

**JUNIOR LYCEUM ANNUAL EXAMINATIONS 2007**

Educational Assessment Unit – Education Division

**FORM 2**

**INFORMATION AND COMMUNICATION  
TECHNOLOGY**

**TIME: 1 h 30 min**

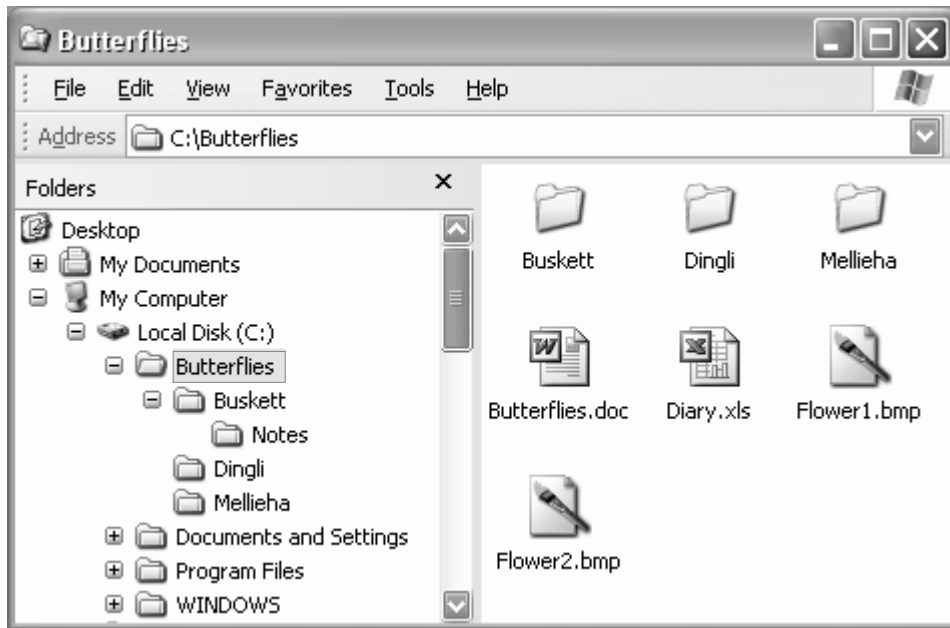
**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Answer ALL questions.**

**1 Karen is collecting information about butterflies in Malta.**

a) Karen creates a **folder** named **Butterflies** in her computer's hard disk as shown below:



i. Write the **path** of the folder **Butterflies**:

2

ii. Write the names of the three **sub-folders** found in the folder **Butterflies**:

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3

iii. Write the **path** of the file **Flower1.bmp**:

2

b) Describe how Karen can **copy** the file **Butterflies.doc** to a floppy disk:

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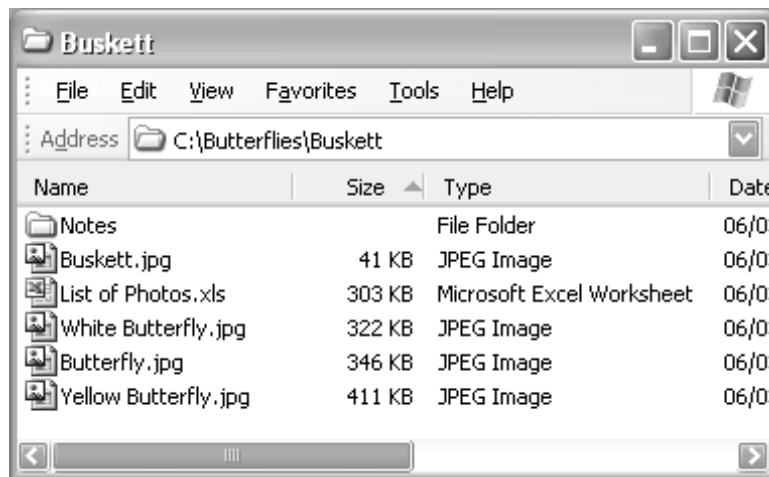
2

c) Karen **moves** the file named **Flower2.bmp** to the folder named **Buskett**. Describe how she can do it.

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2






d) Look carefully at the above picture and answer by writing **T** for True or **F** for False.

		T or F
i.	The files are sorted by their file <b>size</b> .	
ii.	The largest image file is <b>Butterfly.jpg</b>	
iii.	The folder <b>Buskett</b> contains 5 files.	
iv.	Once you delete <b>Buskett.jpg</b> you can restore it from the Recycle Bin.	
v.	To select only the files <b>Buskett.jpg</b> and <b>Butterfly.jpg</b> , you need to click on both files while holding the <b>Shift</b> key.	

e) Karen would like to add more pictures to her collection. List **two** ways how she can do this:

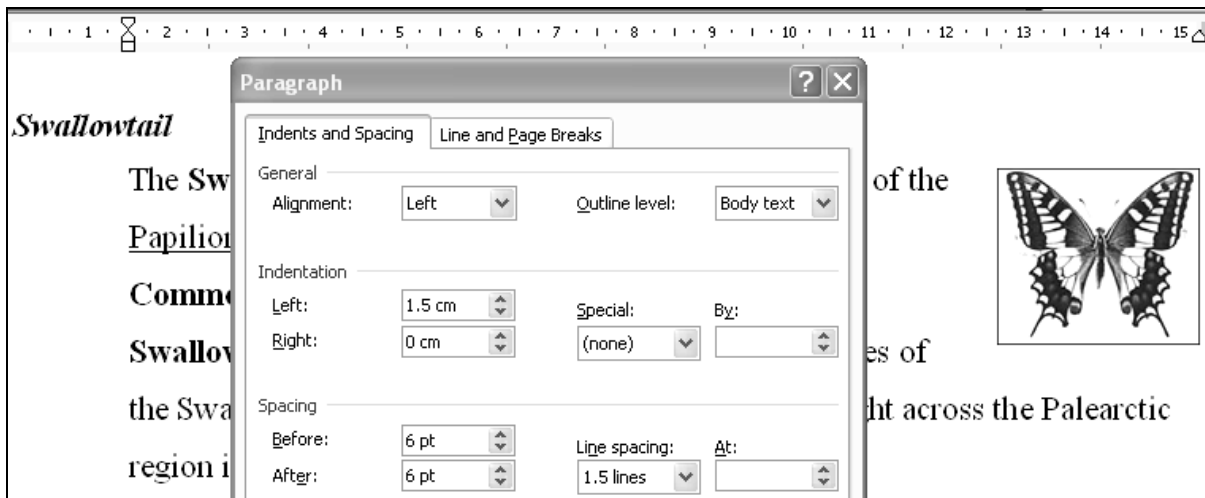
- i. \_\_\_\_\_
- ii. \_\_\_\_\_

2 Two major components of a computer system are **input** and **output** devices. **Name** each of the following devices and write whether it is an **input** or **output** device.

			
Name of Device:			
Input or Output?			

3 Karen uses a word-processor to write notes about Butterflies.

She produces a document with a **title**, a **picture** and a **paragraph of text**, as shown below. She formats the indentation and spacing of the first paragraph.





a) Look carefully at the above picture and underline the correct phrase from the ( ):

- i. The title “Swallowtail” is aligned to the ( right, left, centre ).
- ii. The first paragraph is indented 1.5 cm from the ( right, left ) margin.
- iii. The spacing before the paragraph is ( 1.5 cm, 0 cm, 6 pt ).
- iv. The line spacing of the paragraph is ( 0 cm, 1.5 lines, 6 pt ).
- v. The font style of the title is called ( italics, indent, Arial ).
- vi. To apply borders around the title “Swallowtail”, select the menu ( Edit, Insert, Format ) and then ( Font, Paragraph, Borders and Shading ).


1  
1  
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2

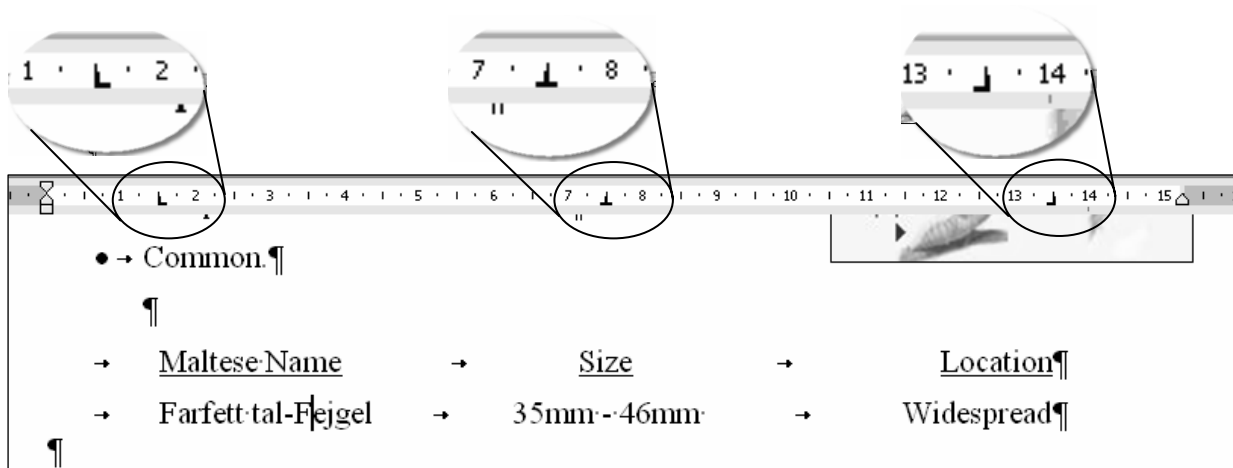
b) Look carefully at the following picture and complete the statements below:

The above list is called a list with \_\_\_\_\_.


To obtain this effect, \_\_\_\_\_ the text and click  from the \_\_\_\_\_ toolbar, otherwise, click the button  if you want a \_\_\_\_\_ list.

4

- 4 a) Karen types more notes after the word *Common*. She clicks  from the Standard toolbar and uses tabs as shown below.

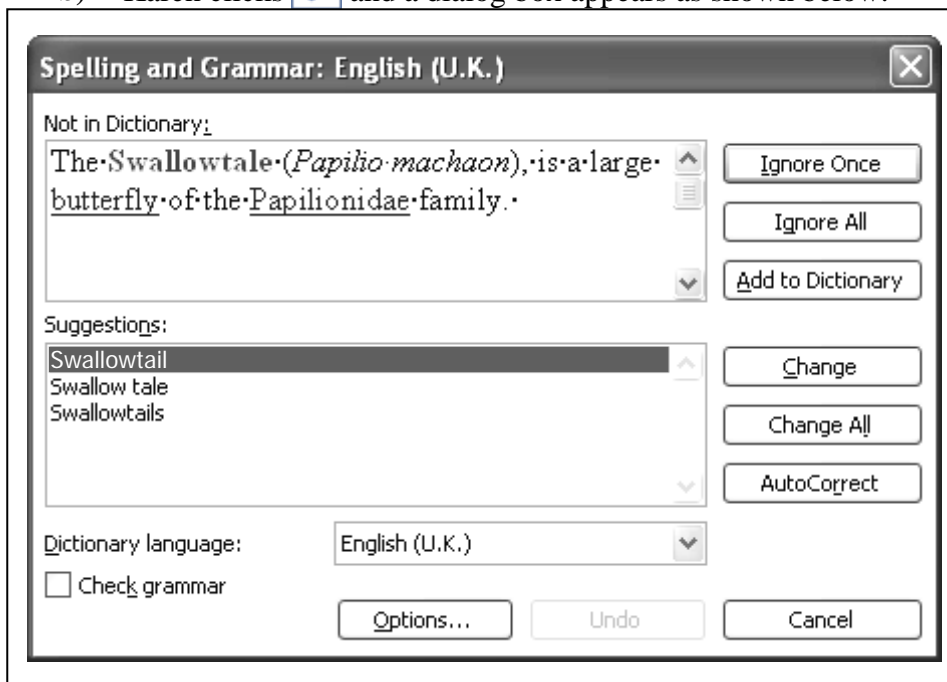


Complete the following:

- What is the Tab stop **position** of the **Left Tab**? \_\_\_\_\_
- What is the **alignment** of the tab at position 13.5 cm? \_\_\_\_\_
- What does the symbol  represent? \_\_\_\_\_
- Draw the **symbol** which represents a **Tab key** press:

1  
1  
1  
1

- b) Karen clicks  and a dialog box appears as shown below:


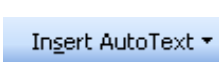





- The **dictionary language** of the **spell checker** is \_\_\_\_\_.
- Describe how Karen may use the dialog box to **correct** the word *Swallowtale* to **Swallowtail**:

1  
1


**5 Headers and Footers can be inserted in a document.**

**Describe** what the following Header and Footer **toolbar buttons** are used for:

a)			1
b)		Inserts auto text, for example _____	1
c)			1
d)			1
e)			1

**6 Karen, together with her classmates, presents her Science project about Butterflies.**

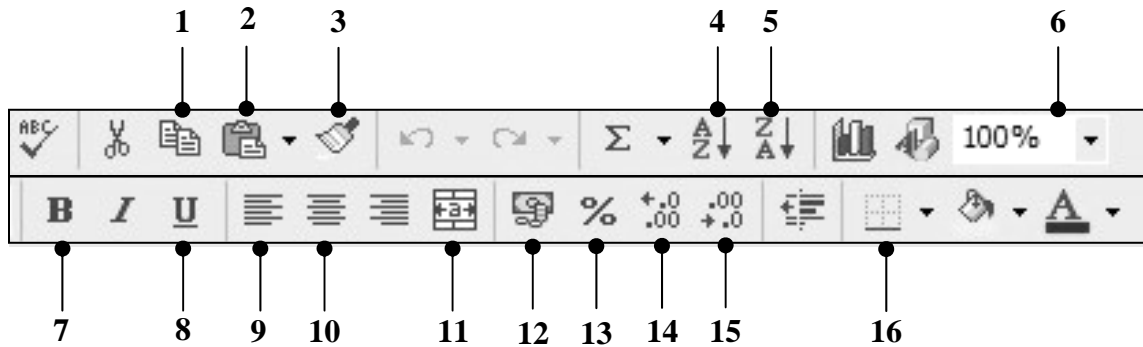
**A spreadsheet, as shown below, was used to show the score obtained by each student.**

	A	B	C	D	E	F	G
1	Science Project: Butterflies in Malta						
2							
3	Index	Project Title	Name	Report	Photos	Website	Total Score
4	1	Butterflies of Malta	Karen	6	10	8	24
5	2	Moths and Butterflies	Mark	5	5	8	18
6	3	Colourful Fliers	Mario	5	4		9
7	4	Our Butterflies	Kevin	8		8	16
8	5	A story of a Pupa	Tiziana	7			7
9	6	Butterflies illustrated	Fiona	6.5	6		12.5
10	7	Photogenic Butterflies	Flora	6	8	7	21
11	8	Butterflies	Fauna	5.5	3	3	11.5
12							
13		Projects with a Report:	8			Maximum Score:	24
14		Projects with Photos:	6			Minimum Score:	7
15		Projects with a Website:	5			Average Score:	14.875
16							

**Look at the above picture and complete the following:**

- a) The **active cell** is \_\_\_\_\_ and its **value shows** the \_\_\_\_\_ score. 2
- b) The maximum score was obtained by the student whose **name** is \_\_\_\_\_. 2
- c) The formula in cell **G14** is =MIN( \_\_\_\_\_ ) 2
- d) Write the formula used in the cell **G4**, using the **+** operator, which finds the **total** of the cells **D4, E4 and F4**. 3
- e) Write the formula used in the cell **G4**, using the **function** which finds the **total** of the cell range **D4:F4**. 3
- f) Write the formula entered in the cell **C15** to **count** the number of projects with a website. 2

7 Anthony makes use of Toolbars to work through his spreadsheet.



Write the **number** of the **tool button** that Anthony has to use if he wants to:

- a) Format a cell to **bold**.
- b) **Copy** the **format** from a cell to cell range.
- c) Format a cell to show **currency**.
- d) **Decrease** the number of **decimal** places.
- e) Add **borders** to a cell range.
- f) **Sort** the data in **descending** order.

<i>Tool</i>

1  
1  
1  
1  
1  
1

8 Read carefully and answer by writing **T** for True or **F** for False.

- a) A computer virus can spread by sharing infected floppy disks.
- b) Viruses cannot spread over an extranet.
- c) Anti-virus software should be updated monthly.
- d) An e-mail attachment can contain a virus.

<b>T or F</b>

1  
1  
1  
1

9 **Underline the correct phrase from the brackets ( ):**

- a) In a school, computers are connected together so that files and printers can be shared. This network setup is called a ( WWW, LAN, HTTP )
- b) Computers can send and receive files using the telephone network. A device called (modem, plotter, scanner) is required to do so.
- c) An example of an input and output device is a (scanner, touch screen, plotter).
- d) An (intranet, extranet, internet) is a private network of computers that includes external specified users.
- e) Make sure that while using a computer, you are sitting properly and that the work area is properly lit and ventilated. In this way you avoid (RMS, RSI, HTTP).

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1  
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1

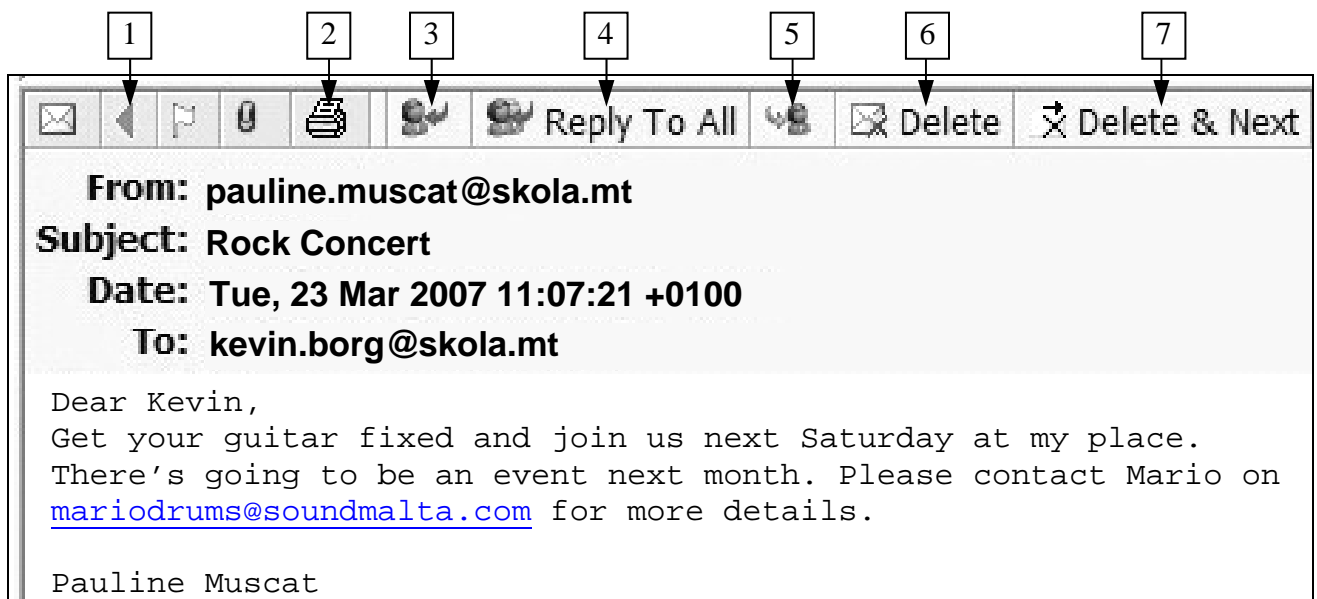
10 a) Kevin opened his mailbox.

Look carefully at the picture below and answer the following in the space provided:



- |      |   |                      |   |
|------|---|----------------------|---|
| i.   | How many <b>emails</b> are there in the <b>Inbox</b> ?        | <input type="text"/> | 1 |
| ii.  | How many <b>unread</b> emails are there in the <b>Inbox</b> ? | <input type="text"/> | 1 |
| iii. | How many emails has Kevin <b>deleted</b> ?                    | <input type="text"/> | 1 |
| iv.  | How many emails has Kevin <b>sent</b> ?                       | <input type="text"/> | 1 |

b) Look carefully at the following picture. Some tool buttons are numbered.



Write the number of the **button** that Kevin has to use if he wants to:

- |      |  | <b>Tool</b>                                |   |
|------|--|--|---|
| i.   | <b>Reply</b> to the received email.  | <input type="text"/>                       | 1 |
| ii.  | <b>Forward</b> the received message to another friend.   | <input type="text"/>                       | 1 |
| iii. | <b>Delete</b> the received message.  | <input type="text"/>                       | 1 |
| iv.  | Read the <b>previous</b> message that is in the inbox.   | <input type="text"/>                       | 1 |
| v.   | <b>Print</b> the e-mail message.   | <input type="text"/>                       | 1 |
| c)   | Write the <b>email address</b> of the <b>sender</b> of the email shown in the picture above.                     | <input style="width: 300px;" type="text"/> | 2 |
| d)   | Explain why Kevin should compose a new message to ask for more details and not reply to received e-mail message. | <br><hr/> <hr/> <hr/>                      | 2 |

- e) Pretend you are Kevin. Fill in the picture below as if you are composing an email message to ask Mario for more details about the Rock Concert.

Write “Rock Concert” as the **subject** of your message which should read:

Dear Mario,  
Kindly send dates and venue of next month’s Rock Concert.

Thanks,  
Kevin

1  
2  
2

The screenshot shows an email composition interface. At the top, there are buttons for 'Send', 'Save', 'Discard', 'HTML', 'Notify: Delivery', 'Read', 'Copy', and 'Address'. Below these are the email header fields: 'From' (filled with 'Kevin Borg' <kevin.borg@skola.mt>), 'To', 'Cc', 'Bcc', 'Subject', and 'Priority' (set to 'Undefined'). The main body of the email is a large, empty text area with a scroll bar on the right.

11 This question is on the use of the **Internet**. Fill in the blanks:

- a) The **R** in the term **URL** stands for \_\_\_\_\_.
- b) To connect to the Internet you need an account with an Internet Service \_\_\_\_\_.
- c) The **F** in the term **FTP** stands for \_\_\_\_\_ Transfer Protocol.
- d) The word \_\_\_\_\_ refers to how you should use **polite manners** while chatting or sending messages on the Internet.
- e) A **search engine** is used to search for websites using \_\_\_\_\_.

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1

END of EXAMINATION PAPER