Q	Sec	Part	Answer	Mark	Sub-Total	Total
	A	(i) (ii) (iii)	string nonet + harp (4) bar 67 or bar 71 due to a recording difficulty, no marks are being allocated for this sub-section.	3	7	
1	В	(i) (ii) (iii) (iv)	arpeggio (1) rising (1) uneven phrasing; octave leaps; falling thirds. Any two. syncopated, jagged rhythm in strings, high pitched note in violins depicting sobbing any valid description Completely correct = 3 Rhythm correct + rising scale starting on any note = 2 Melody or rhythm correct = 1.5	2 .5 + .5 2	8	25
	C	(i) (ii) (iii)	Polyphonic / voices answering / different melodies intertwining / antiphony / dialogue Any valid description Box 2 and 3 Overdubbing / double voice tracking / multi tracking / layering / bouncing / echo / reverb Identification = 2 Explanation = 2	4 1+1 2+2	10	

Q	Sec	Part	Answer	Mark	Sub-Tot	Total
		(i)	2 octaves	1	1	
			Eb major	.5	.5	
			Perfect or V-I	1	1	
2		(ii)	Bassoons	1	1	10
2		(iii)	Sequence / inversion / broken chords / descending or ascending scale / stepwise movement Identification = .5	.5 + .5	1	10
		(iv)	3rds or 6ths	.5	.5	
		(v)		.5 x 10	5	
		(i)	(piano / solo) Exposition	1	1	
		(ii)	Rhythm 3 (1)	2	1	
			Woodwind, violins and piano (1)			
2		(iii)	Elaborate melody v chordal accompaniment	3	1	10
3			Embellishment;Contrasting rhythmic movement Any valid description			10
		(iv)	Triplets + octave leaps (1 + 1)	1 + 1	2	
		(v)	More decorative; instrumentation more elaborate; different keys;	1 + 1	4	
		(i)	Any valid point, but comparison must be made. Marimba (1) and violin (1)	1 + 1	2	
		(ii)	3 rd bar / bar 95 (1)	1 + 1	2	
		(11)	rhythm 3 (1)	1 - 1	<u> </u>	
		(iii)	Polyphonic / 2-part canon / canonic / layered <i>Any valid point</i>	2	2	
4		, ,	Description only. (up to 2 marks)			10
		(iv)	Bar 113 (.5) 7/4 (.5)	.5 + .5	1	
		(v)	sul pont; sec; Ped; martellato secco (piano) glissando; tremolo; double-stopping; fz/flutter tonguing/ Any two.	1+1	3	
			Identification = 1 mark each; Description = .5 mark each	.5 + .5		

Q	Sec	Part		Answer	Mark	Sub-Total	Total
	A1	(i) (ii) (iii) (iv)	Harps Ornai Class Balan	(low whistle) / violin / both sichord (.5) violins / strings (.5) mentation; wooden flute; free rhythm; based on an Irish tune; Description not necessary ical / Baroque / Fusion (1) need phrases; chamber orchestra; use of cadences; counterpoint; use of harpsichord; Seán Ó Riada style. valid point (1)	.5 .5 + .5 2 1 + 1		
	A2	(i) (ii) (iii) (iv)	valid Cello Due t	ration; nasal tone; no dynamics; unaccompanied/sparse accompaniment; free rhythm; sung in Irish; any other point. Any two / bass (1) to stylistic similarities, no marks are being allocated for this sub-section of the question. valid answer.	1 + 1 1 - 1	15	
	A3	(i) (ii) (iii)	Uillea Any t Reel	/ low whistle (.5) Flugelhorn / trumpet / cornet (.5) ann pipes; harp; bass guitar; violins; bongos / African drums / congas; maracas; timpani; bass drum three bars of appropriate rhythm	.5 + .5 .5+.5+.5		
5				o 10 marks for quality of answers and knowledge of topic chosen. See descriptors below. act up to 3 marks for quality of appropriate references.			25
	В		A	Excellent awareness and detailed knowledge of musical features of chosen topic.	10		
			В	Very good knowledge of musical features of chosen topic	8-9		
			C	Chosen topic lacks sufficient focus. Good knowledge of chosen topic, but lacking in detail.	6-7	10	
			D	Some general points on topic, but lacking any detail.	4-5	10	
			E	Generally inadequate response to chosen topic.	2-3		
			F	Little response to chosen topic in evidence.	1		
			NG	No response to chosen topic in evidence.	0		

Q	Sec	Part	Answer	Mark	Sub- Total	Total
6	A	(i)	Guitar; strings / violin / synthesiser / synthesised strings; wind chimes / bell tree / bells; keyboard / piano; cello; voice Any four.	1 x 4		
		(ii)	Y: bar $8 - 2^{nd}$ half 4^{th} beat (cymbals) or bar $9 - 1^{st}$ beat X: bar $9 - 2^{nd}$ half of 3^{rd} beat Z: bar $9 -$ on 4^{th} beat	1+1+1	8	
		(iii)	Rhythm 1 (.5)	.5		
		(iv)	Minor	.5		
		(i)	9 or 10 bars (the recording fades into bar 10)	1		
	В	(ii)	Key change / accented rhythm / straight crotchets / chords on every beat. Any valid point.	2	4.5	20
		(iii)	B, A, C	.5+.5+.5		
	C	(i)	Line 1: Interrupted (.5) $V - vi (.5 + .5)$ Line 2: Perfect (.5) $V - I (.5 + .5)$	1.5 + 1.5		
		(ii)	Line 5: Melodic motif (l-t-d) against melody; Line 6: Dominant pedal / ostinato Male vocals double the vocal line; Female vocals echo words in a hushed manner; Other vocalists sing harmony against the melody. Any valid description, either line by line or overall. (Up to 2.5)	2.5	7.5	
		(iii)	Line 8	2		