

JUNIOR LYCEUM ANNUAL EXAMINATIONS 2005

Educational Assessment Unit – Education Division

Form 5

EUROPEAN STUDIES

TIME: 1h 45 min

Name: _____

Class: _____

PART ONE (Total marks: 51%)

**Students are to answer all the questions from any THREE Sections from Part I of the Paper.
N.B. Another 15% of the marks are allocated to the European Studies Project done at school.**

Section I - Power and People

1.1 Mention **four** examples of welfare services found in most European countries today.

_____ (4)

1.2 Explain the difference between the terms ‘a welfare state’ and ‘a welfare society’ that are very much in use in Europe nowadays.

_____ (4)

1.3 Give **three** means by which wealth and poverty are measured in Europe today.

_____ (3)

1.4 What do the following landmark dates in the historical development of the EU represent?

(i) 1957: _____
(ii) 1979: _____
(iii) 2002: _____ (6)

(Total = 17 marks)

Section II - Economic Development and Changes in Europe

2.1 Give the full name of the abbreviation CAP in the European context.

_____ (1)

2.2 When and why did the CAP come into being?

_____ (3)

2.3 Mention **one** advantage and **one** disadvantage of the CAP.

_____ (2)
_____ (2)

- 2.4 Name the city where one finds these European International airports:
- (i) Malpensa: _____
 - (ii) Heathrow _____
 - (iii) Fiumicino: _____
 - (iv) Orly: _____ (4)
- 2.5 Explain the connection which these institutions have with the EU:
- (i) the Euro-Mediterranean Partnership countries: _____
_____ (2)
 - (ii) the Lomé Convention: _____
_____ (2)
- 2.6 Choose the odd one out from these European industries:
oil extraction, forestry, animal husbandry, copper mining, processed food. (1)
(Total = 17 marks)

Section III - Demography and Social Realities

- 3.1 What do these types of tourists seek when they are on holiday in Europe? Mention **two** examples of each.
- (i) cultural tourists: _____
 - (ii) eco tourists: _____
 - (iii) tourists seeking entertainment: _____
 - (iv) spa tourists: _____ (4 x 2 = 8)
- 3.2 Mention **three** challenges European countries face in today's demographic and social realities:
- (i) _____
 - (ii) _____
 - (iii) _____ (3 x 1 = 3)
- 3.3 Name **three** principles found in the European Social Charter that are related to conditions of employment in the EU.
- (i) _____
 - (ii) _____
 - (iii) _____ (3 x 2 = 6)
- (Total = 17 marks)**

Section IV - Europeans and their Environment

- 4.1 Name the countries that have a common border with these European countries:
- (i) Greece: _____
 - (ii) Italy: _____ (9 x 1 = 9)

- 4.2 Describe **one** type of environmental damage that is affecting these regions in Europe.
- (i) The Mediterranean Sea: _____
 - (ii) The *Camargue*: _____
 - (iii) Lapland: _____
 - (iv) The North Sea: _____
 - (v) The River Rhine: _____
 - (vi) The Athenian Acropolis: _____
- (6 x 1 = 6)

- 4.3 How does physical exercise and sport effect the lifestyle of many Europeans of today?
- _____
- _____ (2)
- (Total = 17 marks)**

Section V - The Cultural Heritage

- 5.1 Mention **one** implication that these inventions had on Europe’s subsequent historical Development.
- (i) the printing press in the 15th century: _____
 - _____
 - (ii) the use of gunpowder in warfare: _____
 - _____
 - (iii) steam power in the 18th century: _____
 - _____
- (3 x 2 = 6)

- 5.2 Put the following terms under the corresponding type of European political theories:

capitalism, proletariat, mixed economy, one-party dictatorship
 Marxism, free-market, *laissez-faire*, social democracy

Liberalism	Socialism	Communism

(8 x 1 = 8)

- 5.3 Give **one** major movement in contemporary Europe (i.e. 1800 to date) in these cultural areas:
- (i) Art and Painting: _____
 - (ii) Architecture: _____
 - (iii) Music: _____
- (3 x 1 = 3)

(Total = 17 marks)

PART TWO (Total marks: 34%)

Students have to choose two questions from Sections I to V and answer each question in essay form.

Section I - Power and People

1. In view of the first European Parliament elections held in Malta in June 2004, outline the history, structure and functions of this Parliament and how these differ from the Maltese national Parliament.

Section II - Economic Development and Changes in Europe

2. Account for the changes brought about by globalisation on the tourist industry across Europe.

Section III - Demography and Social Realities

3. (a) Outline the changing pattern in European tourism during these last three decades. (9 marks)
(b) Why was there an increase in popularity for children's resorts, spa resorts and eco-tourist destinations among tourists in Europe? (8 marks)

Section IV - Europeans and their Environment

4. Comment upon the various conflicts of interest that may arise in the following situation: the development of a new tourist complex on the banks of a lake a few kilometres away from a cluster of small rural villages.

Section V - The Cultural Heritage

5. Trace the development of modern democracy and universal suffrage from the ideas and practices ushered by the Enlightenment and the French Revolution during the second half of the 18th century.

(Total for each essay = 17 marks)