# Coimisiún na Scrúduithe Stáit State Examinations Commission 

## Leaving Certificate 2012

Marking Scheme

## Music

## SECTION A - MELODY COMPOSITION (40 marks)

| Q | Descriptors |  |  | Mark |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | A | Good sense of shape, rhythmically consistent. | 17-20 | $\begin{gathered} 20 \\ + \\ 20 \end{gathered}$ |
|  |  | B | Rhythmically consistent, with a moderately good sense of shape. | 14-16 |  |
|  |  | C | Rhythm generally consistent, with some awareness of key and shape. | 11-13 |  |
|  |  | D | Some rhythmical inconsistencies. Little awareness of key and shape. | 8-10 |  |
|  |  | E | No awareness of key, shape or rhythm. | 5-7 |  |
|  |  | F | Little or no attempt | 0-4 |  |
|  |  | Deductions, if omitted or deficient: Ending on tonic (2 marks each melody); Expression marks, phrasing, instruments(1 mark each for each melody) |  |  |  |
| 2 | A |  | Good sense of shape, rhythmically consistent with words. | 34-40 |  |
|  | B |  | Rhythm generally consistent with words. Moderately good sense of shape. | 28-33 |  |
|  | C |  | Rhythm fairly consistent with words. Some awareness of key and shape. | 22-27 |  |
|  | D |  | Some rhythmical inconsistencies with words. Little awareness of key and shape. | 16-21 | 40 |
|  | E |  | No awareness of key, shape or rhythm. | 10-15 |  |
|  | F |  | Little or no attempt | 0-9 |  |
|  | Deductions, if omitted or deficient: <br> Ending on tonic (4 marks); Expression marks, phrasing (up to 2 each), |  |  |  |  |
| 3 |  | A | Good sense of shape; rhythm \& style of dance maintained. | 17-20 |  |
|  |  | B | Good attempt at maintaining rhythm \& style of dance, with a moderately good sense of shape. | 14-16 |  |
|  |  | C | Rhythm \& style of dance generally consistent, with some awareness of key and shape. | 11-13 |  |
|  |  | D | Some rhythmical inconsistencies. Little awareness of key and shape. | 8-10 | 20 <br> + |
|  |  | E | No awareness of key, shape or rhythm. | 5-7 | 20 |
|  |  | F | Little or no attempt | 0-4 |  |
|  |  |  | Deductions, if omitted or deficient: <br> Ending on tonic (2 marks each melody); <br> Expression marks, phrasing, instruments(1 mark each for each melody) |  |  |

## SECTION B - HARMONY (60marks)

| Q | Element | Descriptors | Mark | Sub-total | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Grid | 1 mark per correct note of chord | 12 | 12 | 60 |
|  | Melody | 2 marks per correct note <br> Deduct .5 mark per note if given rhythm not used | $2 \times 12$ | 24 |  |
|  | Bass | 2 marks per correct bass note. <br> Deduct .5 mark per note if given rhythm not used | $2 \times 12$ | 24 |  |
| 5 | Grid | 1 mark per correct note of chord | 12 | 12 | 60 |
|  | Chords | 1 mark per chord that fits. | $1 \times 12$ | 24 |  |
|  |  | 1 extra mark per good cadence chord | $1 \times 12$ |  |  |
|  | Bass | 1 mark per correct note for every correct chord. | $1 \times 12$ | 24 |  |
|  |  | 1 extra mark per correct note for every good cadence chord | $1 \times 12$ |  |  |
| 6 | Grid | 1 mark per correct note of chord | 12 | 12 | 60 |
|  | Chords | 1 mark per chord that fits. | $1 \times 12$ | 24 |  |
|  |  | 1 extra mark per good cadence chord | $1 \times 12$ |  |  |
|  | Descant | 1 mark per correct note for every chord that fits | $1 \times 12$ | 24 |  |
|  |  | 1 extra mark per correct note for every good cadence chord | $1 \times 12$ |  |  |


| Q | Sec. | Part | Answer | Mark | Subtotal | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (i) <br> (ii) <br> (iii) <br> (iv) | the introduction in harmony piano flanging | $2$ <br> 2 <br> 2 <br> 2 | 8 |  |
| 1 |  | (i) <br> (ii) <br> (iii) | 1 mark for each correct rhythm. <br> a descending scale <br> homophonic <br> Any valid explanation of homophonic | 5 <br> 2 <br> 1 <br> 1 | 9 | 25 |
|  |  | (i) <br> (ii) <br> (iii) | operatic <br> dramatic / operatic style of singing; choral singing / use of chorus; dramatic changes of dynamics; classical style harmonies; any other valid reason. <br> Any one. <br> antiphonal vocals <br> Any valid description of the $1^{\text {st }}$ guitar interlude or hard rock section ( $2^{\text {nd }}$ song). | 1 <br> 2 <br> 2 <br> 3 | 8 |  |


| Q | Sec. | Part | Answer | Mark | Subtotal | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  | (i) <br> (ii) <br> (iii) <br> (iv) <br> (v) | Development <br> the Friar Lawrence theme woodwind and brass <br> homophonic or polyphonic <br> Any valid reason for the texture chosen <br> syncopated <br> Strife theme or Love theme <br> Description of any valid musical feature of named theme. | 2 <br> 1 <br> 1 <br> 1 <br> 1 <br> 2 <br> 1 <br> 1 | 10 | 10 |
| 3 |  | (i) <br> (ii) <br> (iii) <br> (iv) <br> (v) | $1^{\text {st }}$ movement <br> a chorus <br> alto <br> in imitation <br> flute; oboe(s); violin(s); viola; horn; cello; continuo. <br> Any three. <br> perfect <br> Any valid description of one feature | 1 1 1 1 $1+1+1$ 1 2 | 10 | 10 |
| 4 |  | (i) <br> (ii) <br> (iii) <br> (iv) <br> (v) | the middle of the work with accents <br> Any valid explanation of one of the following: 3/16; 4/4; 3/4; 3/8; <br> violin, viola, cello, piano .5 mark per correct instrument. <br> ff <br> Any valid description of one feature. | 1 <br> 2 <br> 2 <br> 1 <br> 2 | 10 | 10 |


| Q | Sec. | Part | Answer | Mark | Subtotal | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (i) <br> (ii) <br> (iii) | a slip Jig <br> uilleann pipes | 3 <br> 3 <br> 3 | 9 |  |
| 5 |  | (i) <br> (ii) <br> (iii) | Sean-nós or Ballad <br> Any two valid features of named style: unaccompanied; solo; use of ornamentation; use of free rhythm; sung with a nasal tone quality; any other valid feature. <br> A correct description of any one non-traditional feature: vocal harmony; use of non-traditional instruments (guitar, bass); any other valid feature. | $\begin{gathered} 2 \\ 2+2 \end{gathered}$ | 8 | 25 |
|  |  | (i) <br> (ii) <br> (iii) | Piano <br> bodhrán / spoons / bones <br> Any valid traditional feature as heard in the excerpt <br> Any valid reason for chosen musical style. | $\begin{aligned} & 2 \\ & 2 \\ & 2 \\ & 2 \end{aligned}$ | 8 |  |


| Q | Sec. | Part | Answer | Mark | Subtotal | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (i) <br> (ii) <br> (iii) | flute <br> strings <br> harp chords +legato playing | $\begin{gathered} 2 \\ 2 \\ 1+1 \end{gathered}$ | 6 |  |
|  |  | (i) <br> (ii) <br> (iii) | 4/4 <br> flute / oboe / clarinet / violin / viola / cello / trumpet. Any one. <br> Any valid feature as heard in the excerpt. | 2 <br> 1 <br> 2 | 5 |  |
| 6 |  | (i) <br> (ii) <br> (iii) <br> (iv) <br> (v) | vocal harmony + triadic opening <br> .5 mark per correct pitch. <br> in bars 4-5 <br> full SATB choir <br> a chorale <br> Two valid reasons | $\begin{gathered} 1+1 \\ 2 \\ \\ 1 \\ 1 \\ 1 \\ 1 \\ 1+1 \end{gathered}$ | 9 | 20 |

