

JUNIOR LYCEUM ANNUAL EXAMINATIONS 2002

Educational Assessment Unit - Education Division

FORM 3

HISTORY (OPTION)

Time: 1hr 30mins

Name: _____

Class: _____

Candidates are to answer all questions from only two sections. One section must be chosen from Sections A or B and another section from Sections C or D.

Section A: Maltese History 1798 – 1849

1. Answer the following questions.

1.1 Mention one of the long term causes which led to the decline of the Order of St. John.

1.2 Give one reason why Napoleon wanted to capture Malta.

1.3 Explain in one sentence what was the Blockade which lasted from 1798 to 1800.

1.4 Why were the majority of the Maltese against the Treaty of Amiens (1802)?

1.5 Mention an unpopular measure undertaken by Thomas Maitland in 1818.

1.6 Explain how the plague of 1813 affected in a negative way the economy of the Maltese Islands.

1.7 Mention one measure adopted by the Government in the 1830s to alleviate the problem of unemployment.

1.8 What was the decision of the Austin – Lewis Commission regarding the use of the Italian Language in Malta?

1.9 Explain the significance of Freedom of the Press introduced in Malta in 1839.

1.10 In 1849 the Maltese were granted a new 'Constitution'. What is a 'constitution'?

(20 marks)

2. Read the following passage and answer the questions that follow:

London, July 31, 1835

“...The Maltese, deprived of the blessings of a free press, notwithstanding their repeated supplications for the privilege....

...Even their humble petitions encountered the greatest difficulties from the local authorities at Malta; so as almost to impede the voice of the faithful Maltese subjects in reaching the British Throne....

...At the present moment, when the Maltese are starving... they are compelled to pay an excessive duty on wheat....”

“... Deprived of their liberty, their rights and privileges disregarded or suspended....”

(The Claims of the Maltese founded upon the principle of justice by George Mitrovich [1835])

2.1.1 Is the above a primary or a secondary source? _____ (1 mark)

2.1.2 Give one reason for your answer. _____
_____ (2 marks)

2.2 Mitrovich says that “the Maltese have repeatedly asked for “the blessings of a free press”. Mention one occasion during Oakes’ Administration when the Maltese asked for such a privilege. _____
_____ (2 marks)

2.3 According to the author, why was it difficult for the Maltese to present their grievances to the British Government?

_____ (2 marks)

2.4 What measure, according to the author, was making worse the social conditions of the Maltese? _____
_____ (2 marks)

2.5 The author mentions the “rights and privileges” of the Maltese. Which rights and privileges was he referring to? _____

_____ (2 marks)

2.6 Mention four interesting points about George Mitrovich.
a) _____

b) _____

c) _____

d) _____
_____ (4 marks)

(Total 15 marks)

3. Answer in essay form one of the following questions.
- 3.1 Why did Napoleon find it rather easy to conquer the Maltese Islands?
- 3.2 What characterised French rule in Malta (from June to September 1798) and what was the effect on the population?
- 3.3 “The Maltese wanted to remain under British rule, but they were not happy with the way they were being governed.” Explain and discuss.
- 3.4 Why was Maitland an unpopular governor?
- 3.5 How did war and peace in the Mediterranean affect Malta?
- 3.6 What were the political and constitutional demands of the Maltese during the first half of the 19th century? How far were such demands satisfied by the British authorities?
- (15 marks)

Section B: Maltese History 1900 – 1921

1. Answer the following questions

- 1.1 Which constitution was still in force at the beginning of the 20th century?
 _____ (2 marks)
- 1.2 Mention one serious problem Malta was facing at the turn of the century.
 _____ (2 marks)
- 1.3 Why did the British Navy decide to build the Breakwater?
 _____ (2 marks)
- 1.4 How did the Maltese benefit during the building of the Breakwater?
 _____ (2 marks)
- 1.5.1 Why did the British cut down on their Mediterranean fleet after 1906?
 _____ (2 marks)
- 1.5.2 What effect did this have on the situation in Malta?
 _____ (2 marks)
- 1.6 Mention two of the suggestions put forward by the 1911 Royal Commission.
 a) _____
 b) _____ (2 marks)
- 1.7 Mention one advantage that Malta reaped as a result of the First World War.
 _____ (2 marks)
- 1.8 What was the ‘Sette Giugno’?
 _____ (2 marks)
- 1.9 Why do we say that the 1921 Constitution granted Self-Government to the Maltese Islands?
 _____ (2 marks)
- (Total 20 marks)

2. Read the following passage and answer the questions that follow.

“...But what can have induced Mr. Chamberlain to go to the trouble of establishing a new Constitution? Evidently he wants to punish the people of Malta... who were determined to uphold the rights of the island, and, among such rights, its Italian language. In fact the threat has been made for some time past that if the Elected Members would not pass the Education Estimates, the Government would abolish or curtail, or we know not what, the Constitution....”

(Malta editorial against Chamberlain’s colonial policy [1903]).

2.1.1 Is the above a primary or a secondary source? _____ (1 mark)

2.1.2 Give one reason for your answer.

_____ (2 marks)

2.2 Who was the Mr. Chamberlain referred to above?

_____ (2 marks)

2.3 How do we know that the author of the above text was against the “new constitution.”

_____ (2 marks)

2.4 What did the author mention as being one of the rights of the Maltese?

_____ (2 marks)

2.5 Explain the term ‘Elected Members’ mentioned in the text.

_____ (2 marks)

2.6 Why was the 1887 Constitution withdrawn?

_____ (2 marks)

2.7 Explain how the withdrawal of the 1887 constitution was intimately connected with the Language Question. _____

_____ (2 marks)

(Total 15 marks)

3. Answer in essay form one of the following questions:

3.1 Imagine you are living in Malta in the beginning of the 20th Century. Give an account of the type of life you are leading.

3.2 What part did Malta play during the First World War?

3.3 Mention the main causes that led to the riots of 1919.

3.4 Account for the social, economic and political situation in Malta in 1919.

3.5 “The granting of the 1921 Constitution must have satisfied the Maltese.” Discuss.

3.6 “In Malta, during the years 1900 – 1921, there were periods of peace, prosperity and political stability but there were also times when there was war, economic depression and political dissatisfaction.” Comment. (15 marks)

Section C: European History 1789 – 1848

1. Answer the following questions

1.1 Mention one of the long term causes that brought about the French Revolution.

_____ (2 marks)

1.2 What triggered the beginning of the French Revolution?

_____ (2 marks)

1.3 What was the law known as 'The Civil Constitution of the Clergy' (France, July, 1790)?

_____ (2 marks)

1.4 Give one example to prove that the Congress of Vienna

a) Ignored the principle of nationality.

b) Adopted the principle of legitimacy.

(4 marks)

1.5 What was the significance of the Quadruple Alliance?

_____ (2 marks)

1.6 What do we mean by (a) home (domestic) policy (b) foreign policy.
Give one example of each from the period you have studied.

_____ (4 marks)

1.7 Give two reasons why the Belgians wanted to become independent of the Dutch after 1815.

a) _____

b) _____

_____ (2 marks)

1.8 What was the Frankfurt Parliament and what was its main objective?

_____ (2 marks)

(Total : 20 marks)

2. Study the map and then answer the following questions.



The states of Italy in 1815

- 2.1 Explain what Metternich meant when he said that Italy was no more than a 'geographical expression'? _____ (2 marks)
- 2.2 Mention two capital cities of the states that existed in Italy during the period under study. a) _____ b) _____ (2 marks)
- 2.3 How far is it correct to say that Austria dominated the North of Italy?

 _____ (3 marks)
- 2.4 To whom did the Island of Sardinia belong? _____ (1 mark)
- 2.5 Mention an Italian state that was ruled by a native Italian family.
 _____ (2 marks)
- 2.6 Mention a well known secret society that existed in Italy in those days.
 _____ (2 marks)
- 2.7 In 1831 Mazzini founded 'Young Italy'. Mention his two main aims for the future of the peninsula.
 _____ (3 marks)
- (Total : 15 marks)

3. Answer in essay form one of the following questions.

- 3.1 What was the reaction of the European powers to the outbreak and course of the French Revolution?
 - 3.2 Do you think that Napoleon's domestic policy was a success? Give reasons for your answer.
 - 3.3 Why was there another revolution in France in 1830?
 - 3.4 In 1832 Greece became an independent monarchy. What led to this important event in the history of Greece?
 - 3.5 "Metternich was a conservative and a reactionary." Explain his policies as Austrian Chancellor.
 - 3.6 Explain why it is correct to refer to 1848 as the Year of Revolution.
- (15 marks)

Section D International History 1900 – 1939

1. Answer the following questions

- 1.1 Mention one reason that prompted Britain to form an alliance with Japan in 1902.

_____ (3 marks)
 - 1.2 What was Entente Cordiale of 1904?

_____ (3 marks)
 - 1.3 In 1907 an important 'understanding' came into being. Which countries were involved and how is this understanding referred to in history?

_____ (3 marks)
 - 1.4 Why did Serbian antagonism towards Austria increase after 1908?

_____ (3 marks)
 - 1.5 Name three countries that were created in Eastern Europe after World War 1.
 - a) _____
 - b) _____
 - c) _____ (3 marks)
 - 1.6 In 1918, elections in the USA gave the Republicans control of the Senate. What was the effect on American foreign policy?

_____ (5 marks)
- (Total : 20 marks)

2.



This cartoon by Dyson appeared in *The Daily Herald* on 17 May 1919, after the peace terms had been given to the German leaders.

2.1 Who is represented as 'The Tiger' in the cartoon? _____ (2 marks)

2.2 Who is the tall person on the right hand side? _____ (2 marks)

2.3 Which country is being represented as a child? _____ (2 marks)

2.4 Why is the child crying?

_____ (2 marks)

2.5 Why did the cartoonist place the peace treaty of 1919 on the floor?

_____ (2 marks)

2.6 What is the significance of the date 1940 placed above the head of the child?

_____ (2 marks)

2.7 What is the opinion of the cartoonist regarding the Treaty of Versailles of 1919?

_____ (3 marks)
(Total : 15 marks)

3. Answer in essay form one of the following questions.

- 3.1 Which would you consider to be the main causes that led to the outbreak of World War I?
- 3.2 "The victors made sure to punish Germany and its allies at the Settlement of 1919." Discuss
- 3.3 What happened in Russia in 1917? Why was there a Civil War after the outbreak of the Revolution?
- 3.4 From 1922 to 1943 Mussolini's and his Fascist Party controlled the Italian state. What was Mussolini internal policy during this period?
- 3.5 What were the consequences of the growth of Nazism in Germany?
- 3.6 How far is it correct to say that Hitler and his foreign policy were responsible for the outbreak of World War II? (15 marks)