#### JUNIOR LYCEUMS FINAL EXAMINATIONS 2001

Education Assessment Unit - Education Division

FORM V	GEOGRAPHY OPTION	Time: 1hr. 45mins

NAME - CLASS \_\_\_\_\_\_ Read carefully the instructions given for each section. Answer the questions using good English on the given foolscap when necessary. Include sketch maps or diagrams where relevant.

#### Section One - The Survey Map (Answer all questions)

Study the Survey Map extract (Ingleton) 1:50 000 and then work out the following :

a. Explain why most of the area covered by the given map extract is under protection from further development as it now forms part of a National park. Include the relevant Grid References in your answer. 10 marks

 b. In what way can the development of Ingleton 6973 be linked to its location on the edge of this National Park? Include the relevant Grid References in your answer.

c. Calculate the actual distance from the Information Centre at Ingleton 695730 along the bridleway to the viewpoint of Ingleborough 741746.4 marks

# Section Two - The Earth as a Planet and its Physical Environment Answer one question A or B.

A (i) Briefly explain four of the following terms -

Arete	
Corrie	
Tarn	
	••

Moraine

..... ..... Hanging Valley ..... A(ii) Explain why glacier ice is so dirty for it is full of debris not just ice. 8 marks A (iii) Name the various economic opportunities offered by glaciated areas. 4 marks or B (i) Fill in the blanks of the following Rock Cycle -5. Heat and Compacting and Rock cementing of 6. changes the rock sediments forms structure. a different type of rock. 7. Rock 4. and erosion break up the rock. When rock 8 3. it becomes Magma Rock magma. or The molten rock 1. 2 and hardens. 8 marks B (ii) Name the rock type under which the following outcrops can be classified -Slate Granite Sandstone 3 marks B (iii) Explain what are the main differences between the above three outcrops of rock.

9 marks

#### Section Three - The Developed World

#### Answer one question A or B.

#### Α.

% of total employment in Agriculture				
Country	1983	1992		
Spain	19	10		
Portugal	27	11		
Italy	12	8		
Greece	30	22		
UK	3	2		

A (i) What do you conclude from the above statistics?

8 marks

A (ii) Name two products exported from Mediterranean countries.

4 marks

**A** (iii) The number of people employed in the agricultural sector of the Mediterranean countries decreased considerably between 1983 and 1992. Explain the factors causing this decrease as indicated by the table above.

8 marks

or

**B** Examine the following urban model by Burgess. Then answer the questions below.



**B (ii)** Why are Geographical models useful? 6 marks

**B (iii)** By referring to actual European examples explain the main characteristics of the CBD. 10 marks

#### Section Four - The Developing World Answer one question A or B.

A (i) Name 3 hot deserts -

3 marks

A (ii) Which factors are leading to desertification?

8 marks

**A (iii)** By referring to particular examples from developing countries explain the problems being faced by the people living on the edge of the deserts.

9 marks

or

**B** (i) Fill in the following flow diagram to explain 'The Vicious Circle of Poverty in Agriculture'.



8 marks

**B** (ii) Name two types of farming systems common in developing countries.

4 marks **B (iii)** Explain the changes that are occurring in the agricultural sector of developing countries. Give particular examples.

b.

8 marks

### Section Five - The World Map

a.

Examine carefully the given world map entitled 'International Migrations' and then work out the exercise below.

**1.** Name the countries lettered a to f which indicate the country of origin of thousands of migrants since 1945.

a	b	C
d,	e	f
		6 marks
	esponding receiving countr	ies of these migrants numbered 1 to 6.
4	5	6
		6 marks
3. Name four p	problems that push people	to migrate. 4 marks

**4.** Give four reasons why many migrants decide to settle in cities of developed countries.

4 marks

## International Migrations

