B N C A A S B N	Melody has style, shape and imagination. Excellent exploration and development of opening ideas. Very good points of climax. Very aware of shape and structure. Very musical and good point(s) of climax. Opening ideas well developed. A good sense of melodic and rhythmic interest. Points of rest outlined and good development of opening ideas. A fair sense of shape and some awareness of balance between phrases. Reasonable sense of technical knowledge. Some melodic and rhythmic interest. Little sense of structure or technical knowledge. Very poor shape and very erratic. **Deductions, if omitted or deficient: Modulation (up to 4), phrasing (structural / articulation / both), dynamics, instrument (up to 2 each style and imagination. Very original with a convincing "marriage" of words and music. Melodically and rhythmically very convincing with a good sense of words and music and convincing climax.	$ \begin{array}{r} 34 - 40 \\ 28 - 33 \\ 22 - 27 \\ \hline 16 - 21 \\ \hline 10 - 15 \\ \hline 0 - 9 \\ \hline ach) \end{array} $ $ \begin{array}{r} 34 - 40 \\ 28 - 33 \\ \end{array} $	40	
1	A good sense of melodic and rhythmic interest. Points of rest outlined and good development of opening ideas. A fair sense of shape and some awareness of balance between phrases. Reasonable sense of technical knowledge. Some melodic and rhythmic interest. Little sense of structure or technical knowledge. Very poor shape and very erratic. **Deductions, if omitted or deficient: Modulation (up to 4), phrasing (structural / articulation / both), dynamics, instrument (up to 2 each Showing excellent style and imagination. Very original with a convincing "marriage" of words and music.	$ \begin{array}{r} 22 - 27 \\ 16 - 21 \\ 10 - 15 \\ 0 - 9 \end{array} $ ach)	40	
1 D A E S F V A S B N	A fair sense of shape and some awareness of balance between phrases. Reasonable sense of technical knowledge. Some melodic and rhythmic interest. Little sense of structure or technical knowledge. Very poor shape and very erratic. Deductions, if omitted or deficient: Modulation (up to 4), phrasing (structural / articulation / both), dynamics, instrument (up to 2 each Showing excellent style and imagination. Very original with a convincing "marriage" of words and music.	16 - 21 10 - 15 0 - 9 ach) 34 - 40	40	
E S F V	Some melodic and rhythmic interest. Little sense of structure or technical knowledge. Very poor shape and very erratic. **Deductions, if omitted or deficient: Modulation (up to 4), phrasing (structural / articulation / both), dynamics, instrument (up to 2 each Showing excellent style and imagination. Very original with a convincing "marriage" of words and music.	10 – 15 0 - 9 ach) 34 – 40	40	
F V A S B N	Very poor shape and very erratic. **Deductions, if omitted or deficient: Modulation (up to 4), phrasing (structural / articulation / both), dynamics, instrument (up to 2 earth) Showing excellent style and imagination. Very original with a convincing "marriage" of words and music.	0 - 9 ach) 34 - 40		
A S B N	Deductions, if omitted or deficient: Modulation (up to 4), phrasing (structural / articulation / both), dynamics, instrument (up to 2 ear.) Showing excellent style and imagination. Very original with a convincing "marriage" of words and music.	34 – 40		
В	Showing excellent style and imagination. Very original with a convincing "marriage" of words and music.	34 – 40		
В				
	Melodically and rhythmically very convincing with a good sense of words and music and convincing climax.	28 – 33	-	
C				
	Good sense of melody writing with careful word setting. Some originality. Good sense of climax.	22 - 27		
2 D A	Awareness of shape and balance between phrases. Some sense of climax. Reasonable sense of technical knowledge.	16 – 21	40	
	Some melodic interest and sense of key. An attempt at word setting. Little sense of technical knowledge.	10 – 15		
F	Very poor melodic shape and very erratic. Almost non-existent word setting.	0 - 9		
	Deductions, if omitted or deficient: Phrasing, dynamics, (up to 2 each) If existing tune is used, allow up to 5 marks only for fitting words / syllables to notes, tempo and dynamics.			
	Melody has style, shape and imagination. Excellent exploration and development of opening ideas. Very good points of climax. Rhythmic integrity and style of dance maintained with flair.	34 – 40		
	Very aware of shape and structure. Very musical and good point(s) of climax. Opening ideas well developed. Rhythmic integrity and style of dance well maintained	28 – 33		
	A good sense of melodic and rhythmic interest. Points of rest outlined and good development of opening ideas. Rhythmic integrity of dance fairly well maintained.	22 – 27		
	A fair sense of shape and some awareness of balance between phrases. Good attempt at maintaining dance rhythm. Reasonable sense of technical knowledge.	16 – 21	40	
ES	Some melodic and rhythmic interest. Little sense of structure or technical knowledge. Very little awareness of dance rhythm.	10 – 15		
F	Very poor shape and very erratic. No sense of appropriate dance rhythm.	0 - 9		

LC Music 2002 Marking Scheme HL Composing (Core)

Question	Element	Descriptors	Mark	Sub- Total	Total
4	Bass	.5 mark per correct bass note under each chord symbol if treble melody note is also correct.	.5 x 28	20	60
		Continuing in style of given opening.	6		
	Melody	A Melody has style, shape and imagination with an awareness of underlying harmonic structure and development of opening ideas. Very good sense of climax.	34 – 40		
		B Very aware of shape and structure. Very musical and good point(s) of climax. Opening ideas well developed.	28 - 33		
		C A good sense of melodic and rhythmic interest. Points of rest outlined and good development of opening ideas.	22 - 27	40	
		D A fair sense of shape and some awareness of balance between phrases.	16 – 21	40	
		E Some melodic and rhythmic interest. Little sense of structure.	10 – 15		
		F Very poor shape and very erratic.	0 - 9		
5	Chords	Marks allocated as listed below for each chord that is part of a good progression. Boxes 4, 12, 16, 20: .5 each All other boxes: 1 each	.5 x 4 1 x 16	30	60
		Quality of progressions overall	12		
		NB No marks for chord if suffix omitted / minor chords not indicated correctly or any accidental omitted. Two different positions of same chord may be used in adjacent boxes Dominant and Dominant 7 th may be used in adjacent boxes			
	Bass	1 mark for each correct bass note under each correct chord symbol. Chord symbol and bass note must match.	20		
		Continuing in style of given opening, including up to 2 marks for note placement throughout.	10		
6	Chords	Marks allocated as listed below for each chord that fits melodic line and is part of a good musical progression. Boxes 1, 2, 7, 8, 9, 12, 13:1 x 7 Boxes 3, 4, 5, 6, 10, 11, 14, 15: 1.5 x 8 Boxes 16, 17: .5 x 2 N.B. Bass notes need not be indicated.	7 12 1	20	
	Descant	A Excellent continuation of descant style within harmonic framework	34 – 40		60
		B Very good melodic line which fits well over harmonic structure. Two-part style of given opening well maintained.	28 – 33		
		C Good melodic line and shape. Melody fits harmonic structure. Good attempt at maintaining two-part style of opening.	22 – 27	40	
		D Notes generally fit chords. Some attempt at maintaining style. Fair sense of shape and balance between phrases.	16 – 21	40	
		E Some notes fit chords. Little attempt at maintaining style. Little sense of structure.	10 – 15		
		F Very few notes fit chords. No effort at maintaining style.	0 - 9		