Coimisiún na Scrúduithe Stáit State Examinations Commission

## Leaving Certificate Vocational Programme

## Link Modules Examination 2008

Wednesday, 7th May 2008, 10.00 a.m. - 12.30 p.m.

INSTRUCTIONS TO CANDIDATES<br>Write your Examination Number in the box.<br>Write all answers into this Answer Book.<br>There are three Sections in this Examination.

## Section A - Audio Visual

There are eight questions.
All questions must be answered.
(30 marks)

Section B - Case Study
There are three questions.
All questions must be answered.

## Section C - General Questions

There are six questions.
Four questions must be answered.
(100 marks)

- You will have three minutes to read the questions in Section A.
- You will be shown a DVD with the theme of a consultancy firm.
- You will see the DVD three times.
* The first showing will include the whole sequence.
* It will then be shown in three parts. After each part is shown you will be given time to write your answers in the appropriate section of the answer book.
* You will then see the entire DVD sequence again.



## Answer all questions.

| Part 1 |  |
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| Q.1 What services did Top Solutions offer when it was first set up? |  |
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Q. 2 How did Top Solutions develop the business services it offers?
Q. 3 What personal qualities did Mary require in her role as manager?

## Part 2

Q. 4 What prompted Mary to consider a change in her work?

| Q. 5 Explain the legal requirements that Mary, as an employer, complied with. |
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Q. 6 In what way does Mark consider he can contribute to Top Solutions success?

## Part 3

Q. 7 What steps does Mary take to overcome the risks associated with being self-employed.
Q. 8 What are Top Solutions strengths? Give reasons why you have chosen each.

## COMMUNITY DEVELOPMENT

Ballynure is a small rural town situated 50 kilometres from the nearest city and 30 kilometres from the nearest rail network. The railway station in Ballynure closed over thirty years ago and the only public transport available now is a very limited bus service. The old station house has been converted into a number of business units, which are now occupied by people involved in arts and crafts. Some of these enterprises operate on a seasonal basis only and overall Ballynure offers very little by way of largescale job opportunities for its community.

The town is very picturesque and tranquil. The majority of the people are involved in either agriculture or tourism. Others commute to their employment in the nearest city. Tourism is very important to the town and many visitors come to fish in the nearby lakes. Ballynure has two primary schools and a community school. Most of the young people leave the area to go to college or to work and are unlikely to return because of the lack of employment opportunities.

Ballynure has one big employer that manufactures biscuits and confectionery. Competition and increasing costs are now beginning to impact on this business and the management of the firm are wondering whether to take on the competition by further investment or to downsize and settle for a smaller share of the market. The future is bleak for Ballynure and unless action is taken immediately the problems may escalate.

This situation has prompted some members of the community to be more proactive.
Business people and interested parties have been invited to a public meeting to discuss and to address the issues facing the town. The development of an Industrial Park is one of the ideas being mentioned which would create opportunities in different sectors. However, any type of development must not be damaging to the environment or adversely affect the quality of life enjoyed by the current residents.

## Answer all questions.

Q. 1 State and explain three problems facing the town of Ballynure?
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Q. 2 (i) Describe the opportunities and/or challenges the Community group might face.
(ii) Describe the possible difficulties the Community Group might encounter whilst promoting enterprise.

Q. 3 Outline four negative implications for the people of Ballynure if the proposed Industrial Park goes ahead.


## INDEX AND SUMMARY

Section $C$ contains 6 questions of 25 marks each and you should answer any four. To assist in deciding and locating the questions to answer, the following is the text of all the questions with the page number range for each. Answer your choice in the appropriate pages that follow in this booklet.

## Q. 1 Enterprise is essential for progress.

Pages 13-15
(a) Explain what you understand by the term 'enterprise'.
(b) List four methods a business enterprise could use to generate ideas.
(c) Describe two examples of enterprise in action in each of the following areas:
(i) Household
(ii) Local Community
(d) Consider your participation in the drawing up of an LCVP enterprise/action plan for a class activity.
(i) Identify one Leaving Certificate subject that has helped you. State why.
(ii) Outline in detail three ways your participation in the activity will benefit you in the future.
Q. 2 Planning is Essential for a Business to Succeed.

Pages 16-18
(a) Outline three reasons why it is important for a business to plan.
(b) Name and explain two areas that would be included as part of the Body of a Business Plan. Include why each is important.
(c) Consider the location of an enterprise/organisation you are familiar with. Outline three reasons why it is located there.
(d) Name a business enterprise with which you are familiar and carry out a SWOT analysis for that business.
Q. 3 Work placements offer students a valuable opportunity to experience the world of work. Pages 19-21
(a) List three reasons why work shadowing/work experience is useful to students.
(b) Describe four difficulties that a student may experience during his/her work shadowing/work experience.
(c) Identify and explain the obligations that employers have regarding the health, safety and welfare of their employees.
(d) Write a formal letter to an employer in your area seeking work experience/work shadowing as part of your Link Modules programme.
Q. 4 Planning an Event is an essential class activity to enhance learning.

Pages 22-24
(a) As part of your LCVP enterprise module your class has decided to organise a careers exhibition. A class meeting has been called to begin the organizing of the event. Draw up an agenda for this meeting.
(b) Identify and explain three benefits of working as part of a team when undertaking the activity.
(c) Why is it important to evaluate the activity.
(d) Describe three ways that the organisation of the careers exhibition could be evaluated. Give reasons for choosing each.
Q. 5 An important role is played by Community Organisations/Enterprises in Society.

Pages 25-27
(a) Explain why people get involved in community organisations.
(b) Describe three benefits that voluntary organisations/community enterprises bring to local communities.
(c) (i) Describe two ways in which commercial businesses may give support to Voluntary Organisations/Community Enterprises.
(ii) Explain, giving one reason why commercial businesses might do this.
(d) Write a short summary report of a visit-in or a visit-out that you participated in to a

Voluntary Organisation/Community Enterprise. Use appropriate headings.
Q 6 School and College is about training young people for the World of Work.
Pages 28-31
(a) Name four pieces of advice you would give to a friend when filling out a job application form.
(b) Describe three non-financial benefits to be gained from the world of work.
(c) Outline three ways in which the world of work differs from school work.
(d) Give three characteristics that employers might look for in potential employees.

Explain why you think employers consider each characteristic to be important.

## Q. 1 Enterprise is essential for progress.

(a) Explain what you understand by the term 'enterprise'.

(b) List four methods a business enterprise could use to generate ideas.
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(c) Consider the location of an enterprise organisation you are familiar with. Outline three reasons why it is located there.
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(d) Name a business enterprise with which you are familiar and carry out a SWOT analysis for that business.

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(a) List three reasons why work shadowing/work experience is useful to students.

(b) Describe four difficulties that a student may experience during his/her work shadowing/ work experience.

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(d) Write a formal letter to an employer in your area seeking work experience/work shadowing as part of your Link Modules programme.


## Q. 4 Planning an Event is an essential class activity to enhance learning.

(a) As part of your LCVP enterprise module your class has decided to organise a careers exhibition. A class meeting has been called to begin the organising of the event. Draw up an agenda for this meeting.
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(c) Why is it important to evaluate the activity.

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(d) Describe three ways that the organisation of the careers exhibition could be evaluated. Give reasons for choosing each.
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| Section C | General Questions | 100 marks |
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Q. 5 An important role is played by Community Organisations/Enterprises in Society.
(a) Explain why people get involved in Community Organisations.

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(b) Describe three benefits that Voluntary Organisations/Community Enterprises bring to local communities.

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(c) (i) Describe two ways in which commercial businesses may give support to a Voluntary Organisation/Community Enterprise.
(ii) Explain, giving one reason why commercial businesses might do this.

(d) Write a short summary report of a visit-in or a visit-out that you participated in to a Voluntary Organisation/Community Enterprise. Use appropriate headings.
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## Q. 6 School and College is about training young people for the World of Work.

(a) Name four pieces of advice you would give to a friend when filling out a job application form.

(b) Describe three non-financial benefits to be gained from the world of work.

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Explain why you think employers consider each characteristic to be important.
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## For Examiner use only

## Written Examination Paper

|  | Marks <br> Awarded |
| ---: | ---: |
| Section A |  |
| Section B |  |
| Section C |  |
| Q. 1 |  |
| Q. 2 |  |
| Q. 3 |  |
| Q. 4 |  |
| Q. 5 |  |
| Q. 6 |  |
| Total |  |


| 1. | Total of end of page totals. |  |
| :--- | :--- | :--- |
| 2. | Aggregate total of all disallowed answer(s). |  |
| 3. | Total marks awarded (1 minus 2) |  |

## Portfolio Assessment

$\left.\begin{array}{|r|l|}\hline & \begin{array}{c}\text { Marks } \\ \text { Awarded }\end{array} \\ \hline 1 & \\ \hline 2 & \\ \hline 3 & \\ \hline 4 & \\ \hline 5 & \\ \hline & 6\end{array}\right)$

| 1. | Total marks |  |
| :--- | :--- | :--- |
| 2. | Aggregate total of all disallowed items |  |
| 3. | Total marks awarded $(1$ minus 2$)$ |  |

