

# JUNIOR LYCEUM ANNUAL EXAMINATIONS 2006

Educational Assessment Unit - Education Division

FORM 5

CHEMISTRY

TIME: 1hr 45min

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Useful Data: A copy of the Periodic Table is printed below.

Relative atomic masses may be taken as: C = 12, Cu = 63.5, O = 16, K = 39,  
Cl = 35.5

One mole of any gas occupies 22.4 dm<sup>3</sup> at standard temperature and pressure.

### PERIODIC TABLE

1	2											3	4	5	6	7	0	
																		4 <b>He</b> 2
7 <b>Li</b> 3	9 <b>Be</b> 4											11 <b>B</b> 5	12 <b>C</b> 6	14 <b>N</b> 7	16 <b>O</b> 8	19 <b>F</b> 9	20 <b>Ne</b> 10	
23 <b>Na</b> 11	24 <b>Mg</b> 12											27 <b>Al</b> 13	28 <b>Si</b> 14	31 <b>P</b> 15	32 <b>S</b> 16	35.5 <b>Cl</b> 17	40 <b>Ar</b> 18	
39 <b>K</b> 19	40 <b>Ca</b> 20	45 <b>Sc</b> 21	48 <b>Ti</b> 22	51 <b>V</b> 23	52 <b>Cr</b> 24	55 <b>Mn</b> 25	56 <b>Fe</b> 26	59 <b>Co</b> 27	59 <b>Ni</b> 28	63.5 <b>Cu</b> 29	65 <b>Zn</b> 30	70 <b>Ga</b> 31	73 <b>Ge</b> 32	75 <b>As</b> 33	79 <b>Se</b> 34	80 <b>Br</b> 35	84 <b>Kr</b> 36	
85 <b>Rb</b> 37	88 <b>Sr</b> 38	89 <b>Y</b> 39	91 <b>Zr</b> 40	93 <b>Nb</b> 41	96 <b>Mo</b> 42	99 <b>Tc</b> 43	101 <b>Ru</b> 44	103 <b>Rh</b> 45	106 <b>Pd</b> 46	108 <b>Ag</b> 47	112 <b>Cd</b> 48	115 <b>In</b> 49	119 <b>Sn</b> 50	122 <b>Sb</b> 51	128 <b>Te</b> 52	127 <b>I</b> 53	131 <b>Xe</b> 54	
133 <b>Cs</b> 55	137 <b>Ba</b> 56	139 <b>La</b> 57	178 <b>Hf</b> 72	181 <b>Ta</b> 73	184 <b>W</b> 74	186 <b>Re</b> 75	190 <b>Os</b> 76	192 <b>Ir</b> 77	195 <b>Pt</b> 78	197 <b>Au</b> 79	201 <b>Hg</b> 80	204 <b>Tl</b> 81	207 <b>Pb</b> 82	209 <b>Bi</b> 83	210 <b>Po</b> 84	210 <b>At</b> 85	222 <b>Rn</b> 86	

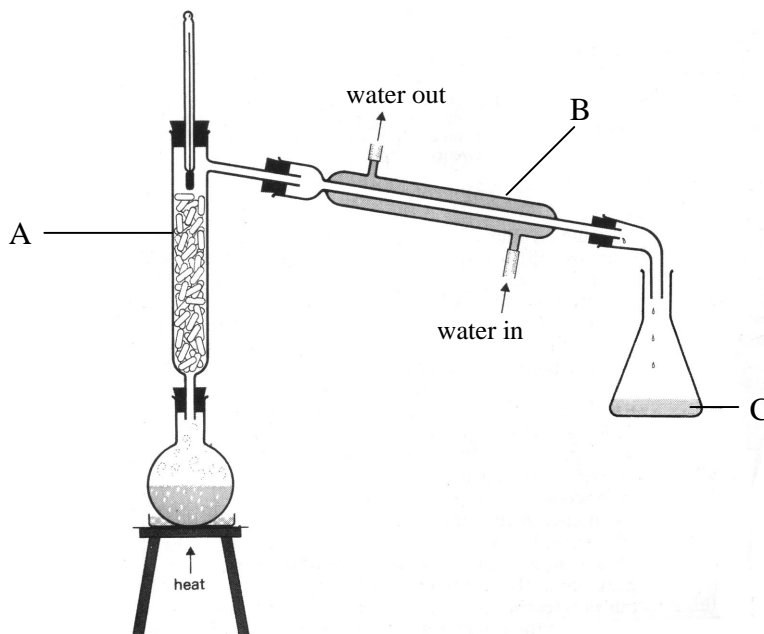
### Marks Grid [ For Examiners use only ]

Question N <sup>o</sup> .	Section A							Section B			Total Mark
	1	2	3	4	5	6	7	8	9	10	
<b>Max Mark</b>	8	8	8	6	10	10	10	20	20	20	
<b>Actual Mark</b>											

85% of Theory Paper	15% Practical	100% Final Score

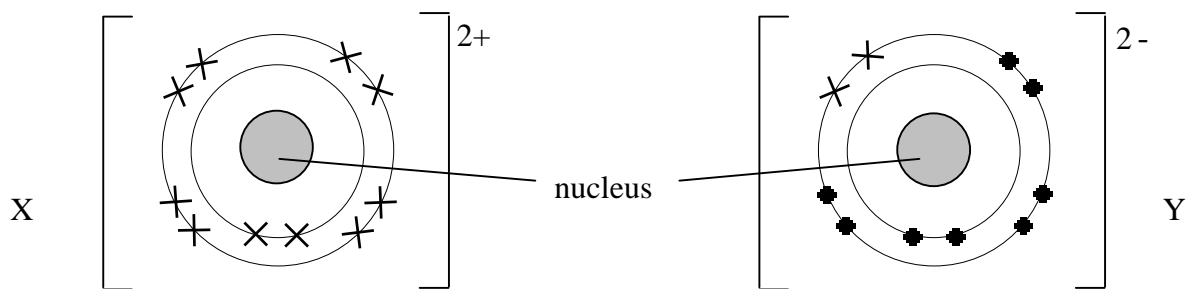
**SECTION A:** Answer ALL questions in this section, using the spaces provided.  
 This section carries 60 marks.

1. A mixture of equal volumes of hexane (b.p.  $69^{\circ}\text{C}$ ) and heptane (b.p.  $100^{\circ}\text{C}$ ) was heated in the apparatus shown below. After a short time a liquid was seen in apparatus C. The thermometer reading was recorded.



- (a) What term is used to describe-
- this type of liquid/liquid mixture, \_\_\_\_\_
  - this method of separation, \_\_\_\_\_
  - the apparatus labelled A, \_\_\_\_\_
  - the apparatus labelled B? \_\_\_\_\_ (4 marks)
- (b) Which liquid would collect at C? \_\_\_\_\_ (1 mark)
- (c) If hexane or heptane is reacted with bromine water:
- What type of reaction takes place? \_\_\_\_\_
  - Will the bromine water be decolourised? \_\_\_\_\_ (2 marks)
- (d) Name a **raw material** which is separated into a number of fractions by using this method of separation. \_\_\_\_\_ (1 mark)

2. The diagrams below show the electron configurations for two **IONS**.



(a) What term do we use to describe-

(i) positive ions \_\_\_\_\_ (ii) negative ions \_\_\_\_\_

(2 marks)

(b) What would be the number of protons in the nucleus of X and Y?

X: \_\_\_\_\_ protons                      Y: \_\_\_\_\_ protons                      (2 marks)

(c) Use the Periodic Table to **name** the elements that form the ions shown above.

X: \_\_\_\_\_                      Y: \_\_\_\_\_                      (2 marks)

(d) (i) Write the **ionic half equation** for an **atom** of X forming the positive ion.

\_\_\_\_\_ (1 mark)

(ii) Is this oxidation or reduction? \_\_\_\_\_ (1 mark)

3. Study the following reactions in which a gas is liberated.

(1) calcium carbonate + dilute hydrochloric acid → gas P

(2) sodium chloride + concentrated sulfuric acid → gas Q

(3) copper + concentrated nitric acid → gas R

(a) Name the gases P, Q and R

P = \_\_\_\_\_ Q = \_\_\_\_\_

R = \_\_\_\_\_ (3 marks)

(b) (i) Describe a test for

Gas P \_\_\_\_\_

Gas Q \_\_\_\_\_

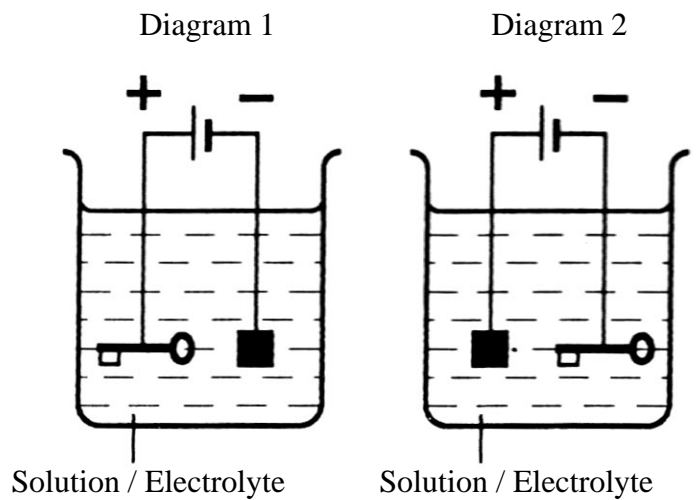
(ii) What would you SEE that shows gas R is being liberated?

\_\_\_\_\_ (3 marks)

(c) Give a balanced equation for ONE of the reactions (1), (2), or (3) described above.

\_\_\_\_\_ (2 marks)

4. Two students tried to coat an iron key with copper using electrolysis. They set up the apparatus as shown in diagrams 1 and 2 below.



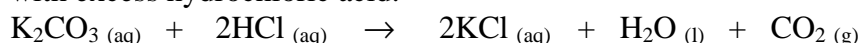
- (a) (i) In which apparatus would the metal key be electroplated with copper?  
 Diagram \_\_\_\_\_ (1 mark)
- (ii) Give one reason why objects made of iron are electroplated.  
 \_\_\_\_\_ (1 mark)
- (b) Suggest the name of a solution which would be suitable as an electrolyte in this experiment. \_\_\_\_\_ (1 mark)
- (c) Put a ✓ next to the ionic half equation that represents the plating of copper on the iron key.
- $\text{Cu} - 2\text{e} \rightarrow \text{Cu}^{2+}$
- $\text{Cu}^{2+} + 2\text{e} \rightarrow \text{Cu}$   (1 mark)
- (d) Calculate the number of Faradays required to plate 0.127g of copper.

(2 marks)

5. (a) (i) Calculate the mass of anhydrous potassium carbonate ( $K_2CO_3$ ) required to make up a solution of molar concentration 0.25M ( $0.25 \text{ mol dm}^{-3}$ )

(2 marks)

- (ii) Calculate the mass of potassium chloride formed if  $1.0 \text{ dm}^3$  of this solution is reacted with excess hydrochloric acid.



(2 marks)

- (b) What is the name of the practical method by which-

- (i) the exact volume of hydrochloric acid is added from a burette to the potassium carbonate solution in a conical flask?

\_\_\_\_\_ (1 mark)

- (ii) solid potassium chloride can be obtained from potassium chloride solution?

\_\_\_\_\_ (1 mark)

- (c) Some potassium chloride solution is reacted with silver nitrate solution and the resulting precipitate is exposed to light.

- (i) Give an **ionic** equation (omitting spectator ions) for the reaction of silver nitrate solution with potassium chloride solution.

\_\_\_\_\_ (2 marks)

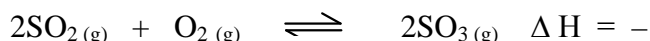
- (ii) What colour will the precipitate be immediately after mixing the solutions?

\_\_\_\_\_

- (iii) What happens when the precipitate is exposed to light?

\_\_\_\_\_ (2 marks)

6. In the second stage of the Contact Process, sulfur dioxide is converted to sulfur trioxide.  
The reaction is represented by



- (a) Under certain conditions, a dynamic equilibrium is established.

- (i) How does the equation indicate a dynamic equilibrium?

\_\_\_\_\_ (1 mark)

- (ii) What does the term *dynamic* mean?

\_\_\_\_\_

\_\_\_\_\_ (1 mark)

- (b) (i) What effect will increasing the temperature have on the AMOUNT of sulfur trioxide in the equilibrium mixture? \_\_\_\_\_ (1 mark)

- (ii) Explain your answer to (i) in terms of Le Chatelier's Principle.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ (2 marks)

- (c) What would be the effect on the yield (amount) of sulfur trioxide if a small leak causes the concentration of oxygen in the system reaction mixture to fall? Explain your answer.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ (2 marks).

- (d) A catalyst is used in this process.

- (i) What is the reason for using a catalyst?

\_\_\_\_\_ (1 mark)

- (ii) What effect (if any) does it have on the proportion of sulfur trioxide in the equilibrium mixture? \_\_\_\_\_ (1 mark)

- (iii) Name the catalyst used in the industrial process.

\_\_\_\_\_ (1 mark)

7. The alkanes are an homologous series of saturated hydrocarbons of general formula  $C_n H_{2n+2}$
- (a) Explain the meaning of the terms:
- (i) homologous series \_\_\_\_\_  
\_\_\_\_\_
- (ii) saturated \_\_\_\_\_  
\_\_\_\_\_ (2 marks)
- (b) (i) Write down the molecular formula of the alkane for which  $n = 4$   
\_\_\_\_\_. (1 marks)
- (ii) This alkane exists in two different molecular structures. Draw full structural formulae for these two arrangements showing all bonds.
- (iii) What term is used to describe the property illustrated in (ii)? (2 marks)  
\_\_\_\_\_. (1 mark)
- (c) Propane gas ( $C_3H_8$ ) is a useful fuel. If it is burned in a good supply of air:
- (i) name the products of combustion,  
\_\_\_\_\_. (1 mark)
- (ii) write an equation for the reaction,  
\_\_\_\_\_. (2 marks)
- (iii) state the volume of oxygen required for the complete combustion of  $4dm^3$  of propane.  
\_\_\_\_\_. (1 marks)
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PLEASE TURN OVER FOR SECTION B

**SECTION B: Answer any TWO questions from this section on the separate sheets provided. Each question carries 20 marks.**

8. (a) Use the theory of '*particle collisions*' to describe the effect of the following **three** factors on the rate of reaction.
- (i) increasing the temperature
  - (ii) increasing the concentration of a solution
  - (iii) using smaller pieces of a solid reactant (6 marks)

- (b) Select **ONE** of the above factors and describe, in detail, a *laboratory* experiment that can be carried out in order to show the effect of this factor on the rate of a suitable reaction. Your answer should include a diagram of the apparatus, the method and how you would interpret the results (14 marks)
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9. (a) Briefly describe the bonding between the atoms in a molecule of water. Give a diagram to show the bonding (5 marks)

- (b) Many elements and compounds are changed when water is added to them. For each substance given below, describe their reaction and indicate the conditions under which the reaction occurs.

- (i) sodium metal
- (ii) a freshly prepared, solid lump of calcium oxide
- (iii) ethene gas

**Give equations for the reactions.** (15 marks)

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10. Suggest explanations for the following statements, giving *observations* and *equations* where relevant.

- (a) Aluminium is the third most abundant element in the Earth's crust, but it is difficult and expensive to extract.
- (b) The change on heating hydrated copper (II) sulfate crystals can be readily reversed.
- (c) Concentrated sulfuric acid is a dehydrating agent.
- (d) There are two types of chlorine atoms that have mass numbers 35 and 37, but the relative atomic mass of chlorine is normally given as 35.5.

(20 marks)