

# JUNIOR LYCEUM ANNUAL EXAMINATIONS 2004

Educational Assessment Unit – Education Division

**FORM 3**

**EUROPEAN STUDIES**

**TIME: 1h 30min**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## PART ONE (Total marks: 51%)

Students are to answer all the questions from any **THREE** Sections from Part I of the Paper.  
N.B. Another 15 marks are to be allocated to the European Studies School Project.

### Section I - Power and People

1. Fill in the blank spaces using the words given below:  
**departments, Ministers, Prime Minister, Opposition, representatives, people, Parliament.**

- 1.1 Parliament is made up of representatives of the Government and the \_\_\_\_\_ .
- 1.2 Ministers run the government \_\_\_\_\_ .
- 1.3 The Prime Minister chooses the \_\_\_\_\_ .
- 1.4 The Head of State appoints the \_\_\_\_\_ .
- 1.5 The \_\_\_\_\_ elect \_\_\_\_\_ for \_\_\_\_\_ .  
(7 x 1 = 7 marks)

2. Match the following using numbers from 1 to 6 in the shaded blank column. No. 7 is given as an example.

1.	The rule of law		when the head of state is a King or a Queen.
2.	Referendum	7	rights enjoyed by all human beings.
3.	Act of Parliament		respect for the law of the country by the citizens.
4.	Monarchy		when the head of state is an elected President.
5.	Republic		people having the right to vote in an election.
6.	Electorate		people deciding on a particular issue.
7.	Human Rights		a law discussed and voted through Parliament.

(6 x 1 = 6)

3. The E.U. has helped to bring about decentralization in many European governing institutions.

3.1 What do you mean by the term 'decentralization of government'?

\_\_\_\_\_ (2)

3.2 Why does the European Union encourage the adoption of such a form of government?

\_\_\_\_\_ (2)

**(Total = 17 marks)**

**Section II - Economic Development and Changes in Europe**

**4. Fill in the blank spaces in the following table about the advantages and disadvantages of the given types of inland transport systems in Europe:**

	<b>Type of transport</b>	<b>Advantage</b>	<b>Disadvantage</b>
4.1	The motorway		
4.2	Underground rail		
4.3	Travel by air		

(6 x 2 = 12 marks)

**5. Answer the following questions about Europe's modern communication systems.**

5.1 Give the full name for TENs.

\_\_\_\_\_ (1)

5.2 Mention one economic benefit which they helped to bring about in Europe.

\_\_\_\_\_ (2)

5.3 Mention one effect that they had upon the way of life of many Europeans.

\_\_\_\_\_ (2)

**(Total = 17 marks)**

**Section III - Demography and Social Realities**

**6. Fill in the table by giving one reason for the following:**

	<b>Development</b>	<b>Reason for such development</b>
6.1	Migration within the same country	
6.2	A slow decline in population	
6.3	A fast increase in population	
6.4	A longer life expectancy	
6.5	Migration to EU countries	
6.6	Migration from the countryside to the cities	

(6 x 2 = 12 marks)

7. Answer the following questions as appropriate.

7.1 Underline **two** significant types of migrants into the United Kingdom since the end of World War II from the ones given below:

**Indians, Algerians, Pakistanis, Turks, Mexicans, Russians, Chinese** (2)

7.2 Name **one** European country having a low population density. \_\_\_\_\_ (1)

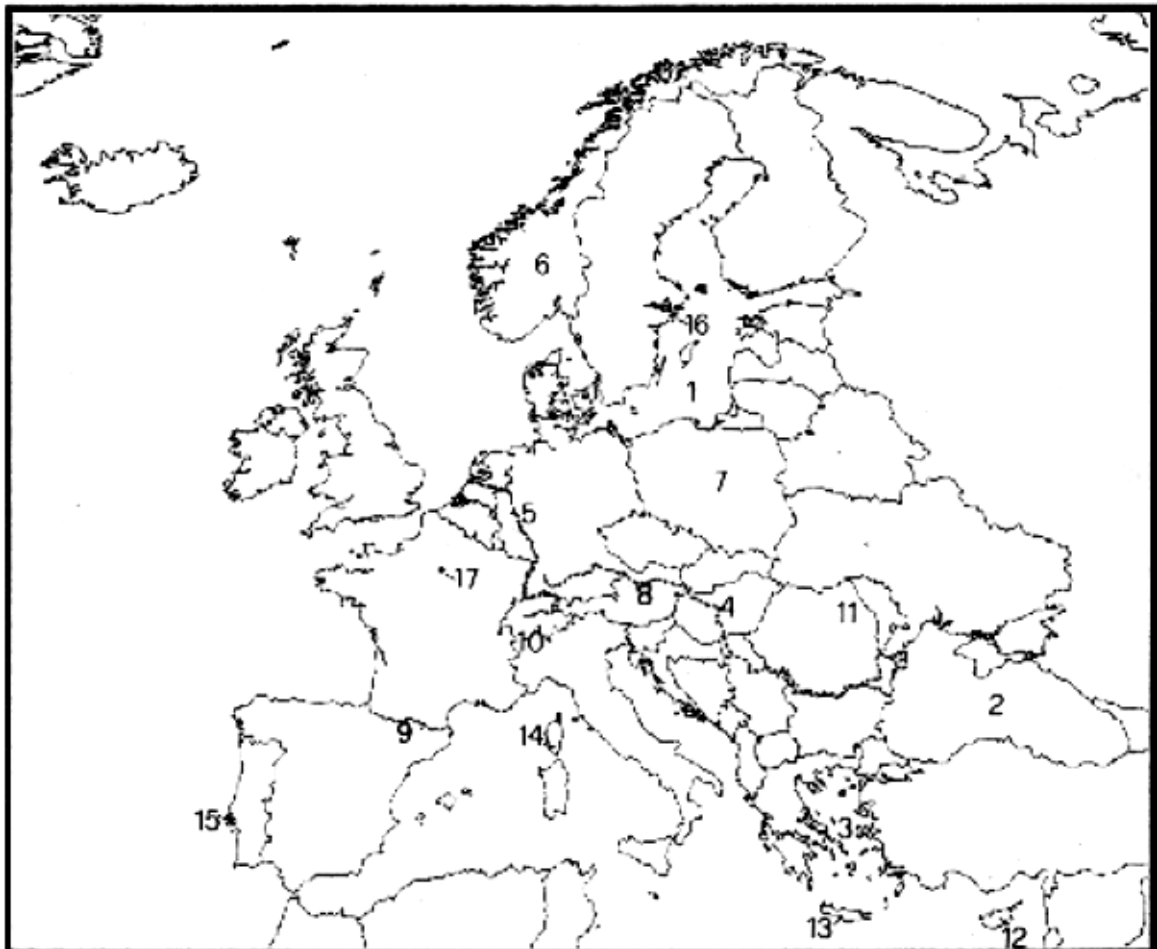
7.3 Mention **two** factors that tend to determine a European country having a low population density.

\_\_\_\_\_  
\_\_\_\_\_ (2)

**(Total = 17 marks)**

#### Section IV - Europeans and their Environment

8. Look carefully at the following map of Europe and then fill in the blank shaded spaces as required by the questions:



8.1 Name the seas marked on the map with the numbers 1, 2 and 3.

1.	2.	3.
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8.2 Name the rivers marked on the map with the numbers 4 and 5.

4.	5.
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8.3 Name the countries marked on the map with the numbers 6, 7 and 8.

6.	7.	8.
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8.4 Name the mountain chains on the map marked with the numbers 9, 10 and 11.

9.	10.	11.
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8.5 Name the islands on the map marked with the numbers 12, 13 and 14.

12.	13.	14.
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8.6 Name the capital cities on the map marked with the numbers 15, 16 and 17.

15.	16.	17.
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(Total = 17 x 1 = 17 marks)

### Section V - The Cultural Heritage

9. Complete the table by giving the main language and the major religious affiliation of the following European countries.

	Country	Main Language Spoken	Major Religion
9.1	Netherlands		
9.2	Ireland		
9.3	Albania		
9.4	Greece		

(8 x 1 = 8 marks)

10. Answer the following questions as appropriate.

10.1 Explain briefly the meaning of either **myth** or **historical memory**.

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(2)

10.2 Give an example of both from any European country of your choice.

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(2)

11. Match these common European historical experiences with the century by writing, in the blank grey column, the correct century when they occurred.

	Historical experience	Correct Century	Century
11.1	The beginning of the Renaissance		15 <sup>th</sup> Century
11.2	The beginning of the Industrial Revolution		16 <sup>th</sup> Century
11.3	The two World Wars		18 <sup>th</sup> Century
11.4	The Protestant Reformation		19 <sup>th</sup> century
11.5	The beginning of Colonization in Africa		20 <sup>th</sup> Century

(5x1=5marks)

**(Total = 17 marks)**

**Part II (Total marks: 34%)**

Students have to choose two questions from Sections I to V and answer each question in essay form.

**Section I - Power and People**

1. Write a paragraph on each of the following European institutions:
  - (i) The Council of Ministers
  - (ii) The European Parliament
  - (iii) The European Commission
  - (iv) The Council of Europe

**Section II - Economic Development and Changes in Europe**

2. Describe the interdependence of economic sectors and the trading patterns found in any **one** major European city of your choice.

**Section III - Demographic and Social Realities**

3. Mention and describe four major tourist destinations in Europe. What type of tourists tend to visit such places and why?

**Section IV - Europeans and their Environment**

4. Explain why and how many Europeans follow a healthy and sustainable lifestyle.

**Section V - The Cultural Heritage**

5. How do today's communication systems and the media influence the lives and the everyday choices of many Europeans?

**(Total for each essay = 17 marks)**

**N.B. Please write your essays on the blank sheets provided.**

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