

# JUNIOR LYCEUMS ANNUAL EXAMINATIONS 2001

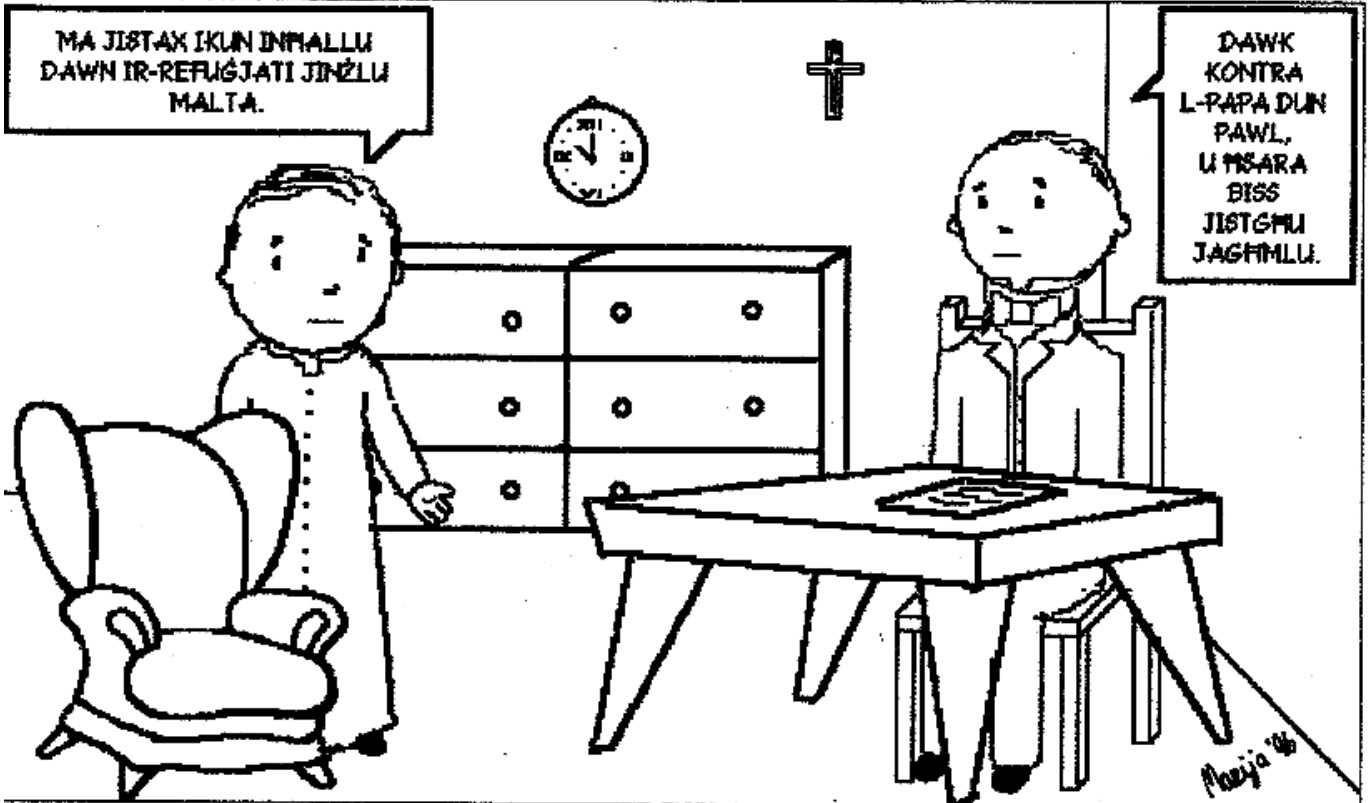
Educational Assessment Unit - Education Division

FORM 4

HISTORY (Option)

TIME : 1hr 30 mins

1. Study the picture and answer the following questions.



- 1.1 What is the opinion of Dun Pawl and the other gentleman with regard to the entry of Italian refugees in Malta during the governorship of O' Ferrall? \_\_\_\_\_ (2)
- 1.2 Why do they hold such an opinion? \_\_\_\_\_ (2)
- 1.3 Was governor O'Ferrall of the same opinion? \_\_\_\_\_ (1)  
What did he do regarding the entry of Italian refugees in Malta? \_\_\_\_\_ (1)
- 1.4 In Malta there was a group who favoured the coming of these refugees. Who was the leader of the group? \_\_\_\_\_ (1)  
What was the name of the Association that he set up? \_\_\_\_\_ (1)  
What was done against the interests of O'Ferrall? \_\_\_\_\_ (1)

1.5 For what reason did the Italian refugees come to Malta? \_\_\_\_\_  
\_\_\_\_\_ (2)

1.6 What effect did the presence of Italian refugees in Malta have on the Maltese?  
\_\_\_\_\_  
\_\_\_\_\_ (2)

(Total: 13 marks)

2. Answer the following questions

2.1 Mention a major building project carried out by the British in Malta during the second half of the 19<sup>th</sup> century. Explain how the Maltese benefited from this project.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (3)

2.2 Where is the Suez Canal? Who was behind this project? How did it effect the economy of Malta? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (3)

2.3 Why did the British Government encourage the Maltese to emigrate? To which places did the Maltese prefer to emigrate during the 19<sup>th</sup> century? Why did they choose such places? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (3)

2.4 Explain how the growth of the population affected the suburban development in Malta. Give 2 examples. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (3)

2.5 What was the indirect connection between Malta and the Port of Odessa? How did Malta benefit from such a connection? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (3)

2.6 Mention two architectural styles that were introduced in Malta during the second half of the 19<sup>th</sup> century. Give an example of a building erected in one of the styles you choose.

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(3)

2.7 Why did the British embark on the project of the Breakwater? What proof do we have that such a project resulted in full employment in Malta? \_\_\_\_\_

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(3)

2.8 Write about any three suggestions made by the 1911 Royal Commission.

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(3)

(Total: 24 marks)

3. Answer in an essay form any one of the following questions.

3.1 Explain how the Language Question seriously affected the constitutional development of Malta.

3.2 What was the part played by Malta during the Crimean War and during the First World War? Explain how Malta benefited, if it did, from these two wars.

3.3 The Maltese had to struggle and to work hard to satisfy their political and constitutional aspirations. What did they do during the second half of the 19<sup>th</sup> century and the first two decades of the 20<sup>th</sup> century?

3.4 Find similarities and differences between the 1921 constitution and the previous constitutions granted to Malta by the British Government.

(13 marks)

# European History

4. Study the picture and answer the following questions:



4.1 When and where was the picture published? \_\_\_\_\_ (2)

4.2 Why do we consider the picture to be a primary source? \_\_\_\_\_  
\_\_\_\_\_ (2)

4.3 Which country is being represented as the lady holding the flag? \_\_\_\_\_ (2)

4.4 Which country is being represented by the other lady? \_\_\_\_\_ (2)

4.5 Comment on the expressions on the faces of the two ladies?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

4.6 The lady on the left is going away. Comment on the bag that she is carrying.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

4.7 The lady on the right said. "We shall meet again!" Why did she say that?

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(2)

4.8 Explain how Alsace – Lorraine are directly implicated in this cartoon.

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(2)

(Total: 16 marks)

5. Answer the following questions.

5.1 What do you understand by "The Eastern Question"? \_\_\_\_\_

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(3)

5.2 As a result of the Treaty of Paris (1856) the Black Sea was neutralised. What does that mean? \_\_\_\_\_ (1)

Why was such a clause included in the Treaty? \_\_\_\_\_ (2)

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(3)

5.3 Explain the difference between the Second and the Third French Republic. \_\_\_\_\_

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(3)

5.4 Explain the significance of the Seven Weeks' War of 1866. \_\_\_\_\_

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(3)

5.5 Do you think Alexander II of Russia deserves the title 'The Liberator'? Give reasons for your answer. \_\_\_\_\_

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(3)

5.6 Which three main circumstances rocked the stability of the Third French Republic?

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(3)

(18 marks)

6. Answer in an essay form any one of the following questions:

6.1 What were the main events which led to the Congress of Berlin (1878)? What were the main decisions taken during the Congress and the long term consequences of such decisions?

6.2 What were the main obstacles to the unification of Italy? How did the unification come about and who were the politicians most actively involved?

6.3 How did the system of alliances affect European relations in the late 19<sup>th</sup> centuries?

6.4 What do you consider to be the most important causes that led to the outbreak of the First World War?

(16 marks)