

**JUNIOR LYCEUM ANNUAL EXAMINATIONS - 2003**  
Educational Assessment Unit - Education Division

FORM 1

MATHEMATICS (MENTAL)

TIME: 10 min.

Name \_\_\_\_\_

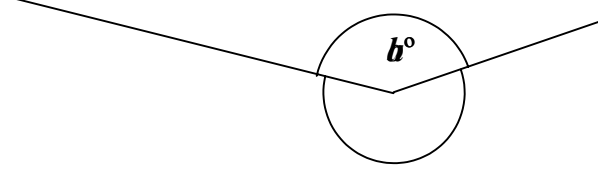
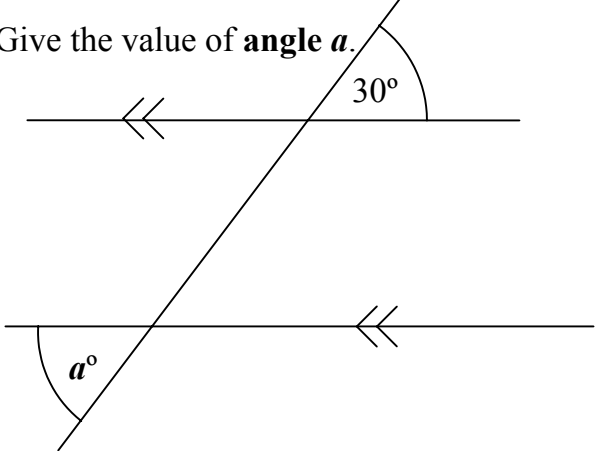
Class \_\_\_\_\_

Mark

- ANSWER ALL QUESTIONS.
- EACH QUESTION CARRIES 1 MARK.
- CALCULATORS, RULERS, PROTRACTORS AND OTHER MATHEMATICAL INSTRUMENTS ARE NOT ALLOWED.
- WRITE DOWN YOUR ANSWER ONLY IN THE SPACE PROVIDED.
- THIS PAPER CONTAINS 10 QUESTIONS.

**DO NOT  
WRITE  
IN  
THIS  
SPACE**

	<b>QUESTION</b>	<b>SPACE FOR WORKING IF REQUIRED</b>
1.	What is 50% of Lm32.16? _____  <b>Ans:</b> Lm	
2.	Write down the <b>mean</b> of 297, 295, 305, 303, 300 _____  <b>Ans:</b>	
3.	Evaluate: $1\frac{1}{4} + 2\frac{1}{2} + 3\frac{1}{4}$ _____  <div style="border: 1px solid black; width: fit-content; margin: auto; padding: 5px;"><b>Ans:</b></div>	
4.	<div style="border: 1px solid black; width: 100px; height: 100px; display: flex; flex-direction: column; align-items: center; justify-content: center; margin-bottom: 20px;"> <span style="margin-bottom: 5px;">2cm</span> <span style="margin-bottom: 5px;">2cm</span> </div> <div style="display: flex; justify-content: space-around; width: 100%;"> <span>4cm</span> <span>1cm</span> </div> <p>Underline the <b>correct</b> statement:</p> <p>(A) The square and the rectangle have equal areas.</p> <p>(B) The square and the rectangle have equal perimeters.</p> <p>(C) The square has a bigger perimeter than the rectangle.</p>	
5.	Simplify: $5a - 12a - a + 8a$          <b>Ans:</b>	

	QUESTION	SPACE FOR WORKING IF REQUIRED
6.	 <p>Underline the correct statement:</p> <p>(A) <math>a^\circ = b^\circ</math>            (B) <math>a^\circ + b^\circ = 180^\circ</math>            (C) <math>a^\circ + b^\circ = 360^\circ</math>            (D) <math>a^\circ &gt; b^\circ</math></p>	
7.	Evaluate: $8 + 0.8 + 0.008 + 0.08$ _____ <b>Ans:</b> _____	
8.	<p>Give the value of <b>angle a</b>.</p>  <p><b>Ans:</b> _____</p>	
9.	<p>John thinks of a number.            He subtracts 5 from it and then adds 10.            Finally he subtracts 5 again.            The result is 99.</p> <p>What is the <b>original number</b>?</p> <p><b>Ans:</b> _____</p>	

	<b>QUESTION</b>	<b>SPACE FOR WORKING IF REQUIRED</b>
10.	Draw the diagram given by the following LOGO commands  <b>PD</b> <b>RT 30</b> <b>FD 100</b> <b>RT 120</b> <b>FD 100</b>	

# JUNIOR LYCEUM ANNUAL EXAMINATIONS 2003

Educational Assessment Unit - Education Division

**FORM 1**

**MATHEMATICS (Main Paper)**

**TIME: 1 h 50 min**

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total Main	Mental	Global Mark
Mark																		

**DO NOT WRITE ABOVE THIS LINE**

Name \_\_\_\_\_

Class \_\_\_\_\_

**CALCULATORS ARE NOT ALLOWED**

**ANSWER ALL QUESTIONS.**

1. **897.643**
- (a) Write the number above to the nearest **100**. \_\_\_\_\_
- (b) Write the number above to the nearest **whole number**. \_\_\_\_\_
- (c) Write the number above correct to **1 decimal place**. \_\_\_\_\_
- (d) Write the number above correct to **2 decimal places**. \_\_\_\_\_
- \_\_\_\_\_ (4 marks)

2. A plane left Malta on Sunday at **22:45**. It arrived in Gatwick the day after at **01:25**.
- (a) How long did it take to arrive?
- \_\_\_\_\_ **h** \_\_\_\_\_ **min**
- It stayed in Gatwick airport for **6h 35min** before leaving for Miami.
- (b) At what time did it leave?
- \_\_\_\_\_ :
- \_\_\_\_\_ (4 marks)

3. The temperature in Moscow yesterday was  $-8^{\circ}\text{C}$ . Today it is  $-3^{\circ}\text{C}$ .

(a) Is today colder or warmer than yesterday? \_\_\_\_\_

(b) By how much did the temperature change? \_\_\_\_\_  $^{\circ}\text{C}$

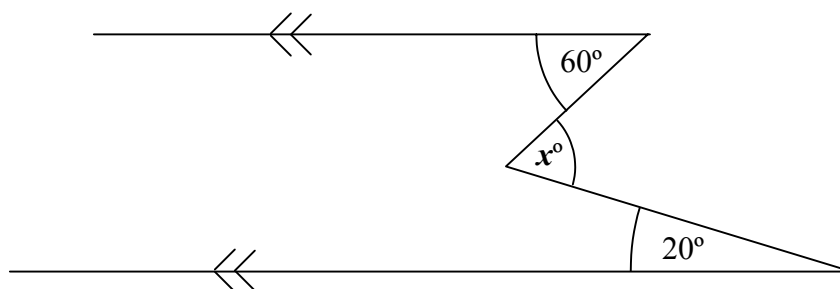
The temperature in Malta today is  $26^{\circ}\text{C}$ .

(c) What is the difference in temperature between Malta and Moscow today?

\_\_\_\_\_  $^{\circ}\text{C}$

(4 marks)

4.

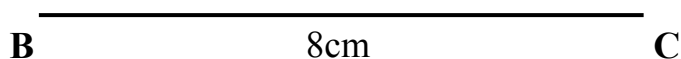


Work out the value of angle  $x$ , **showing clearly** how you arrived at your answer.

\_\_\_\_\_  $^{\circ}$

(4 marks)

5. (a) Using your compasses, construct a triangle **ABC** in which **BA = AC = 9cm**.
- (b) Draw any **line of symmetry** that you see in this diagram
- (c) Measure and write down the size of **angle B**.




---

(4 marks)

6. In a class of 40 students, 30% have a cat as a pet, 40% have a dog as a pet and 2 students have a bird as a pet. The rest have no pets.

- (a) Find how many students have no pets.

\_\_\_\_\_ students

- (b) Express the number of students who have no pets as a percentage of the whole class.

\_\_\_\_\_ %

---

(6 marks)

7. Frida read a book containing 90 pages in 3 hours.

(a) If she always read **at the same rate**, how long did she take to read 1 page?

\_\_\_\_\_ min

(b) After spending  $2\frac{1}{2}$  hours reading the book, how many pages did she **still** have to read?

\_\_\_\_\_ pages

(6 marks)

8.



(a) The input is 1 in the above function machine. What would be the output?

**Answer** \_\_\_\_\_

(b) The input is now **-2**. What would be the output?

**Answer** \_\_\_\_\_

(c) What input will give **23** as output?

**Answer** \_\_\_\_\_

(6 marks)

9. From the set of numbers **97, 98, 99, 100, 101, 102** write down:

(a) the **square** number \_\_\_\_\_

(b) the **factor** of 202 \_\_\_\_\_

(c) the **smallest even** number \_\_\_\_\_

(d) the **LCM** of 6 and 17 \_\_\_\_\_

(e) the **multiple** of 11 \_\_\_\_\_

(f) the **smaller prime** number \_\_\_\_\_

(6 marks)

10. John spent  $\frac{1}{2}$  **of his weekly pocket money** on food.



$\frac{1}{3}$  of the money he spent on food was spent on chocolates.

(a) What fraction of his weekly pocket money did he spend on chocolates?

Answer \_\_\_\_\_

John also spent  $\frac{2}{5}$  of his pocket money on stickers. He saved the remainder.

(b) What fraction of his pocket money did he spend altogether?

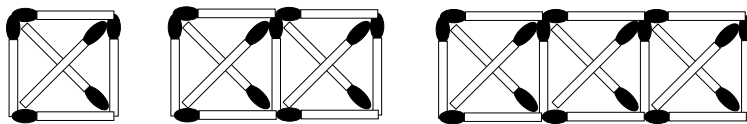
Answer \_\_\_\_\_

(c) If John was given Lm3 pocket money, how much did he save?

Answer \_\_\_\_\_

(6 marks)

11. The following are patterns made up of matchsticks. Draw the **next pattern** in this sequence:



1st

2nd

3rd

4th

The first pattern has 6 matchsticks; the second has 11 matchsticks and so on.

Complete the following table:

Pattern	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	...	8 <sup>th</sup>	...	<input type="text"/>
Number of matchsticks	6	11	<input type="text"/>	<input type="text"/>	...	<input type="text"/>	...	56

(8 marks)

12. (a) Solve: (i)  $7x = 5x + 8$

Answer \_\_\_\_\_

(ii)  $5(x - 2) = 15$

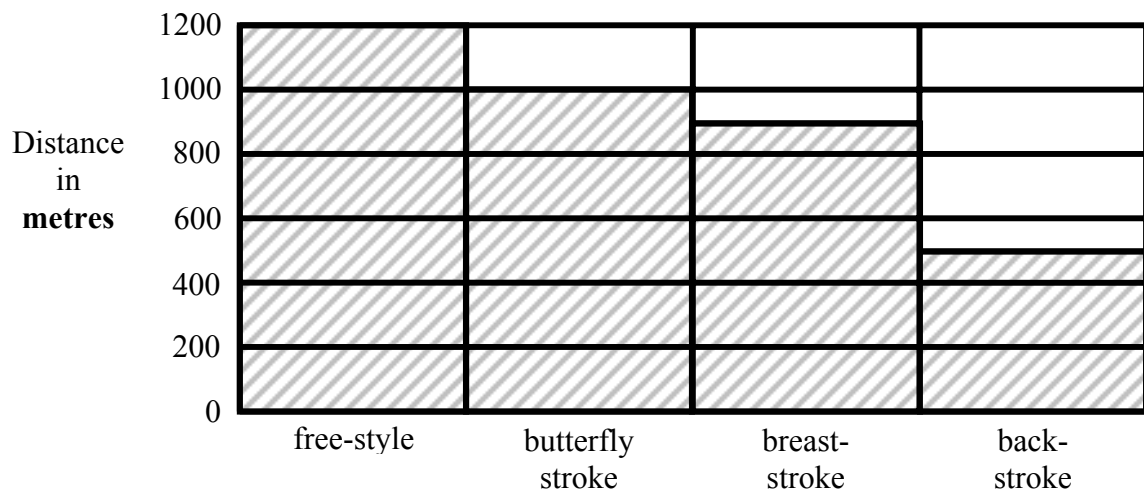
Answer \_\_\_\_\_

(b) If  $a = -2$  and  $b = 5$ , find the value of  $a^2 + 2b$

Answer \_\_\_\_\_

(8 marks)

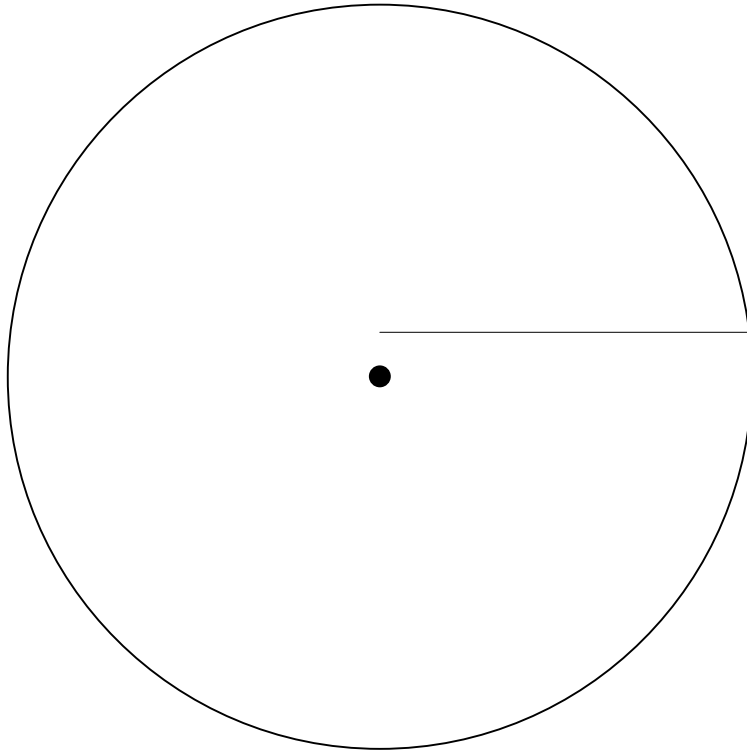
13. Janet's swimming programme, for a day, is shown in the following bar chart:



Using the bar chart above, complete the following table:

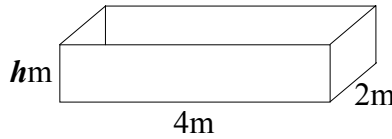
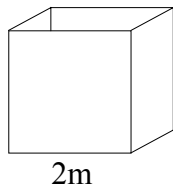
	free-style	butterfly stroke	breast-stroke	back-stroke	Total
Distance in metres	<b>1200</b>				
Angle at centre					<b>360°</b>

Now represent this information in the pie chart on the **next page**:



(8 marks)

14. Two water tanks are in the shape of a cube and a cuboid. When full, they contain **equal** volumes of water.



- (a) Work out the volume of the cube in  $\text{m}^3$ .

**Answer** \_\_\_\_\_  $\text{m}^3$

- (b) Determine the height  $h$  of the cuboid.

**Answer** \_\_\_\_\_  $\text{m}$

- (c) Work out the volume of the cube in  $\text{cm}^3$ .

**Answer** \_\_\_\_\_  $\text{cm}^3$

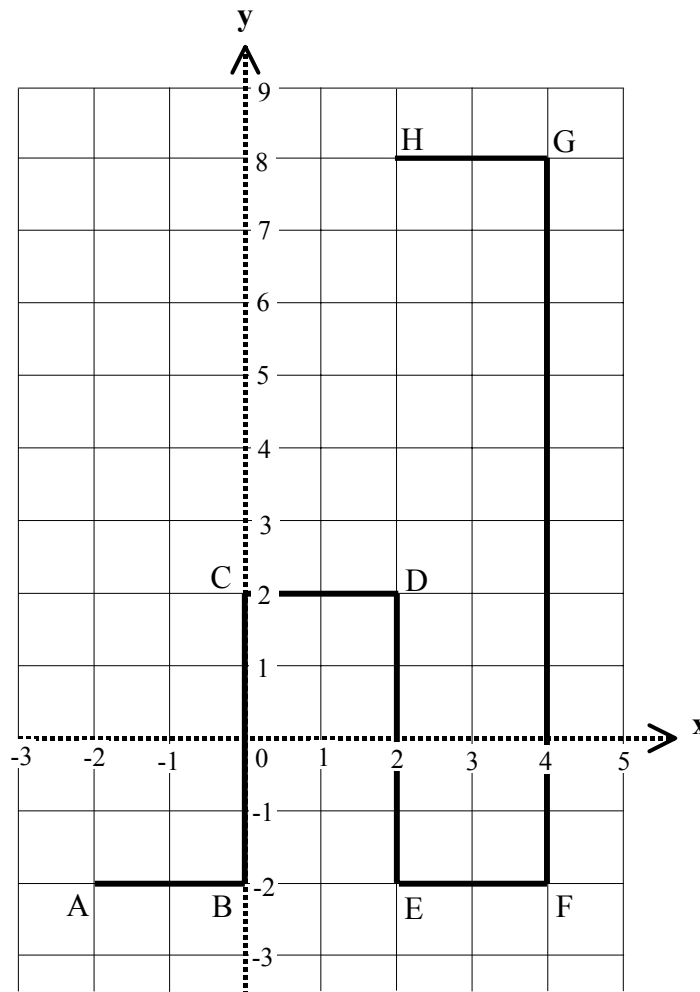
- (d) What is the capacity of the cuboid in **litres**?

**Answer** \_\_\_\_\_ **litres**

(8 marks)

15. Each square on the grid below is of side 1cm.

- (a) Plot the following points: **I (2, 4)**      **J (0, 4)**



- (b) Join **HI** and **IJ**.

You will notice that if you add another **two** points, **K** and **L**, you will get a letter of the alphabet.

- (c) Find and write the coordinates of **K** and **L**.

**K** ( \_\_\_\_\_, \_\_\_\_\_ )      **L** ( \_\_\_\_\_, \_\_\_\_\_ )

- (d) Join **JK**, **KL** and **LA**.

- (e) Find the area of the letter in  $\text{cm}^2$ .

Answer \_\_\_\_\_  $\text{cm}^2$   
(8 marks)