# JUNIOR LYCEUMS - ANNUAL EXAMINATIONS 2003 

Education Assessment Unit - Education Division
FORM 2

## ICT

TIME: 1 hour 30 min

NAME: $\qquad$ CLASS:

1 Jason has bought a new floppy disk. He has to format it before saving on it.
(a) Which option should he choose to do a complete format?

Tick ( $\checkmark$ ) the appropriate box.

(b) Briefly describe what is the purpose of disk formatting?
$\qquad$
$\qquad$
$\qquad$
(c) Jason organised his notes on a $\mathbf{3} 1 / 2$ floppy disk by creating 3 folders. Now he would like to create subfolders for English Language and English Literature within the English folder. Draw in the space provided below the folder structure shown to include the new subfolders.

(d) Give one use for each of the devices listed below and mark with a tick $(\checkmark)$ whether the device is an input, output or storage device.

| Device | Use | Input | Output | Storage |
| :---: | :---: | :---: | :---: | :---: |
| Scanner: |  | $\square$ | $\square$ | $\square$ |
| Hard disk <br> Drive: |  | $\square$ | $\square$ | $\square$ |
| Laser <br> Printer: | $\square$ | $\square$ | $\square$ | $\square$ |
| Micro- <br> phone: | $\square$ | $\square$ | $\square$ | $\square$ |

2 (a) Steve wants to write a composition using his computer. Write down the name of the program that Steve has to use.
(b)


Steve used a special design "The Boxer" for the title of his composition. What is the name of the feature used for producing such text effects? $\qquad$
(d) Write down the function or name of each object indicated below


3 (a) Sarah decided to write a letter to a friend of hers, but when she opened the application program, the toolbars were not present, as shown below.


Standard
Formatting
AutoText
Control Toolbox
Database
Drawing
Forms

Look at the menu on the left and write the name of the toolbar, Sarah should select so that she can use the cut, copy and paste tools?

Circle the toolbar name on the left that Sarah should select so that she can access the text alignment buttons?
(b)

These three tools are also available through the $\qquad$ menu.

(c) When Sarah finishes writing the letter she decides to check it for words written incorrectly. Which feature of the Word Processor does she use? $\qquad$

4 The picture below shows part of the Word Processor screen. Some of the buttons have been labelled.


Write down the appropriate letter next to the name of the tool. The first one has been done for you.

| Preview | E | Undo |  | Italics |  | Save |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Open |  | New <br> document |  | Print |  | Spell <br> checker |  |

5 (a) Which range of cells is selected in the diagram below?

|  | A | B | C | D | E | F | G |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |

(b) Fill in the phrases below with the following words: Row, Column, Cell B is a $\qquad$ 5 is a $\qquad$ $\mathbf{B 5}$ is a
(c) Ann decided to use a spreadsheet program to keep a record for a basketball tournament.

|  | A | B | c | D | E |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Team Name | Wins | Lost | Draws | Games Played |
| 2 | Bulls | 6 | 2 | 2 | 10 |
| 3 | Star Lights | 6 | 3 | 0 |  |
| 4 | Giants | 5 | 1 | 3 | 9 |
| 5 | Tigers | 4 | 3 | 2 | 9 |
| 6 | Jackals | 2 | 3 | 3 | 8 |
| 7 | Renegades | 1 | 5 | 4 | 10 |

Write down the formula to be inserted in cell
E3 to find the number of games played by Star
Lights.
E3: $\qquad$
(d) Ann uses the Auto Sum to calculate the above additions. Draw a circle round the button in the diagram below which Ann used to find the sum.

(e) Ann wants to change the Team Names from regular to bold. Which range of cells must she select before using the Bold button?
(a) A spreadsheet application program is used to create the table below.

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Name | Surname | Age | Home Telephone |
| 2 | Robert | Attard | 11 | 21546987 |
| 3 | John | Azzopardi | 11 | 21366874 |
| 4 | Catherine | Cassar | 12 | 21458967 |
| 5 | Lucienne | Demicoli | 13 | 21456667 |
| 6 | Pauline | Farrugia | 11 | 21866765 |
| 7 | Leonard | Gatt | 9 | 21567843 |
|  | Elaine | Zammit | 12 | 21434356 |
| 9 |  |  |  |  |
| 10 |  |  |  |  |

Samuel wants to align the Names and Surnames to the right while the Home Telephone numbers are to be centred. What button from the toolbars below does Samuel access to get the desired result? (draw a circle around the correct button)

(b)


Another row is to be inserted between John and Catherine. On which row must Samuel place the cursor to insert the new row. $\qquad$ .

Which option from the drop down menu on the left should Samuel select to insert this new row?
(c)

|  | A | B | C |
| :--- | :--- | :--- | ---: |
| 1 | Name | Surname | Age |
| 2 | Robert | Attard | 11 |
| 3 | John | Azzopar | 11 |
| 4 | Catherine | Cassar | 12 |
| 5 | Lucienne | Demico | 13 |
| 6 | Pauline | Farrugia | 11 |
| 7 | Leonard | Gatt | 9 |
| 8 | Elaine | Zammit | 12 |
| 9 |  |  |  |
| 10 |  |  |  |

The diagram on the left shows the table with a different layout. Write in the space below how Samuel can widen the surname column so that all the surnames fit in.
$\qquad$
(d) Samuel would like to find the eldest and the youngest student automatically from his table.

Write down the formula which should be entered in cell C9 to find the age of the eldest student:

Write down the formula which should be entered in cell C10 to find the age of the youngest student:

7 John wants to draw the shape shown below using the letter "V".


The picture on the right is there to help you.

The steps are written down

(a) Write down the numbers in the boxes below to put the actions in the correct order. The first one has been done for you.
$\square$ Rotate the letter " $\mathbf{V}$ " by $270^{\circ}$ and put in position.
$\square$ Copy the letter "V"
$\square$ Rotate the letter " $\mathbf{V}$ " by $180^{\circ}$ and put in position.
$\square$ Select the letter "V"
1 Click the Text tool, type the letter " $\mathbf{V}$ " and move to the centre.
$\square$ Rotate the letter " $\mathbf{V}$ " by $90^{\circ}$ and put in position.
$\square$ Paste the letter "V" (this action will be repeated 3 times) $\quad$ (no need to copy again as image is kept in clipboard)
(b) Stephen drew the picture below using Paint. Draw in the space provided the tool icon he used to create the different things in the picture. The toolbox on the right of the diagram will help you. One (the hill fill colour) has been done for you.


8 (a) Underline the correct answer for each of the following statements.
i) What does WWW stand for?

> Whole Wide World
> World Wide War
> World Wide Web
> Wide Web World
ii) Which one of the following is a search engine?

Netscape
Java
MSN
Internet
iii) Which of the following terms refers to a "browser"?

E-mail
Launcher
Internet Explorer
Google
iv) An underlined word on a web page is usually?

An important word
A web address
A link to another webpage (hyperlink)
A mistake
v) Which of the following is a valid web addresses?

> http://www.msn.com
> http://WWW.MSN.CO
> http://www msn com
> http://www . msn . com
vi) To $\log$ on to a network a user must supply

> Name and surname
> Username and password
> Account number
> ID Number
(b) Francesca was surfing the Internet and came across the Ministry of Education Website


Address http://www.education.gov.mt/start.htm

i) Look at the website image above. Write down the URL of this website?
$\qquad$
ii) Francesca wants to visit this website from time to time, which button on the toolbar should she press to record the URL?
$\qquad$
iii) Francesca now wants to visit the following website http://schoolnet.gov.mt. Explain briefly what she should do.
$\qquad$
$\qquad$
iv) Why does Francesca use the Home button on the toolbar?
$\qquad$
(c) E-mail has several advantages over using the normal postal service. Write any two advantages for using e-mail.
$1^{\text {st }}$ advantage:
$\qquad$
$2^{\text {nd }}$ advantage:

