

# JUNIOR LYCEUM ANNUAL EXAMINATIONS 2007

Educational Assessment Unit – Education Division

**FORM 2**

**GEOGRAPHY**

**TIME: 1h 30min**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**N.B.** Answer FIVE questions in all. Answer Question 1 and Question 2 that are both **compulsory**. Choose any THREE from questions 3, 4, 5, and 6. All questions carry equal marks (20). Write clearly.

**1. (compulsory)**

Study carefully the map of the Mediterranean Region Figure 1 (page 2) and then answer the following questions.

a. Fill in the table below with the names of countries and capital cities numbered on the map:

**(14 marks)**

	Country	Capital city
1		
2		
3		
4		
5		
6		
7		

b. The islands (and their mother country to which each island belongs), numbered:

**(6 marks)**

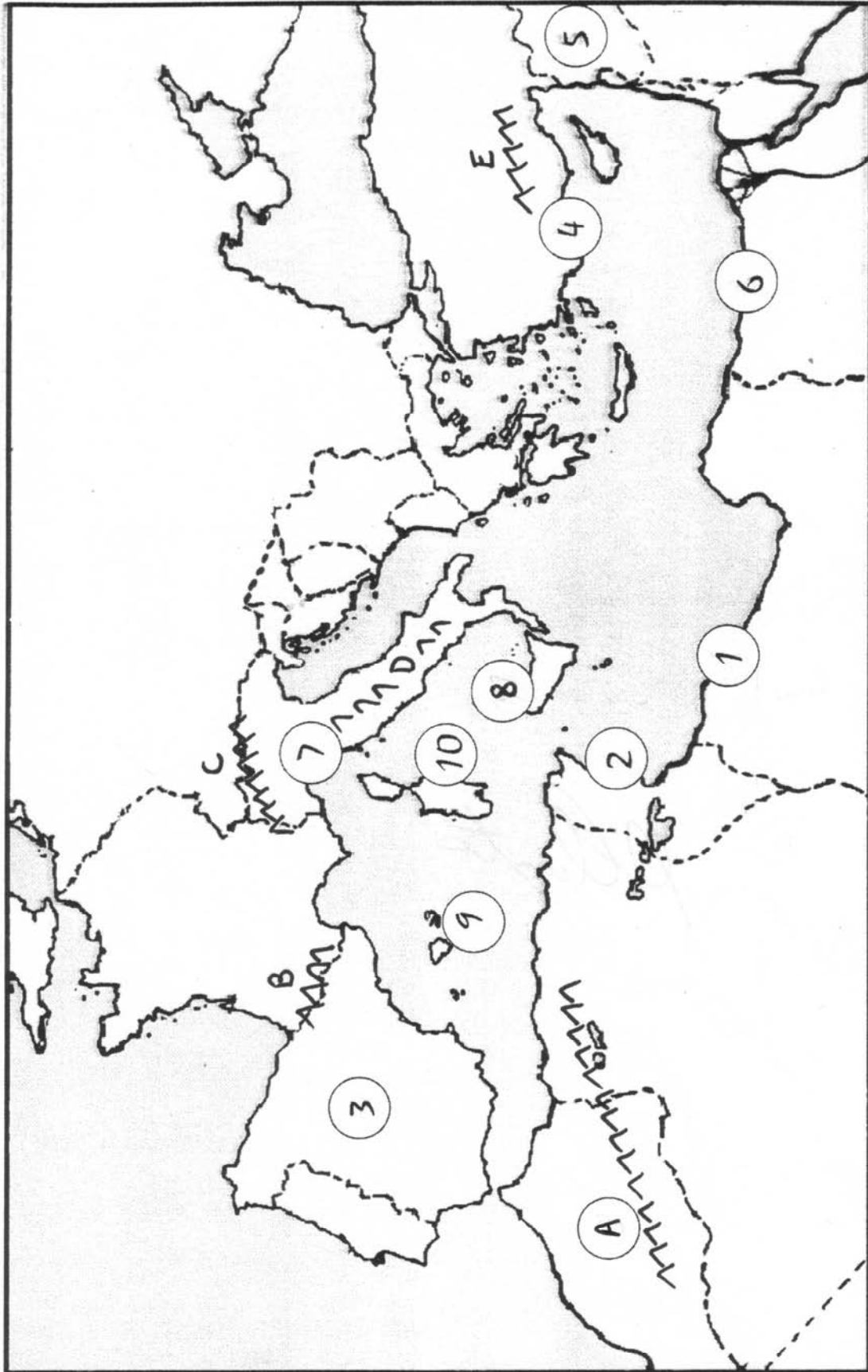
	Island	Mother country
8		
9		
10		

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**2. (compulsory)**

a. Here is a short paragraph taken from a newspaper article about ACID RAIN. Fill in the blanks.

**(10 marks)**

\_\_\_\_\_ rain has destroyed large \_\_\_\_\_ in Central Europe. This is because \_\_\_\_\_ dioxide, which is found in \_\_\_\_\_ from chimneys, turns into diluted sulphuric acid in rain.



**Figure 1**  
**Map of the Mediterranean Region**

When such \_\_\_\_\_ falls it will slowly \_\_\_\_\_ forest trees and \_\_\_\_\_ in lakes. Nowadays, chimneys in highly industrialised \_\_\_\_\_ are specially fitted with \_\_\_\_\_ so that the sulphur dioxide is trapped before it goes into the \_\_\_\_\_.

b. Write TRUE or FALSE near each statement: **(5 marks)**

- i. Acid rain occurs over southern Libya where there are coal-burning factories. \_\_\_\_\_
- ii. Sulphur dioxide is dangerous to human health. \_\_\_\_\_
- iii. Wind may help acid rain to fall on areas far away from industrial regions. \_\_\_\_\_
- iv. Modern chimneys are fitted with sulphur dioxide filters. \_\_\_\_\_
- v. The air over the Mediterranean Region is cleaner than that over Central Europe. \_\_\_\_\_

c. Write I AGREE or I DISAGREE near each statement: **(5 marks)**

- i. We should throw all types of waste in one bin. \_\_\_\_\_
  - ii. We should separate waste. \_\_\_\_\_
  - iii. We should use a bio-degradable plastic bag several times. \_\_\_\_\_
  - iv. We should travel more by bus or on foot than with a car. \_\_\_\_\_
  - v. We should use environmentally friendly sprays. \_\_\_\_\_
- 

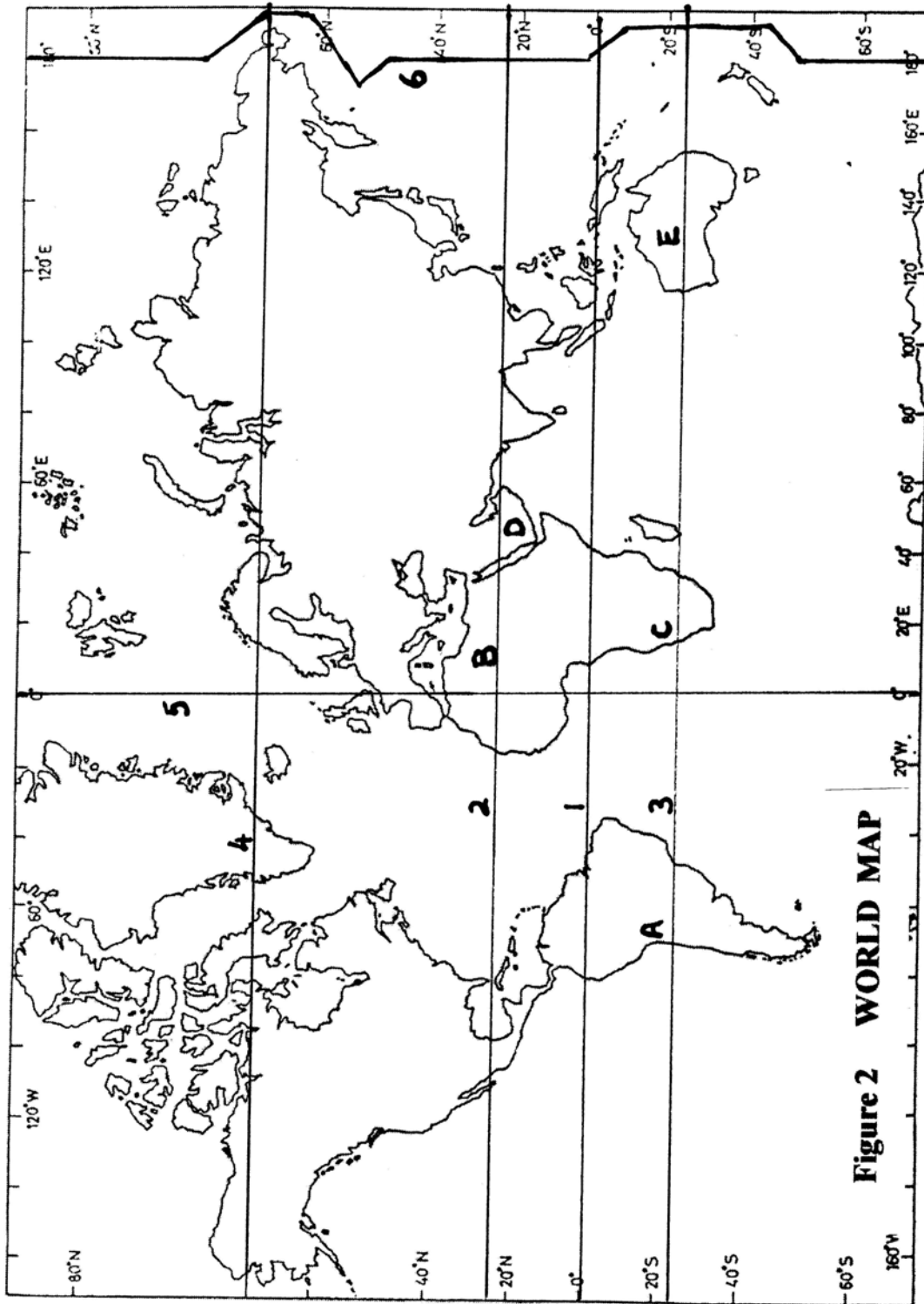
**N. B. Answer THREE of questions 3, 4, 5, and 6**

3. a. In the Map of the Mediterranean Region Figure 1 (page 2) there are five **mountain ranges** with letters A to E. Name them. **(5 marks)**

A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_  
D \_\_\_\_\_ E \_\_\_\_\_

b. Study the WORLD MAP figure 2. (page 4) There are lines numbered 1 to 6. Name the lines according to the number on the map. **(6 marks)**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_



**Figure 2 WORLD MAP**

b. Here are 5 important words in Geography. Choose THREE of them and briefly explain what they mean. **(9 marks)**

i. *tsunami*

ii. *Epicentre*

iii. *Submarine quakes*

iv. *Seismologists*

v. *Richter scale*

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4. a. Match the following HEADS and TAILS to form sentences that make sense. **(5 marks)**

	HEADS		TAILS
A	The Ionian Sea is located		are found in the Aegean Sea.
B	The Strait of Gibraltar and the Suez Canal		as an appendage to the Mediterranean Sea.
C	Hundreds of islands		are important exits from the Mediterranean Sea.
D	A ship in the Sea of Marmara		south of the Adriatic Sea.
E	The Black Sea may be regarded		may leave through the Dardanelles or the Bosphorus.

b. Here are twelve islands or peninsulas. Write them in the proper column: **(12 marks)**

*Greece*

*Crete*

*Sicily*

*Italy*

*Spain and Portugal*

*Cyprus*

*Malta*

*Majorca*

*Crimea*

*Turkey*

*Corsica*

*Sinai*

Islands	Peninsulas

c. Here are three places in the Mediterranean Sea. What is the salinity of the sea near them? Choose from **36 per thousand**, **37 per thousand**, and **39 per thousand**: **(3 marks)**

- i. Malta \_\_\_\_\_ ii. Cyprus \_\_\_\_\_  
 iii. Gibraltar \_\_\_\_\_
- 

5. a. Look again at the WORLD MAP figure 2. (page 4.) Name the **deserts** shown by letters A to E. **(5 marks)**

- A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_  
 D \_\_\_\_\_ E \_\_\_\_\_

b. Match the following HEADS and TAILS to form sentences that make sense. **(6 marks)**

	HEADS		TAILS
A	Africa is		are found in tropical regions.
B	To the north of Africa there is		the second largest continent in the world.
C	The Atlantic Ocean is found		extends throughout all of North Africa.
D	The great Sahara desert		the Indian Ocean and the Mediterranean Sea.
E	The Red Sea joins		to the west of Africa.
F	Both the Namib and the Sahara desert		the Mediterranean Sea.

c. Match the words in LIST A with those in LIST B. (A is done in the given example.) **(9 marks)**

	LIST A		LIST B
A	sandstone		impermeable rocks
B	clay		Algerian oasis
C	palm trees		Ethiopian highlands
D	El Golea	A	aquifer
E	Nefta		Libyan oasis
F	Atlas Mountains		oasis
G	River Nile source		boreholes
H	El Fayoum		rainfall region
I	wells		an Egyptian oasis
J	Al Kufrah		a Tunisian oasis

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6. a. Here are two types of farms. Fill in the boxes in the table below, by choosing the right statement from the following: **(12 marks)**

- When to transplant the strawberry seedling;
- Take the milk to the creamery;
- When to milk the cows;
- Install new milking pumps, pipes and tanks;
- Sell the strawberry at the middleman market;
- Buy the strawberry seeds.

	<i>Dairy farm in France</i>	<i>Arable farm in Italy</i>
Inputs	i	ii
Decisions	iii	iv
Outputs	v	vi

b. What TWO products can we get from each of the following? **(8 marks)**

- i. hens and chicken \_\_\_\_\_
- ii. pigs \_\_\_\_\_
- iii. cows \_\_\_\_\_
- iv. sheep \_\_\_\_\_

----- *end of paper* -----