

JUNIOR LYCEUM ANNUAL EXAMINATIONS 2004
Educational Assessment Unit – Education Division

FORM 2

GEOGRAPHY

Time 1hr 30mins

NAME: _____

CLASS: _____

Section 1

Answer all questions from Section 1

1. Study carefully the map of the Mediterranean Region and then answer the following questions.

(a) Fill in the table below with the names of countries and capital cities numbered:

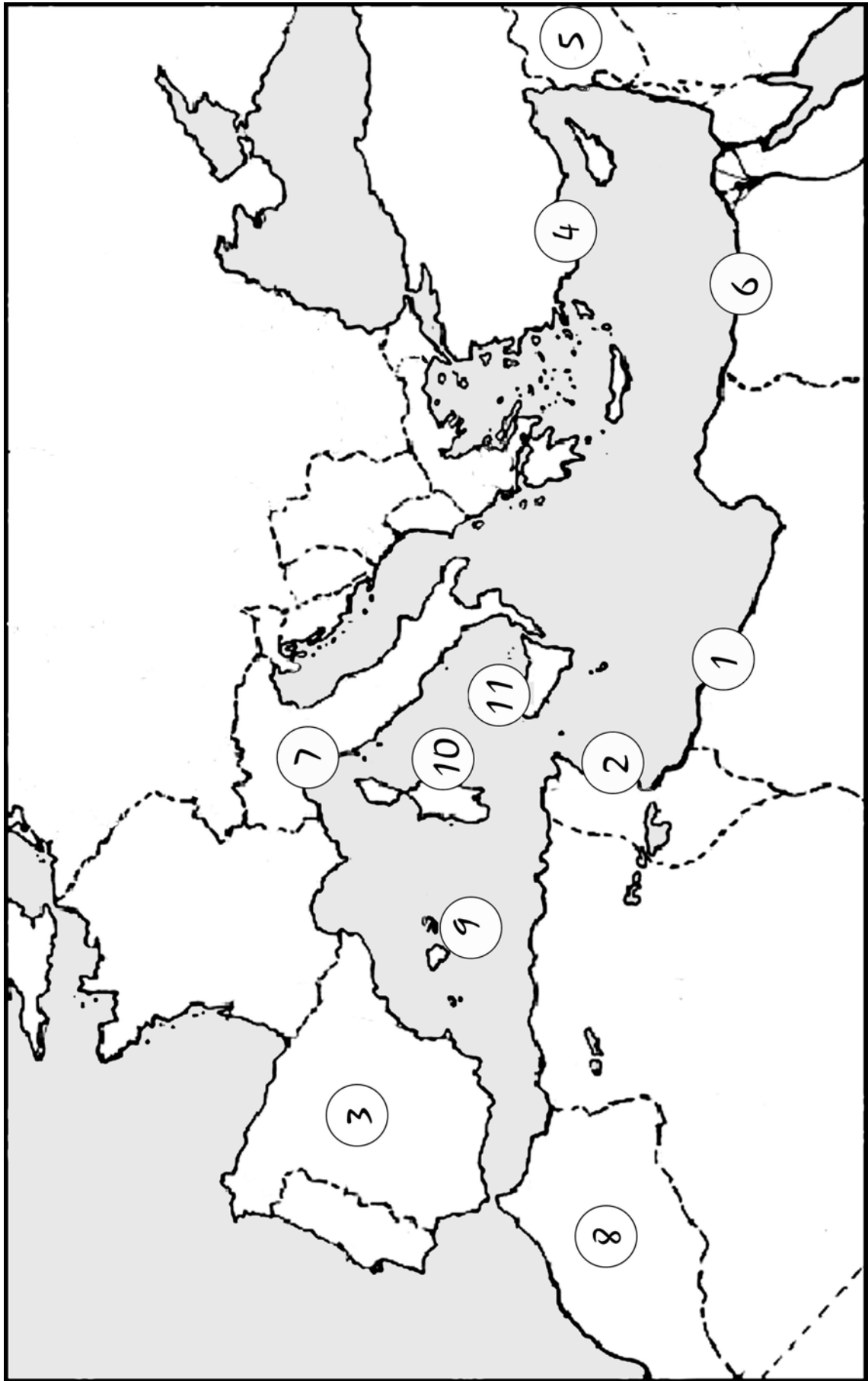
Country		Capital City
1		
2		
3		
4		
5		
6		
7		
8		

(8 marks)

(b) The islands (and the mother country to which each country belongs) numbered:

Island		Mother Country
9		
10		
11		

(3 marks)



2. Briefly answer the following questions

(a) Why is the ozone layer important to us?

(2 marks)

(b) How and with what is the ozone layer being depleted (exhausted)?

(2 marks)

(c) What are the effects on humans if we continue to deplete (destroy) the ozone layer?

(2 marks)

(d) What can be done to reduce the destruction of the ozone layer?

(2 marks)

3. Briefly describe what is polluting the Mediterranean Sea.

(6 marks)

Choose **THREE** sections from Sections 2, 3, 4 and 5.

Section 2

4. Study carefully the map of the world.

(a) On the map itself draw the **Equator** and the **Prime Meridian**.

(4 marks)

(b) On the map of the world draw the following lines of latitude and longitude.

Latitude	40 ⁰ N
Latitude	80 ⁰ N
Longitude	100 ⁰ W
Longitude	60 ⁰ E

(4 marks)

(c) Give the latitude and longitude of the letters X and Y marked on the map.

Place	Latitude	Longitude
X		
Y		

(4 marks)

5. Write the geographical term used to describe:

(a) people who study earthquakes

(b) the place where the earthquake originates

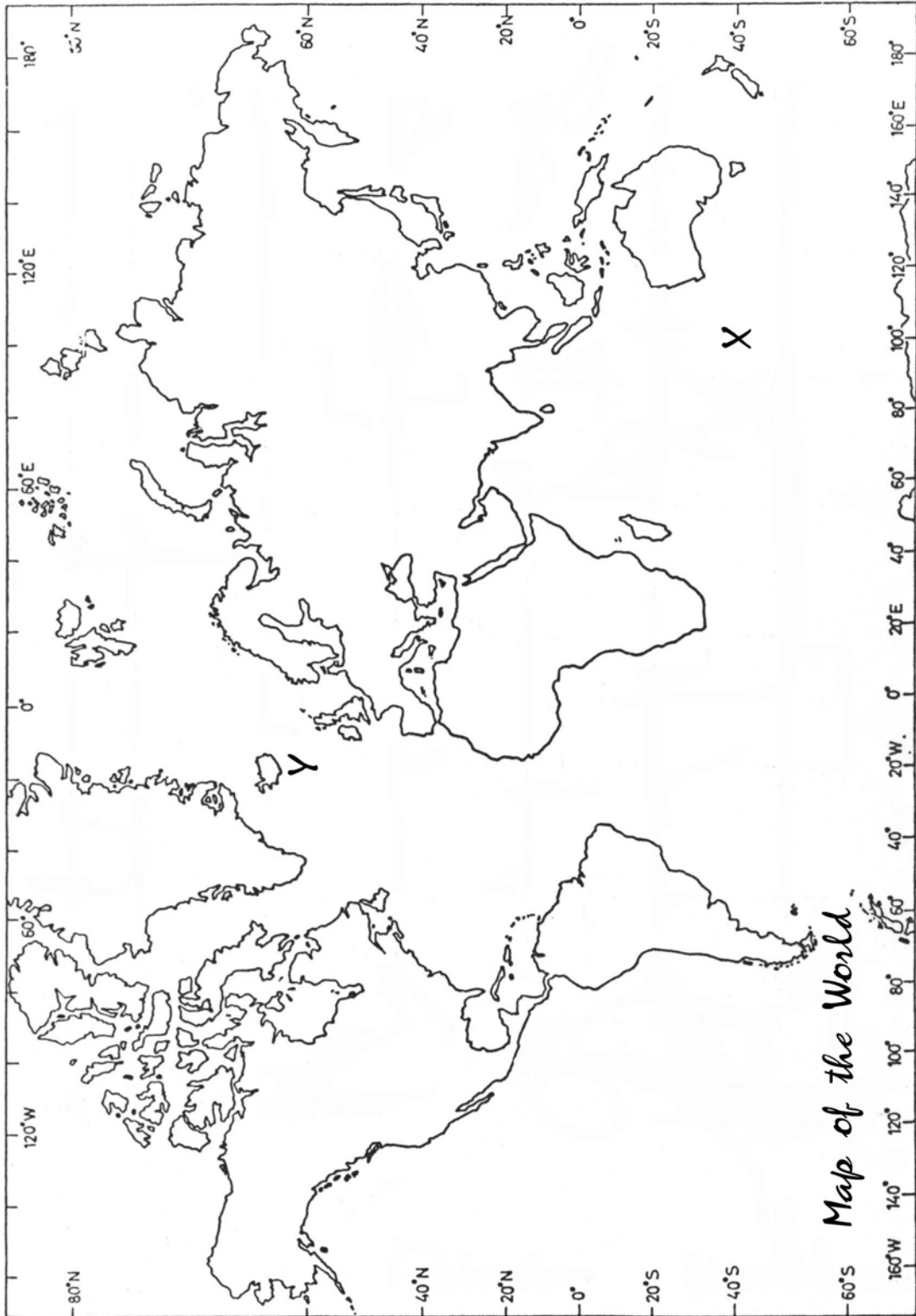
(c) large submarine quakes resulting in tidal waves

(d) the very centre of the Earth probably made up of iron and nickel

(4 marks)

6. (a) Briefly describe the meaning of the terms active, dormant and extinct volcanoes.

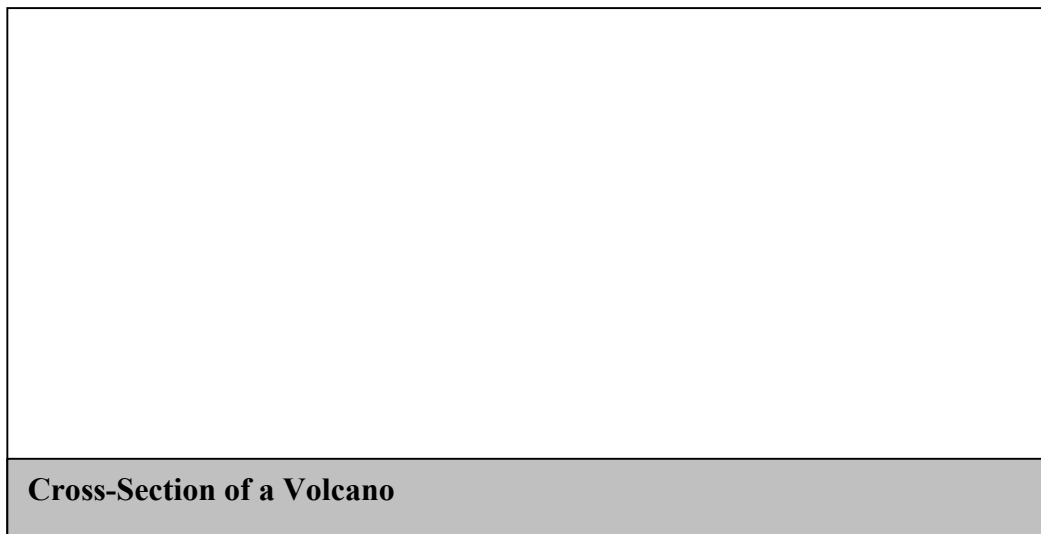
(3 marks)



(b) Name 2 volcanoes found in the Mediterranean.

(2 marks)

(c) In the space provided below draw a diagram of a cross-section of a volcano. On the diagram itself mark a **volcanic pipe** or **vent**, **lava flow**, **secondary vent** and **dyke**.



(4 marks)

Section 3

7 (a) Place the following in the proper column below.

Turkey, Corsica, Cyprus, Mallorca, Crimea, , Spain and Portugal, Sardinia, , Italy.

Islands	Peninsulas

(4 marks)

(b) Shade and name in the appropriate place on the Map of the Mediterranean (page 2) three islands and three peninsulas named in the previous exercise (7 (a)).

(6 marks)

8 (a) What are the three main uses of water?

(3 marks)

(b) Briefly describe how different countries in the Mediterranean obtain their water.

(5 marks)

(c) Name two projects that can be made in Malta to increase our water supply.

(2 marks)

9. Say if the following statements are true or false by ticking (4) the correct box.

	True	False
Europe, Africa and Australia enclose the Mediterranean Sea.		
The Mediterranean Sea lies between latitudes 30° N and 45° N.		
The Ionian Sea is located south of the Adriatic Sea.		
Cyprus is found in the Tyrrhenian Sea.		
The Baltic Sea forms part of the Mediterranean Sea		

(5 marks)

Section 4

10. (a) What is a desert? What is the difference between a hot and a cold desert. Name an example for each.

(6 marks)

(b) Shade and name in the appropriate place on the Map of the World (page 5) three hot deserts.

(3 marks)

(c) Match the following sentences

A	Desert plants have waxy leaves		to tap ground water.
B	Many desert plants have deep roots		sand dunes are always moving.
C	Many annual plants in the desert may lie dormant for years		are not found in the desert.
D	Plants requiring large quantities of water		to reduce transpiration.
E	Vegetation is completely absent in desert areas where		but will germinate with a shower of rain.

(5 marks)

11. (a) In the space provided below draw a simple diagram to show how cyclonic rainfall comes about.

Cyclonic Rainfall

(5 marks)

(b) Give the meaning of the following terms;

(i) **deforestation**

(3 marks)

(ii) **desertification**

(3 marks)

Section 5

12. (a) On the map of the world (page 5) mark and name the location of the Fertile Crescent.

(1 marks)

(b) Match the following sentences

A	Bedouins		Arc-shaped grassland running from the Mediterranean coast to the Persian Gulf.
B	Fertile Crescent		Includes countries like Turkey, Syria, Lebanon, Israel and Jordan.
C	Near East		Desert people who wander in search for pasture lands.
D	Dry farming methods		Occupations which include farming, fishing, mining, quarrying and forestry.
E	Primary Industries		Where water is not available for farmers to water the crops.

(5 marks)

13. (a) Write the correct geographical term next to each description.

A farm which specialises in the production of crops	
A farm which specialises in the rearing of animals.	
A farm that produces crops and rears animals.	
A farm that rears cattle for milk.	
Application of water to plants during the rainless season.	

(10 marks)

(b) Put the following in the appropriate box in the table below.

Seeds What crops to grow? machinery When do I grow them?
 vegetables milk rain In which field do I grow them?
 fruit

Farming Systems		
Inputs	Decisions	Outputs

(9 marks)

End of Paper