JUNIOR LYCEUMS ANNUAL EXAMINATIONS 2000

Educational Assessment Unit - Education Division

FORM 4 HISTORY (Option) TIME : 1hr 30 mins

Section A: Maltese History (You may answer this section in Maltese)

- 1. Explain the following words
 - A. Constitution
 - B. Letters Patent
 - C. Royal Commission
 - D. Dyarchy
 - E. Abstensionism

 $(5 \times 2 = 10)$

2. Put in chronological order the following events by putting the appropriate number against each event. No1 is beeing given as an example

1

(5 x 1 = 5)

3. Look carefully at the following picture and answer all the questions overleaf.



3.	Α.	This picture depicts some fortifications in the northern part of The Island.	Э
	1	What were these defensive works called?	
			(1)
	2	Give the name of these works	
			(1)
	3	Why were they constructed?	
			(2)
	4	How did the construction of these fortifications benefit the local economy?	
			(2)
	В.	A number of persons are depicted in this picture	
	1	What was their profession?(1) and h	IOW
		can you identify them?	(2)
	2	What nationality where they?	_(1)
		and why where they in Malta at that time?	
			(2)
		(12 ma	rks)

- 4. Write in detail on one of the following.
- A. Explain the main features of the 1887 Constitution.
 Why was it an improvement on the previous one. Which circumstances led to its withrawal in 1903?
- B. During the decade 1901 1911, Malta experienced first a boom and then a recession. Discuss?
- C. What was exactly the language question, and why did the Julyan Keenan Report have such an impact on it?
- D. What was Malta's contribution to the Allied Cause during the First World War?
- E. What were the main features of the 1921 Constitution?

(23 marks)

Section B European History

5. Put in chronological order the following events No 1 is being given as an example

The Anglo – Japanese Alliance		
The Treaty of Frankfurt		
The Treaty of San Stefano		
The Battle of Sedan	1	
The Proclamation of The German Empire		
The Dual Alliance		
	(5 x	1 = 5)

6. Match the following by putting the appropriate No in the boxes attached to the second column No 1 is being given as an example.

1	Nicholas II	King of Italy	
2	Victor Emmanuel	Prime Minister of England	
3	Benjamin Disraeli	President of France	
4	Napoleon III	Gzar of Russia	1
5	Pius IX	Emperor of France	
6	Marshal Mac Mohan	Pope	
			(

 $(5 \times 1 = 5)$



Look carefully at the following picture and answer all the questions.

1. (A) Who is the central figure in this picture?

(B) What was his official position?

(C) What was his principal achievement?

2 (A) Whom does the tombstone represent?

(B) Why are they represented in this manner?

(2)

3.	(A)	Who is the person representing France?	
			(1)
	(B)	Why is France being depicted in this way?	
			(2)
4	(A)	Who was the Emperor of Austria between 1848-1916?	
			(1)
	(B)	Why is Austria depicted in this manner in the cartoon	
			(2)
5.	Give	the names of two German States who were defeated by F	Russia?
			(2)
			(16 marks)

- 8. Write in detail on one of the following
 - (A) Describe and assess the contribution made towards the unification of Italy, eg Cavour, Garibaldi, and Bismarck?
 - (B) Show how the struggle for German Unification led Bismarck into successive wars with Austria and France?
 - (C) What reforms were introduced in Russia during the reign of Alexander II? Why was he eventually assassinated?
 - (D) Explain how relationships between Britain, France and Germany were influenced by their interests in Africa, during the period 1880 1905?
 - (E) By 1907 Europe was divided into Two Armed Camps. Discuss.

(24 marks)