

# JUNIOR LYCEUM ANNUAL EXAMINATIONS 2006

Educational Assessment Unit – Education Division

**FORM 3**

**HISTORY (OPTION)**

**TIME 1hr 30min**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**Answer all questions of either Section A or Section B and Section C or Section D**

Choose ONE section from Section A and Section B and ONE section from Section C or Section D and answer all questions.

**SECTION A – MALTESE HISTORY**

**1. Read the passage and answer**

*“Your Excellency,*

*The sensation produced in Malta by the news which has reached us from France, to the effect that this Island is to be again delivered to the Order of St. John of Jerusalem, is the most intense and universal.*

*The Maltese have already begun to experience the advantages and enjoy the happiness of being governed by His Britannic Majesty; they have seen the trade of their islands flourishing, with every probability of their Island becoming the emporium of the Mediterranean. If in the future they are placed under the government of the Order or of that of the French, they are convinced that they will return to a condition of things more deplorable than what existed in the past.”*

(The Maltese to Charles Cameron in October 1801)

1.1 Which treaty was signed a few months after this document was written? \_\_\_\_\_ (2)

1.2. Why were the Maltese not happy with this treaty? \_\_\_\_\_ (1)

1.3. What position did Charles Cameron occupy in Malta? \_\_\_\_\_ (1)

1.4. How was Malta used by the British after the renewal of the war? \_\_\_\_\_ (2)

1.5. What is the significant difference between the treaty signed in 1802 and the Treaty of Paris (1814)? \_\_\_\_\_ (2)

1.6. Mention two reforms carried out by Sir Thomas Maitland.  
\_\_\_\_\_  
\_\_\_\_\_ (4)

1.7. Why was Maitland unpopular with the Maltese?  
\_\_\_\_\_  
\_\_\_\_\_ (2)

**(Total 14 marks)**

**2. Read the following and answer the questions:**

*“Government Notice*

*His Excellency the Governor is pleased to publish for general information Her Majesty’s Letter Patent, granting and ordaining the Constitution of a new Council of Government in these Possessions...*

*Palace, Valletta, 23<sup>rd</sup> June 1849  
By Command of His Excellency:  
Henry Lushington  
Chief Secretary to Government”*

2.1. Who was the Governor mentioned in this notice? \_\_\_\_\_ (1)

2.2. How was the Council of Government in 1849 formed?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (4)

2.3. What do we understand by the term ‘official member in the Council of Government’? \_\_\_\_\_ (2)

2.4. To which monarch is the “Her Majesty” in the source referring? \_\_\_\_\_ (1)

2.5. Mention two demands expressed in the petition sent by Giorgio Mitrovich and other Maltese liberal politicians in the first years of British rule in Malta.  
\_\_\_\_\_  
\_\_\_\_\_ (2)

2.6. What do we understand by the Cardwell Principle?  
\_\_\_\_\_  
\_\_\_\_\_ (2)

2.7. What is the major difference between the Constitutions of 1849 and 1887?  
\_\_\_\_\_  
\_\_\_\_\_ (2)

2.8. Why was the constitution of 1887 revoked in 1903?  
\_\_\_\_\_ (2)

**total 16 marks**

**3. Write on one of the following**

3.1. Describe the events which led to the Rising of the Priests in 1775.

3.2. The French Revolution gave the Order of St. John’s administration in Malta its last blow. Comment.

3.3. Maitland’s administration of Malta turned out to be quite different from what the Maltese liberal politicians had expected. Do you agree?

**Total 20 marks**

**SECTION B – MALTA DURING THE 20<sup>TH</sup> CENTURY**

**4. Read the following passage and answer the questions**

*“What do you know about the events of the 7<sup>th</sup> and 8<sup>th</sup> June?  
...on the 7<sup>th</sup> June, at 3.30 in the afternoon, I left my residence to go with five other delegates of the [Workers’ Union at the Dockyard] to Valletta. I was a delegate at the Assembly. At 3.40 pm I entered the Circolo ‘Giovine Malta’ together with the other delegates to take part in the proceedings of that Assembly which was presided by Dr... Everything prevailed with perfect order until 5.30 when considerable commotion was heard outside... A short time after a young lad was brought up with a severe wound on the right side...”*

(evidence on the *Sette Giugno* events by Mr. J. Hamilton)

- 4.1. Who was presiding the Assembly at the *Circolo Giovine Malta*? \_\_\_\_\_ (1)
- 4.2. Why were the proceedings interrupted? \_\_\_\_\_ (2)
- 4.3. Who attended this important meeting? \_\_\_\_\_ (2)
- 4.4. Mention two places which were attacked by the mob in Valletta on the 7<sup>th</sup> June 1919. \_\_\_\_\_ (2)
- 4.5. Give two reasons why the Maltese were angry in June 1919.  
\_\_\_\_\_  
\_\_\_\_\_ (4)
- 4.6. Where do we find the two monuments that remind us of that event? \_\_\_\_\_ (2)
- 4.7. What was the final outcome of these riots? \_\_\_\_\_ (2)
- 4.8. Who was Governor at the time of these riots? \_\_\_\_\_ (1)

**(Total 16 marks)**

**5. Look at this source and answer all the questions**

*Manuel Dimech*



5.1. Do you consider this as a primary or a secondary source? Why?

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(2)

5.2. Which newspaper did the person in the picture edit in the beginning of the 20<sup>th</sup> century?

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(2)

5.3. What kind of articles would one find in that newspaper?

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(2)

5.4. Why do you think Dimech's articles in that paper were written in Maltese?

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(2)

5.5. What happened to Manwel Dimech in 1914?

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(1)

5.6. Why did this happen?

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(2)

5.7. Where is Manwel Dimech's monument today?

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(1)

5.8. Why did the claims of the Maltese for a new constitution die down between the years 1914-1918?

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(2)

**(Total 14 marks)**

**6. Write on ONE of the following subjects**

6.1. Account for Malta's contribution to the war efforts during the years 1914-1918.

6.2. Account for the constitutional development of Malta from 1921 to 1974.

6.3. Gerald Strickland, Gorg Borg Olivier, Paul Boffa. Write about two of the former prime ministers.

**(Total 20 marks)**

**SECTION C – EUROPEAN HISTORY**

**7. Look at the picture and answer the questions**



7.1. Voltaire was one of the greatest writers before the French Revolution. Mention two other writers whose work brought about change in the French society.

\_\_\_\_\_ (2)

7.2. How were these writers called?

\_\_\_\_\_ (1)

7.3. What do we understand by the term “ancien regime”?

\_\_\_\_\_

\_\_\_\_\_ (2)

7.4. Why was the capture of the Bastille significant?

\_\_\_\_\_ (2)

7.5. What do you understand by the Third Estate?

\_\_\_\_\_ (2)

7.6. Mention three taxes or obligations which burdened the Third Estate before the Revolution of 1789 \_\_\_\_\_

\_\_\_\_\_ (3)

7.7. What did the Controllers of Finances, Turgot and Necker, suggest to save France from bankruptcy? \_\_\_\_\_

\_\_\_\_\_ (2)

7.8. How was the law which effected negatively the relations between the Church and the French National Assembly, known?

\_\_\_\_\_ (2)

7.9. What tragic event happened on Sunday, January 21<sup>st</sup> 1793?

\_\_\_\_\_ (1)

**(Total 17 marks)**

**8. Answer the questions related to the picture:**



8.1. Where was Napoleon finally exiled?  
\_\_\_\_\_ (1)

8.2. Where had he been exiled before that?  
\_\_\_\_\_ (1)

8.3. Napoleon blamed the Continental System for bringing about his downfall. Why?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (3)

8.4. Which two campaigns weakened Napoleon's military power?  
\_\_\_\_\_ (2)

8.5. In what way did the Restored monarchy in France differ from that of 1789?  
\_\_\_\_\_ (2)

8.6. Mention two important reforms which Napoleon had carried out when he was still Consul.  
\_\_\_\_\_  
\_\_\_\_\_ (2)

8.7. What did the Congress System try to do?  
\_\_\_\_\_  
\_\_\_\_\_ (2)

**(Total 13 marks)**

**9 Write on ONE of the following**

9.1 Explain how Louis Philippe's internal and foreign policies were intended to please the French people.

9.2. In 1848 central Europe rose up in revolt. Describe the causes, the course and the outcome of the revolution in any **two** places where it occurred.

9.3. Napoleon III wanted to copy his uncle's achievements. Write about **either** his domestic **or** his foreign policy.

**Total 20 marks**

**SECTION D – INTERNATIONAL HISTORY**

**10. Answer the questions related to the picture.**



CECIL RHODES

10.1. With which continent is Cecil Rhodes associated?  
\_\_\_\_\_ (1)

10.2. Why was the Suez Canal important for British colonial interests?  
\_\_\_\_\_  
\_\_\_\_\_ (2)

10.3. Give two reasons why Africa was divided by the European powers?  
\_\_\_\_\_  
\_\_\_\_\_ (4)

10.4. To which European country did these African colonies belong?

Congo \_\_\_\_\_

Algeria \_\_\_\_\_

Tripoli \_\_\_\_\_

(1x3=3)

10.5. Who was the leader of the Indian movement for Independence?  
\_\_\_\_\_ (1)

10.6. What methods did this person use to achieve independence for India?  
\_\_\_\_\_ (2)

10.7. How was this method different from other movements for independence?  
\_\_\_\_\_  
\_\_\_\_\_ (2)

**(Total 15 marks)**

**11. Look at the map and answer the question**



11.1. How is the area in the map known?  
\_\_\_\_\_ (1)

11.2. Name three major powers that had an interest in this area?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (3)

11.3. Why was Great Britain in principle against the break up of the Ottoman Empire?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

11.4. Put in chronological order. The first one is done as an example

	Anglo-Japanese Alliance
	Formation of the Triple Alliance
	French occupy Tunis
	Fashoda Incident
<b>1</b>	Dual Alliance (Germany/Austro-Hungary)
	Colonial Conference at Berlin
	The 'Entente Cordiale'

(1x6=6)

11.5. Why did German foreign policy change drastically after 1890?  
\_\_\_\_\_  
\_\_\_\_\_ (2)

11.6. Whose assassination in Sarajevo triggered the First World War?  
\_\_\_\_\_ (1)  
**(Total 15 marks)**

**12. Write on ONE of the following**

12.1. The years between World War I and World War II saw the rise of various dictatorial states. Write about the rise to power of one such dictator.

12.2. The Civil War in Spain was a rehearsal for World War II. What were its causes? Account for its major developments.

12.3. The League of Nations tried to solve problems in a very difficult international environment. Account for the strengths and failures of this organization.

**(Total 20 marks)**