

**JUNIOR LYCEUM ANNUAL EXAMINATIONS 2003**  
**Educational Assessment Unit – Education Division**

**FORM 2**

**GEOGRAPHY**

**Time 1hr 30mins**

**NAME:** \_\_\_\_\_

**CLASS:** \_\_\_\_\_

**Section 1**

**Answer all questions from Section 1**

1. Study carefully the map of the Mediterranean Region and then answer the following questions.

(a) Fill in the table below with the names of countries and capital cities numbered:

Country		Capital City
1		
2		
3		
4		
5		
6		

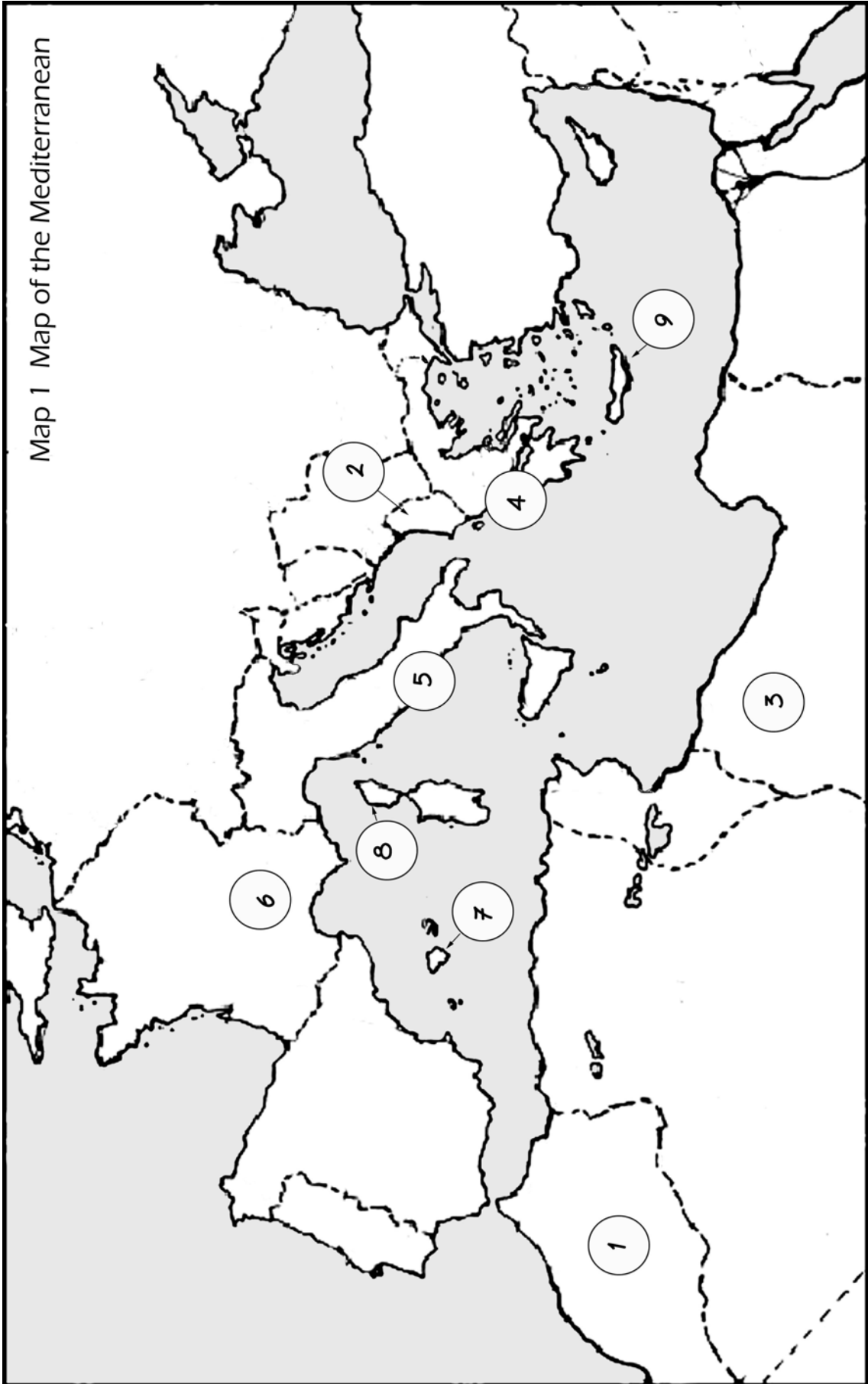
**(6 marks)**

(b) The islands (and the mother country to which each country belongs) numbered:

Island		Mother Country
7		
8		
9		

**(3 marks)**

Map 1 Map of the Mediterranean



- (c) Shade and name the largest island in the Mediterranean. **(1 mark)**
- (d) On the map itself shade and name the Iberian Peninsula. **(1 mark)**
- (e) In the space provided below name the two countries that make up the Iberian Peninsula.

\_\_\_\_\_ **(1 mark)**

2. Read carefully the following newspaper report.



- (a) Name two sources of air pollution in the city of Milan mentioned in the report.  
 \_\_\_\_\_ **(1 mark)**
- (b) Name two other sources of air pollution not mentioned in the newspaper report also effecting the city of Milan.  
 \_\_\_\_\_ **(1 mark)**
- (c) What is this polluted air over the city called?  
 \_\_\_\_\_ **(1 mark)**
- (d) Name two other cities in Europe that have similar problems.  
 \_\_\_\_\_ **(1 mark)**
- (e) Name two health problems that air pollution of this kind can cause to people.  
 \_\_\_\_\_ **(1 mark)**

(f) What has been done in certain cities to try to reduce the problems of air pollution as described in the newspaper report?

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**(2 marks)**

(g) Why do you think that in North African countries the problem of air pollution is not so serious?

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**(1 mark)**

(h) Briefly explain how air pollution will slowly effect the climate of the world including that of the Mediterranean. (Greenhouse Effect).

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**(5 marks)**

Choose **THREE** sections from Sections 2, 3, 4 and 5.

**Section 2**

1. Study carefully the map of the world.

(a) Name the following lines of latitude and longitude.

<b>Line 1</b>	
<b>Line 2</b>	
<b>Line 3</b>	
<b>Line 4</b>	
<b>Line 5</b>	

**(5 marks)**

(b) On the map itself draw the following lines of latitude and longitude. Mark by the letter **X** where the two lines meet.

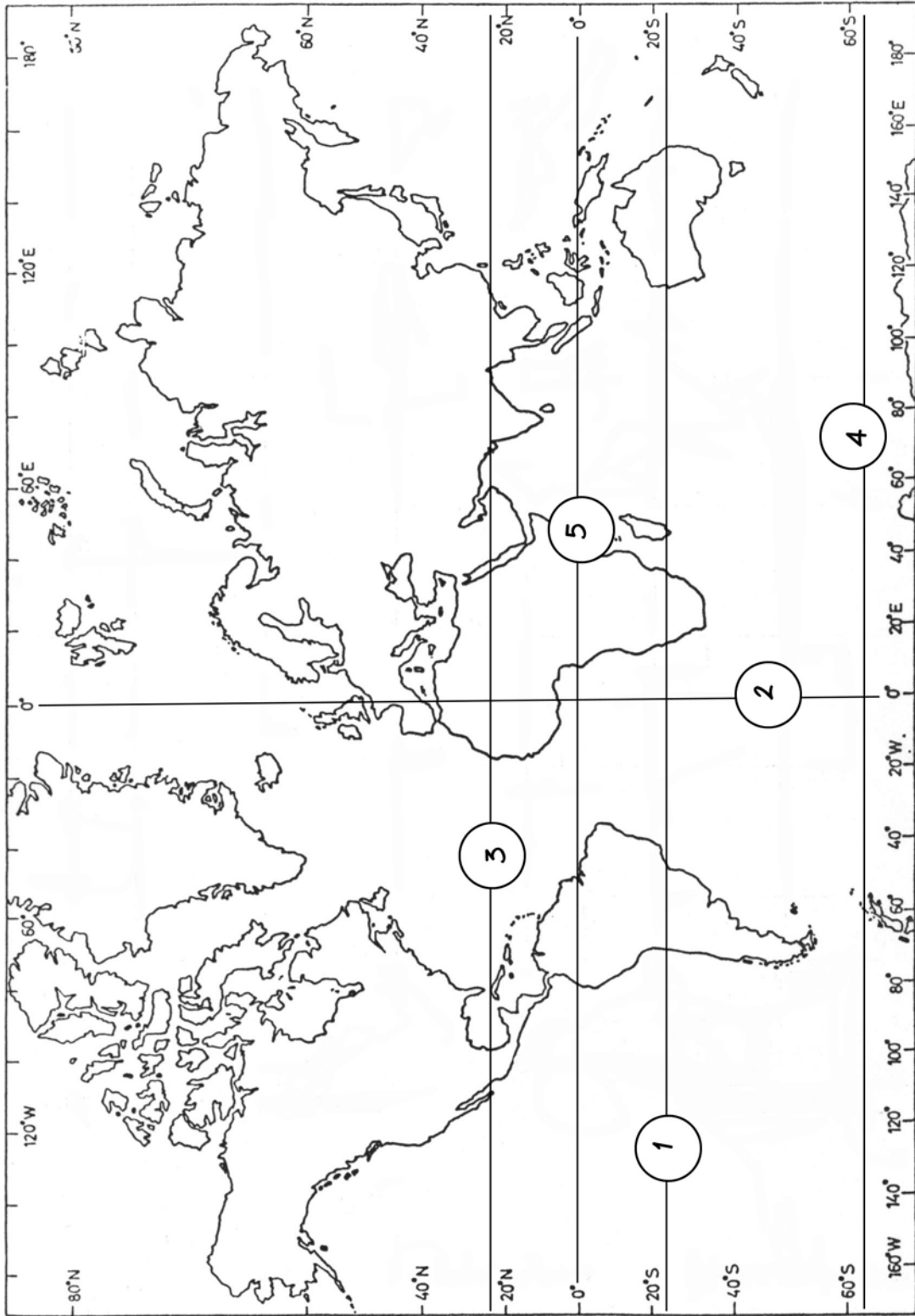
<b>Line of Latitude</b>	40°N
<b>Line of Longitude</b>	120 °E

**(3 marks)**

(c) Say if the following statements are true or false by ticking (4) the correct box.

		<b>True</b>	<b>False</b>
1	The Maltese Islands are on latitude 36°N.	4	
2	Lines of latitude run from north to south.		
3	Lines of latitude meet at the North Pole.		
4	The North Pole is found at 90°N.		
5	Lines of latitude are parallel to each other.		
6	Lines of longitude meet at the Poles.		
7	Tropic of Cancer is longer than the Equator.		

**(6 marks)**



2. On the map of the Mediterranean (Map 1)

(a) Shade and name the following fold mountains.

Pyrenees

Atlas Mountains

Taurus

Pindus

Apennines

Alps

**(6 marks)**

(b) Briefly describe how these mountains were formed.

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**(5 marks)**

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### Section 3

1. On the map of the Mediterranean (Map 1)

(a) Write down the names of the following seas in the appropriate place on the map.

Adriatic Sea

Black Sea

Tyrrhenian Sea

Aegean Sea

Sea of Marmara

**(5 marks)**

(b) Briefly describe why the amount of salt in sea water varies from place to place.

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**(5 marks)**

(c) Say if the following statements are true or false by ticking (4) the correct box.

	<b>True</b>	<b>False</b>
Swordfish and tuna are migratory fish.		
The continental shelf is the deepest part of the sea bed.		
The place where fish breed and live is called habitat.		
Large quantities of fish are found on the continental shelf.		
Local fishermen catch plankton by the use of nets.		

**(5 marks)**



2. Fill in the table below by writing the geographical term that explains the description.

The loss of water by the sun and wind	
The natural way of watering crops and fields	
The process by which sea water is turned into good drinking water.	
Rocks that hold water in their pores like a sponge.	
Rocks that do not allow water to pass through.	

**(10 marks)**

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#### **Section 4**

1. (a) Briefly describe how relief rainfall is formed.

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**(5 marks)**

- (b) In the space provided below draw a simple diagram to show how relief rainfall comes about.

Relief Rainfall

**(5 marks)**

2. Answer the following questions.

(a) What is a desert?

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**(3 marks)**

(b) Name the two types of desert and give an example for each.

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**(4 marks)**

(c) What is an oasis and why do we find lots of people living in such places?

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**(4 marks)**

(d) Who are nomads and how do they live in the desert?

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**(4 marks)**

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## Section 5

1. Match the following sentences

A	Jordan Rift Valley		Arc-shaped grassland running from the Mediterranean coast to the Persian Gulf.
B	Fertile Crescent		The shape of the land.
C	Relief		An elongated land area which sank below the surrounding land.
D	Manufacturing Industries		People employed in providing a service.
E	Tertiary Industries		When people are employed in factories or workshops

**(10 marks)**

2. Answer the following questions in the space provided.

(a) What is meant by the term irrigation?

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**(2 marks)**

(b) Why is irrigation necessary in most Mediterranean countries?

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**(4 marks)**

(c) Name two main sources of irrigation water.

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**(2 marks)**

(d) What are dams and why are they useful?

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**(3 marks)**

(e) Refer to the photo below:



What system of irrigation is used in this particular field and why do you think that many local farmers have introduced such a system.

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**(4 marks)**

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**End of Paper**