



Coimisiún na Scrúduithe Stáit State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2006

SPANISH

**LISTENING COMPREHENSION TEST - HIGHER LEVEL
(80 marks)**

TUESDAY, 20 JUNE – MORNING, 12.10 - 12.50

CENTRE NUMBER

CANDIDATE'S NUMBER

N.B. FOR USE BY EXAMINER ONLY

SECTION	MARK
1	
2	
3	
4	
5	
6	
7	
TOTAL	

INSTRUCTIONS TO CANDIDATES

If you have difficulty hearing the recording, raise your hand now to indicate to the Superintendent that the sound should be adjusted. Once the test proper has started you must not interrupt. The test consists of seven sections: an announcement, two dialogues, two descriptive passages, a weather report and a news item.

You will hear each section three times.

N.B. All questions to be answered in English.

1. **ANUNCIO:** This will be played **three times** right through with ONE 40-second pause after the SECOND hearing.

CHARLAS POR INTERNET
(CHATLINES ON THE INTERNET)

- (a) Mention **two** of the attractions of using a chatline.
- (i).....
- (ii).....
- (b) What is said about identity?
-
- (c) What advice is given to chatline users? (Give **two** details)
- (i).....
- (ii).....
- (d) What risks are involved in using a chatline? (Give **one** detail)
-

2. **DIÁLOGO:** This will be played **three times**: first right through, then in two segments with a 40-second pause after each segment, and finally, right through again.

LUIS VA A UNA FIESTA
(LUIS GOES TO A PARTY)

- (a) Where was the party held?
-
- (b) Why did Luis feel strange at the party?
-
- * PAUSE
- (c) What did he do while he waited? (**Give full details**)
-
- (d) What was the advantage of arriving early at the party?
-

3. **DIÁLOGO:** This will be played **three times:** first right through, then in two segments with a 40-second pause after each segment, and finally, right through again.

UNA ASTRONAUTA ESPAÑOLA QUE VIVE EN UNA NAVE ESPACIAL
(A SPANISH ASTRONAUT WHO LIVES ON A SPACE SHIP)

(a) Why did this woman want to be an astronaut?

.....

(b) Mention **two** difficulties experienced when living on a spaceship.

(i).....

(ii)

* PAUSE

(c) Mention **two tasks** the astronaut has to do when in space.

(i)

(ii)

(d) What does she **most** like doing?

.....

4. **DESCRIPTIVO:** This will be played **three times:** first right through, then in two segments with a 40-second pause after each segment, and finally, right through again.

PREPARÁNDOSE PARA LOS EXÁMENES
(PREPARING FOR EXAMINATIONS)

(a) Why is it difficult to study at home?

.....

(b) What does the teacher do? (Give **two** details)

(i).....

(ii).....

* PAUSE

(c) Why do some students only take a 20-minute break?

.....

(d) What type of work do students do in the library? (Give **two** details)

(i).....

(ii).....

5. **DESCRIPTIVO:** This will be played **three times**: first right through, then in two segments with a 40-second pause after each segment, and finally, right through again.

PROHIBIDO FUMAR EN LOS TRENES ESPAÑOLES
(NO SMOKING ON SPANISH TRAINS)

- (a) Why do some Spanish smokers disagree with the new law?

.....
.....

- (b) Before the anti-smoking law was introduced, what did most passengers do?

.....

* PAUSE

- (c) Why are Ireland and Cuba mentioned?

.....

- (d) How did some smokers benefit from the introduction of this law?

.....
.....

6. **EI TIEMPO:** This will be played **three times** right through with ONE 40-second pause after the **SECOND** hearing.

- (a) What kind of weather is expected on Friday in most of the country? (Give **two** details)

(i).....

(ii).....

- (b) Give **two** details about the weather expected on Saturday.

(i).....

(ii).....

- (c) What will the weather be like in the Canary Islands? (Give **two** details)

(i).....

(ii).....

7. **UNA NOTICIA:** This will be played **three times**: first right through, then in two segments with a 40-second pause after each segment, and finally, right through again.

UN FAMOSO TRAJE DE NOVIA
(A FAMOUS WEDDING DRESS)

- (a) Why did Cristina Contarini give her wedding dress away?

.....
.....

- (b) Why didn't Rosario wear Cristina's wedding dress?

.....
.....

*PAUSE

- (c) What information did Rosario give Cristina about the dress? (Give **two** details)

(i).....

(ii).....

- (d) What did Cristina's daughter want to do? (**Give full details**)

.....
.....

END OF LISTENING COMPREHENSION TEST

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