

Scéimeanna Marcála Scrúduithe Ardteistiméireachta, 2003

Ceol Gnáthleibhéal

Marking Scheme Leaving Certificate Examination, 2003

Music Ordinary Level

## LC Music 2003 Marking Scheme OL Listening

Q	Sec	Part	Answer	Mark	Sub-Total	Total		
	A	(i) (ii) (iii)	Un Bal waltz strings	3 3 3	9			
1	В	(i) (ii) (iii)	harp Explanation of <i>pizzicato</i> Repeated notes	2 3 2	7	25		
	C	(i) (ii) (iii)	Smooth and even 98, 106, 108, 110, 112, 114, 116 Any two explanations (up to 2 marks each)	2 3 2+2	9			
2		(i) (ii) (iii) (iv) (v)	clarinet Paul McCartney ascending scale chimes any two tracks (1 + 1)	2 2 2 2 2 1+1	10	10		
3		(i) (ii) (iii) (iv) (v)	First movement Violin  (.5 x 6)  repeated notes explanation of cadenza	2 2 3	10	10		
4		(i) (ii) (iii) (iv) (v)	Main melody Cello + marimba + maracas (1 + 1 + 1) Explanation of <i>arco</i> <sup>3</sup> / <sub>4</sub> tuned percussion; metal disks struck with a mallet or against itself	2 3 2 2 1	10	10		

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Q	Sec	Part	Answer	Mark	Sub-Total	Total	
5	A	(i) (ii) (iii)	banjo / guitar / violin. Any one jig any group with traditional aspect to their performance	3 2 3	8		
	В	(i) (ii) (iii)	low whistle guitar; bass; tambourine; hammered dulcimer <i>or</i> zither; hand drum <i>or</i> bongos <i>or</i> African drums; Any one no ornamentation <i>or</i> some ornamentation AABB	2 3 2 2	9	25	
	C	(i) (ii) (iii)	orchestra 4/4 orchestral; harmony; classical harmony; any valid point	3 2 3	8		
6	A	(i) (ii) (iii)	6 violin or flute strings or woodwind (family must match instrument) Louder; higher; octave higher	2 2 2 2 2	8		
	В	(i) (ii)	ff Texture (polyphonic – homophonic); tempo (slow – fast); instrumentation (solos – brass section); Time signature ( <sup>3</sup> / <sub>4</sub> - 7/4) any valid point. Any one. Identification only.	2 2	4	20	
	С	(i) (ii) (iii)	Play the melody Smooth and even Bass drum, cymbals, triangle. Any one	3 3 2	8		

Question	Descriptors Mark		Sub- Total	Total			
		A	Good sense of shape, rhythmically consistent.	17 - 20		40	
		В	Rhythmically consistent, with a moderately good sense of shape.	14 – 16			
	ody	C	Rhythm generally consistent, with some awareness of key and shape.	11 - 13			
1	Mel	D	Some rhythmical inconsistencies. Little awareness of key and shape.	8 - 10	20+20		
-	Each Melody	E	No awareness of key, shape or rhythm.	5 - 7			
	臣	F	Little or no attempt	0 - 4			
			Deductions, if omitted or deficient: Ending on tonic (4 marks each melody), expression marks, instruments (2 marks each for each melo	ody)			
	A		Good sense of shape, rhythmically consistent.	34 – 40			
	В		Rhythmically consistent, with a moderately good sense of shape.	28 – 33	40		
	С		Rhythm generally consistent, with some awareness of key and shape.	22 - 27		10	
2	D		Some rhythmical inconsistencies. Little awareness of key and shape.	16 – 21			
	E		No awareness of key, shape or rhythm.	10 – 15			
	F		Little or no attempt	0 - 9			
		Dedu	ctions, if omitted or deficient: Ending on tonic (4 marks), expression marks phrasing/articulation (2 marks	s each)			
	Each Melody	A	Good sense of shape, rhythm & style of dance maintained.	17 - 20			
		В	Good attempt at maintaining rhythm & style of dance, with a moderately good sense of shape.	14 – 16		40	
		C	Rhythm & style of dance generally consistent, with some awareness of key and shape.	11 - 13			
3		D	Some rhythmical inconsistencies. Little awareness of key and shape.	8 - 10	20+20		
		E	No awareness of key, shape or rhythm.	5 - 7			
		F	Little or no attempt	0 - 4			
			Deductions, if omitted or deficient: Ending on tonic (4 marks each melody), expression marks, instruments (2 marks each for each melo	ody)			

Question	Element	Descriptors	Mark	Sub- Total	Total	
	Grid	1 mark per correct note of chord	12	12	60	
4	Melody	2 marks per correct note Deduct .5 mark per note if given rhythm not used	2 x 12	24		
	Bass	2 marks per correct bass note. Deduct .5 mark per note if given rhythm not used	2 x 12	24		
	Grid	1 mark per correct note of chord	12	12		
	Chords	1 mark per chord that fits.	1 x 12	24	60	
5		1 extra mark per good cadence chord	1 x 12			
	Bass	1 mark per correct note for every correct chord.	1 x 12	24		
		1 extra mark per correct note for every good cadence chord	1 x 12			
	Grid	1 mark per correct note of chord	12	12		
	Chords	1 mark per chord that fits.	1 x 12	24		
6		1 extra mark per good cadence chord	1 x 12		60	
	Descant	1 mark per correct note for every chord that fits	1 x 12			
		1 extra mark per correct note for every good cadence chord	1 x 12			