

AN ROINN OIDEACHAIS
LEAVING CERTIFICATE EXAMINATION 1996

SPANISH

1845

LISTENING COMPREHENSION TEST — HIGHER LEVEL
(60 marks)

TUESDAY, 18 JUNE — MORNING, 12.15 — 12.45

CENTRE NUMBER

CANDIDATE NUMBER

N.B. FOR USE BY EXAMINER ONLY

SECTION	MARK
1	
2	
3	
4	
5	
6	
Total	

INSTRUCTIONS TO CANDIDATES

If you have difficulty hearing the tape, raise your hand now to indicate to the Superintendent that the sound should be adjusted. Once the test proper has started, you must not interrupt.

The test consists of six sections: two dialogues, two descriptive passages, a weather report and a news item.

You will hear each section three times.

The first reading is intended to give you a general idea of the meaning of the section and it is suggested that you listen carefully and do not write answers. At the end of this reading you will hear two pips.

At the end of the second reading you will hear two pips and this will be followed by a one and a half minute pause during which you should write the answers to the questions on that section.

The third reading is intended to give you an opportunity to revise your answers. It will be followed by a continuous tone which will signal the end of the test on that particular section.

There will be a ten-second pause between sections.

1. DIÁLOGO (12)

**MARÍA Y JUAN SE ENCUENTRAN EN EL COLEGIO
(MARÍA AND JUAN MEET AT SCHOOL)**

(a) Why does María think that Juan is a new student?

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.....

(b) Which class is Juan looking for?

.....
.....

(c) What does María say about Concha García?

.....
.....

(d) Where is María from?

.....
.....

(e) How long has Juan been in Spain?

.....
.....

(f) What does Juan say about his father?

.....
.....

2. DESCRIPTIVO (10)

**EL TURISMO EN ESPAÑA
(TOURISM IN SPAIN)**

(a) What aspects of the country and its people do many foreigners associate with Spain?

.....
.....

(b) How has this distorted image of Spain become so widespread?

.....
.....

(c) In which aspects are more serious visitors interested?

.....
.....

3. DIÁLOGO (8)

**RAMIRO Y EDUARDO HABLAN DE LAS VACACIONES
(RAMIRO AND EDUARDO DISCUSS THE HOLIDAYS)**

(a) What is Ramiro thinking of doing after the exams?

.....
.....

(b) How does Eduardo react to Ramiro's suggestion?

.....
.....

(c) What is available to students under twenty six years of age?

.....
.....

(d) What does Ramiro say about the amount of pocket money required?

.....
.....

4. DESCRIPTIVO (10)

**¿PARA QUÉ SIRVEN LOS ALIMENTOS LIGHT?
(WHAT GOOD ARE "LIGHT" FOODS?)**

(a) Why do "light" foods feature in many diets?

.....
.....

(b) What benefits do people expect to derive from these diets?

.....
.....

(c) State (i) where "light" foods are often sold and (ii) where they originated.

(i)

(ii)

(d) How do we know that there is a big demand for "light" foods?

.....
.....

5. EL TIEMPO (10)

(a) Where is the anticyclone located?

.....
.....

(b) What is said about the cold front?

.....
.....

(c) Mention any two items from the forecast for the Balearics.

.....
.....

(d) What information is given about (i) winds and (ii) temperatures in the Canaries?

(i)

(ii)

6. UNA NOTICIA (10)

**TERRORISTAS DETENIDOS EN URUGUAY
(TERRORISTS ARRESTED IN URUGUAY)**

(a) State (i) when the terrorists were arrested and (ii) what their nationality was.

(i)

(ii)

(b) What charges were brought against them?

.....
.....

(c) What did the court decide?

.....
.....

(d) What happened in October–November 1993?

.....
.....

(e) What did the Uruguayan Government say in its statement of 25 November 1993?

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