

JUNIOR LYCEUM ANNUAL EXAMINATIONS 2001
Educational Assessment Unit – Education Division

FORM 3

EUROPEAN STUDIES

TIME: 1h 30min

Name: _____

Class: _____

Students are to attempt 5 question. Question Number 1 is compulsory. Then 4 questions out of 9.

1. COMPULSORY QUESTION (1A or 1B)

- 1A. (1) Distinguish between European Union and Europe. (5 marks)
- (2) Mention and explain THREE benefits of following a course in European Studies? (3x3=9 marks)
- (3) Mention and explain TWO factors which enhance European Integration? (6 marks)

OR

- 1B. Name and describe the European project which you have developed at school as part of the European Studies programme? (20 marks)

CHOOSE 4 QUESTIONS out of 9 (from Number 2 to Number 10)

2. "Already at its inception the Council of Europe had within it a built-in recognition that Europe required unity if it was to develop in the pursuit of peace based upon justice... This was what the Council of Europe has strived for in the past 50 years.
- a beacon of hope.
 - a benchmark for human rights.
 - a belief in Social Justice.

H.E. Prof. Guido Demarco.

"Introduction" in A Council for All Seasons 50th anniversary of the Council of Europe, 1999 p.l.

- A. In which document does the Council of Europe declare the principles for the protection of Human Rights? Give some details about it. (5 marks)
- B. Name and explain THREE human rights protected by the document. (3x2=6 marks)
- C. "Europe required unity if it was to develop in the pursuit of peace based upon justice." Give THREE examples which illustrate this statement and describe your examples. (3x3=9 marks)

- 3A. Explain the meaning of the phrase “E-Commerce”. (4 marks)
- B. Mention FOUR effects which E-Commerce is bringing about on traditional or conventional means of trading. (4x2=8 marks)
- C. Mention Four disadvantages which, at this stage, E-Commerce carries with it. (4x2=8 marks)
4. The tourism industry is of great economic importance in Europe. This is particularly true in the European Union which is the main point of destinations for tourists in Europe. However, more than economic benefits, tourism in Europe is strengthening the notion of globalisation and enhancing inter-cultural understanding.
- A. Identify TWO economic activities connected with tourism in Europe and explain their positive effects. (2x3=6 marks)
- B. Name THREE tourist destinations in Europe and explain their main attractions. (3x2=6 marks)
- C. Explain what you understand by globalisation.
Show the relation between tourism industry and globalisation. (8 marks)
- 5A. What do you understand by Ethnic Minorities? (5 marks)
- B. Mention THREE problems which hinder the process of integration of ethnic minorities in Europe. (3x3=9 marks)
- C. Explain TWO ways by which minority cultures contribute to the culture of the larger nation state within Europe. (2x3=6 marks)
- 6A. What is Urban Renewal? (5 marks)
- B. How has urban renewal in Europe changed over the past 30 years. (5 marks)
- C. Mention FIVE examples of the positive and /or negative impact this renewal brings about on people and the local environment. (5 marks)
- D. Why were the local people in London’s Docklands dissatisfied with the changes there? (5 marks)

7. "The Mediterranean Coastal Lands are under constant threat from sea pollutants".
- A. Discuss the statement in the light of the present environmental state of the Mediterranean Sea. (5 marks)
- B. Why is it that European Countries bordering the northern coasts of the Mediterranean have the major responsibility to protect the Marine environment of the Mediterranean? (5 marks)
- C. What is the European Blue Flag Campaign. (4 marks)
- D. Describe THREE environmental benefits out of this Blue Flag initiative. (3x2=6 marks)
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- 8A. What do you understand by a sustainable lifestyle? (5 marks)
- B. Why are health standards directly related to a sustainable lifestyle? (6 marks)
- C. With reference to health standards in Europe, explain the meaning of THREE of the following.
- (i) disease prevention.
 - (ii) life expectancy.
 - (iii) care and cure.
 - (iv) major death causes. (3x3=9 marks)
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- 9A. What are the various factors that shape national identity? (8 marks)
- B. Supply a European example to illustrate your example, indicating some factors shaping its national identity. (6 marks)
- C. How far have these identities influenced the course of history, positively or negatively? (6 marks)
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10. The history of Europe has been influenced by various shared historical experiences. Choose TWO of these experiences (included below) and explain their influence in Europe.
- A. Feudalism
 - B. The Reformation
 - C. The Renaissance
 - D. The Industrial Revolution (2x10=20 marks)