFICIENT TECHNIQUES (MENTAL OR PAPER-AND-PENCIL).
- YOU ARE NOT REQUIRED TO SHOW YOUR WORKING. HOWEVER SPACE FOR WORKING IS PROVIDED IF YOU NEED IT.

| QUESTION |  |  |
| :---: | :---: | :---: |
| 1. | What is $50 \%$ of 50 ? |  |
|  |  |  |
| 2. | Find the value of $x^{\text {o }}$. <br> Ans: $\qquad$ |  |
| 3. | Taking $\pi$ as 3 , calculate the circumference of a circle of radius $5^{1 / 3} \mathrm{~cm}$. <br> Ans: $\qquad$ |  |
| 4. The diagonals of a Rhombus intersect at an angle of $90^{\circ}$. TRUE or FALSE? <br> Ans: |  |  |
| 5. | Evaluate $3^{2}+2^{3}$ <br> Ans: |  |
| 6. | Rearrange in order of size, starting with the smallest: $\frac{2}{3}, \frac{3 \cdot 1}{3}, \frac{1}{4}$ <br> Ans: $\qquad$ , $\qquad$ $\qquad$ |  |
| 7. | Evaluate $\frac{1}{2}-\frac{1}{3}+\frac{1}{4}$ <br> Ans: $\qquad$ |  |
| 8. | $\sqrt{50}$ is approximately equal to: <br> A) 25 <br> B) 7 <br> C) 5 <br> D) 10 <br> Ans: $\qquad$ |  |
| 9. | The area of $\triangle \mathrm{AEB}=20 \mathrm{~cm}^{2}$. <br> What is the area of the parallelogram ABCD ? <br> Ans: $\qquad$ |  |
| 10. | A car covers 5000 m in 6 minutes. What is the speed in $\mathrm{km} / \mathrm{hr}$ ? <br> Ans: $\qquad$ |  |


| FORM 2 |  |  |  |  | MATHEMATICS (Main Paper) |  |  |  |  |  |  |  |  |  |  | TIME: 1 h 50 min |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total Main | Non Cal | Global Mark |
| Mark |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Name $\qquad$ Class $\qquad$

## CALCULATORS ARE ALLOWED

## ANSWER ALL QUESTIONS.

1. a) Write down 27.1 correct to the nearest 10 .
b) Write down 23.45 in standard form.
c) Evaluate correct to 2 decimal places $(3.22)^{2}+\sqrt{16}$.
2. Divide $\operatorname{Lm} 400$ in the ratio $4: 3: 1$.
3. On a particular map of Gozo, the distance between Rabat and Xlendi is 5.8 cm .

The actual distance between the two villages is 2.61 km .
Work out the map ratio in the form $1: n$.
4. The diagram shows a rectangle joined to a semicircle.

a) What is the radius of the semicircle?
b) Calculate the area of the semicircle correct to 2 d.p.
c) Work out the total area of the diagram correct to 2 d.p.
5. The diagram shows a Maltese Cross.

a) What is its order of rotational symmetry? $\qquad$
b) Draw two lines of symmetry.
6. a) Solve the equation $3(x-5)+6(7-x)=6 x$
b) In the formula $v=u+4 t$ make $u$ the subject of the formula.
7. In triangle $\mathrm{ABC}, \mathrm{CD}$ is perpendicular to AB . The area of $\triangle \mathrm{ABC}$ is $36 \mathrm{~cm}^{2}$.

a) Work out the length of AB .
b) Given that $\mathrm{AD}=8 \mathrm{~cm}$, write down the length of BD .
c) Given also that $\mathrm{BC}=7.21 \mathrm{~cm}$, find the perimeter of $\triangle \mathrm{DBC}$.
8. ABCD is a parallelogram in which $\angle \mathrm{C}=60^{\circ}$ and $\angle \mathrm{BED}=95^{\circ}$.

Calculate, giving reasons, the values of the angles marked $x^{0}, y^{0}$ and $z^{0}$.

$x^{0}=$ $\qquad$ , $y^{0}=$ $\qquad$ , $z^{0}=$ $\qquad$
9. Jane wants to draw the symmetrical figure shown using the following LOGO commands.
a) Fill in the blanks with the correct numbers:
pd
fd 100
rt 90
fd 120
rt 45
fd 71
rt $\qquad$
fd 71

rt 45
fd $\qquad$
b) What is the perimeter of the figure in turtle steps?
$\qquad$ turtle steps.
c) Draw the line of symmetry of the figure.
10. ABCD is a rectangle of length 10 units and width 6 units. A has coordinates $(2,3)$. The diagonals AC and BD intersect at E .

a) Write down the coordinates of point C .
b) Draw the diagonals AC and BD . Write down the coordinates of point E .
c) $\mathrm{A}^{\prime} \mathrm{B}^{\prime} \mathrm{E}^{\prime}$ is the reflection of triangle ABE in the $y$-axis. Draw triangle $\mathrm{A}^{\prime} \mathrm{B}^{\prime} \mathrm{E}^{\prime}$.
11. Write down the median, mode and range and work out the mean (correct to 2 d.p.) of the following 13 numbers:

$$
2,7,8,5,3,12,7,9,6,4,2,12,7
$$

Median: $\qquad$
Mode: $\qquad$
Range: $\qquad$
Mean: $\qquad$
12. a) Complete the table for $\mathrm{y}=2 x+4$

| $\boldsymbol{x}$ | -3 | -1 | 0 | 2 |
| :--- | :--- | :--- | :--- | :--- |
| $y$ |  |  | 4 |  |

b) Use your table to draw the graph of $y=2 x+4$. Use a scale of 2 cm to represent 1 unit for each axis.
c) From your graph write down:
i. the gradient of the line $\qquad$ .
ii. the $y$ intercept of the line $\qquad$ .
13. The water tank on the roof of a house has a horizontal base 110 cm long and 90 cm wide. It holds water to a depth of 104 cm .
a) Calculate the volume, in litres, of the water it holds.

$\qquad$ litres
b) The water is used to fill a number of cylindrical cans, each having a diameter of 28 cm and a height of 32 cm . Calculate:
i. the volume of each can. Write your answer correct to the nearest $\mathrm{cm}^{3}$.
$\qquad$ $\mathrm{cm}^{3}$
ii. the largest number of these cans that can be completely filled from the water in the tank. Give your answer correct to the nearest whole number of cans.
14. a) One letter is chosen at random from the letters of the word

> M A T HEMATICS.

What is the probability that it will be
i. the letter H
ii. the letter M
iii. a vowel
iv. iv. the letter B?
b) When using a spreadsheet Alfred types in the information shown in the table. In cell D2 he types in the formula: $=\mathrm{B} 2 * \mathrm{C} 2$.

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| 1 |  | length (cm) | breadth (cm) |  |
| 2 | Rectangle 1 | 10.7 | 8.5 |  |

i. What should the heading in cell D1 be? (Include the units )
ii. What will the answer in cell D2 be when he presses the "enter" key?
15. Use ruler and compasses only for this question.

All construction lines must be shown.
Draw a line AB 10 cm long. Construct an angle of $60^{\circ}$ at A . Construct an angle of $30^{\circ}$ at B . Label with C the point where the arms of angle A and angle B cross.
i. Measure and write down the length of AC.
ii. Write down the size of angle C .

