

**JUNIOR LYCEUM & SECONDARY SCHOOL ANNUAL EXAMINATIONS 2003**  
Educational Assessment Unit - Education Division

**FORM 5**

**GEOGRAPHY (GENERAL)**

**TIME: 1hr 45mins**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**N. B.** Answer all ELEVEN questions as required. You may use a separate foolscap for question 11. In that case write your name, surname and class on the foolscap too.

1. Different types of soil differ mainly in 4 ways. Fill in the blank property of soil near its meaning. Choose from: texture; depth; organic content; colour.

<u>Property of soil</u>	<u>meaning</u>
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- |          |  |
|----------|--|
| a. _____ | soils may be dark brown, greyish, or almost black.             |
| b. _____ | the distance between the ground surface and the rock beneath.  |
| c. _____ | how soil feels when you touch it. E.g. smooth or sticky.       |
| d. _____ | the remains of dead leaves, plants, and animals forming humus. |
- (4 marks)

2. Complete the sentences below by using all the words and phrases in Figure 1.

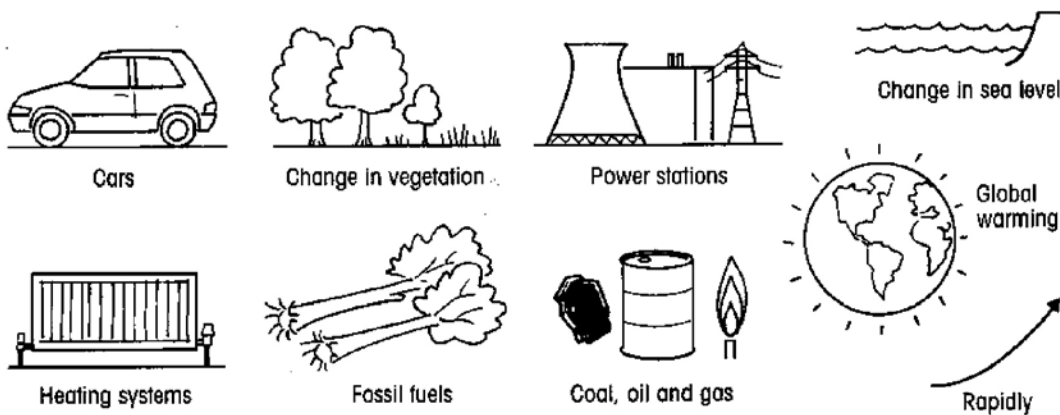


Figure 1

- Recent levels of carbon dioxide have increased \_\_\_\_\_.
- Increases in carbon dioxide are due to the burning of \_\_\_\_\_.
- Fossil fuels include \_\_\_\_\_.
- Burners of fossil fuels include \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

- e. Increased carbon dioxide causes \_\_\_\_\_.
- f. Global warming may cause \_\_\_\_\_ and \_\_\_\_\_.
- (9 marks)

3. Here are five people who live near a place that will be turned into a NATIONAL PARK. Below are their opinions on the proposed park. Insert the people near their opinion and state whether they would be FOR or AGAINST the park.

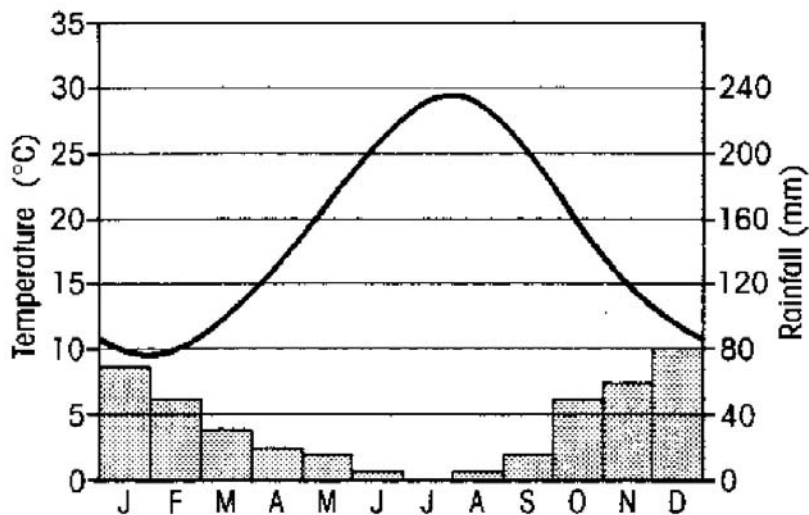
People: - local teenager; park ranger; local villager; café` owner; army officer

<u>opinion</u>	<u>people</u>	<u>FOR or AGAINST</u>
a. The National Park will be good for business	_____	_____
b. I will join up with more young friends	_____	_____
c. The park will hinder our training drills	_____	_____
d. With so many people fire risk will increase	_____	_____
e. More people will look inside our cottage window	_____	_____

(10 marks)

4. Study the graph in Figure 2 below which shows the climate of a place in the Mediterranean, then answer the questions set below.

Figure 2 : Climograph - Mediterranean Region



- a. Which month is rainless? \_\_\_\_\_
- b. Which is the wettest month? \_\_\_\_\_
- c. Which is the wetter season, Spring (Mar.,Apr.,May) or Autumn (Sep.,Oct.,Nov.)?  
\_\_\_\_\_
- d. Which is the warmer season, Spring or Autumn? \_\_\_\_\_
- e. Which are the two warmest months? \_\_\_\_\_

- f. Calculate the total rainfall in Winter (Dec., Jan., Feb.) to the nearest 10 millimetres \_\_\_\_\_.
- g. Which are the two coldest months? \_\_\_\_\_
- h. What are the average Maximum and Minimum temperatures? Max.= \_\_\_\_\_  
Min.= \_\_\_\_\_
- i. THREE of the following 6 places have a Mediterranean type of climate. Which are they? Choose from: Congo; Sardinia; California; Cape Town (South Africa); Manaus (Brazil); Alaska.

\_\_\_\_\_ (14 marks)

5. Answer briefly in the space provided:

a. What is meant by natural vegetation? \_\_\_\_\_

\_\_\_\_\_

b. What is scrub vegetation? \_\_\_\_\_

\_\_\_\_\_

c. What is dormant vegetation? \_\_\_\_\_

\_\_\_\_\_

d. Which TWO of the following 4 trees are the more typically Mediterranean natural vegetation? Cypress; baobab; rubber; Aleppo pine

\_\_\_\_\_

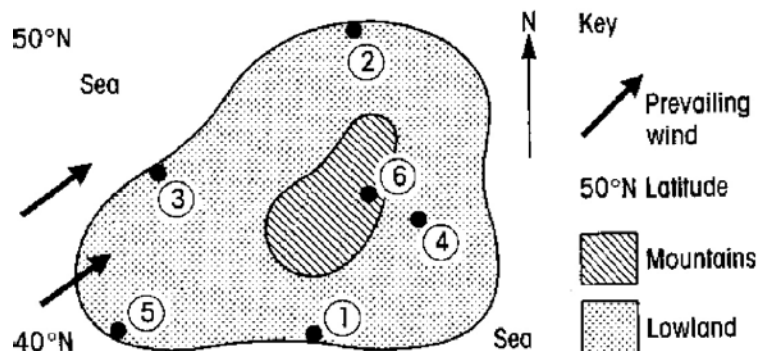
e. Mention TWO ways in which Mediterranean natural vegetation has been changed by people.

i. \_\_\_\_\_

ii. \_\_\_\_\_

(10 marks)

6. Figure 3 - A large Island in the Northern Hemisphere



Study the map of the large Island in Figure 3 above, then underline the correct word from the pair in brackets and complete the sentence.

- a. *climatic factor - latitude*. Place 1 is (warmer / colder) than place 2 because \_\_\_\_\_ (1, 2)
- b. *climatic factor - distance from the sea*. In summer place 3 is (warmer / colder) than place 4 because \_\_\_\_\_ (1, 2)
- c. *climatic factor - distance from the sea*. In winter place 3 is (warmer / colder) than place 4 because \_\_\_\_\_ (1, 2)
- d. *climatic factor - prevailing wind*. Place 5 will be (wetter / drier) than place 4 because \_\_\_\_\_ (1, 2)
- e. *climatic factor - relief (height)*. Place 6 will be (wetter / drier) than place 4 because \_\_\_\_\_ (1, 2)
- f. Place 6 will be (warmer / colder) than place 4 because \_\_\_\_\_ (1, 2)  
(total = 18 marks)

7. Mention TWO causes or reasons for the increase in TOURISM all over the world in the last twenty years. (4 marks)

- a. \_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_

8. Mention 4 reasons why many tourists visit Malta. (8 marks)

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

9. The development of the tourist industry in Malta can bring many benefits. Write FOUR sentences in order to describe 4 such benefits. (8 marks)

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

10. Describe the MEANING of the following 5 terms. (5 marks)

- a. climate \_\_\_\_\_
- b. conflict \_\_\_\_\_

- c. conservationist \_\_\_\_\_
- \_\_\_\_\_
- d. primary industry \_\_\_\_\_
- \_\_\_\_\_
- e. tertiary industry \_\_\_\_\_
- \_\_\_\_\_

11. Write about 10 to 15 sentences about ONE of the following:

EITHER

a. The aims, activities and expansion of the European Union (Community)

OR

b. The causes of soil erosion

(10 marks)

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