

JUNIOR LYCEUMS AND SECONDARY SCHOOLS
ANNUAL EXAMINATIONS 2001
Educational Assessment Unit - Education Division

FORM 2

GERMAN

ORAL EXAMINATION

FIT IN GERMAN -- 1 TEACHER'S PAPER

SECTION 4

SPRECHEN -- SPEAKING

The section *SPRECHEN* is conducted in the form of a group examination with a maximum of 6 pupils and consists of three parts.

Part 1 -- Self presentation

The pupils should show that they are in a position to present themselves in a simple form. They present themselves in a circle in at least four (4) sentences. See *Fit in German 1, Teacher's Handbuch, Subtest 1, Page 16* for examples.

Part 1 carries a maximum of 2 marks

- Part 2. a) Putting a question on a given topic.**
b) Answering a question put by a pupil-partner.

The pupil selects a word-card on a topic stated by the examiner. The pupil asks the partner a question on the topic related to the word-card chosen, and the partner answers directly. This method proceeds in a circle.

TOPIC: ZU HAUSE

CARDS:

Zimmer	Garten	Küche	Garage	Dein Zimmer
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N.B. Teachers please prepare a set of cards with the above words.

Part 2 carries a maximum of 4 marks, two for the question and two for the answer.

- Part 3 a) Formulating a request or demand / putting a question.**
b) Reacting to a request or demand of a pupil-partner & answering his question.

The pupils select a situation-card (**N.B.** 1 card for two pupils). Every situation-card presents a picture of an object and is marked with a question mark or an exclamation mark. The exclamation mark suggests that the pupil has to express a request or a demand, whereas the question mark suggests the pupil has to put a question, about the object. The pupil-partner fulfills the request or demand, or answers the question directly.

SITUATION CARDS: see last page. Please photocopy them and cut them separately.

Part 3 carries a maximum of 4 marks, two for the request/demand/question and two for the reaction/answer.

Evaluation

The performance of the pupil in all parts is evaluated according to the following criteria:

- fulfillment of task required.
- pronunciation.

For the first criterium 2 marks are given to every task (maximum 10 marks).

For the second criterium a maximum of 2 marks is given to the whole section *SPRECHEN*.

Section 4 (*SPRECHEN*) carries a maximum of twelve (12) marks.

Criterion	2 marks	1 mark	0 marks
Fulfillment of task Required	Task fulfilled Hardly any mistake	Makes mistakes but task is fulfilled	Makes many mistakes Task is thereby not Fulfilled.
Pronunciation	Very well understood	Understood but strong native accent	Hardly understood because of native accent.

Result sheet -- Sprechen (Take this sheet as a model for every pupil)

Pupil _____

Criterion 1 – Fulfillment of task required.

Part 1 – (Vorstellung)

2

1

0

Part 2 – (Frage/Antwort)

2
2

1
1

0
0

Part 3 – (Handlungskarten)

2
2

1
1

0
0

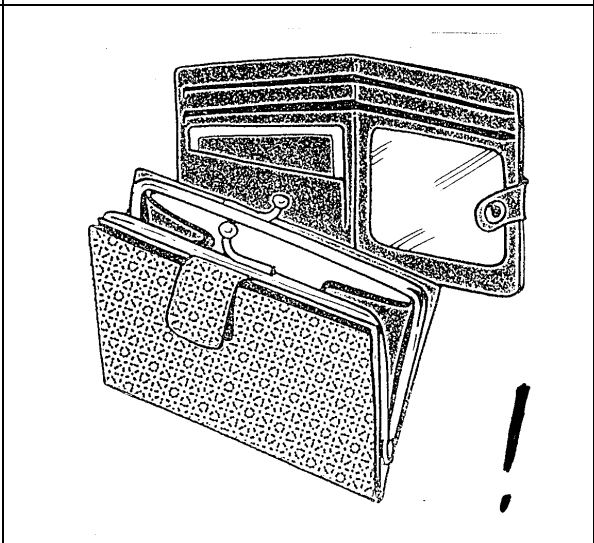
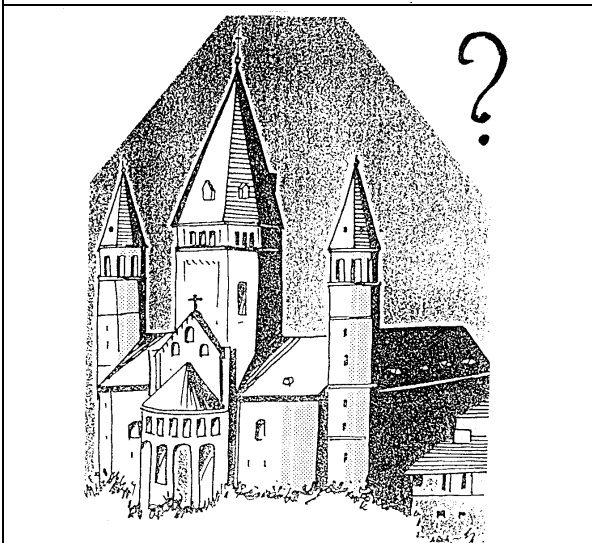
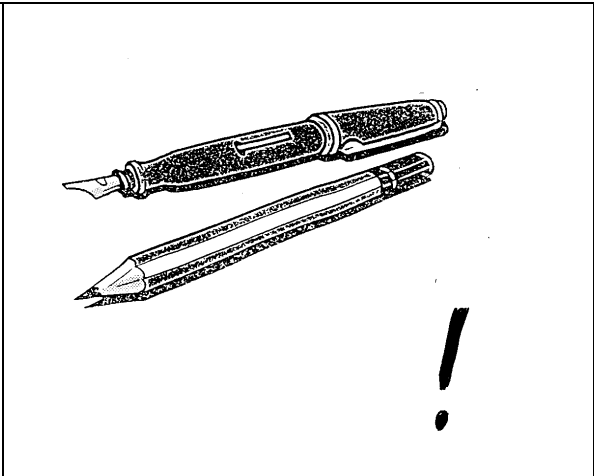
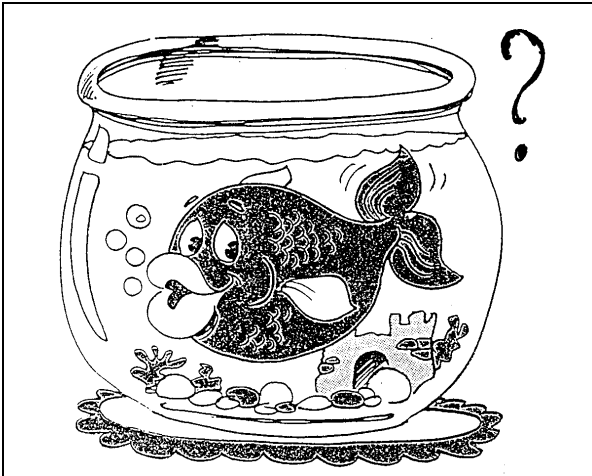
Criterion 2 -- Pronunciation

2

1

0

Punkte _____/12



**JUNIOR LYCEUMS AND SECONDARY SCHOOLS
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FORM 2

GERMAN

TIME: 1 hour

FIT IN GERMAN 1

HÖREN - LISTENING

20 minutes

You will hear three recorded telephone messages and two short conversations. After which you will answer some questions.

Write your answers on the examination paper.

You are allowed 20 minutes for this exercise.

You should work on your own without the help of books or dictionaries.

NAME: _____

SURNAME: _____

FORM: _____

SCHOOL: _____

You are allowed 20 minutes for the **LISTENING** paper, parts 1 and 2.

PART 1

You will now hear three telephone messages. You will hear each message twice. Then you may answer 6 questions. Only ONE answer is correct. Make a cross on the correct answer.

You may now read the example with the correct answer indicated.

EXAMPLE:

Wer spricht?



Freundin



Vater



Lehrerin

You will now hear the first message. You will hear it twice, after which you may answer questions 1 and 2.

You will now hear the first message for the second time.

You may now answer questions 1 and 2.

1 Was wollen sie spielen?



Basketball.

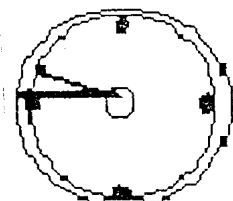


Volleyball.

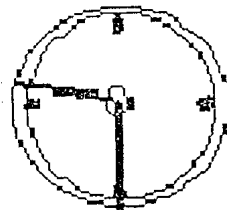


Fußball

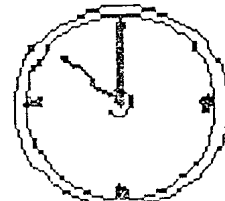
2 Wann gehen sie?



um Viertel vor zehn.



um halb zehn.



um zehn.

You will now hear the second message. You will hear it twice, after which you may answer questions 3 and 4.

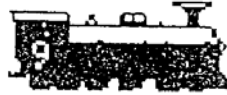
You will now hear the second message for the second time.

You may now answer questions 3 and 4.

3 Wo sind Anja und Claudia?



vor dem Dom.



im Zug.



vor dem Kino.

4 Was müssen sie noch kaufen?



Fahrkarten.



Postkarten.



Kinokarten.

You will now hear the third message. You will hear it twice, after which you may answer questions 5 and 6.

You will now hear the third message for the second time.

You may now answer questions 5 and 6.

5 Wann ist die Party?



am Sonntag



am Samstag.



am Freitag.

6 Was bringt Karlos?



Bratwurst.



Hamburger.



Gitarre.

Punkte: ___/6

PART II

You will now hear two short dialogues twice. Then you will decide if the written statements are true or false, that is, if they correspond to what you have heard. Cross out the box **T** (true) if the statement agrees with what you have heard, box **F** (false) if not.




Read the example with the correct answer indicated.

EXAMPLE:

Johann und Matthias reden über Sport.

T	F
<input type="checkbox"/>	<input checked="" type="checkbox"/>

Read now the sentences 1, 2 and 3.

	T	F		
1 Matthias war letzten Sommer in Malta.	<input type="checkbox"/>	<input type="checkbox"/>		
2 Malta gefällt Johann.	<input type="checkbox"/>	<input type="checkbox"/>		
3 Johann hat nur Mdina besucht.	<input type="checkbox"/>	<input type="checkbox"/>		



You will now hear the first dialogue twice. Decide if the statements 1, 2, and 3 are true or false. Cross out the box **T** or **F** which agrees with what you have heard.

You will now hear the first dialogue for the second time.

Decide if the statements 1, 2 and 3 are true or false.

Cross out the box **T** or **F** which agrees with what you have heard.

Read now sentences 4, 5, and 6.

	T	F			
4 Elke mag Michael sehr.	<input type="checkbox"/>	<input type="checkbox"/>			
5 Michael kann Mathe.	<input type="checkbox"/>	<input type="checkbox"/>			
6 Elke und Sonja sind in der Schule.	<input type="checkbox"/>	<input type="checkbox"/>			

You will now hear the second dialogue twice. Decide if the statements 4, 5, and 6 are true or false. Cross out the box **T** or **F** which agrees with what you have heard.

You will now hear the second dialogue for the second time.

Decide if the statements 4, 5 and 6 are true or false.

Cross out the box **T** or **F** which agrees with what you have heard.

Punkte: ___/6

END OF HÖREN

FIT IN GERMAN 1

LESEN - READING

20 minutes

You will read two announcements and two short texts and answer the questions set.

Write your answers on the examination paper.

You are allowed 20 minutes for this exercise.

You should work on your own without the help of books or dictionaries.

You are allowed 20 minutes for the READING paper, parts 1 and 2.

PART 1

Read the two advertisements from the newspaper.
There are three questions to each advert.
Each question has only one correct answer.
Cross out the correct answer.

Advert 1

E-UHR... Zeichen einer neuen Zeit

Uhren mit TTC - Super Energiesystem:
Laufzeit 20 Jahre!
Erspart den Batteriewechsel,
entlastet die Umwelt.
Einfach Internet verbinden.



Besonderes Angebot von Juni-August: nur 155 DM
Preisempf. 170 DM

Tel. 057 21/ 7 7017
e-mail: E-UHR@deutschland.com.de

Advert 2

100.000fach bewährt! Original Bad Wurzacher
GELENKSCHMIERE^N

Probierpackung, 120 ml	18,10 DM
3-Monats-Vorrat, 240 ml	32,20 DM

in Ihrer Apotheke unter PZN 734 354 2.



Auf Anfrage Hersteller-Info Nr. 9
Allgäuer Heilmoor
88410 Bad Wurzach
Bei Rheuma, Arthritis
(Gelenkentzündung), Arthrose
(Gelenkverschleiß), Ischias, Bandscheibenschmerzen, Hexenschuß.

Die Gelenkschmiere hilft vorzüglich bei rheumatischen Erkrankungen, wirkt in der Tiefe, durchblutet, bekämpft Schmerzen, löst Verspannungen und verbessert die Beweglichkeit.

QUESTIONS 1 - 6

Cross out the correct answer.

Example:

Wie heißt die Uhr?

- E-Uhr.
- Swatch.
- Rolex.

Advert 1

1 Das ist eine Anzeige für:

- e-mail.
- eine Uhr.
- Internet

2 Wie viel ist die Preisempfehlung?

- 155 DM.
- 170 DM.
- 20 DM.

3 Wann ist das Angebot?

- Im Sommer.
- Im Winter.
- Im Herbst.

Advert 2

4 Das ist eine Salbe gegen:

- Halsschmerzen.
- Zahnschmerzen.
- Arthritis.

5 Wie viel kostet die Probierpackung?

- 32,20 DM.
- 18,10 DM.
- 1,20 DM.

6 Wo kauft man das?

- In der Metzgerei.
- In der Konditorei.
- In der Apotheke.

Part II

Read the following two descriptions of young people living in Germany. You will then find six sentences: are they true or false?
Cross out the correct box.

Description 1



"Ich heie Sabine und bin 14 Jahre alt. Ich wohne in Meerbusch. Das ist in der Nhe von Dsseldorf. Am Wochenende fahre ich da und bummele entlang Knigsallee. Dort gibt es schne Geschfte und Kaufhuser. Normalerweise treffe ich mich mit ein paar Freunden in einem schnen Caf. Meistens bestelle ich Tee mit Zitrone. Das ist mein Lieblingsgetrnk."

Description 2



"Hallo! Ich heie Thorsten und bin schon 16 Jahre alt. Ich wohne in Wuppertal bei meiner Mutter. Wir wohnen in der Stadtmitte neben dem Bahnhof. Meine Stadt is ziemlich ruhig und sauber. Weil ich noch Schler bin, bekomme ich eine Ermigung. Deswegen fahre ich lieber mit der S-Bahn. Es ist schnell und praktisch."

STATEMENTS 1 - 6

Read the following six statements and decide if they are true or false.
Cross out the correct box.

Example

	T	F
Sabine ist 15 Jahre alt.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Description 1

	T	F
1 Sabine wohnt in Düsseldorf.	<input type="checkbox"/>	<input type="checkbox"/>
2 fährt am Wochenende nach Düsseldorf.	<input type="checkbox"/>	<input type="checkbox"/>
3 trinkt gern Tee mit Zitrone.	<input type="checkbox"/>	<input type="checkbox"/>

Description 2

	T	F
4 Thorsten wohnt bei seiner Großmutter.	<input type="checkbox"/>	<input type="checkbox"/>
5 wohnt neben der Schule.	<input type="checkbox"/>	<input type="checkbox"/>
6 fährt gern mit der S-Bahn.	<input type="checkbox"/>	<input type="checkbox"/>

Punkte: ___/6

END OF LESEN

FIT IN GERMAN 1

SCHREIBEN - WRITING

20 minutes

You are required to write a message to another person.

Write the passage in the space provided.

You are allowed 20 minutes for this exercise.

You should work on your own without the help of books or dictionaries.

