JUNIOR LYCEUM ANNUAL EXAMINATIONS 2006

Educational Assessment Unit - Education Division

FORM 4	HOMI	E ECONO	MICS]	TIME: 1	h 30min
NAME:				\mathbf{C}	LASS: _	
Answer all questions.						
1. The following table shows for	ood commo	nly found in	a fast food	d outlet.		
Per standard Portion	energy (kcal)	energy (kJ)	fat (g)	sodium (mg)	fibre (g)	
Hamburger	260	1090	9.8	400	na	
Quarter pounder	420	1760	21	720	na	
Cheeseburger	300	1260	14	580	na	
Egg Muffin	330	1390	15	880	na	
Hotcakes with butter and syrup	500	2100	10	1000	na	
Apple pie	260	1090	15	145	na	
Vanilla shake	350	1470	8	200	0	
Fillet-o-Fish	420	1760	26	620	na	
Regular Fries	290	1220	16	290	na	
Jacket potato (200 g)	150	630	0.8	na	na	
Coleslaw (small, 100 g)	120	500	8.2	na	0.9	
a) From the above table na	me the food	ds which cor	ntain:			
(i) the highest amount of						
the lowest amount o						(1 mark)
(ii) the highest amount of	of sodium					
the lowest amount o					_	(1 mark)
						,
b) Name two diet-related d					ium intak	₽.
•						
•						(1 mark)
c) You are a weight consci-	ous person	and you wa	nt to choos	e a meal from	n the abov	e list.
(i) Identify two food ite	ems you wo	ould choose.				
						(1 mark)
(ii) Give the total amou	nt of energy	y/Kcal and f	ats these it	ems will prov	vide.	
						(1 mark)

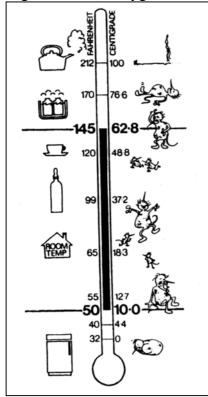
		(iii) Also give reasons for your choice of food.	
		•	(2 marks)
2.		tritional needs vary throughout life. plain the nutritional needs in the following stages of the life cycle of a woman.	(= ::::::::)
	Ch	ildhood	_
			_ (3 marks)
	Pre	egnancy	_
			_
			- _ (5 marks)
	Old	d Age	_
			_ (2 marks)
3.	Sor a)	ne elderly people meet difficulties in order to follow a healthy diet. Describe four of these difficulties. (i)	
		(ii)	_
		(iii)	-
		(iv)	-
	h)	Suggest how the elderly could be helped to overcome each of these difficulties.	_ (4 marks)
	b)	(i)	_
		(ii)	_
		(iii)	- -

(iv) (4 marks
Suggest points you would keep in mind when planning the following meals for elderly people.
Breakfast
Mid-day Meal
Evening Meal
(2, 3, 2 marks
group of secondary school teenagers have been invited to your school to visit an exhibitio Healthy Eating.
Outline five Healthy Eating Rules displayed that could apply to school teenagers regarding Healthy Eating. •
•
Identify the nutritional needs of teenage children. •
• (3 marks
Plan two healthy packed school lunches for a secondary school teenager, giving reason for your choice of dishes.
Lunch ii)
(2 marks

_	_	_	_
Reasons	for	ch	nice

(i)	
(ii)	

5. High standards of hygiene ensure safe food preparation.



- a) State the temperature range that:
 - (i) food is most likely to be affected by germs.
 - (ii) you would store food in the refrigerator.
 - (iii) is required to kill germs.

(3 marks)

(4 marks)

- b) What precautions should the consumer take to avoid food poisoning?
 - •
 - •
 - •
 - (5 marks)
- c) Name the conditions needed for bacteria to breed in food.
 - •
 - _____
 - (3 marks)

d)	Identify three symptoms that a person may suffer from when consuming (a attacked by bacteria.	eating) tood
	•	
	•	(3 marks)
	opping in a supermarket can be quite an interesting experience for some; yet is ancial problems to others.	t can create
a)	Outline two positive aspects (advantages) and two negative aspects (disadvantages) method. Positive Aspects	ages) of this
	•	
	Negative Aspects	
	•	(4 marks)
b)	Give your views on: (i) teleshopping:	
	(ii) online shopping:	
	(iii) loyalty cards:	
c)	It is possible to follow a healthy diet even when living on a tight budget. (i) What should families do to achieve this goal? •	(3 marks)
	•	
	(ii) What advice can be given to such families as regards shopping for food?	(3 marks)
	•	
	•	(3 marks)

6.

	•	would follow to complete (carry out) this task.	
	•		
	•		
	•		(5 mark
b)	Suggest how you ca	an show concern for the environment whilst carrying	
	•		(3 mark
c)	This label was foun	nd on one of the items to be washed.	
	•	MADE EXCLUSIVELY FOR LITTLEWOODS BY SPORTS SOCKS Co., BRELAND LTD.	
	Describe how you v	would carry out the washing process of this item.	
	•		(5 mark
		4	
Lor a)	Discuss two ways f	parent, has a disabled child called Paul. friends can provide support to Lorna.	

8.

•	(2 marks
Describe the kind of support and help that these organisations provide.	
	(4 marks
Lorna has bought a food processor to help her prepare meals for Paul. few weeks, the processor stopped working.	After using it for a
Explain the action that Lorna has to take to safeguard her rights.	
•	_
•	
•	(4 marks