## JUNIOR LYCEUMS ANNUAL EXAMINATIONS - 2001

Educational Assessment Unit - Education Division

FORM 1
MATHEMATICS (MENTAL)
TIME: 15 minutes

Name $\qquad$
Class $\qquad$


- ANSWER ALL QUESTIONS.
- EACH QUESTION CARRIES 1 MARK.
- CALCULATORS, RULERS, PROTRACTORS AND OTHER MATHEMATICAL INSTRUMENTS ARE NOT ALLOWED.
- WRITE DOWN YOUR ANSWER ONLY IN THE SPACE PROVIDED.

> DO NOT WRITE IN THIS SPACE

| QUESTIONS | ANSWERS |
| :---: | :---: |
| 1. Write $\mathbf{0 . 0 7 8 7 7}$ correct to $\mathbf{3}$ decimal places. |  |
| 2. What is the value of: $4 \frac{1}{2}+3 \frac{1}{4}-\frac{3}{4}$ ? |  |
| 3. $2 p$ is the same as: <br> A) $p \times p$ <br> B) $p+p$ <br> C) $p+2$ <br> D) $2(p+p)$. |  |
| 4. Estimate the value of: $\frac{58 \times 73}{99}$ |  |
| 5. Janice bought 3 pencils at 20 cents each. She received a 10c coin and a 5c coin as change. How much money did she give the shopkeeper? |  |
| 6. Find the value of: 706-686. |  |
| 7. 2 km 11 m is the same as: <br> A) 2.11 km <br> B) 2.011 km <br> C) 2.101 km <br> D) 0.211 km . |  |
| 8. When lan subtracts 6 from a certain number, he gets 9 . What is the number? |  |
| 9. Which one of the following letters has both rotational and line symmetry? <br> $\begin{array}{lllll}\text { I } & \mathrm{J} & \mathrm{K} & \mathrm{L} & \mathrm{M}\end{array}$ |  |
| 10. Which of the following statements is correct? <br> A) $a=c$ <br> B) $b=e$ <br> C) $d=c$ <br> D) $b=f$ |  |

## JUNIOR LYCEUMS ANNUAL EXAMINATIONS 2001

Educational Assessment Unit - Education Division

## FORM 1

MATHEMATICS (Main Paper)
TIME: 1 h 45 min

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total <br> Main | Mental | Global <br> Mark |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Mark |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

DO NOT WRITE ABOVE THIS LINE

## Name

$\qquad$ Class $\qquad$

## CALCULATORS ARE NOT ALLOWED

## ANSWER ALL QUESTIONS.

1a Find the value of:
$27.86+9.5-30.847$.
b Write down:
(i) 342 correct to the nearest ten
(ii) 2768 correct to the nearest hundred
$\qquad$
$\qquad$

2 REPEAT 2 [FD 100 RT 90 FD 40 RT 90]
Edwin types the above command when he is using LOGO.
(a) Draw a rough sketch of the shape that the turtle will draw.
(b) Work out, giving your answer in turtle steps, the total distance travelled by the turtle in order to draw this shape.

3 From the set of numbers:

$$
45, \quad 46, \quad 47, \quad 48, \quad 49, \quad 50, \quad 51
$$

write down:
(a) an even number $\qquad$
(b) a square number $\qquad$
(c) a prime number
(d) a number which is a multiple of both 6 and 8 .
$\qquad$
$\qquad$

4 (a) Simplify:
(i) $-7+4-3$
(ii) $3 x-4 y-x+5 y$
(b) If $p=3$ and $q=-2$, work out the value of:
(i) $p-q$
(ii) $2 p+3 q$

5 (a) Express 75\% as a fraction.
(b) Work out: $\quad(17.64 \div 10)+(0.147 \times 100)$.
(c) Express 18 cm as a percentage of 3 metres.
(d) Write down the missing term in this pattern:

$$
1, \quad 3, \quad 7, \quad 13, \quad \ldots, 31, \quad 43 .
$$

6 The diagram shows a function machine.


This function machine changes the numbers in the top row to the numbers in the bottom row.
(a) Complete the table.
(b) If $x$ is -1 , what is the value of $y$ ?
(c) If $y$ is 16 , what is the value of $x$ ?

7 (a) On the given line mark a point $C$ so that $B C=5.4 \mathrm{~cm}$.
(b) Construct a triangle $A B C$ such that $A B$ and $A C$ are each 7 cm long.
(c) Measure and write down the size of each angle of triangle ABC.

Angle A = $\qquad$
Angle B = $\qquad$
Angle C = $\qquad$


8 (a) Work out:
(i) $3 \frac{3}{4}+5 \frac{1}{8}-4 \frac{1}{2}$
(ii) $3 \frac{3}{4} \div 2$
(b) Look at these numbers.

Arrange them in order of size, smallest first:

$$
4.001, \quad 4, \quad 4.101, \quad 4.1, \quad 4.01
$$

$\qquad$
$\qquad$
$\qquad$
$\qquad$

10 (a) Put $>,<$, or $=$ in the spaces below:
(i) 0.87

(ii) $1 \frac{2}{5}$ $\square$ 1.40
(b) Complete the following:
(i) A rectangle has rotational symmetry of order $\qquad$ .
(ii) An equilateral triangle has $\qquad$ lines of symmetry.
(iii) A letter of the alphabet which has line symmetry only is $\qquad$ .
(iv) A letter of the alphabet which has both line and rotational symmetry is $\qquad$ .

11 (a) Simplify:

$$
3(2 x+1)-4(x-1)
$$

(b) Solve:

$$
5(x-2)=2(2 x-1)
$$

(c) The length of a side of a square is $(3 x+1) \mathrm{cm}$.
(i) Write down, in terms of $x$, the perimeter of the square.
(ii) Given that $x=2 \mathrm{~cm}$, calculate the area of the square.
(a) Complete: (i) $2176 \mathrm{~cm}=$ $\qquad$ m
(ii) $417 \mathrm{~mm}^{2}=$ $\qquad$ $\mathrm{cm}^{2}$
(b) An empty plastic fish tank is 0.6 m long, 0.2 m wide and 20 cm high. Work out:
(i) the volume of the fish tank, in $\mathrm{cm}^{3}$;

(ii) the number of litres the tank holds when it is full.
(iii) The fish tank weighs 840 grams when empty. The tank is filled with water. If $1 \mathrm{~cm}^{3}$ of water weighs 1 gram, what is the total weight, in kilograms, of the tank when it is only half full?

13 (a) What is
$75 \%$ of 640
(b) Work out the difference between $\frac{4}{5}$ of Lm6.20 and 0.5 of Lm4.80.
(c) ABC is a triangle. Work out the size of $\angle \mathrm{A}, \angle \mathrm{B}$, and $\angle \mathrm{C}$.


14 (a) On the graph paper plot the points $A(-4,-1), B(4,2)$ and $C(4,-4)$.
(b) Join $A$ to $B, B$ to $C$ and $C$ to $A$.
(c) What is the name given to this type of triangle?

Triangle $A B C$ is
(d) Draw the line of symmetry of $\triangle A B C$.
(e) This line meets BC at $Z$.

The co-ordinates of point $Z$ are ( $\qquad$ , $\qquad$ ).


15 A class was asked about their favourite colour. Each student was asked to choose from:


The result was as follows:

| G | Y | B | W | P | B |
| :--- | :--- | :--- | :--- | :--- | :--- |
| P | P | B | W | B | W |
| B | P | P | W | B |  |
| G | B | G | B | G | Y |
| B | B | B | W | Y | P |

Use the above result to complete the table below:

| Colour | Yellow | Black | Green | White | Pink |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Frequency | 3 |  |  |  |  |
| Angle | $36^{\circ}$ |  |  |  |  |

Use this table to draw the pie-chart.


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