



Coimisiún na Scrúduithe Stáit
State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2014

RELIGIOUS EDUCATION — HIGHER LEVEL

FRIDAY, 20 JUNE — MORNING, 9.30 to 12.00

Total Marks: 320

General Directions for Candidates

CANDIDATES MUST ANSWER THE FOLLOWING:

- **ONE QUESTION FROM UNIT ONE**
- **TWO QUESTIONS FROM UNIT TWO**
- **ONE QUESTION FROM UNIT THREE**

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

YOU MUST ANSWER **ONE** OF THE FOLLOWING TWO QUESTIONS.

(All questions carry 80 marks each)

SECTION A THE SEARCH FOR MEANING AND VALUES

Question 1.

Answer a) and b).

- a) Profile how the human search for the meaning of life can be seen today in **two** of the following ways:

● ART ● LITERATURE ● MUSIC ● YOUTH CULTURE (40 marks)

- b) From your knowledge of Aristotle's philosophical ideas outline **two** points he would make to people today who are searching for the meaning of life. (40 marks)

Question 2.

Answer a) and b).

- a) ● ANCIENT RITES OF BURIAL ● ANCIENT RITES OF SACRIFICE

Examine the way that **each** of the above types of rite expressed the religious beliefs of people who lived in ancient times.

(40 marks)



- b) ● THE AESTHETIC ● THE HOLY ● THE MYSTICAL ● THE POETIC ● THE PROPHETIC

Outline how religious belief is expressed by people today in **two** of the religious ways of looking at life that are listed above. (40 marks)

UNIT TWO

(160 marks)

YOU SHOULD SPEND APPROXIMATELY 60 MINUTES COMPLETING THIS UNIT.

YOU MUST ANSWER TWO OF THE FOLLOWING THREE SECTIONS.

(All sections carry 80 marks each)

SECTION B CHRISTIANITY: ORIGINS AND CONTEMPORARY EXPRESSIONS

Answer a) and b).

a) *Jewish people at the time of Jesus had different expectations of the Messiah —*

- DAVIDIC
- PRIESTLY
- PROPHETIC

Describe how any **one** of the above expectations of the Messiah is evident in a Gospel account of an incident from the life of Jesus. (40 marks)

b) Assess the extent to which re-discovering the message of Jesus is central to the mission of **one** of the following:

- CÉLI DÉ
- THE EVANGELICAL MOVEMENT OF EARLY 19TH CENTURY PROTESTANTISM
- LIBERATION THEOLOGY
- LUTHER'S REFORMS
- THE MENDICANT ORDERS
- THE SECOND VATICAN COUNCIL

(40 marks)

SECTION C WORLD RELIGIONS

Answer a) and b).

a) ◆ BUDDHISM ◆ HINDUISM ◆ ISLAM

Examine the support that is provided for members of **one** of the above world religions by the way in which it is organised in Ireland today. (40 marks)

b) Outline the nature of the relationship between Christianity and Judaism using **one** of the following headings:

- A CELEBRATING TRADITION
- A VISION OF SALVATION

(40 marks)

SECTION D MORAL DECISION - MAKING

Answer a) and b).

a) ● CIVIL AUTHORITY ● RELIGIOUS AUTHORITY

Examine the way that **each** of the above could inform a person's conscience on a moral issue that you have studied. (40 marks)

b) Outline how an idea associated with the Enlightenment has influenced people's understanding of what is right and wrong about **one** of the issues below:

CAPITAL PUNISHMENT

CHILD LABOUR

SLAVERY

WAR

(40 marks)

UNIT THREE

(80 marks)

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

YOU MUST ANSWER **ONE** OF THE FOLLOWING FOUR SECTIONS.

(All sections carry 80 marks each)

SECTION E RELIGION AND GENDER

Answer a) and b).

- a) ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM

Examine the similarities and differences in the role women play in **two** of the above world religions. (40 marks)

- b) Analyse the factors that helped **one** woman from any of the categories below, to contribute to the development of her religious tradition.

- FOUNDERS & REFORMERS ● RELIGIOUS ● SOCIAL ● SPIRITUAL
OF RELIGIOUS ORDERS WRITERS REFORMERS THINKERS

(40 marks)

SECTION F ISSUES OF JUSTICE AND PEACE

Answer a) and b).

- a) Explain how *either* world hunger *or* poverty in Ireland *or* discrimination in Ireland could be linked to **two** of the structures in society listed below:

- CULTURAL ● ECONOMIC ● POLITICAL ● SOCIAL (40 marks)

- b) ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM

Outline how the understanding of justice in **one** of the above world religions encourages its members to address a structural cause of *either* world hunger *or* poverty in Ireland *or* discrimination in Ireland. (40 marks)

SECTION G WORSHIP, PRAYER AND RITUAL

Answer a) and b).

- a) Examine the role ritual plays in the lives of people today using the following headings:

- i. The use of symbolic words and actions.
ii. The positive and negative aspects of ritualism. (40 marks)

- b) Outline the similarities and the differences in the meaning of 'sacrament' for the members of **two** Christian denominations today. (40 marks)

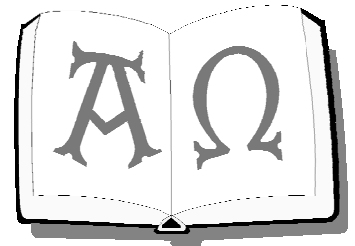
Answer a) and b).

a) *The Bible has been described as a 'living classic'.*

Discuss the evidence for this statement referring to **two** of the following:

- The Bible's influence on art.
- The Bible's influence on literature.
- The Bible's influence on music.

(40 marks)



(Source: Sofikey Multimedia Inc.)

b) ● THE GOSPEL OF LUKE ● THE GOSPEL OF MARK ● THE GOSPEL OF MATTHEW

Examine **two** similarities and **two** differences in the material presented in any of the Gospels listed above.

(40 marks)

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