

# JUNIOR LYCEUM SCHOOL ANNUAL EXAMINATIONS 2006

Educational Assessment Unit – Education Division

FORM 3

## INFORMATION AND COMMUNICATION TECHNOLOGY

TIME: 1 h 30 min

Name: \_\_\_\_\_

Class: \_\_\_\_\_

*For office use only:*

| Question 1<br>(max 16) | Question 2<br>(max 11) | Question 3<br>(max 14) | Question 4<br>(max 12) | Question 5<br>(max 17) | Question 6<br>(max 10) | Paper<br>Total 80% | Practical<br>Test 20% | Final Mark |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|--------------------|-----------------------|------------|
|                        |                        |                        |                        |                        |                        |                    |                       |            |

**Answer ALL questions. This paper carries 80 marks.**

### 1 This question is about Basic Concepts.

- a** Tick (✓) whether each of the following sentences is **True** or **False**:  
*The first one has been done for you.*

|      |  | True                                | False                    |     |
|------|--|-------------------------------------|--------------------------|-----|
| i)   | Sending an email instead of a letter by post helps the environment.    | <input checked="" type="checkbox"/> | <input type="checkbox"/> | [1] |
| ii)  | One can shop over the Internet even during the night.                  | <input type="checkbox"/>            | <input type="checkbox"/> | [1] |
| iii) | MHz is a measurement of the computer performance.                      | <input type="checkbox"/>            | <input type="checkbox"/> | [1] |
| iv)  | A smaller RAM size makes the computer work better.                     | <input type="checkbox"/>            | <input type="checkbox"/> | [1] |
| v)   | A modem is necessary to connect to the Internet over a telephone line. | <input type="checkbox"/>            | <input type="checkbox"/> | [1] |
| vi)  | The system unit is an operating system.                                | <input type="checkbox"/>            | <input type="checkbox"/> | [1] |



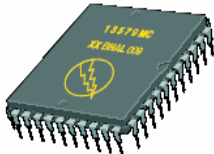



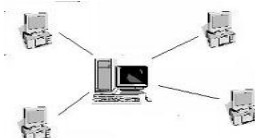
- b** Tick (✓) whether the following statements are advantages or disadvantages of **tele-working**.

|      |  | Advantage                | Disadvantage             |     |
|------|--|--------------------------|--------------------------|-----|
| i)   | Saves travelling time and therefore money.                             | <input type="checkbox"/> | <input type="checkbox"/> | [1] |
| ii)  | An employee does not arrive at work already stressed from car jams.    | <input type="checkbox"/> | <input type="checkbox"/> | [1] |
| iii) | You never see your colleagues, so it is hard to feel part of the team. | <input type="checkbox"/> | <input type="checkbox"/> | [1] |

- |     |   |                          |                          |     |
|-----|---|--------------------------|--------------------------|-----|
| iv) | Needs less office desk space.                 | <input type="checkbox"/> | <input type="checkbox"/> | [1] |
| v)  | An employee can adjust his/her working hours. | <input type="checkbox"/> | <input type="checkbox"/> | [1] |

**c**      **Label** the pictures below using the following words. *The first one has been done for you.*

**CPU, modem, LAN, webcam, projector, laptop, PDA**

- |      |   |              |     |
|------|---|--------------|-----|
| i)   |    | <u>modem</u> |     |
| ii)  |    |              | [1] |
| iii) |   |              | [1] |
| iv)  |  |              | [1] |
| v)   |  |              | [1] |
| vi)  |  |              | [1] |
| vii) |  |              | [1] |

2 This question is about Using the Computer and Managing Files.

a The picture below shows the **System Properties** window of a computer.



Look carefully at the picture and then answer the following questions.

i) One of the following items is used to **open** the System Properties window above. **Underline** the correct item.

Search, Control Panel, Microsoft Office

[1]

ii) What is the **CPU speed** of the computer?

\_\_\_\_\_

[2]

iii) What is the **size** of the computer's **memory**?

\_\_\_\_\_

[1]

iv) Write down the **type** of **Operating System**.

\_\_\_\_\_

[2]

b Match the **icons** below with the following **file names** by writing the file name beneath its icon. *One has been done for you.*

asia.ppt, employee.mdb, waves.jpg, video.zip, feb.xls, mycv.doc

|  |              |  |  |  |  |
|--|--------------|--|--|--|--|
|  |              |  |  |  |  |
|  | employee.mdb |  |  |  |  |

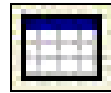
[5]

3 This question is about Word Processing.

a i) Write down the **extension** of a word document **template**? \_\_\_\_\_

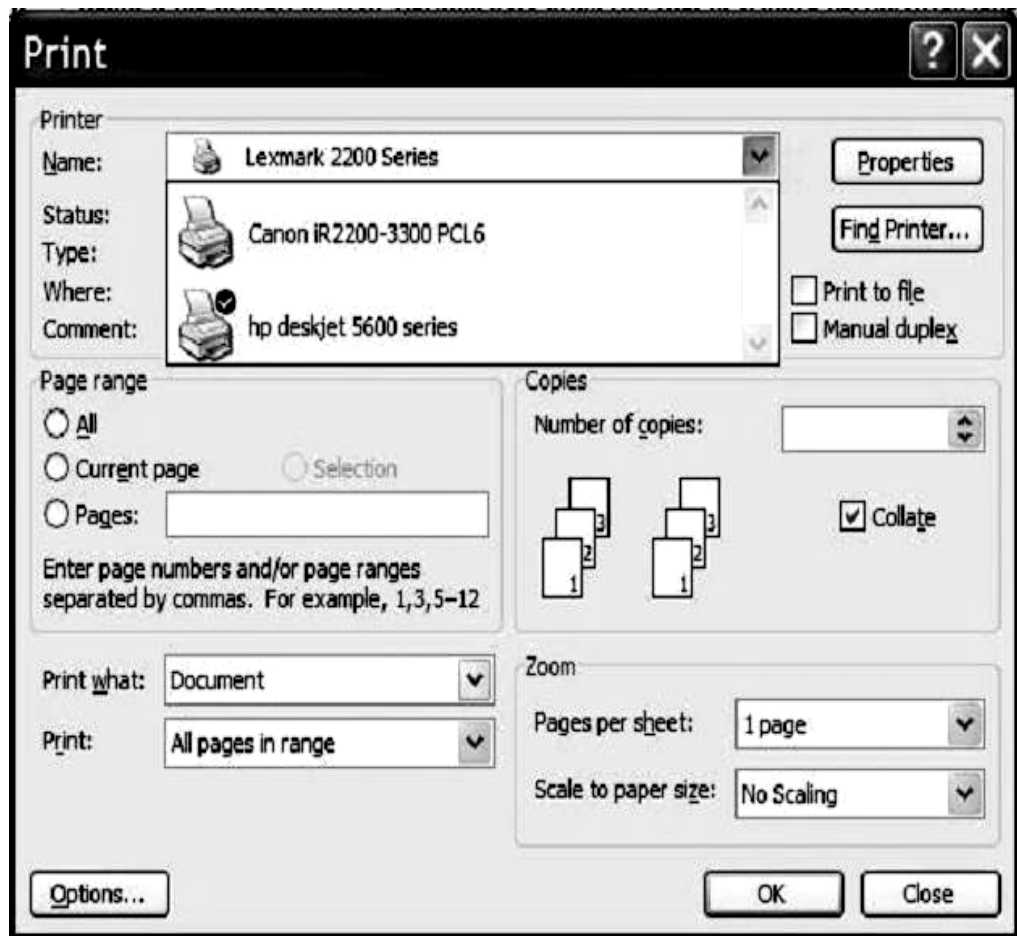
[2]

ii) The icon shown on the right is found in the standard toolbar. What is it **used for**?



[2]

b You want to print a document. A picture of the **Print dialogue box** is shown below.



**Mark** by writing in the dialogue box above, the following requirements:

- i) Print pages 3 and 5 only;
- ii) Print 5 copies of each page;
- iii) Save the document as a file to be printed later;
- iv) Circle the name of the default printer.

[2]

[1]

[1]

[1]

- c The steps for **Mail Merging** are listed below, however they are NOT in the correct order.  
Put the steps in the **correct order by numbering** them from 1 to 6. *The first step has already been marked for you.*

- Open an existing Word table or spreadsheet file containing the names, addresses, etc.
- Select the type of document you want to prepare (eg. letters, address labels, envelopes).
- Select the required mail merge recipients (the people who will be receiving the mail).
- Complete the mail merge and print out the documents.
- Start a new Word document.
- Insert the merge fields in the right places in the document.

[1]

[1]

[1]

[1]

1

[1]

#### 4 This question is about Spreadsheets

- a Study the following worksheet and then answer the questions below.

|   | A                   | B                        | C                          | D              |
|---|---------------------|--------------------------|----------------------------|----------------|
| 1 | <b>DVD Players</b>  |                          |                            |                |
| 2 | <b>Item Name</b>    | <b>Price without VAT</b> | <b>Cost price with VAT</b> | <b>18% VAT</b> |
| 3 | Tec-Day V23         | 25.34                    | 29.9                       | 4.5612         |
| 4 | Compact DVD-102     | 100.84                   | 118.99                     |                |
| 5 | Alvideo             | 33.81                    | 39.9                       |                |
| 6 | Vision G-50         | 122.88                   | 145                        |                |
| 7 | Most Expensive Item |                          |                            |                |
| 8 |                     |                          |                            |                |
| 9 |                     |                          |                            |                |

- i) Write down the cell reference of the **active cell**.
- ii) Which cells have been **merged together**?
- iii) Write down the **formula** that was typed in cell C3.
- iv) Write down the **formula** that must be typed in cell C7 to find the most expensive DVD player?
- v) What **type of alignment** has been applied to Row 2?
- vi) The formula that was typed in cell D3 has to be dragged to cell D6. What is this **operation** called?
- vii) How many **decimal places** has cell D3 been formatted to?

[1]

[1]

[2]

[2]

[1]

[2]

[1]

- viii) Which row must be selected if you want to **insert a new row** between Row 6 and Row 7? \_\_\_\_\_

[1]

- b** The four icons given below are found in the standard toolbar. Draw a circle around the icon that is used to **sort data in ascending order**.



[1]

**5 This question is about Presentations (PowerPoint).**

- a** Look carefully at the picture shown on the right. \_\_\_\_\_ →

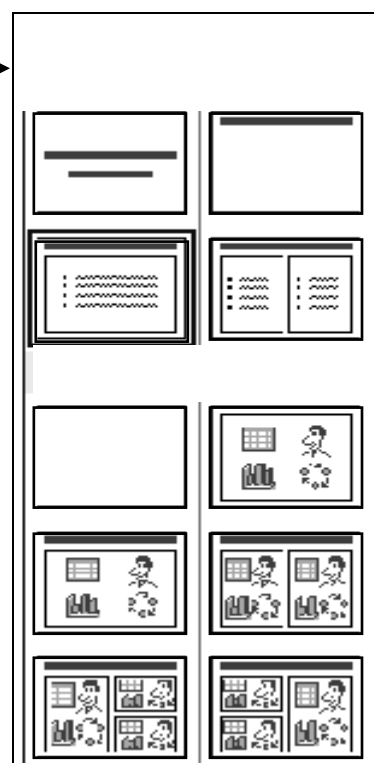
- i) What is it **used for**?

\_\_\_\_\_

\_\_\_\_\_

- ii) Mark with the letter **A** the slide that represents a Title Slide.

- iii) Mark with the letter **B** the slide that represents a Title with Bulleted text.



[2]

[1]

[1]

- b** i) The four different **view modes** used in PowerPoint are shown in the picture on the right. Label the views with the words given below.



**Notes Pages, Normal View, Slide Sorter, Slide Show.**

[2]

[2]

[2]

[2]

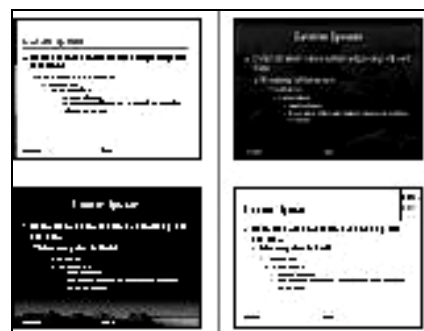
- ii) Which view is used to show **all the slides together** on the screen?

\_\_\_\_\_

[1]

c The picture on the right is normally used when creating a new presentation.

i) What are these **special slides** called?



[2]

ii) Write down TWO **advantages** of creating a new presentation by using these slides.

1.

[1]

2.

[1]

6 This question is about Information and Communication.

a For each of the following questions tick (☑) the correct answer.

i) Which is a **URL**?

- flyjet@airlines.com ☐
- C:\My Documents\Visual Basic.Net ☐
- http://www.flyjet.com ☐

[1]

ii) Website addresses that are **frequently visited** are usually stored in:

- Documents and Settings. ☐
- Favourites. ☐
- Protected documents. ☐

[1]

iii) A **search engine** is:

- A large database of websites from where the user can search for any topic. ☐
- An Internet service provider. ☐
- A system of connecting friends together in a chat room. ☐

[1]

- b** You typed animals + mammals in a search engine because you want to search for **animals that are mammals only**.

Tick(✓) whether the sentence above is **True** or **False**.

True ☐

False ☐

[1]

- c** The following three **text boxes** are (may be) used for writing email addresses. Write down the **difference** between the three **addresses**.

|        |  |
|--------|--|
| To...  |  |
| Cc...  |  |
| Bcc... |  |

i) **To:**

[2]

ii) **Cc:**

[2]

iii) **Bcc:**

[2]