## JUNIOR LYCEUMS ANNUAL EXAMINATIONS - 2000

Educational Assessment Unit - Education Division
FORM 2 MATHEMATICS (MENTAL) TIME: 15 minutes

Name $\qquad$ Mark

Class $\qquad$

- ANSWER ALL QUESTIONS.
- EACH QUESTION CARRIES 1 MARK.
- CALCULATORS, RULERS, PROTRACTORS AND OTHER MATHEMATICAL INSTRUMENTS ARE NOT ALLOWED.
- WRITE DOWN YOUR ANSWER ONLY IN THE SPACE PROVIDED.


# DO NOT WRITE IN THIS SPACE 

| QUESTION | ANSWER |
| :---: | :---: |
| 1. Write $36.8 \times 10^{-2}$ as an ordinary number. |  |
| 2. A number is chosen at random from the first ten positive integers. What is the probability that it is a square number? |  |
| 3. Complete: $5^{\square}=\frac{1}{25}$ |  |
| 4. Given that $3 x+y=7$, make $y$ the subject of the equation. |  |
| 5. What is the length of AC ? |  |
| 6. <br> What is the order of rotational symmetry of this shape? |  |
| 7. What is $75 \%$ of Lm8.80? |  |
| 8. What is the area of $\triangle \mathrm{ABC}$ ? |  |
| 9. If $p=2 x-3 y$, find the value of $p$ when $x=3$ and $y=-1$. |  |
| 10. <br> Write down the value of $\cos x^{\circ}$ as a fraction in its simplest form. |  |



Name $\qquad$
Class $\qquad$

## CALCULATORS ARE ALLOWED BUT ALL NECESSARY WORKING MUST BE SHOWN

ANSWER ALL QUESTIONS.

1. Work out correct to three significant figures:
(a) $9.72^{2}$
(b) $\sqrt{437.4}$
(c) $(9.72)^{2}-\sqrt{437.4}$
2. (a) Express the following ratios in their simplest form:
(i) $3 \mathrm{~cm}: 12 \mathrm{~mm}$
(ii) 3.5 kg : 560 g
(b) The map ratio of a map is $1: 5000$. A length on the map is 7.2 cm . What real length, in metres, does this represent?
3. Find the mean, median, range and mode of this set of data: $\{3,8,8,5,9,9,10,9,11\}$.

Mean Median

Range
$\qquad$
Mode
$\qquad$
$\qquad$
$\qquad$
4. Solve the equation:

$$
2(x-1)-3(2-x)=8-3 x
$$

5. This diagram has
(a) Rotational symmetry of order $\qquad$ .
and
(b) $\qquad$ lines of symmetry.

6. 


(a) Write down and simplify a formula for perimeter, P , of the triangle XYZ .

$$
\mathrm{P}=
$$

$\qquad$
(b) Find the value of $x$ when the perimeter of the triangle is 19 cm .

$$
x=
$$

7. ABDF is a rectangle and BCDE is a parallelogram. Work out the area of:
(a) the rectangle ABDF ;
(b) the triangle BDE ;

(c) the parallelogram BCDE ;
(d) the shaded part ABEF;
8. 



Work out correct to 1 decimal place:
(a) the size of angle QPR;
(b) the size of angle PRQ;
(c) the length of PR.
9. (a) The shaded triangle is translated to two different positions $\mathbf{X}$ and $\mathbf{Y}$. Complete:
(i) The shaded triangle is translated to triangle $\mathbf{X}$ by the column vector () .
(ii) The shaded triangle is translated to triangle $\mathbf{Y}$ by the column vector ().
(b) $\mathbf{Z}$ is an enlargement of the shaded triangle. Give the co-ordinates of the centre of the enlargement and the scale factor.

Co-ordinates: ( , )
Scale Factor is $\qquad$ .

10. (a) Construct a triangle ABC in which $\mathrm{AB}=6.5 \mathrm{~cm}, \mathrm{AC}=5.4 \mathrm{~cm}$ and angle $\mathrm{BAC}=80^{\circ}$.

(b) Using ruler and compasses only, bisect the line AB and let this bisector meet BC at point T .
(c) Measure and write down the length of AT.

$$
\mathrm{AT}=
$$

$\qquad$ cm .
11. (a) It takes Sarah 50 minutes to walk 4 km . How long would it take her to walk 5 km if she walks at the same speed?
(b) Four men build a wall in 6 hours. How long would three men take to build the wall if they work at the same rate?
(c) During a sale a shopkeeper reduces the prices of his goods by $20 \%$. Work out the sale price of a pair of shoes which, before the sale, were marked Lm12.50.
(d) Mr Farrugia decides to give his workman a $5 \%$ increase in his salary. The man now earns Lm120 per week. What will he get after the pay rise?
12. Mr Zerafa builds a pond in his garden. The pond is circular and has a diameter of 5 metres.
(a) What is the radius of the pond?
$\qquad$ m.
(b) What is the area of the space taken up by the pond? (Give your answer correct to $\mathbf{2}$ decimal places.)

$\qquad$ $\mathrm{m}^{2}$.
(c) Mr Zerafa wants to put a fence around the pond. How many metres of fencing does he need? (Give your answer correct to the nearest metre.)
$\qquad$
(d) Mr Zerafa decides to fill the pond with water to a height of 50 cm . How many litres of water does he need? (Give your answer correct to three significant figures.)

$$
\begin{aligned}
& \text { Circumference of a circle }=2 \pi r \\
& \text { Area of a circle }=\pi r^{2} \\
& 1 \text { litre }=1000 \mathrm{~cm}^{3}
\end{aligned}
$$

$\qquad$
13. (a) In a box there are 3 green balls, 2 white balls and 4 yellow balls. A ball is taken at random from the box.
(i) What is the probability that it is a yellow ball? $\qquad$
(ii) What is the probability that it is not green? $\qquad$
(b) The following is a list of the times, in minutes, taken by a group of 30 students to arrive from home to school one morning.

| 15 | 5 | 7 | 7 | 8 | 5 | 8 | 24 | 20 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 3 | 24 | 16 | 10 | 12 | 11 | 21 | 18 | 7 |
| 20 | 6 | 9 | 12 | 8 | 12 | 22 | 23 | 15 | 18 |

(i) Complete the frequency table below:

| Time, T , in minutes | $0 \leqslant \mathrm{~T}<5$ | $5 \leqslant \mathrm{~T}<10$ | $10 \leqslant \mathrm{~T}<15$ | $15 \leqslant \mathrm{~T}<20$ | $20 \leqslant \mathrm{~T}<25$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Frequency | 2 |  |  |  |  |

(ii) On the graph paper below draw a bar chart to illustrate this information.

14. From a town A , the bearing of an airport, P , is $070^{\circ}$. B is another town, 6 kilometres due north of A. The bearing of the airport, P, from B is $120^{\circ}$.
(a)Draw a rough sketch to show all the given information.

(b) Use a scale of 1 cm to 1 km to make a scale drawing and use it to find:
(i) the distance, in kilometres, of the airport from town A;
(ii) measure angle APB.
(i) distance $\mathrm{AP}=$ $\qquad$ km
(ii) angle $\mathrm{APB}=$ $\qquad$ ${ }^{\circ}$.

15 (a) Complete this table for $y=2-x$.

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 2 | 2 |  | 2 |  | 2 | 2 |
| $-x$ | 3 |  |  | 0 |  | -2 |  |
| $y$ | 5 |  |  | 2 |  | 0 |  |

(b) Using a scale of 2 cm to represent 1 unit on each axis, draw the graph of $y=2-x$.
(c) Write down the co-ordinates of the point where the line cuts the $x$-axis.
(d) Write down the equation of the line which is parallel to $y=2-x$ and which passes through the origin.

Equation $\quad y=$ $\qquad$


