

**JUNIOR LYCEUM FINAL EXAMINATION**  
**EDUCATIONAL ASSESSMENT UNIT - EDUCATION DIVISION**  
**2000**

**FORM 2**

**GEOGRAPHY**

**Time 1 hr. 45 min.**

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Name:

Class:

**N.B.:** Answer all SEVEN questions as directed. Orderly presentation and neat handwriting are important.

1. Put the letter of each term near the ending which best describes it.

- |                     |                          |   |
|---------------------|--------------------------|---|
| a. atlas            | <input type="checkbox"/> | 0 degrees longitude which passes through Greenwich in London. |
| b. location         | <input type="checkbox"/> | 23 30' North latitude.  |
| c. index            | <input type="checkbox"/> | line, ratio or fraction on a map showing distances            |
| d. scale            | <input type="checkbox"/> | a book of maps  |
| e. Equator          | <input type="checkbox"/> | the position of a place                                       |
| f. latitude         | <input type="checkbox"/> | the list of place-names at the end of an atlas                |
| g. Tropic of Cancer | <input type="checkbox"/> | natural vegetation which is common in Mediterranean Lands     |
| h. longitude        | <input type="checkbox"/> | imaginary lines drawn horizontally in small scale maps        |
| i. Prime Meridian   | <input type="checkbox"/> | 0 degree latitude, which is a great circle around the globe   |
| j. garigue          | <input type="checkbox"/> | imaginary lines drawn vertically in small scale maps          |

(10 marks)

2. Write TRUE or FALSE near each of the following statements:

- |   |       |
|---|-------|
| a. Million cities are cities whose residents are all millionaires.        | _____ |
| b. The outskirts are very near the centre of a city.                      | _____ |
| c. All the shores of the Mediterranean Sea belong to one country.         | _____ |
| d. The languages spoken in Cyprus are Greek and Turkish.                  | _____ |
| e. The greater part of the Italian people live in towns and cities.       | _____ |
| f. Crete and Corsica are two Mediterranean islands.                       | _____ |
| g. A poor family enjoys a high standard of living.                        | _____ |
| h. Jerusalem is a city greatly respected by Christians, Muslims and Jews. | _____ |
| i. The Algerians and Tunisians in France are called immigrants.           | _____ |
| j. Malta increases its wealth from its coal and iron-ore mining.          | _____ |

(10 marks)

3. a. Answer briefly: (marks in brackets)

i. What is the line of latitude which passes through Malta? (2) \_\_\_\_\_

ii. Can we say that Malta is at the centre of the Mediterranean? (1) \_\_\_\_\_ Why? (3)

iii. Give the name of two peninsulas protruding into the Mediterranean Sea. (2)

\_\_\_\_\_

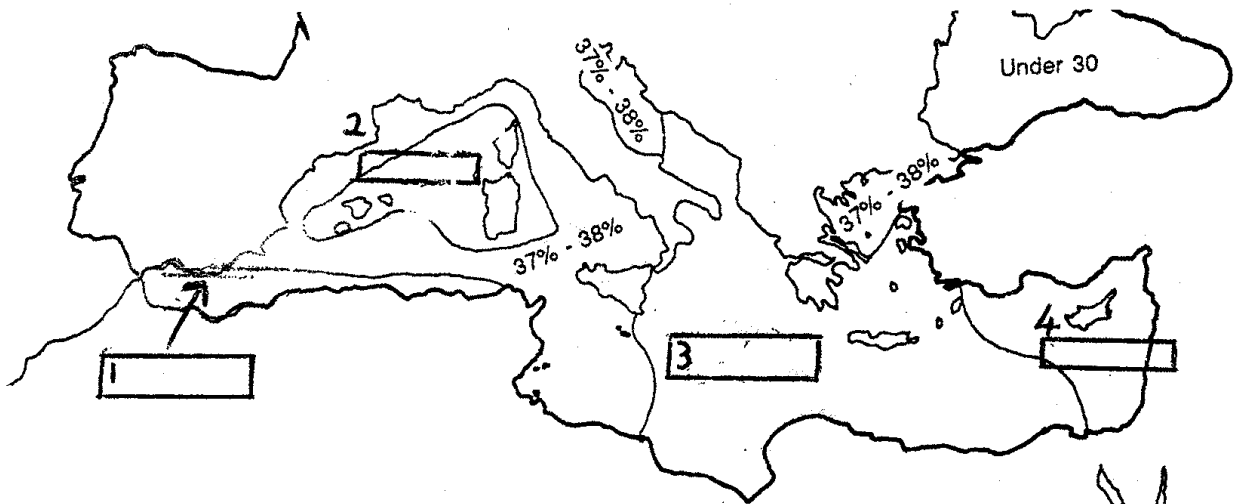
iv. What are the two largest parts of the Mediterranean called? (2) \_\_\_\_\_

v. Where do they divide? (2) \_\_\_\_\_

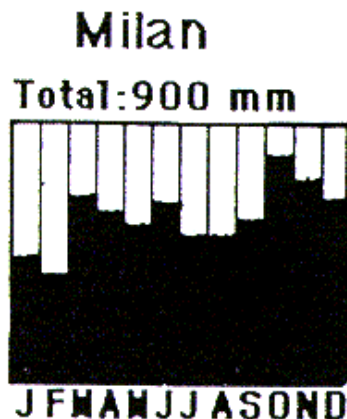
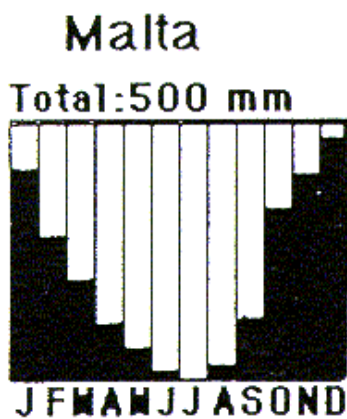
vi. Name one physical characteristic of the Mediterranean Sea. (2) \_\_\_\_\_

vii. Name two controlling factors of the Mediterranean's physical characteristics. (2) \_\_\_\_\_

b. Fill in the 4 labels in the Mediterranean Map below with the following rates of salinity per thousand parts of water: 38-39 per thousand / 36-37 per thousand / 39-40 per thousand / 37-38 per thousand (4 marks)



4. a. Here are two graphs showing the average annual rainfall in Malta and Milan. Give at least THREE main differences in the rainfall pattern of these two places. (6 marks)



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b. Answer the following questions: (marks in brackets)

i. Give two reasons why water consumption has increased in Mediterranean countries. (4)

ii. Give one way in which water can be obtained from the sea. (2) \_\_\_\_\_

iii. How can sewage water be used? (2) \_\_\_\_\_

iv. Mention TWO ways in which the water authorities in Malta have increased the supply of water over the years. (4) \_\_\_\_\_

5. a. Mention FIVE hot deserts. Write the name of the continent in which each one is found.

Desert

Continent

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(10 marks)

b. Answer briefly:

i. What is a geologist? (2) \_\_\_\_\_

ii. What does petroleum come from? (3) \_\_\_\_\_

6. In the following page are two rainfall and temperature graphs for Athens (Greece) and Perth (Australia). The Lines show temperatures while the Bars show rain. Study them and answer the following questions: (marks in brackets)

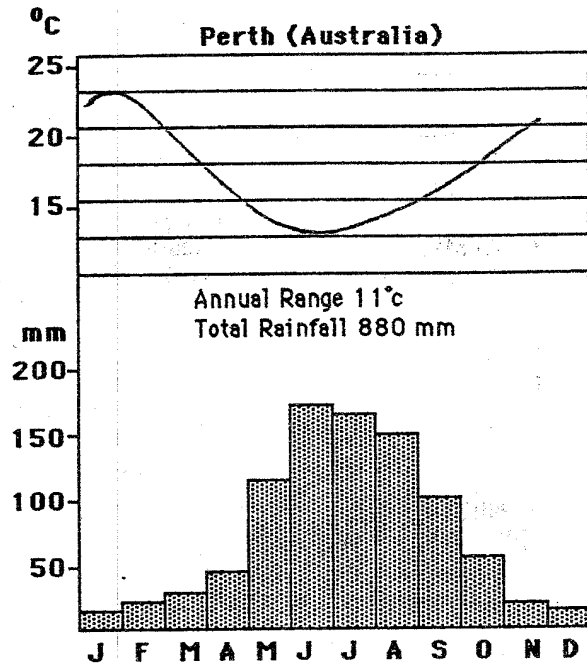
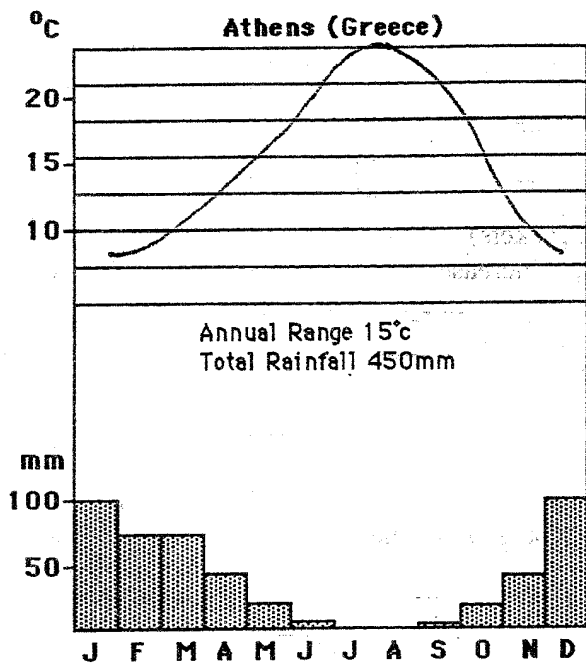
a. Give the two months with no rain in Athens. (2)

b. Give the month with maximum temperature in Perth. (1)

c. If the hot season is considered to be over 15 degrees Celsius, how many months does the hot season last i. in Athens and ii. in Perth (2)

i. Athens

ii. Perth



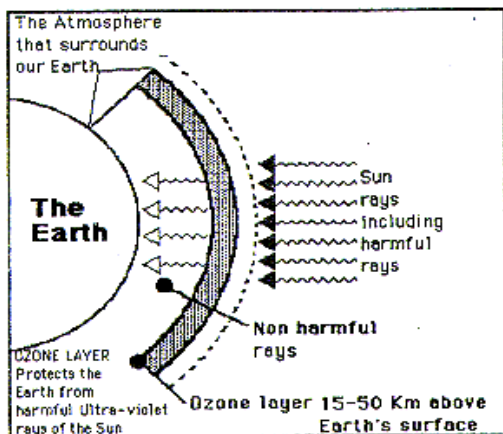
RAINFALL AND TEMPERATURE GRAPHS (Lines show temperature - Bars show rain)

- d. Name the FOUR most rainy months i. in Athens (4)
- ii. in Perth (4)
- e. i. Where would you wear a coat in Christmas, in Athens or Perth? (1)
- ii. Why? (1)
- f. The graphs for Athens and Perth look quite different. Yet both places have a very similar climate - the Mediterranean type. Explain why they are similar. (2)

7. (on a separate piece of paper) (10 marks)

*EITHER*

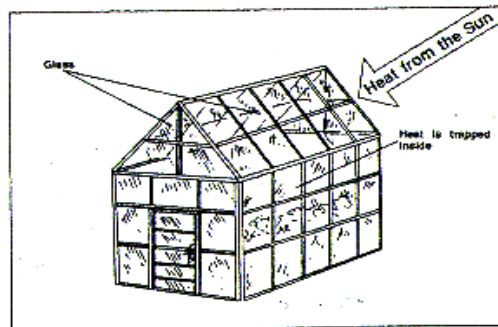
- a. Look at the illustration below and write a few sentences about the problem of the destruction of the OZONE LAYER.



THE OZONE LAYER

*OR*

- b. Why is the Mediterranean climate under threat, and what can we do to save it? Study the picture below before answering.



THE GREENHOUSE EFFECT

