

JUNIOR LYCEUM ANNUAL EXAMINATIONS 2007

Education Assessment Unit - Education Division

FORM 4

**ENGLISH LANGUAGE
(Listening Comprehension)**

TIME: 15 minutes

Teacher's Paper

Tex-Mex restaurants are popular around the world. The basis of Tex-Mex food is the corn pancake or bread of poor Mexicans together with Texan grilled beef. Its original clients were cowboys and it was prepared by the camp cooks of the ranches of Mexico and Texas.

Although known in the 1930s and 1940s in the south-west of the United States, and in California after the arrival of large numbers of Mexican immigrants in the 50s, it didn't move outside the US until the 70s, when chain restaurants and theme restaurants became popular. Before then it would have been considered simply Mexican food. Texas, after all was part of Mexico until 1845.

Tex-Mex food is famous for chilli, which is basically beans in a spicy tomato sauce. This nutritionally balanced combination was known to ancient Mexican tribes such as the Mayas and Aztecs before they were conquered by the Spanish in the 16th century.

The Mayans and Aztecs cultivated tomatoes and chilli peppers. They were used both as food and as medicine and were reported to be good in case of fever and to stimulate the digestive system. Aztec rulers combined tomatoes and chilli peppers and served this sauce, or salsa, as it is known by the Spanish-speaking Mexicans, with native turkey, lobster and fish. Today, salsa can be mild or hot, served as a sauce on almost anything, or used as a dip for chips. It is also a style of music!

The addition of meat, referred to as *con carne*, is a purely Texan idea. It may sound Spanish, but it was absolutely unknown in Mexico, and the original recipe is claimed by a San Antonio restaurant in Texas. Grilled beef with chilli is now considered the state dish of Texas. Mexicans will tell you they have nothing to do with it, and may be insulted if you call it Mexican food. It is also a Texan idea to see how 'hot' and spicy you can make your chilli and still eat it. Texans are known for overdoing things.

Historically, there has always been tension between white Americans, especially in border states like Texas and California, and Mexican immigrants. But one thing they agree on is that Tex-Mex food is the spice of life.

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TIME: 15 minutes

Name: _____ **Index No:** _____ **Class:** _____

1. Match the years and dates with the statements. **(5 marks)**

a.	30s and 40s	1. chain restaurants became popular.
b.	50s	2. Texas and Mexico were one state.
c.	16 th century	3. Tex-Mex food was known in the south-west of the U.S.
d.	70s	4. Spanish conquered Mayas and Aztecs.
e.	1845	5. large numbers of Mexicans arrived in the U.S.

2. State whether the following are True (T) or False (F). **(3 marks)**

	T	F	
a.			Tex-Mex pancakes are made from corn.
b.			Chilli is not considered to be healthy food.
c.			Aztecs used chilli peppers for their medicinal properties.
d.			Mexicans speak Spanish.
e.			Salsa has more than one meaning.
f.			Texans like spicy food.

3. Tick (✓) the correct answer: **(2marks)**

(i) Tex-Mex food:

- a. includes pork.
- b. makes Mexicans feel proud.
- c. enjoys worldwide popularity.
- d. Is popular only in Texas .

(ii) Mayas and Aztecs were:

- a. rulers of ancient Mexican tribes.
- b. native tribes of Mexico.
- c. white Americans.
- d. Spanish tribes.

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FORM 4

ENGLISH
(Listening Comprehension)

TIME : 15 minutes

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of the answers.

- a. 3 minutes - Read questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Answer questions
- d. 3 minutes - Second reading of passage and possibility to answer questions
- e. 3 minutes - Final revision

JUNIOR LYCEUM ANNUAL EXAMINATIONS 2007

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FORM 4

ENGLISH LANGUAGE

TIME: 2 hours

Name: _____ Index No: _____ Class: _____

Marks			
Oral Assessment	Listening Comprehension	Written Paper	Total

A. Put the verbs in the correct form. The first one has been done for you.

My job (0) is (be) that of a representative with the travel company Star Ways. I (1) _____ (work) with this company for the last ten years. Next month, they (2) _____ (send) me to Los Angeles; they (3) _____ (already book) me a suite at Hotel Carlotta which (4) _____ (be) famous for its luxurious rooms. I (5) _____ (be) to this hotel before and in 2004 I (6) _____ (see) the famous film star Al Pacino. Previously, I (7) _____ (meet) George Adams, the well known film director. The visit to Los Angeles (8) _____ (be) an opportunity that I (9) _____ (really look) forward to and which I (10) _____ (not like) to miss.

(5 marks)

B. Complete the second sentence, so that its meaning is the same as that of the first sentence. The first one has been done for you.

0. Ancient tribes built the temples almost 5000 years ago.
The temples were built by ancient tribes almost 5000 years ago.
1. A professional team redesigned the garden last year.
The garden _____.
2. Ronald denied stealing Mrs Attard's handbag.
Ronald said that _____.
3. John could not find the right house.
John was _____.
4. Mary's parents don't let her go out on weekdays.
Mary is not _____.

5. My father told me not to waste my money.

My father told me that _____.

(5 marks)

C. Form another word from the word in brackets. The first one has been done for you.

Today, Formula One Teams invest large amounts of money in the most accurate weather forecasts. But despite the latest technology, they are never safe from (0) unpleasant (pleasant) surprises. The job of the (1) _____ (meteorology) is one the most delicate and (2) _____ (thank) in motor racing's top class. An (3) _____ (correct) forecast can have (4) _____ (disaster) effects. The (5) _____ (recommend) passed on to the top team strategists must take into account (6) _____ (drive) on a wet circuit, where conditions become (7) _____ (entire) different. In everyday traffic, drivers also need to be aware of (8) _____ (addition) hazards when driving on wet roads. A speed of (9) _____ (rough) 70 kph will cause the car to become almost (10) _____ (control).

(5 marks)

D. Fill in the spaces with an appropriate word. The first one has been done for you.

0)Both my mum and my dad have had a (1) _____ deal of experience in horse-riding. My mother was (2) _____ 21 when she won the European Championship and my father won an Olympic Gold in 1972. They have always been quite modest (3) _____ their achievements and it was only as I got (4) _____ that I began to appreciate (5) _____ how well they had done. Since taking (6) _____ the sport, they have been a source (7) _____ inspiration as well (8) _____ giving me an enormous amount of support. I don't think I can remember a (9) _____ without horses being (10) _____.

(5 marks)

E. Comprehension**(30 marks)**

A - Ever since people realised the Earth was just a tiny part of the universe, they have wondered about the existence of other intelligent life forms. Early on, many people thought that intelligent life might be found on Mars and Venus, our two nearest planets. Now that we have sent unmanned spacecraft to these planets, we know that no intelligent life exists there.

B - The Earth's distance from the Sun makes it the only planet in our own solar system which is capable of sustaining life. If we were nearer the Sun, there would be a thick layer of cloud around us; this would trap heat, causing the temperature to rise. Within a short time, the Earth would turn into a desert, completely unsuitable for life. If we were further away from the Sun, there would not be enough heat to prevent water from freezing. The polar ice caps would expand, and the sea level would fall. Before long, the Earth would become an Arctic wasteland.

C - In recent years, scientists have **dismissed** various claims about the existence of extraterrestrial life. Many people say that they have seen unidentified flying objects (UFOs) and believe that this is proof that alien life must exist. Most scientists think that UFO sightings are imaginary or have a rational explanation.

D - The formation of crop circles (strange patterns that appear in fields of wheat) in different parts of the world was once also thought to be evidence of alien activity. These circles are now thought by scientists to be either the work of hoaxers or natural phenomenon. And scientists certainly do not feel that there is any truth behind people's claims that they have been abducted by aliens. Such claims have frequently been made by people who are psychologically unstable.

E - Ironically, the US government is to blame for the biggest UFO story of all. In 1947, a mysterious crash took place near a government airbase in New Mexico. For many years, the US government denied that anything had taken place. This led some people to conclude that the government was **covering up** evidence of an alien spacecraft that had crashed. Recently, more information has been released. It turns out that the wreckage was part of a top-secret aircraft and nothing to do with UFOs at all.

F - However, Frank Drake, an astronomer, has worked out an equation to estimate the number of civilisations in our galaxy. The equation is complicated and relies a lot on guesswork. Even so, **it** is taken seriously by scientists, who have calculated that there may be several billion civilisations in our galaxy alone. Telescopes have **detected** 1,000 million galaxies in the universe, so the probability of intelligent life becomes extremely high.

G - The best proof of life beyond Earth would be to come face to face with aliens from another planet. But unless they visit us, **this** won't happen. Space travel, to even the nearest star, Alpha Centauri, is at present totally impossible because of the distance. Modern spacecraft travel at about 36,000 kph. At this speed, it would take 12,000 years to reach Alpha Centauri. We might like the idea of encountering aliens, but it is unrealistic to expect it to happen.

H - So scientists are pinning their hopes on exchanging messages with alien civilisations, if they exist. They are scanning the universe for radio waves sent as signals from aliens. However, there are a number of problems with this approach. How do we know a radio wave is a signal? If it is, how do we decode what it means? Moreover, the message may have taken centuries to reach us: any reply we send will take just as long.

I - For many years, Frank Drake's Search for Extra-Terrestrial Intelligence (SETI) Institute in California has been monitoring the radio signals we receive from outer space for signs of artificial origin. When the US government reduced the Institute's funding, SETI started a project involving the personal computers of people around the world, called SETI@home. To link up, you register with the SETI website, download the necessary software and a small section of the universe appears on your screen. **This** is monitored for signals while your computer is not in use. If your computer helps to detect extra-terrestrial life, you can be named as a co-discoverer.

1. Mark the following statements True (T) or False (F) and give a reason for your answer. **(4 marks)**

a. Weather conditions on Earth depend upon its position in the solar system.
 () *because* _____.

b. The US government kept a UFO crash secret.
 () *because* _____.

c. Crop circles have been proven to be the work of tricksters.
 () *because* _____.

d. Frank Drake’s Institute still receives support from the US government.
 () *because* _____.

2. Match the following statements with the paragraphs. **(2 marks)**

<u>Statement</u>	<u>Paragraph</u>
a. The truth about what really happened in a U.S. airbase.	_____
b. Our beliefs about intelligent life on Mars have changed.	_____
c. Finding a way to communicate with aliens.	_____
d. Your chance to be famous.	_____

3. Why is it accepted that there is no intelligent life on Venus? **(1 mark)**

4. Why is the Earth capable of sustaining life? **(1 mark)**

5. How has Frank Drake shown that extraterrestrial life may exist? **(2 marks)**

6. What two factors prevent us from meeting other forms of intelligent civilisation? **(2 marks)**
 a. _____
 b. _____

7. Scientists believe that radio waves can be signals from other civilisations. List 4 problems connected with messages of this type. **(2 marks)**

- a. _____
- b. _____
- c. _____
- d. _____

8. Explain why everybody now has a chance of finding extraterrestrial life. **(2 marks)**

9. Explain the meaning of the following as used in the passage: **(3 marks)**

- a. dismissed **1. 11** _____
- b. covering up **1. 24** _____
- detected **1. 30** _____

10. Say what the following refer to: **(3 marks)**

- a. it **1. 29** _____
- b. this **1. 33** _____
- c. This **1. 47** _____

11. **Summary**
In not more than 60 words summarise what scientists believe and do not believe about extraterrestrial life. **(8 marks)**



E. Composition

(30 marks)

Write a composition of about 300 words on one of the following:

- 1. Write a biography of a person who is very popular amongst teenagers.
- 2. Write a report for a school magazine of an activity organised on the school premises.
- 3. What I like and don't like about computers.
- 4. Write a story starting with the words:

“I never believed it would happen to me.”

Title Number:

Lined writing area consisting of 28 horizontal lines.

