

**JUNIOR LYCEUM ANNUAL EXAMINATIONS 2004**

Educational Assessment Unit – Education Division

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**FORM 1**

**ENGLISH**  
**LISTENING COMPREHENSION**

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**Teacher's Paper**

**Instructions for the conduct of the Listening Comprehension Examination**

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

*You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.*

- a. 3 minutes - Read questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Answer questions
- d. 3 minutes - Second reading of passage and possibility to answer questions
- e. 3 minutes - Final revision

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**FORM 1****ENGLISH  
LISTENING COMPREHENSION****TIME: 15 minutes**

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**A WALK IN THE WOODS**

Our house is practically on the edge of the woods: a little cottage with bay windows and a thatched roof. I have been taking my dog Toby for a walk in the woods ever since we got him as a pup and that was seven years ago. I've never got lost, lost Toby or been afraid even when we go under a canopy of branches and it goes all dark. Toby seems to love searching in all the holes trying to smell out rabbits and barking up trees at squirrels and birds.

But today was different. We set off for our early walk at 7 a.m. before I had to go to school. I let Toby off the lead and threw his ball for him. He went chasing after it and brought it back and then the whining began. I thought he had something in his paw so I checked. Nothing. I threw his ball again, but he didn't do anything, just trotted along beside me looking all around him. I wondered what was wrong with him, but I just kept throwing the ball, trying to get him interested.

A rabbit went hopping by behind us. Normally he would have chased it and barked but he did nothing. I was beginning to feel a bit uneasy as the squirrels started rushing about in the trees and the birds all flew from their resting places. Rabbits scurried into their burrows. Now this was really strange and in a way, scary. At every little noise I turned round and now my stomach had butterflies.

What was this thing that terrified the animals and made me feel so scared? I got out of that wood so fast my feet hardly touched the ground.

Next morning I went back with Toby and everything was the same as usual. Toby rabbiting and barking up the trees and squirrels who were collecting nuts. Rabbits were playing together and the birds were once again flitting through the trees.

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Total

**FORM 1****ENGLISH  
LISTENING COMPREHENSION****TIME: 15 minutes**
**Name:** \_\_\_\_\_ **Index No:** \_\_\_\_\_ **Class:** \_\_\_\_\_

**A. State whether the following statements are TRUE (T) or FALSE (F). (5 marks)**

- This was the first time the writer took Toby to the woods.
- The writer often got lost in the woods.
- The writer allowed Toby to run free in the woods.
- Toby was whining because he had hurt his paw.
- The writer was so terrified she could hardly move.

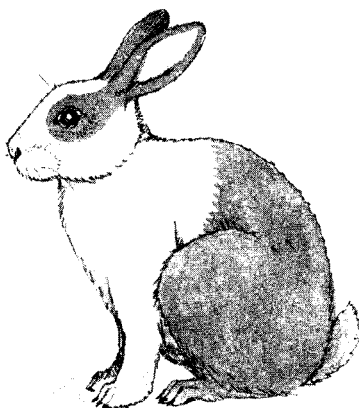
T	F

**B. Tick ( ✓ ) the correct answer. (2 marks)**

- Toby usually enjoyed
 

<input type="checkbox"/>	a. killing rabbits.
<input type="checkbox"/>	b. running after rabbits.
<input type="checkbox"/>	c. playing with rabbits.
<input type="checkbox"/>	d. eating rabbits.
- During this particular walk in the woods the writer felt
 

<input type="checkbox"/>	a. relaxed and happy.
<input type="checkbox"/>	b. carefree and cheerful.
<input type="checkbox"/>	c. frightened and nervous.
<input type="checkbox"/>	d. scared and calm.


**C. Match Column A to Column B by putting the number in the box. (3 marks)**
**Column A**

- Birds
- Squirrels
- Rabbits
- Toby
- The writer
- The house

**Column B**

- |                      |                            |
|----------------------|----------------------------|
| <input type="text"/> | played together.           |
| <input type="text"/> | flitted through trees.     |
| <input type="text"/> | wasn't afraid of the dark. |
| <input type="text"/> | was close to the woods.    |
| <input type="text"/> | chased the ball.           |
| <input type="text"/> | collected nuts.            |

**JUNIOR LYCEUM ANNUAL EXAMINATIONS 2004**

Educational Assessment Unit – Education Division

Total

**FORM 1****ENGLISH LANGUAGE****TIME: 2 hours****Name:** \_\_\_\_\_ **Index No:** \_\_\_\_\_ **Class:** \_\_\_\_\_**A. Put the verbs given in brackets in the correct tense. The first one (0) is given as an example.**

We (0) were walking (walk) down the road at night when we (1) \_\_\_\_\_ (see) a man lying in the middle. We (2) \_\_\_\_\_ (go) to have a look and (3) \_\_\_\_\_ (find) that he had been hit by a car. Quickly, I (4) \_\_\_\_\_ (phone) my mother, who (5) \_\_\_\_\_ (be) a doctor. While we (6) \_\_\_\_\_ (wait) for her to arrive a man stopped. The driver came over. “(7) \_\_\_\_\_ (you/need) any help?” he asked. “I (8) \_\_\_\_\_ (go) over to the next town and I can take him there. If you like, I (9) \_\_\_\_\_ (give) you a lift there, too.” Gratefully, we (10) \_\_\_\_\_ (accept).

**(10 marks)****B. Join the following sentences. Use these words ONLY ONCE.**

before	because	but	when	while
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1. The weather was really bad. We still decided to go for a hike.

\_\_\_\_\_

2. His examination results were very poor. He had not studied.

\_\_\_\_\_

3. Thomas was doing the dishes. His sister was clearing up the table.

\_\_\_\_\_

4. We watched the late night film. We went to bed.

\_\_\_\_\_

5. I was about to print my composition. The lights went out.

\_\_\_\_\_

**(5 marks)**

**C. John is talking to his friend Kevin. These are John's answers. Write Kevin's questions. The first one (0) is given as an example.**

0. *Kevin:* When did you have your birthday?

*John:* Last week. I got a lot of money this year.

1. *Kevin:* \_\_\_\_\_?

*John:* This new mobile phone.

2. *Kevin:* \_\_\_\_\_?

*John:* Because I really need one nowadays.

3. *Kevin:* \_\_\_\_\_?

*John:* Actually it was quite cheap. Only Lm48.

4. *Kevin:* \_\_\_\_\_?

*John:* The very latest model – Konica S2.

5. *Kevin:* \_\_\_\_\_?

*John:* From that new shop in the square.

**(5 marks)**

**D. Comprehension.**

**Read the following passage carefully and then answer the questions that follow.**

***These boots were made for walking***

Dave Kunst is the first person on record to walk around the world. It took him four years, three months and sixteen days. Dave walked 14,450 miles crossing four continents and thirteen countries. He walked more than twenty million steps and **wore out** twenty-one pairs of shoes. However, he couldn't have done **it** without the help of his two brothers, John and Pete, and an Australian schoolteacher, Jenni Samuel.

Dave and John, along with a pack mule named Willie Makeit, set out from Minnesota on 20 June 1970. They had with them a piece of paper, on which they would collect stamps and signatures from the mayors of every town or city they visited. They had an uneventful walk to New York City, where they boarded a plane to Lisbon, Portugal.

In Europe they had some wonderful experiences. In Italy they had an amusing incident with Willie in a restaurant. The owner made the mistake of inviting Willie inside, **where** he caused **chaos** by bumping into tables and spilling drinks. However, nobody seemed to mind and even the owner was laughing.

The earthwalkers were quite surprised by how friendly and helpful people were. In Turkey they were offered a wagon to carry the water and food they needed to cross the deserts of Iran. A camel driver wanted to trade his camel for Willie, but Dave and John didn't even consider the offer, as they were far too attached to their four-legged travelling companion.

20 This proved to be a good decision, as after the desert they had to deal with the mountainous landscape of Afghanistan, which was the most perilous part of the journey. In the foothills of the Afghan mountains they were attacked by mountain robbers. Dave was seriously wounded and John was shot and killed.

25 It took Dave four months to pull through and continue his journey. His other brother, Pete, joined Dave on his walk through Asia. Then, they walked across India and finally reached the Indian Ocean. Unfortunately, this is where they had to leave Willie behind because he wasn't allowed to cross over to Australia. But as soon as they set foot in Perth, they were given another mule, which they called Willie Makeit 2.

30 Halfway across Australia Pete had to return to America because of his job. Unfortunately, the difficult walk across the Australian outback was too much for Willie 2, who died of a heart attack.

35 Dave wasn't on his own for long. He met Jenni Samuel, who offered to help him out by pulling the wagon with her car to Sydney. As soon as he reached the Pacific Ocean, he flew back to America for the **final leg** of his walk. On 5 October 1974 Dave Kunst walked back into Minnesota and his name was added to the Guinness Book of Records.



When it was all over, he returned to Australia to meet up with Jenni again. A year later they returned to America, where they got married. Nowadays, Dave tells his amazing story to schoolchildren and adults. In 1996 he was chosen to carry the torch for the centennial Olympic Games in Atlanta.

1. Put a tick ( ✓ ) in the correct box according to whether the statement is TRUE (T) or FALSE (F). (2 marks)

- The walk took Dave Kunst across four continents.
- On the way to New York City they had several frightening adventures.
- Dave and John had to exchange Willie for a camel.
- Despite his injuries Dave eventually got better.

T	F

2. Why was Dave's name added to the Guinness Book of Records? (1 mark)

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3. Why did they take a piece of paper with them? (2 marks)

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4. What was the “good decision” they took? (1 mark)

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5. Give TWO reasons why the journey through Afghanistan was very dangerous. (2 marks)

a. 

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b. 

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6. Why were they given Willie Makeit 2 in Perth? (1 mark)

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7. Why was Dave lucky to meet Jenni Samuel? (2 marks)

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8. Explain the meaning of: (3 marks)

a. wore out (line 3) 

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b. chaos (line 11) 

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c. final leg (line 33) 

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9. What do the following refer to in the passage? (2 marks)

a. it (line 4) 

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b. where (line 11) 

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10. Writing task. (4 marks)

Imagine you are Dave Kunst in front of a class of eleven-year-old students. In 30 – 40 words write down what you tell them about how you **felt** during your walk around the world.

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(20 marks)

**E. Literature.****(20 marks)****SECTION 1 – POETRY*****The school caretaker****Brian Patten*

In the corner of the playground  
 Down dark and slimy stairs,  
 Lived a monster with a big nose  
 Full of curly hairs.

He wore a greasy uniform,  
 Looked like an undertaker,  
 More scary than a horror film,  
 He was the school caretaker.

I left the school some years ago;  
 Saw him again the other day.  
 He looked rather sad and old  
 Shuffling on his way.

It's funny when you grow up  
 How grown-ups start growing down,  
 And the snarls upon their faces  
 Are no more than a frown.

In the corner of the playground  
 Down dark and slimy stairs,  
 Sits a lonely little man  
 With a nose full of curly hairs.

1. Write down the rhyme scheme of the first two stanzas? (1 mark)

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- 2a. Copy a figure of speech from the poem. (1 mark)

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- b. What is this figure of speech called? (1 mark)

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3. Copy 2 words or phrases which show that the poet was afraid of the caretaker. (2 marks)

a. \_\_\_\_\_ b. \_\_\_\_\_

4. Describe the caretaker's appearance to the young schoolboy in FOUR short sentences.

**(2 marks)**

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_



5. What is the message in the fifth stanza? Tick ( ✓ ) the correct answer. (1 mark)

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | a. The caretaker at the school still bullies the poet.             |
| <input type="checkbox"/> | b. The children who left school now bully the caretaker.           |
| <input type="checkbox"/> | c. The children at the school think the caretaker now looks funny. |
| <input type="checkbox"/> | d. When the poet grew up he lost his fear of the caretaker.        |

6. What is the difference that the poet sees in the caretaker between the first and sixth stanza? (2 marks)

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(10 marks)

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## **SECTION 2 – PROSE / DRAMA**

Choose ONE of the books/plays you read in class this year and answer the following questions about it.

Title of the book/play: \_\_\_\_\_ (½ mark)

Author: \_\_\_\_\_ (½ mark)

1. Write FOUR sentences about a character that you liked or disliked. (4 marks)

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2. Write FIVE sentences about an interesting episode of the story or play. (5 marks)

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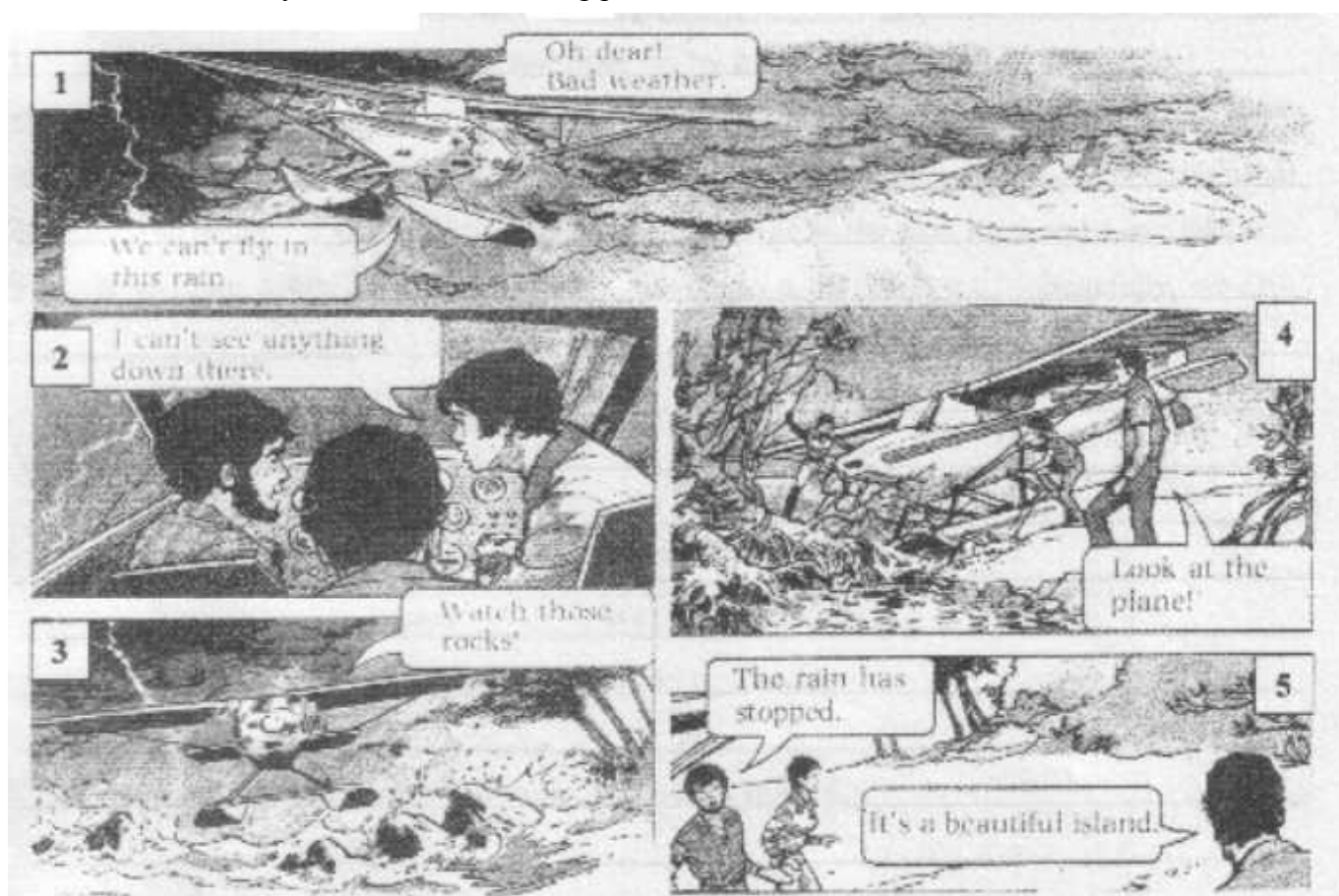
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(10 marks)

**F. Composition.**

**Write a composition of about 150 words on ONE of the following:**

1. Write the **story** based on the following pictures.



2. You went with your family to the village feast / Good Friday procession of another village. Write about what you did when you realised that you were lost.
3. At school you are doing a project about a foreign country. Write a **letter** to your penfriend who lives in that country, asking him/her to send you material about the country (e.g. postcards, folk music, stamps). Explain clearly what you would like him/her to send you and why you need them so badly.
4. **Describe** the best present you have ever received and why you like it so much.

Title no:

(20 marks)