

# JUNIOR LYCEUM ANNUAL EXAMINATIONS 2008

Educational Assessment Unit – Education Division

---

**FORM 5** **EUROPEAN STUDIES** **TIME: 1h 45 min**

---

Name: \_\_\_\_\_

Class: \_\_\_\_\_

---

**N.B. 15 marks are allocated to the European Studies Project done at school.**

## **PART I (Total: 51 marks)**

**Answer all questions from any THREE Sections from Part I of the Paper.**

### **Section I – Power and People**

*According to the United Nations, over 25,000 people die daily of hunger or hunger-related causes. Poverty, easily preventable diseases and illnesses and other related causes are the world's silent killers. Inequality is increasing around the world and while the world is globalising and media is pointing out that economies are booming, there are an increasing number of people who are missing out on this boom.*

1.1 (i) What does the term 'poverty line' mean?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

(ii) Name and discuss **ONE** social measure undertaken in Europe to overcome poverty.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (3)

(iii) Name and discuss **THREE** different factors besides the GDP which can serve as a means to measure wealth and poverty in a country.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (6)

1.2 The European Union has developed slowly since the 1950s. In which year did these important events in the development of the EU happen?

(i) The founding of the European Coal and Steel Community \_\_\_\_\_ (1)

(ii) The Merger Treaty \_\_\_\_\_ (1)

(iii) Treaty of Maastricht \_\_\_\_\_ (1)

1.3 (i) Welfare State and Welfare Society are two welfare models which differ in one important aspect. Which is this?

\_\_\_\_\_  
\_\_\_\_\_ (1)

(ii) Europe and America each support one of the above welfare models.

a) Which model do you think is less demanding on a nation's economy?

\_\_\_\_\_  
\_\_\_\_\_ (1)

b) Which model would you adopt if you had the choice and why?

\_\_\_\_\_  
\_\_\_\_\_ (1)

**(Total 17 marks)**

## **Section II – Economic Development and Changes in Europe**

*The European Union has formulated a common transport policy whose main objective is to achieve a transport system that is efficient, competitive, safe and sustainable for the citizen and the environment.*

2.1 (i) What are TENS?

\_\_\_\_\_  
\_\_\_\_\_ (2)

(ii) Name and discuss **THREE** advantages of air transport over other means of transport.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (6)

- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- (5)

(4)

### Section III – Demographic and Social Realities

---

---

---

---

---

---

---

 (5)

- 
- 
- 
- (2)

b) Work opportunities for all:

---

---

---

(2)

c) Working Conditions:

---

---

---

(2)

3.2 What are the major causes of unemployment in Western Europe today? How can authorities overcome these causes?

---

---

---

---

---

---

---

---

(6)

**(Total 17 marks)**

#### **Section IV – Europeans and Their Environment**

*The growth of agriculture, industry and tourism is vital for the economic prosperity of a region. Yet this makes demands upon the limited resources of the fragile environment and are sometimes in direct conflict with each other.*

4.1 Modern farming, transportation and industry have brought about great benefits to European economic growth. How can the damage they inflict on the environment be eased if not eliminated?

---

---

---

---

---

---

---

(7)

- 
- 
- 
- 
- 
- 
- 
- 
- (5)

- 
- 
- 
- 
- 
- 
- 
- 
- (5)

## Section V – The Cultural Heritage

- 
- 
- 
- 
- 
- 
- (4)

- 
- 
- 
- 
- (4)

- 5.3 Discuss the influence of Islamic thought on any **ONE** the following: Mathematics, medicine, architecture, literature and language.

---

---

---

---

(4)

- 5.4. Socialism and liberalism are two key features of modern European political thought. Compare and contrast elements of the two political models.

---

---

---

---

---

---

---

---

(5)

**(Total 17 marks)**

## **Part II**

**Choose TWO questions from Sections I to V and answer EACH question in essay form.**

### **Section I – Power and People**

1. *The European Union has been in the making for the past fifty years.* Discuss the changes it underwent since its beginning and what effect, if any, these had on the population of its member states.

### **Section II - Economic Development and Changes in Europe**

2. *Transportation is an essential feature of a well-developed economy.* Explain why this is so with reference to passenger and freight transport in Europe.

### **Section III – Demography and Social Realities**

3. *The tourist industry will continue to develop and change. However, environmental degeneration in European cities and the countryside is seriously threatening the industry.* What do you understand by the term ‘eco-tourism’ and in what ways can European communities benefit from eco-tourism in Europe?

### **Section IV – Europeans and their Environment**

4. *Living a healthy lifestyle helps individuals to fulfil their goals in life and also contributes to the wealth of an entire society.* In what ways can a change in lifestyle determine the health of an individual? Discuss some of the policies adopted by the EU to ensure consumers with safe and high quality food products.

### **Section V - The Cultural Heritage**

5. *Europe and America have developed along separate tracks despite the close links between the two.* Account for the heavy influence of North America on European culinary and entertainment habits rather than the other way round.

**(Total 2 x 17 = 34 marks)**