# JUNIOR LYCEUM ANNUAL EXAMINATIONS - 2004 <br> Educational Assessment Unit - Education Division 

FORM 1 MATHEMATICS (MENTAL) TIME: 10 min.

Name $\qquad$ Class $\qquad$

Mark

- ANSWER ALL QUESTIONS.
- EACH QUESTION CARRIES 1 MARK.
- CALCULATORS, RULERS, PROTRACTORS AND OTHER MATHEMATICAL INSTRUMENTS ARE NOT ALLOWED.
- WRITE DOWN YOUR ANSWER ONLY IN THE SPACE PROVIDED.
- THIS PAPER CONTAINS 10 QUESTIONS.


|  | QUESTION | SPACE FOR WORKING IF REQUIRED |
| :---: | :---: | :---: |
| 6. | Draw the next pattern: |  |
| 7. | All the three packages have the same weight. <br> What is the weight of ONE package? <br> Ans: $\qquad$ |  |
| 8. | John wants to draw a rectangle of perimeter 10 turtle steps, using LOGO. <br> Write down the missing number in the commands that he typed in: <br> PD <br> REPEAT 2[FD 3 RT 90 FD $\qquad$ RT 90] <br> Ans: $\qquad$ |  |
| 9. | The letter $\square$ <br> (A) has line symmetry only, <br> (B) has rotational symmetry only, <br> (C) has both line symmetry and rotational symmetry. <br> Ans: $\qquad$ |  |


| $\begin{array}{l}\text { QUESTION } \\ \text { QU. }\end{array}$ | $\begin{array}{c}\text { SPACE FOR } \\ \text { WORKING }\end{array}$ |
| :--- | :--- | :--- |
| IF REQUIRED |  |$]$| Jessica is $5 \frac{1}{2}$ years old. |
| :--- |
| Jane is 6 years old. |
| Janice is $6 \frac{1}{2}$ years old. |
| What is their average age? |

Question $\left.$\begin{tabular}{|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l||l|l||c|}

\hline 1 \& 2 \& 3 \& 4 \& 5 \& 6 \& 7 \& 8 \& 9 \& 10 \& 11 \& 12 \& 13 \& 14 \& 15 \& | Total |
| :--- |
| Main | \& Mental


 

Global <br>
Mark
\end{tabular} \right\rvert\,

$\qquad$ Class $\qquad$

## CALCULATORS ARE NOT ALLOWED

## ANSWER ALL QUESTIONS.

1. A whole turn can be made up of an acute angle and a reflex angle.


Fill in the empty boxes with the correct type of angle:
(a)

(b)

(c)

(d)

$\qquad$ (4 marks)
2.

Work out:

$$
(0.264 \times 100)+(106 \div 10)-17.6
$$

3. The driver of a van spent Lm1.92 on diesel for a journey.

A litre of diesel costs 24 cents.
The van travels 25 km on 1 litre of diesel.
How long was the journey?
4. A carpenter has a plank of wood 3.2 m long.
(a) He cuts off $\frac{1}{4}$ of it.

How long is the piece cut off in centimetres?
(b) What percentage of the whole plank is the remaining part?
5. Here is a recipe for $\mathbf{3 0}$ small cakes:

Main ingredients
3 eggs 270g margarine 450 g flour 330 g sugar

How much of each ingredient is needed to make $\mathbf{2 0}$ similar small cakes?
g flour
g sugar
6. Seven kilograms of oranges cost Lm2.59 from shop A.

Five kilograms of similar oranges cost Lm1.95 from shop B.
(a) Which shop sells the cheaper oranges, and by how much per kilogram?

7. Rachel is using a spreadsheet to work out a problem.

She types in 8,2 and $\mathbf{5}$ in three different cells.
Her answer appears in cell D2.

|  | A | B | C | D |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  |  |  |  |
| $\mathbf{2}$ | 8 | 2 | 5 | 30 |  |

Which formula did she type?
(i) $(\mathrm{A} 2-\mathrm{B} 2) * \mathrm{C} 2$
(ii) $\mathrm{A} 2-\mathrm{B} 2 * \mathrm{C} 2$
(a) (iii) $(\mathrm{A} 2+\mathrm{B} 2) * \mathrm{C} 2$

Rachel now types $\mathbf{6}$ in cell A2, $\mathbf{1}$ in cell $\mathbf{B 2}$ and $\mathbf{3}$ in cell $\mathbf{C} 2$.
What answer will appear in D2?
(b)

Rachel types in again $\mathbf{4}$ in cell A2, $\mathbf{6}$ in cell $\mathbf{B 2}$ and $\mathbf{- 3}$ in cell $\mathbf{C 2}$.
What is her answer now in D2?
(c)
$\qquad$
8. The following are patterns made up of bricks:


The first pattern has one brick, the second has three bricks, and so on.
(a) Draw the fourth pattern.
(b) Complete the following table:

| Pattern | 1st | 2nd | 3rd | 4th |
| :---: | :---: | :---: | :---: | :---: |
| Number of bricks | 1 | 3 |  |  |

9. (a) Find angles $\boldsymbol{a}, \boldsymbol{b}$, and $\boldsymbol{c}$.


## $a \equiv$

$$
b \equiv
$$

$$
c \equiv
$$

(b) Find angles $\boldsymbol{e}$ and $\boldsymbol{f}$.


$$
e=
$$

$$
f \equiv
$$

10. (a) Construct an equilateral triangle $\mathbf{A B C}$ of side $\mathbf{8 c m}$.
$\mathbf{X}$ is a point on $\mathbf{B C}$, such that line $\mathbf{A X}$ is perpendicular to $\mathbf{B C}$.
(b) Construct AX.
(c) Measure $\mathbf{A X}$ in cm correct to one decimal place.
11. The diagram shows the net of four walls of a boy's bedroom:


The room is 3.1 m wide, 4.9 m long and 3 m high.
The door is 200 cm high and 90 cm wide.
The window is 120 cm high and 150 cm wide.
(a) Father wanted to paint the walls.

What is the total area of the walls to be painted in $\mathrm{m}^{2}$, giving your answer correct to the nearest $\mathrm{m}^{2}$ ?
(b) Mother wanted to buy a fitted carpet for the room.

What is the area of the floor in $\mathrm{m}^{2}$, correct to one decimal place?
12. Two mobile phone companies use different function machines to work out their bills:

FLASH MOBILES


BUDGET CALLS

(a) Samuel wants to use his mobile phone for calls lasting 9 minutes each.

Which company is cheaper for him, and by how much per call?
(b) Alison wants to use her mobile phone for calls lasting 4 minutes each.

Which company is cheaper for her, and by how much per call?
13. (a) Simplify:
(i) $6+3 x-5 x$
(ii) $5-5 x+4$
(b) Solve: $6+3 x-5 x=5-5 x+4$
$x=$

The lengths of the sides of a triangle are $(2 x+1) \mathrm{cm},(x+4) \mathrm{cm}$ and $(3 x-2) \mathrm{cm}$.
(c) Find the perimeter when $x=2$.

14. (a) Plot these points on the graph below.

$$
\mathbf{A}(-2,1), \mathbf{B}(1,4), \mathbf{C}(4,1) \text { and } \mathbf{D}(1,-2)
$$

(b) Join $\mathbf{A}$ to $\mathbf{B}, \mathbf{B}$ to $\mathbf{C}, \mathbf{C}$ to $\mathbf{D}$ and $\mathbf{D}$ to $\mathbf{A}$.
(c) What is the name of this shape?
(d) Draw all the lines of symmetry of the shape.

These lines of symmetry meet at $\mathbf{P}$.
(e) The co-ordinates of this point $\mathbf{P}$ are ( $\qquad$ , $\qquad$ )

15. Simon keeps a record of the traffic passing his house before leaving for school.

He notes down each type of vehicle that he sees.

| bus | van | car | bicycle | motorbike | car |
| :---: | :---: | :---: | :---: | :---: | :---: |
| motorbike | car | car | bicycle | car | bicycle |
| car | motorbike | bus | bicycle | car | car |
| bus | motorbike | car | car | bus | van |
| car | car | motorbike | bicycle | van | motorbike |

(a) Use the above record to complete the table below:

| vehicle | bus | van | car | motorbike | bicycle |
| :---: | :---: | :---: | :---: | :---: | :---: |
| frequency | 4 |  |  |  |  |
| angle | $48^{\circ}$ |  |  |  |  |

(b Represent this information on the pie chart below, complete with labelling. )


