Junior Lyceum Annual Examinations 2003

Educational Assessment Unit – Education Division Malta

Form 4 (option)	Computer Studies	Time 1hr 30min
Name		Class

Directions to Candidates:

Answer **ALL** questions in **Section A** on this paper, Answer any **TWO** questions from **Section B** on separate foolscaps, The use of flow chart template is permitted, Calculators are **NOT** allowed, Good English and orderly presentation are important

For office use only:

Q	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Paper	Course	Final
																Total	Work	Mark
Max	5	5	5	5	5	5	5	5	5	5	5	15	15	15	15	85%	15%	100%
Mark																		

Section A - Answer all Questions d label a block diagram of CPII and Main memory, showing clearly the

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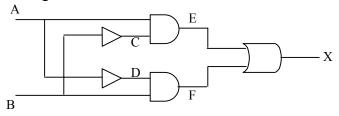
[5]

When designing a database each field in a record has to be named and defined. Fill in the following table, which describes a patient's record in a hospital. Identify which field should be the key field.

Key	Field name	Data type	Field size

[5]

5 a) Given the logic circuit fill in the table below:



A	В	С	D	Е	F	X
0	0					
0	1					
1	0					
1	1					

[3]

b) Write the Boolean expression that represents the above logic circuit.

[2]

6 What do you understand by the following terms:

Data capture form:

Data validation : [1]

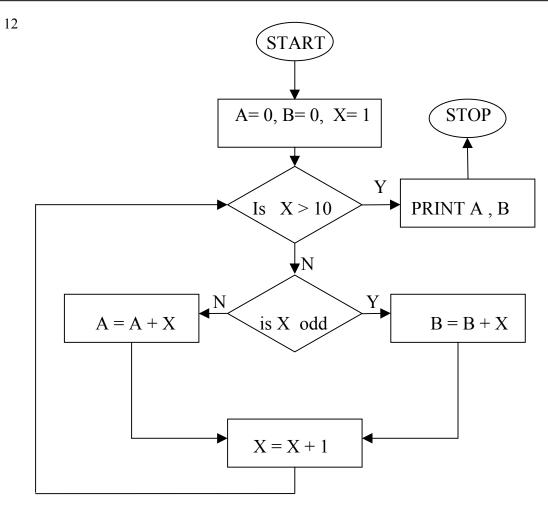
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Data verification _____

[2]

(How many bits are required to send all the following characters in binary coa, b,c,d,tox,y,z, A,B,C,D,toX,Y,Z, 0,1,2,3,4,5,6,7,8,9, = , + ,?, > , <)
a)	Explain the following terms The instruction set
	Opcodes and operands
b)	Describe briefly the sequence of steps carried out during the fetch-execute cy. In your answer refer to the Program counter, main memory and instruction register
C X 71	
	nen developing a project or new software the process passes through a number ps. All this process is known as the Project Life Cycle. List all the steps in thi

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programming	araw ilow diagra	ims for the thre	ee main loop c	onstructs used in	
Explain what a) Technical	you understand Manual	by the followir	ng types of doc	eumentation.	
b) Program d	ocumentation _				



- a) What is the initial value of the variables A, B, and X
- b) How many times will the program flow through the conditional statement "IS X > 10" before it prints A and B [2] [2]
- c) What is the process A = A + X doing?

d) Copy and fill in the following table that represents part of a dry run of the above flow chart the first two step has been done for you as an example:

Step number	X	A	В	X > 10	is X odd	A=A+X	B=B + X	X=X+1
1	1	0	0	no	yes	no action	1	2
2	2	0	1	no	no	2	no action	3
3								
4								
5								
6								

e) After filling the table describe the whole process represented by the flow diagram. In your description state clearly the result obtained before the algorithm stops [5]

[4]

Write a program in Pascal language that allows user to enter a student's name and mark obtained in a Maths examination. The program should prompt user to enter name and mark, check that mark is in the range 0 <= mark <= 100 otherwise asks for the mark again. The program outputs the student's name and grade. Grades are awarded according to the following grade boundaries.

```
80 < mark <= 100 grade A
60 < mark <= 80 grade B
40 < mark <= 60 grade C
mark <= 40 failed
```

Make the program as user friendly as possible and include some inline comments to help program understanding

[15]

- 14 The librarian in your school decides to computerise the book lending system of the school library. You have been asked to help him design a Database system. It is suggested that the Database has tree main files:
 - a student record file
 - a book record file
 - a lending transaction file
 - a) Choose two from the above list and for each, design a record structure that includes the field name, data type, field size and description.

[4]

b) In the three files identify the key field/s. Explain how these key fields are related?

[3]

c) What is a query? Describe a query to identify students who prefer detective stories.

[2]

d) Describe the process that helps the librarian to send for students with overdue books.

[3]

e) At the end of the year the librarian has to present a report about the library to the head of school, Identify and describe briefly three items you expect to find in this report.

[3]