



# Coimisiún na Scrúduithe Stáit State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2014

## SPANISH

LISTENING COMPREHENSION TEST - HIGHER LEVEL  
(80 marks)

TUESDAY, 17 JUNE – 12.10pm - 12.50pm

CENTRE NUMBER

CANDIDATE NUMBER

### N.B. FOR USE BY EXAMINER ONLY

SECTION	MARK
1	
2	
3	
4	
5	
6	
7	
<b>TOTAL</b>	

### INSTRUCTIONS TO CANDIDATES

If you have difficulty hearing the recording, raise your hand now to indicate to the Superintendent that the sound should be adjusted. Once the test proper has started you must not interrupt. The test consists of seven sections: an announcement, two dialogues, two descriptive passages, a weather report and a news item.

You will hear each section **three** times.

**N.B.** All questions to be answered in **English**.

1. **ANUNCIO:** This will be played **three times** right through with a long pause after the SECOND hearing.

**DECATHLON - UNA NUEVA TIENDA DE DEPORTE EN VALENCIA**  
(DECATHLON – A NEW SPORTS SHOP IN VALENCIA)

- (a) Who attended the opening of the new shop? Give **two** details.

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- (b) Give **two** details about the new Decathlon shop.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

- (c) What did Rita Barberá say about Valencia?

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- (d) What did the President of Decathlon say about the growth of his shops?

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2. **DIÁLOGO:** This will be played **three times**: first right through, then in two segments with a long pause after each segment, and finally, right through again.

**ENTREVISTA CON SERGIO LÓPEZ, CANTANTE DE RAP**  
(INTERVIEW WITH SERGIO LÓPEZ, RAP SINGER)

- (a) Apart from Rap, what types of music does Sergio mention?

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- (b) What is the great danger for young people today?

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\* PAUSE

- (c) What themes do his songs deal with?

(i) \_\_\_\_\_ (ii) \_\_\_\_\_ (iii) \_\_\_\_\_

- (d) What does he hope secondary school pupils will do?

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3. **DIÁLOGO:** This will be played **three times**: first right through, then in two segments with a long pause after each segment, and finally, right through again.

**ENTREVISTA CON LA NUEVA DIRECTORA DE LA REVISTA TELVA**  
(INTERVIEW WITH THE NEW EDITOR OF TELVA MAGAZINE)

- (a) How does the new editor describe *Telva*? Give **three** details.

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- (b) What does she want to do this year? Give **one** detail.

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\* PAUSE

- (c) What does she say about her husband?

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- (d) What does she find difficult?

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4. **DESCRIPTIVO:** This will be played **three times**: first right through, then in two segments with a long pause after each segment, and finally, right through again.

**COOPERACIÓN INTERNACIONAL**  
(INTERNATIONAL COOPERATION)

- (a) What is *Cooperación Internacional*?

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- (b) *Cooperación Internacional* has a number of goals. Mention **two** of these.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

\* PAUSE

- (c) What is happening as a result of the economic crisis?

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- (d) Name **two** professions that are mentioned?

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

5. **DESCRIPTIVO:** This will be played **three times**: first right through, then in two segments with a long pause after each segment, and finally, right through again.

**MÁLAGA**  
(MALAGA)

- (a) What has contributed to Malaga becoming a destination for cultural tourism?

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- (b) What is said about the *Teatro Romano*? Give **one** detail.

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\* PAUSE

- (c) What **three** fiestas are mentioned?

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- (d) What sports can you enjoy in Malaga? Give **three** details.

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6. **EI TIEMPO:** This will be played **three times** right through with a long pause after the SECOND hearing.

- (a) What is the forecast for the Pyrenees and Navarre?

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- (b) What will the weather be like in Galicia and along the northern coast?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

- (c) What details are given about the winds in the Canaries?

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

- (d) What is said about temperatures in Tenerife?

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

7. **UNA NOTICIA:** This will be played **three times**: first right through, then in two segments with a long pause after each segment, and finally, right through again.

**UNA CAJETILLA DE CIGARRILLOS QUE HABLA**  
(A TALKING CIGARETTE BOX)

- (a) What is the **main function** of the new cigarette box?

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- (b) What does the cigarette box also try to do?

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\*PAUSE

- (c) What happens when you open the box? Give **two** details.

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- (d) How do we know that this new method has been effective?

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**END OF LISTENING COMPREHENSION TEST**

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