# Coimisiún na Scrúduithe Stáit State Examinations Commission 

| Scéimeanna Marcála | Scrúduithe Ardteistiméireachta, 2005 |
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| Laidin | Ardleibhéal |
|  |  |
| Marking Scheme | Leaving Certificate Examination, 2005 |
| Latin | Higher level |

# Coimisiún na Scrúduithe Stáit State Examinations Commission 

SCÉIMEANNA MARCÁIL MARKING SCHEME

## SCRÚDÚ ARDTEISTIMÉIREACHTA, 2005

LEAVING CERTIFICATE EXAMINATION, 2005

LAIDIN LATIN

ARDLEIBHÉAL HIGHER LEVEL

## 1. A

A positive marking scheme will be applied. Candidates will be awarded marks for each word correctly translated. The marks allocated will range from a half (1/2) to two (2).

| $1 / 2$ | 2 | $1 / 2$ | $1 / 2$ | 1 | 1 | 2 | $1 / 2$ | $1 / 2$ | $1 / 2$ | 2 | $1 / 2$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

When they returned to their barracks, the slaves were so tired that they could scarcely

| 2 | 2 | $1 / 2$ | 1 | $1 / 2$ | 1 | $1 / 2$ | $1 / 2$ | 1 | 3 | $1 / 2$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | walk. They had worked all day in the fields in order that their master might become rich.

$\begin{array}{lllllllllll}2 & 1 & 1 / 2 & 1 & 2 & 1 / 2 & 1 / 2 & 3 & 1 / 2 & 1 & 1 / 2\end{array}$
Worn out by work and hunger, they asked when they would ever see their wives and $\begin{array}{lllllllllll}1 & 1 / 2 & 1 / 2 & 1 / 2 & 1 & 1 & 2 & 1 & 1 & 1 / 2 & 1 / 2\end{array}$ children again. However, in the master's house there was plenty of food. Here also the

| 1 | 3 | 2 | $1 / 2$ | 1 | $1 / 2$ | $1 / 2$ | 1 | 2 | $1 / 2$ | $1 / 2$ | $1 / 2$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | slaves were forced to carry out many duties. But these slaves were neither hungry nor $\begin{array}{llllllllllll}1 / 2 & 1 & 1 / 2 & 1 / 2 & 1 / 2 & 1 & 2 & 1 / 2 & 2 & 1 & 1 & 2\end{array}$ cold. The master and his rich friends laughed and drank lots of wine. They thought that

$\begin{array}{lll}1 / 2 & 2 & 1\end{array}$
they were safe.

## OR

## 1. B.

[75]
(i) 4 He plundered the temple of Proserpina.
(ii) $\quad 4+4 \quad$ Syracuse (4); he had a good following wind (4).
(iii) 5 "Friends, do you see how the gods give a good voyage to temple robbers?"
(iv) 4+4 On the Peloponnese (4); It was dedicated to Olympian Jupiter (4).
(v) 5 aureum (golden) (2); grandi pondere (of heavy weight) (2+1).
(vi) $5 \quad$ From spoils in Carthage.
(vii) (3+2+4) It would be heavy in summer and cold in winter (3+2); the woollen one would be suitable for any time of year (4).
(viii) 5 The (golden) beard should be removed.
(ix) 5 It was not appropriate that the son should be bearded while, ( in every temple, ) the father was without a beard.
(x) $5 \quad$ Silver tables. Tables (4)
(xi) 5+5 They had the words "bonorum deorum" written on them (5); that he wanted to use their goodness (5).
(xii) 6 Any plausible answer (2) including a reason (4).
2.
A. panditur.....Olympi (4) conciliumque.....sedem (5) terras.....Latinos (7) considunt.....ipse (4) caelicolae....iniquis (8) abnueram....Teucris (4) quae....discordia (3) quis.....suasit (5) adveniet.....tempus (4)
B. Prima.....Phylarchus (4) quem.....redemerunt (4) Deinde.....occiditur (4) Haec.....pervenerat (4) iam.....reliquerat (5) Reliqui.....exisset (4) cum.....possent (4) adpulsis.....sunt (4) Tum.....victor (5) classem.....iussit (6)
C. nec......aurae (4) et.....habet (3) seu.....mentis (4) sive.....mali (3) ut......cibus (7) quique.....hiems (5) is.....ullis (5) et.....abest (4) nec.....mente (3) sed.....fero (6)
D. M. Valerius.....evehuntur (7) adhortatique.....incurrunt (6) Cum..... circumvasisset (4) et.....impetum (4) tum.....est (2) Iam.....sunt (4) ac.....retinebantur (5) captis.....ignis (3) Dictator.....triumphavit (3) cuius.....praebuerunt (6)
3. A
(i) Mentio......sentire (6) transitu.....meminisse (6) quas.....incidisse (3) Visa.....fuisse (6) Quotiens.....essent (10) Dedisse.....censeat (6) adeo.....sint (9) Conclamatum.....praetor (6) decretum.....viginti (8)
(ii)
(a) 4 life (2+2); 6 writings ( $3+3$ )
(b) 7 meeting (4+3); opinion 3.
(c) Two points $5+5$
(d) Two points $5+5$
(e) Peace terms (3+3); difference 4.

NOTES: The following are examples of the points that may be used in answering:
(a) Life of Livy: Points such as: Livy was born in Padua; spent most of his life in Rome; received the patronage of Augustus; died in Padua; had one son and one daughter. Writings of Livy: Points such as: he wrote Ab Urbe Condita; some philosophical works also; any points about his works-content/style/relevance etc.
(b) Meeting of Sophonisba and Masinissa: Points such as: they met on threshold of court; Sophonisba recognised Masinissa as a king; she grasped his knees and asked him to determine her fate himself; or at least to save her from the Romans; Masinissa was moved to pity; he was also overcome by love.
(c) Part played by Scipio in Bk.XXX: Any two facts about Scipio from any part of the book.
(d) Arguments of Hannibal at peace conference: Points such as: Hannibal stated that he and Scipio had the most to gain from peace; we must remain calm in our negotiations; you (Scipio) will gain more glory by granting peace than even if you win, etc.
(e) Peace Terms: The Carthaginians were to live as free men under their own laws; they would hold the cities they had before the war; the Romans would cease the raids on their territory.

## OR

## 3. B.

(i) tum.....invadunt (6) acerrimus.....omnis (6) adversi.....equis (9) stridunt.....fundo (7) illi.....apparent (9) primi.....signant (7) ilicet.....procumbit (9) cadit......aequi (7)
(ii)
(a) Two points 5+5
(b) Two points $5+5$
(c) Two points on each of three (2+2), (2+1), (2+1)
(d) Life (3+2) Passage (3+2)
(e) Two points (5+5)

NOTES: The following are examples of the points that may be used in answering:
(a) Events before passage: The Trojans disguised themselves as Greeks; they attacked the Greeks; Cassandra was dragged from the temple by Ajax; Coroebus loved her and charged to rescue her knowing he would die.
(b) Dramatic Scenes: Scenes such as: the debate about bringing the horse into Troy; death of Laocoon; the guile of Sinon; the opening of the gates; the entry of the horse.Etc.
(c) Characters: Menelaus: husband of Helen; brother of Agamemnon; son of Atreus. Priam: king of Troy at time; husband of Hecuba; father of Hector and Paris. Minerva: Roman goddess of wisdom; identified with Greek Pallas Athene. Achilles: son of Peleus and Thetis; most fierce of Greeks; killed Hector. Atridae: sons of Atreus; Agamemnon and Menelaus.
(d) Life of Virgil: Points such as: born in Mantua; farming background; gained patronage of Augustus; lost his family farm. Passage: any passage accepted with valid reasons for liking it.
(e) Character of Aeneas: Any two points on character such as: seems to lack conviction-little evidence of being involved in fighting; seemed to give up even before Troy was lost; only seemed to want to flee. Etc.
4.
(i) (a) \& (b) $(4+3+3)$ (a) pateret is Imperfect Subjunctive in Purpose Clause; praesidio is Ablative in Ablative Absolute; portas is Accusative after circa. (b) duci Present Infin. after hortatur (normally subjunctive); arce is local Ablative; dolo is Ablative of Means.
(ii) (2+2) for each of three verbs to max. of ten marks; $(\mathbf{2 + 1 + 1})$ for gero and suadeo.
(iii) 2 for metre. Alcaic. -2 for each incorrect quantity.
5.
A.
(i) Four points -at least one on assessment of how he used the power (7+6+6+6).
(ii) Four points (7+6)+(6+6).
(iii) 7 marks for how Trajan dealt with the attack; three points on foreign policy of Trajan (6+6+6).

NOTES: The following are examples of the points that may be used in answering:
(i) Augustus' power: The First Settlement in 23 B.C. and the way he used the Imperium Proconsulare; the Second Settlement of 23 B.C. and the Tribunica Potestas; highly intelligent way he encouraged the senate to bestow such constitutional powers on him; he was in control but created the illusion that democracy still prevailed; way he used his powers to control provinces, legions, social policy religious matters etc.
(ii) Sejanus:_prefect of Praetorian Guard; vital to Tiberius; ruled in absence of Tiberius; tried to remove all possible successors of Tiberius; poisoned Drusus; ousted by Tiberius; executed. Civil Service under Claudius: desired efficiency; proposed greater centralization; recruited clerks and secretaries from among freedmen and slaves; united the fisci; some freedmen gained great power. Poppaea and Nero: Nero fell in love with Poppaea and wanted to divorce Octavia; Agrippina objected and Nero had her killed; Poppaea’s husband, Otho, was sent to Lusitania. Titus in Jerusalem: Roman garrison massacred in 66AD. Titus was left in control of Jerusalem by Vespasian; he attacked with ferocity; Temple was burned down; terrible slaughter and looting occurred; Arch of Titus constructed.
(iii)Trajan: attack undermined strength of Danube frontier; set fire to Sarmizegethusa and burned city; Decebalus fled; Dacia became Roman province. Policy: left frontier open to attacks from north but frontier lasted 150 years;; gained great wealth from the eastern provinces; took an aggressive policy towards eastern provinces; tended to annex difficult provinces rather than negotiate.
B.
(i) Life $\mathbf{( 5 + 4 + 4 + 4 )}$ Serious/Not Serious (4+4)
(ii) Two Points on each feature: $(\mathbf{7 + 6})+(6+6)$
(iii) (a) Portrait Sculpture Two general points (5/4+4); one reference to photo (4).
(b) Triumphal Arch Type (5/4) Two features (3+3) importance of one (2).
(c)Two themes (3/2+2); description of one (4+4).

NOTES: The following are examples of the points that may be used in answering:
(i) Ovid/Catullus: any points on the life of chosen poet such as place of birth; family; relationships etc. Serious/Not serious: examples of both types of poems from chosen poet: eg. Catullus' lament for his brother contrasted with his account of the Roman cockney.
(ii) Pont du Gard: built by Agrippa about 19 BC and consisted of three stories of 6,11 and 35 arches; rose to a height of 158 feet. Trajan's Column: rose to a height of 124 feet; has an interior spiral staircase. Colosseum: built of concrete and stone blocks; marble was used as a facing and for paving and
seating. Ara Pacis: altar with high enclosed wall with two entrances; reliefs attempt to show perspective.
(iii) (a) Portrait Sculpture: realism; gravitas; large noses in photo as proof of realism.
(b) Arch: Triumphal Arch; wedge shaped blocks; stones covered; mostly single arches; reliefs depicting historical events; symbols of Roman power and conquests.
(c) Murals: Battle scenes; mythology; painting of Trojan horse in house in Pompeii.

