AN ROINN OIDEACHAIS AGUS EOLAÍOCHTA

LEAVING CERTIFICATE EXAMINATION 1999

SPANISH

LISTENING COMPREHENSION TEST — ORDINARY LEVEL (100 marks)

1755

TUESDAY, 22 JUNE — MORNING, 12.10 — 12.50

| CENTRE NUMBER | |
|------------------|--|
| CANDIDATE NUMBER | |

N.B. FOR USE BY EXAMINER ONLY

| SECTION | MARK |
|---------|------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| Total | |

INSTRUCTIONS TO CANDIDATES

If you have difficulty hearing the tape, raise your hand now to indicate to the Superintendent that the sound should be adjusted. Once the test proper has started, you must not interrupt.

The test consists of nine sections: two announcements, two dialogues, two descriptive passages, a weather report and two news items.

You will hear each section three times.

The first reading is intended to give you a general idea of the meaning of the section and it is suggested that you listen carefully and do not write answers. At the end of this reading you will hear two pips.

At the end of the second reading you will hear two pips and this will be followed by a one minute pause during which you should write the answers to the questions on that section.

The third reading is intended to give you an opportunity to revise your answers. It will be followed by a continuous tone which will signal the end of the test on that particular section.

There will be a short pause between sections.

1. ANUNCIO (10)

GODZILLA VA A LLEGAR PRONTO (GODZILLA IS ON THE WAY)

| | (a) | When will Godzilla arrive? |
|----|-----|---|
| | (b) | Why will the building tremble? |
| | (c) | Mention one characteristic of Godzilla. |
| | (d) | How many crew members did he gobble up? |
| | (e) | Where was the sole survivor when he recovered consciousness? |
| 2. | ANI | UNCIO (10) |
| | | DESFILE DE MODA EN EL COLEGIO (FASHION PARADE IN THE SCHOOL) |
| | (a) | Mention one feature of the collection. |
| | (b) | For what age-group are the clothes suitable? |
| | (c) | Mention one thing that is said about the colours. |
| | (d) | Who will model the clothes? |
| | (e) | For what purpose will the takings be donated to the Red Cross? |
| 3. | DIÁ | LOGO (10) |
| | | INTERVIÚ CON UN CANTANTE DE POP (INTERVIEW WITH A POP STAR) |
| | (a) | What, according to Andrés, do the songs in his new album speak about? |
| | (b) | Where did he write the words? |
| | (c) | Mention one thing he says about his career. |
| | (d) | Where will he be touring next? |
| | | |

4. **DIÁLOGO** (10)

MARÍA Y PILAR SE ENCUENTRAN EN LA PLAYA (MARÍA AND PILAR MEET ON THE BEACH)

| | (a) | How long is it since María and Pilar last met on the beach? |
|----------|--------------|---|
| | (b) | Where is Pilar working? |
| | (c) | What's the weather like? |
| | (<i>d</i>) | State (i) where and (ii) at what time Pilar is going to meet Miguel? |
| - | DEG | (i) |
| 5. | DES | SCRIPTIVO (10) CELINE DION, CANTANTE (CELINE DION, SONGSTRESS) |
| | (a) | What do Celine Dion and Gloria Estefan have in common as singers? |
| | (b) | In what country was Celine born? |
| | (c) | Give one piece of information about her family. |
| | (d) | State (i) in which year she won the Eurovision and (ii) what country she represented. |
| 5. | DES | (i) |
| , | DEC | PROBLEMAS AL VOLVER AL COLEGIO (PROBLEMS ON RETURNING TO SCHOOL) |
| | (a) | Mention one complaint students returning to school in September may suffer from. |
| | (b) | What brings on these complaints? |
| | (c) | What may sometimes be necessary to stop the problem from becoming more serious? |
| | (d) | Give one reason why most students look forward to returning to school. |
| | | |

| 7. | EL ' | TIEMPO (10) |
|----|--------------|--|
| | (a) | Where is the weak depression (with associated low pressures) located? |
| | (b) | In which part of the country are pressures high? |
| | (c) | Give three pieces of information from the forecast for the Basque Country. |
| | | 1 |
| | | 2 |
| | | 3 |
| 8. | UNA | A NOTICIA (15) |
| | | HUELGA EN UN AEROPUERTO (STRIKE AT AN AIRPORT) |
| | (a) | In which airport is the strike? |
| | (h) | Civis the day and date an mhigh it says I |
| | (b) | Give the day and date on which it started. |
| | | DATE |
| | (c) | State when negotiations took place and how long they lasted. |
| | | DAY LENGTH |
| | (<i>d</i>) | What has the airline (<i>Iberia</i>) offered to set up? |
| | | |
| 9. | UNA | A NOTICIA (15) |
| | | UN PADRE SE ENCUENTRA POR INTERNET (FATHER TRACED BY INTERNET) |
| | (a) | State how old Ángel is and where he will meet his father. |
| | | AGE PLACE |
| | (b) | What happened when he was a year old? |
| | (c) | Who told him his father had died? |
| | | |
| | (<i>d</i>) | What did he do six months ago? |
| | | |