JUNIOR LYCEUM ANNUAL EXAMINATIONS 2008 DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION **Educational Assessment Unit**

FORM 4 (4th year) GRAPHICAL COMMUNICATION (Tech. Des.) Time 2 hours

Instructions

- Write your name and class on all sheets.
- Attempt ALL questions.
- All answers are to be drawn accurately, with instruments, unless otherwise stated.
- All construction lines MUST be left on each solution to show the method employed.
- Drawing aids may be used.

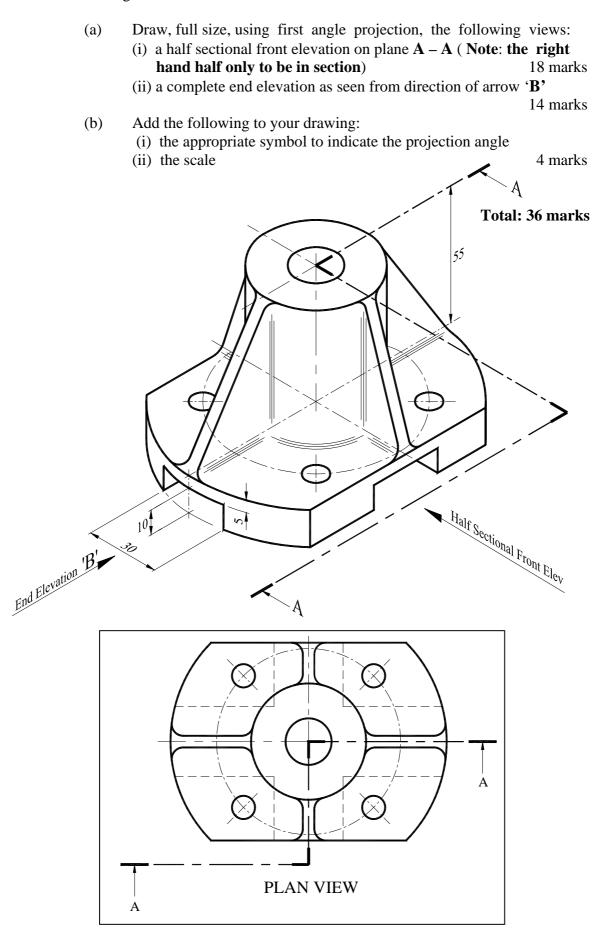
Information

- All dimensions are in millimetres.
- Estimate any missing dimensions not given.
- Marks will be awarded for accuracy, clarity and appropriateness of construction.

NAME _____ CLASS _____

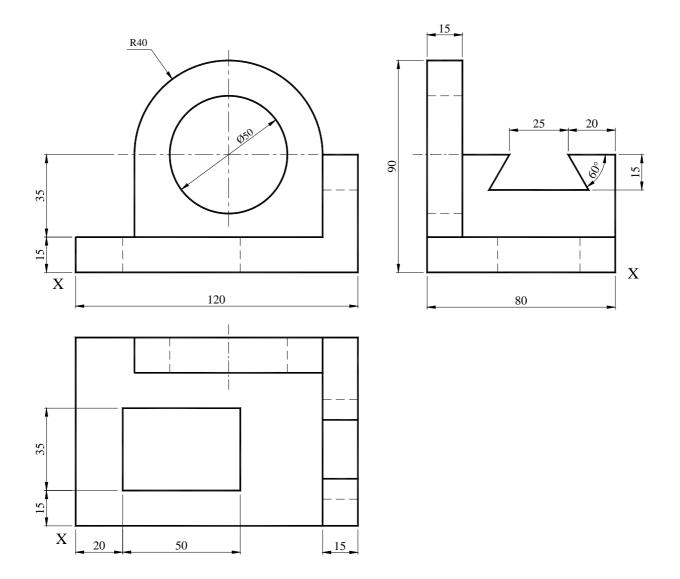
Question	1	2	3	4	5
Max. mark	36	16	16	16	16
Mark					

1. The figure below shows an isometric view of a SUPPORT BRACKET



 The figure below shows in first angle orthographic projection three views of an Angle Block which is part of a measuring instrument. Draw an Isometric view of the component, positioning corner 'X' in the foreground.

16 marks



The drawing shows the outline of a logo for a manufacturer of musical instruments.
On the given centre lines, draw, full size, the outline of the logo.
Clearly show your construction for finding the centres of all blending arcs.

Note: the drawing is not drawn to scale.

16 marks

- R20 R50 R40 R40 R40 R40 R40 R30
- 4. The drawings show a Front Elevation, a Side Elevation and an Isometric view of the main details of a Garage.

The door on the front consists of four equal sized panels.

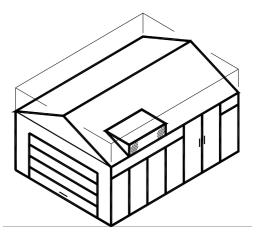
The Side consists of seven equal sized panels, including the side door.

Complete the **two** point estimated perspective view of the Garage, using the given VP's, and start lines.

Use appropriate methods for:

- i) the panels of the front door;
- ii) the side panels including the door;
- iii) the apex of the roof;
- iv) the side window.

Do not use colour or shading to your drawing.



16 marks



5. The figure shows the front elevation of a Lobster – Back, also called a Segmental Bend.

Construct geometrically a complete development of **ONE** of the larger segments (shown as 'A'), assuming the joint line to be along J - J.

16 marks

