# JUNIOR LYCEUMS ANNUAL EXAMINATIONS 2003 

Educational Assessment Unit - Education Division

FORM 4 MATHEMATICS (Non Calculator Paper)
Time: 20 min

Name: $\qquad$ Class: $\qquad$

## Mark

## Instructions to Candidates

- Answer all questions. There are 20 questions to answer
- Each question carries 1 mark.
- On your desk you should have nothing except for pen, pencil and examination paper.
- To answer questions involving numerical calculations you are advised to choose and use the more efficient techniques (mental or paper-and-pencil).
- You are not required to show your working. However space for working is provided if you need it.

| No. | Question | Space for Working |
| :---: | :---: | :---: |
| 1 | The speed of light is about 300,000 kilometres per second. How fast does light travel in 1 minute? Give your answer in standard form. <br> Answer: |  |
| 2 | Subtract $\frac{3}{10}$ from $\frac{2}{5}$. <br> Answer: |  |
| 3 | The sum of the ages of 6 children is 54 years. What is the mean age? <br> Answer: |  |
| 4 | Evaluate: $9^{0}+9^{1 / 2}$ <br> Answer: |  |
| 5 | A bag of flour contains 500 grams of flour. How many bags can be made out of 8 kg of flour? <br> Answer: |  |
| 6 | Work out: $\sqrt{1 \frac{9}{16}}$ <br> Answer: |  |
| 7 | The area of a square is $64 \mathrm{~cm}^{2}$. Work out the perimeter of the square. <br> Answer: |  |
| 8 | At a sale prices are reduced by $40 \%$. What do I pay for a shirt marked Lm15? <br> Answer: |  |


| 9 | Estimate the volume of this cylinder. <br> Answer: |  |
| :---: | :---: | :---: |
| 10 | The area of this triangle is $20 \mathrm{~cm}^{2}$. Work out the value of $h$. <br> Answer: |  |
| 11 | Work out the length of PQ. $\left(\sin 30^{\circ}=0.5\right)$ <br> Answer: |  |
| 12 | The equation of a straight line is $\boldsymbol{y}=\mathbf{3} \boldsymbol{x}-\mathbf{2}$. The point $\mathrm{P}(-1, y)$ lies on the line. What is the value of $\boldsymbol{y}$ ? <br> Answer: |  |
| 13 | Which of the following is a solution of the quadratic equation $2 x^{2}-x=3$ ? <br> A. 2 <br> B. -2 <br> C. -1 <br> D. 1 <br> Answer: |  |
| 14 | If $\mathbf{2 0 0}=\mathbf{2}^{\mathbf{3}} \times \mathbf{5}^{x}$, what is the value of $\boldsymbol{x}$ ? <br> Answer: |  |
| 15 | The formula $C=\frac{5}{9}(F-32)$ is used to change ${ }^{\circ} \mathrm{F}$ to ${ }^{\circ} \mathrm{C}$. Use this formula to change $-4^{\circ} \mathrm{F}$ to ${ }^{\circ} \mathrm{C}$. <br> Answer: |  |



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| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | 7 | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | NC | Main | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Name: $\qquad$ Class: $\qquad$
Calculators are allowed but the necessary working must be shown. Answer all questions.

1. Work out $(1 / 2)^{5}$. Give your answer
(i) as a fraction
(ii) in standard form,

Answer: (i) $\qquad$ (ii) $\qquad$
2. The table shows the profit made by three firms: A, B and C.
(i) Which firm made the greatest profit?
(ii) Change A's profits to US dollars. $(\mathrm{Lml}=\$ 2.35)$

| Fir <br> $\mathbf{m}$ | Profit <br> (Lm) |
| :---: | :---: |
| A | $2.35 \times 10^{5}$ |
| B | $8.7 \times 10^{4}$ |
| C | 195000 |

Answer: (i) $\qquad$ (ii) $\qquad$
3. In cell A2 John types 9 and in cell B2 he types the formula $=\mathbf{A 2} * \mathbf{2 + 5}$ (Figure 1).
(i) What number will appear in cell B2 when John presses the Enter key?
(ii) John changes the number in cell A2 and he gets 11 in cell B2. What number did he type in cell A2?


Figure 1

Answer: (i) $\qquad$ (ii) $\qquad$
4. At the end of 1990 there were 4000 members of a certain rare breed of animal remaining in the world. It is estimated that their number will decrease by $12 \%$ of the value at the beginning of each year. Estimate, to the nearest 100, how many will be left at the end of (i) 1991, (ii) 1994.

Answer: (i) $\qquad$ (ii) $\qquad$
5. Figure 2 shows a block of wood with a hole of radius 3.5 cm in it. Work out, correct to 2 decimal places, the volume of the wood.


Figure 2

Answer: $\qquad$
6. A box measures 8 cm by 12 cm by 5 cm (Figure 3 ). Calculate,
(i) the length of AC and BH , giving your answer correct to 1 decimal place;
(ii) the size of angle DBH, giving your answer correct to the nearest degree.


Figure 3

Answer: (i) $\mathrm{AC}=$ $\qquad$ $\mathrm{BH}=$ $\qquad$
$\qquad$
7. In figure $4, \mathrm{AB}$ is parallel to $\mathrm{DE} . \mathrm{ACE}$ is a straight line and $\mathrm{AC}=6 \mathrm{~cm}$.


Figure 4
(i) Show that triangles ABC and CDE are similar.
(ii) If $\mathrm{AC}: \mathrm{CE}=3: 2$, work out the length of CE .
(iii) The area of triangle ABC is $13.5 \mathrm{~cm}^{2}$. Work out the area of triangle CDE.

Answer: (ii) $\qquad$ (iii) $\qquad$
8. The procedure TRIANGLE draws an equilateral triangle.
(i) Complete the procedure.

TO $\qquad$
REPEAT $\qquad$ [FD 80 RT $\qquad$ ]

## END

The procedure POLYGON draws a polygon.

## TO POLYGON <br> REPEAT 6 [TRIANGLE RT 60] <br> END

Complete the following statements:
(ii) This polygon is called a $\qquad$ .
(iii) The order of rotation of this polygon is $\qquad$ .
(iv) The perimeter of this polygon is $\qquad$ turtle steps.
9. Each morning a man either drives or takes a bus to work. The probability that he drives is $1 / 4$.
If he drives the probability that he is late is $1 / 5$.
If he takes a bus the probability that he is late is $1 / 6$.
Complete the tree diagram.
Find the probability that
(i) the man drives and is late,
(ii) the man is not late for work.


Answer: (i) $\qquad$ (ii) $\qquad$
10. In Figure 5, BP and AP are tangents to a circle with centre O . Angle $\mathrm{AOB}=138^{\circ}$. (i) By proving that triangles BPO and APO are congruent, show that $\mathrm{BP}=\mathrm{AP}$.
(ii) Work out the size of angle APB.
(iii) Work out the size of angle BCA, giving a reason for your answer.
(iv) Point C is dragged onto point D . Work out the size of angle BDA, giving a reason for your answer.


Figure 5

Answer: (ii) $\qquad$ (iii) $\qquad$ (iv) $\qquad$
(8 marks)
11. (a) Describe the single transformation that will transform
(i) triangle T 1 to triangle T 2 ,
(ii) triangle T 2 to triangle T 3 .
(iii) triangle T 4 to triangle T 1
(b) Triangle T2 is rotated through an angle of $180^{\circ}$ about the point $(0,0)$. Draw the image of T2 and label it T5.

(i)
(ii) $\qquad$
(iii) $\qquad$
12. (a) Use the formula $x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}$ to solve the equation $2 x^{2}=3 x+7$, giving your answer correct to 3 significant figures.
(b) Factorise: $x^{2}-2 x-8$
(c) The area of the square is equal to the area of the rectangle (Figure 6). Form an equation in $x$ and solve it to find the value of $x$.


Figure 6

Answer: (a) $\qquad$ (b) $\qquad$ (c) $\qquad$
(9 marks)
13. The graph of $\boldsymbol{y}=\mathbf{3}+\mathbf{5} \boldsymbol{x}-\mathbf{2} \boldsymbol{x}^{2}$ is shown below.


Use this graph to solve the equations
(i) $3+5 x-2 x^{2}=0$
(ii) $7+5 x-2 x^{2}=0$

Complete the table and draw, on the same axes, the graph of $\boldsymbol{y}=\mathbf{3 x}-\mathbf{1}$.

| $\boldsymbol{x}$ | -2 | 0 | 2 |
| :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ |  | -1 |  |

(iii) Use your graphs to solve the equation $\boldsymbol{x}^{2}-\boldsymbol{x}-\mathbf{2}=\mathbf{0}$.

Answer: (i) $\qquad$ (ii) $\qquad$ (iii) $\qquad$

