

JUNIOR LYCEUM ANNUAL EXAMINATIONS 2003

Educational Assessment Unit – Education Division

FORM 2

ENGLISH
LISTENING COMPREHENSION

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes - Read questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Answer questions
- d. 3 minutes - Second reading of passage and possibility to answer questions
- e. 3 minutes - Final revision

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ENGLISH
LISTENING COMPREHENSION

TIME: 15 minutes

My Friend Ward

From head to toe, my friend Ward is one of the most amazing people I know. Just by looking at him you can see that he is someone special. He grows his silky red hair long and ties it back behind his neck with a couple of elastic bands. That way you can really see his mischievous green eyes, which usually make him look like he's thinking up a new practical joke. Which of course he probably is. I still remember very vividly the time he convinced me that I could grow a tree by planting a clothes pin. And he has an amazing quality: he doesn't laugh when he tricks you. He just smiles his signature smile, which is a sort of crooked cross between a smirk and a grin.

His neck and shoulders are impressively muscular. I really envy him for that. They get that way from practising for his races. He really takes everything he does seriously, and sport is certainly no exception. For the past six years he has competed in the local Special Olympics wheelchair races and so far he has won four medals. You see, Ward had an auto accident when he was seven and has been confined to a wheelchair ever since. Anyway, last year he won a silver medal in the 50-metre race. This year he has been putting in a lot more training, and he wants to go for gold. With his determination and of course the hard work he has been putting in, he stands a really good chance of getting it. You should see him: during a race his hands move so fast on the rims of his wheelchair that they practically disappear.

His legs are less developed than his upper body. At first, he had quite a struggle to learn how to live without using his legs. Now he says that he just thinks of the wheels on his chair as his legs. They let him do everything he wants. He likes to keep his chair in tip-top condition, so it usually gleams as he glides to classes. It's extra quiet. He sometimes sneaks up behind me, and I don't even know he's there until he blows his horn. It makes me jump, but I'm always happy to see my friend Ward.

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FORM 2

ENGLISH LISTENING COMPREHENSION

TIME: 15 minutes

Name: _____

Class: _____

1. Mark the following statements TRUE (T) or FALSE (F).

(5 marks)

- a. You cannot see Ward's eyes because of his hair.
- b. The upper-part of his body is well-built.
- c. He participates in the Special Olympics.
- d. He did not win a gold medal last year.
- e. After the accident Ward found life easy to get used to.

T	F

2. What was the joke that Ward once played on the writer?

(1 mark)

3. How did Ward lose the use of his legs?

(1 mark)

4. Why doesn't the writer hear him coming up behind him sometimes?

(1 mark)

5. What do the following refer to in the passage:

(2 marks)

- a. 2: _____
- b. 6 years: _____
- c. 4 medals: _____
- d. 7: _____

JUNIOR LYCEUM ANNUAL EXAMINATIONS 2003

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FORM 2

ENGLISH

TIME: 2 hours

Name: _____

Class: _____

A. Fill in the blanks with the words in the box. Use each word only once. (5 marks)

a few	plenty of	little	much	no
some	a little	few	any	many

You may be trying to buy a pair of shoes and there are too (1) _____ in your size and you can't choose, or there are too (2) _____. Shop assistants are good at inventing excuses. A few days ago I was trying to buy (3) _____ birthday cards for five-year old children. There were (4) _____ cards for children, but there wasn't (5) _____ of a choice for five-year-olds. "Five is a very popular age this year," the assistant said. Then I went to a do-it-yourself shop and tried to buy some orange paint. There was very (6) _____ paint in the shop, but in the end I managed to find (7) _____ pots in orange. Then I asked for two small paint brushes. "We don't have (8) _____ in the shop," the shop assistant explained. "There is (9) _____ demand for them. But if you wait (10) _____ I will get you two from the store."



B. Fill in each blank with ONE word to finish this story. (5 marks)

There I was, standing alone (1) _____ the top of the mountain looking (2) _____ the view. Slowly a red glow spread (3) _____ the sky, until the sun finally went (4) _____. Soon it would be very dark. I started to walk (5) _____ the slope (6) _____ the mountain hotel (7) _____. I was going to spend the night. I walked slowly, because the path was covered (8) _____ snow. Suddenly it began to snow heavily. I stopped to shelter (9) _____ a tree and watched the flakes come (10) _____.

C. Fill in the spaces with the correct tense of the verb in brackets. The first one has been done for you. (5 marks)

Last year we (0) went (go) to Ireland. In fact we usually (1) _____ (spend) all our holidays there. On our first day we were quite tired as we (2) _____ (travel) on the overnight ferry. We got up late and (3) _____ (chat) in the hotel coffee lounge when we (4) _____ (hear) a familiar voice behind us. It was my English teacher. She (5) _____ (talk) to a tall, dark, handsome man and did not notice us.

D. Comprehension. (25 marks)
Read the following passage carefully and then answer the questions below.

Hills End

Hills End was a little place full of strong men and brave women, and there were more trees in the mountains than they could ever use and the forest seemed to grow again almost as quickly as they cut it down. Ben Fiddler, the timber-mill boss, valued his axemen, his mill-hands, and his drivers, and treated them well. He knew how hard it was to find new workers and keep them. Hills End was a long way from the nearest town, and if the timber had not been of such rare quality and so highly valued on the markets of the world he would never have established his industry in the first place.

Hills End was one hundred and thirty-seven kilometres across the mountains, from the town of Stanley. The road was dangerous, never properly formed, yet used nine months of the year by the heavy trucks that carried the logs to the mills of the big city another three hundred kilometres farther on. The drivers knew that road and were always careful, but even they would not **venture** driving along it once the rains began. Sometimes for two months, sometimes for three months of every year, Hills End was cut off from the world, except for the occasional tough hiker, and the mailman, arriving once a week in his mud-splashed jeep, always vowing that he would never make the trip again.

Added to the **hazard** of the road was the bridge at Fiddler's Crossing, twenty-four kilometres to the south of the village. It spanned a frightening deep valley cut to an immense depth by a thundering mountain torrent, the River Magnus. If it weren't for the bridge the valley would be impassable. The mailman was always terrified that he would return to the bridge and find it down, and just the thought of spending the rest of the wet weeks in Hills End was "enough to drive anyone crazy," he kept insisting.

Hills End might have been cut off in the wet season, but it wasn't **idle**. The axemen continued to fell the trees when the weather was fine enough; some logs dragged out by the bulldozers even reached the village in the valley and were milled for the carting season; other machinery was rested and repaired; and many of the townspeople, knowing almost to the day when the wet season would begin, moved out ahead of it to visit families and distant friends or take a holiday at the seaside.

Life might have been hard in some ways at Hills End, but the people were not poor, or unhappy, or without the better things of life. Their homes were comfortable, and their

30 community shop was well-stocked. They attended a social get-together on Friday night, a film show on Saturday night, and chapel on Sunday morning (all in the same hall) when Ben Fiddler took the pulpit and usually preached on the sins of city life.

35 Over the period of ten years which marked its whole history, Hills End had settled into a comfortable routine. The people were content, there never had been a theft or a crime of violence, never a really serious accident, and nothing remotely resembling a disaster.

Adapted from *Hills End* by Ivan Southall

Tick (✓) the correct answer in questions 1 and 2.

1. The final destination of the trucks was

(1 mark)

- | | |
|--------------------------|---------------------------------|
| <input type="checkbox"/> | a. Stanley. |
| <input type="checkbox"/> | b. Fiddler's Crossing. |
| <input type="checkbox"/> | c. the big city beyond Stanley. |
| <input type="checkbox"/> | d. River Magnus. |

2. In Hills End the people had

(1 mark)

- | | |
|--------------------------|--|
| <input type="checkbox"/> | a. a cinema, chapel, social club and bingo hall. |
| <input type="checkbox"/> | b. only a cinema and social club. |
| <input type="checkbox"/> | c. one room used for all social activities. |
| <input type="checkbox"/> | d. a pulpit and the sins of city life. |

3. Decide whether the following are TRUE (T) or FALSE (F).

(2 marks)

- a. Ben Fiddler was very hard with his workers.
- b. The road to and from Hills End was very good.
- c. The bridge was the only way across the valley.
- d. Hills End had been established for a decade.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4. Why was it difficult to find new people to work in Hills End?

(2 marks)

5. Why had Ben Fiddler started his mill in such a lonely spot?

(2 marks)

6. Did the rainy season stop everybody from travelling to the village? How do you know?

(2 marks)

_____, because _____

7. Why was the mailman always vowing that he would never make the trip to Hills End again?

(2 marks)

8. What activities were carried out during the rainy season?

(4 marks)

a. _____

b. _____

c. _____

d. _____

9. List SIX reasons why life at Hills End was not so bad.

(3 marks)

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

10. Explain the meaning of the following as they are used in the context:

(3 marks)

a. venture (line 12) _____

b. hazard (line 16) _____

c. idle (line 22) _____

11. What do the following words refer to in the text:

(3 marks)

a. it (line 3) _____

b. it (line 12) _____

c. it (line 26) _____

E. Literature.

(20 marks)

SECTION 1 – POETRY

(10 marks)

- a.** *I was awake all night,
Big as a polar bear,
Strong and firm and white.*

1. Title of the poem: _____ (½ mark)

Poet: _____ (½ mark)

2i. Find a figure of speech used in the lines above. (1 mark)

ii. Name it. (½ mark)

3. What is the figure of speech used throughout the whole poem? (½ mark)

- b.** *He has croup. His feathered chest
Knows no minute of rest.
High on his perch he sits
And coughs and spits,
Waiting for death to come.
Pray heaven it won't be long.*

1. Who is “He” in the lines above? (1 mark)

2. Explain why he is “waiting for death”. (2 marks)

- c.** *Broken, gnarled
Rooted fingers
Clutching desperately to my soil.*

1. Describe the appearance of the tree as suggested by these words. (2 marks)

2. What message is the poet trying to give in this poem? (2 marks)

SECTION 2 – PROSE / DRAMA

(10 marks)

Choose ONE of the books/plays you read in class this year and answer the following questions about it.

Title of the book/play: _____

_____ (½ mark)

Author: _____ (½ mark)

1. Write FIVE sentences about the part played by the main character in the story/play.

(5 marks)

2. Write FOUR sentences about why you liked OR disliked the way the story/play ended.

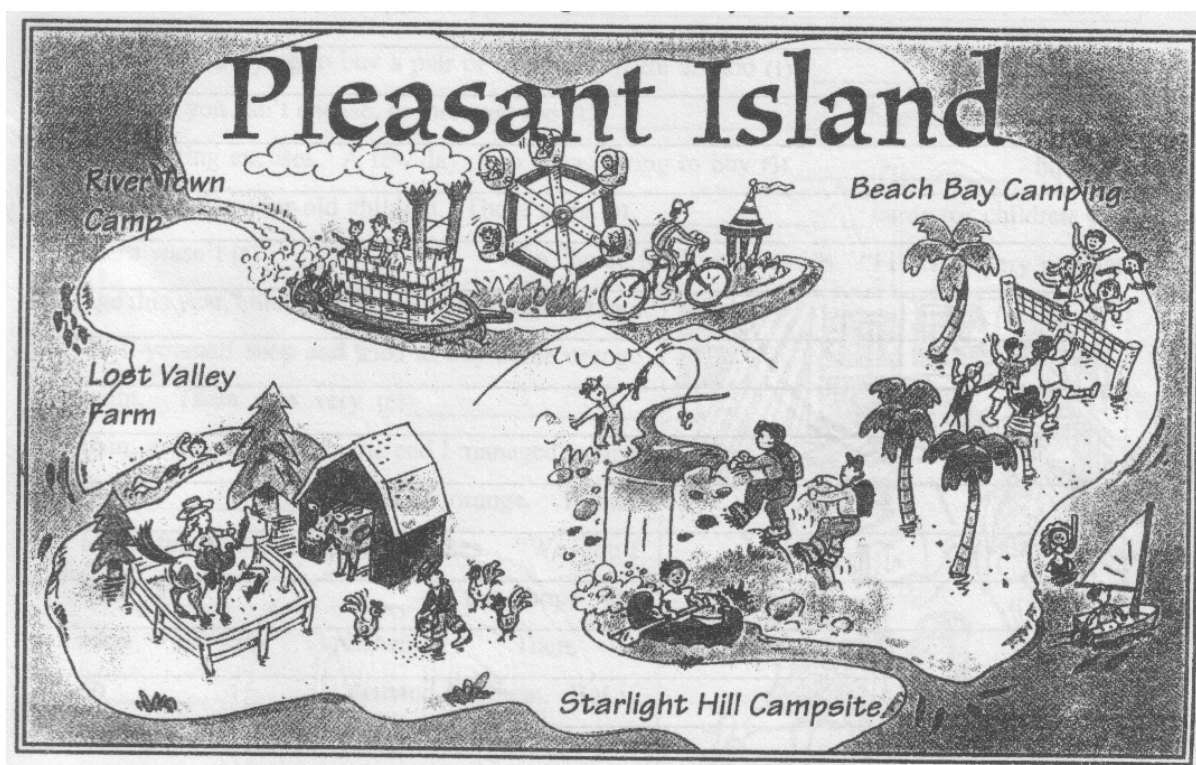
(4 marks)

F. Composition.

(30 marks)

Write a composition of about 200 words on ONE of the following:

1. Continue the story.
As I was walking back home from school an unusual creature popped up in front of me . . .
2. The shop at the corner of the street.
3. The day I had to take care of the whole family.
4. Your school organised a week's holiday on Pleasant Island. Look at the picture below and write a letter to your friend telling him/her how you spent your time there.



[illegible]