

Scrúduimhir
Examination Number

Móriomlán
na marcanna



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2012
LEAVING CERTIFICATE EXAMINATION, 2012

SEAPÁINIS – GNÁTHLEIBHÉAL JAPANESE – ORDINARY LEVEL

TRIAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION (100 marks)

DÉ hAOINE, 22 MEITHEAMH – 4.40 go dtí 5.20
FRIDAY, 22 JUNE – 4.40 to 5.20

Cuid / Part	Marc / Mark
Cuid A / Part A	
Cuid B / Part B	
Cuid C / Part C	
Cuid D / Part D	
Iomlán / Total	

**Déan deimhin de go bhfuil do scrúduimhir scríofa sa bhosca thuas.
Make sure you have written your examination number in the box above.**

Cuid A

Cloisfidh tú **cúig** achainí sa rang Seapáinise. Seinnfear gach achainí **trí** huair; an chéad uair ó thús deireadh; an dara huair agus sosanna ann; agus an tríú huair ó thús deireadh arís. Cuir ciorcal thart ar an bhfreagra ceart nó cuir tic leis.

1. (i) Iarrann an mac léinn ar an múinteoir
- (a) an triail Kanji a athsceidealú go dtí an Luan
 - (b) lá breithe sona a chanadh do Michelle
 - (c) brí an Kanji a mhíniú
 - (d) gan aon obair bhaile a thabhairt inniu.

(ii) An aontaíonn an múinteoir leis an achainí?

Aontaíonn Ní aontaíonn

2. (i) Iarrann an mac léinn ar an múinteoir freastal:

- (a) ar an lá spóirt
- (b) ar bhronnadh duaiseanna
- (c) ar an dráma scoile
- (d) ar an seó faisin.

(ii) An féidir leis an múinteoir a bheith i láthair?

Is féidir Ní féidir

3. (i) Cad ba mhaith leis na mic léinn a dhéanamh sa rang inniu?

- (a) Amhrán Seapánach a chanadh
- (b) Cluiche a imirt
- (c) Cleachtadh éisteachta a dhéanamh
- (d) Cleachtadh don bhéaltriail.

(ii) An aontaíonn an múinteoir leis an achainí?

Aontaíonn Ní aontaíonn

4. (i) Iarrann Janet cead

- (a) dul go dtí an leithreas
- (b) dul abhaile
- (c) an rang a chríochnú 5 nóiméad luath
- (d) suí taobh le Tony.

(ii) An aontaíonn an múinteoir leis an achainí?

Aontaíonn Ní aontaíonn

5. (i) Iarrann an mac léinn cead an fón póca a fhágáil ar siúl toisc go bhfuil sé ag fanacht le scéala:

- (a) faoina dheartháir
- (b) faoina sheanmháthair
- (c) faoina chomharsa
- (d) faoina athair

(ii) An gceadaíonn an múinteoir é sin?

Ceadaíonn Ní cheadaíonn

Part A

You will hear **five** requests in Japanese class. Each request will be played **three** times; first right through; then with pauses, and finally right through again. Circle or tick the correct answer.

1. (i) The student asks the teacher to
- (a) reschedule the Kanji test to Monday
 - (b) sing happy birthday to Michelle
 - (c) explain the meaning of the Kanji
 - (d) give no homework today.

(ii) Does the teacher agree to the request?

Yes No

2. (i) The student asks the teacher to attend

- (a) the sport's day
- (b) prize-giving
- (c) the school play
- (d) the fashion show.

(ii) Can the teacher attend?

Yes No

3. (i) What do students want to do in class today?

- (a) Sing a Japanese song.
- (b) Play a game.
- (c) Do listening practice.
- (d) Practice for the oral exam.

(ii) Does the teacher agree to the request?

Yes No

4. (i) Janet asks to

- (a) go to the toilet
- (b) go home
- (c) finish class 5 minutes early
- (d) sit beside Tony.

(ii) Does the teacher agree to the request?

Yes No

5. (i) The student asks to keep his mobile phone switched on, as he is waiting for news about

- (a) his brother
- (b) his grandmother
- (c) his neighbour
- (d) his father.

(ii) Does the teacher allow this?

Yes No

CUID B

Cloisfidh tú trí chomhrá ar leith. Seinnfear gach comhrá trí huair; an chéad uair ó thús deireadh; an dara huair agus sosanna ann, agus an tríú huair ó thús deireadh arís.

1. (Treoracha)

- (i) Teastaíonn ón mbuachaill dul go dtí
(a) an seomra ceoil
(b) an seomra ríomhaireachta
(c) an caifitéire
(d) an halla gleacaíochta.
- (ii) Cad iad na treoracha a thugtar?
-

2. (Ag an dochtúir)

- (i) Ghortaigh Peadar
(a) a ghéag
(b) a shúil
(c) a mhuineál
(d) a chos.
- (ii) Cén ócáid spóirt a chaillfidh Peadar?
(a) an lá spóirt
(b) cluiche rugbaí
(c) comórtas júdó
(d) cleachtadh ceandó

3. (Ag an stáisiún traenach)

- (i) Cé mhéad ticéad a cheannaíonn an paisinéir?
-
- (ii) Íocann an paisinéir
(a) 12,500 yen
(b) 2,500 yen
(c) 5,000 yen
(d) 20,000 yen
- (iii) Cé mhéad ama a thógfaidh an turas traenach?
-

PART B

You will hear **three** separate conversations. Each conversation will be played **three** times; first right through; then with pauses, and finally right through again.

1. (Directions)

- (i) The boy wants to go to
(a) the music room
(b) the computer room
(c) the cafeteria
(d) the gym.
- (ii) What directions are given?
-

2. (At the doctor's)

- (i) Peter has hurt his
(a) arm
(b) eye
(c) neck
(d) leg.
- (ii) What sporting event will Peter miss?
(a) sport's day
(b) a rugby match
(c) a judo competition
(d) kendo practice.

3. (At the train station)

- (i) How many tickets does the passenger buy?
-
- (ii) The passenger pays
(a) 12,500 yen
(b) 2,500 yen
(c) 5,000 yen
(d) 20,000 yen.
- (iii) How long will the train journey take?
-

CUID C

Anois cloisfidh tú **dhá** mhír nuachta as clár raidió d'fhoghlaimoirí Seapáinise agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear an nuacht **trí** huair; an chéad uair ó thús deireadh; an dara huair agus sosanna ann, agus an tríú huair ó thús deireadh arís.

1. (Mír 1)

- (i) De réir an tsuirbhé is ionann agus 53% de na scannáin
- (a) Scannáin Sheapáinise
(b) Scannáin eachtracha
(c) Scannáin Áiseacha
(d) Scannáin Fhrancacha.
- (ii) An saghas scannáin is mó a bhfuil tóir air i measc na mbuachaillí:
- (a) uafás
(b) ficsean eolaíochta
(c) beochan
(d) aicsean
- (iii) An saghas scannáin is mó a bhfuil tóir air i measc na gcaillíní:
- (a) grá
(b) greann
(c) eachtraíocht
(d) beochan.
- (iv) Cad é an scannán is mó a bhfuil tóir air i measc na mbuachaillí agus na gcaillíní?

2. (Mír 2)

- (i) Osclaíodh teach tábhairne Éireannach in
- (a) Odaiba
(b) Shimoda
(c) Nohara
(d) Shibuya
- (ii) Cé a d'fhéadfadh cur isteach ar phost ann? Tabhair sonra **amháin**.

- (iii) Le hiarratas a dhéanamh, ba chóir glaoch ar

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3. (Réamhaisnéis na haimsire)

- (i) Is é réamhaisnéis na haimsire do réigiún Tohoku amárach go mbeidh sé
- (a) grianmhar
(b) gaofar
(c) fliuch
(d) scamallach.
- (ii) Ag an deireadh seachtaine, titfidh an teocht go dtí thart ar
- (a) 18 gcéim
(b) 12 chéim
(c) 8 gcéim
(d) 4 chéim.

PART C

You will now hear **two** news items from a radio programme for learners of Japanese followed by the weather forecast. The news will be played **three** times; first right through; then with pauses, and finally right through again.

1. (Item 1)

- (i) According to the survey, 53% of films are
- (a) Japanese films
(b) Foreign films
(c) Asian films
(d) French films.
- (ii) The most popular film genre amongst boys is
- (a) horror
(b) science fiction
(c) animation
(d) action.
- (iii) The most popular film genre amongst girls is
- (a) romance
(b) comedy
(c) adventure
(d) animation.
- (iv) What is the most popular film amongst boys and girls?

2. (Item 2)

- (i) An Irish pub has opened in
- (a) Odaiba
(b) Shimoda
(c) Nohara
(d) Shibuya.
- (ii) Who can apply for a job there? Give **one** detail.

- (iii) To apply you should call

3. (Weather forecast)

- (i) The weather forecast for the Tohoku region tomorrow is
- (a) sunny
(b) windy
(c) rainy
(d) cloudy.
- (ii) At the weekend, temperatures will fall to approximately
- (a) 18 degrees
(b) 12 degrees
(c) 8 degrees
(d) 4 degrees.

CUID D

Cloisfidh tú **dhá** agallamh sa toglann imeachta in aerfort Narita. Seinnfear gach agallamh **trí** huair; an chéad uair ó thús deireadh; an dara huair agus sosanna ann, agus an tríú huair ó thús deireadh arís.

1. (Agallamh 1)

- (i) Is í an tír arb as don chailín ná
(a) an Astráil
(b) an Bhreatain Mhór
(c) New Jersey
(d) an Nua-Shéalainn.
- (ii) Ainmnigh rud **amháin** faoin tSeapáin a thaitin léi.
-
- (iii) Cén deacracht a bhí aici san óstán?
-
- (iv) Cén fáth ar mhaith léi dul ar ais go dtí an tSeapáin an bhliain seo chugainn?
(a) Chun staidéar a dhéanamh
(b) Chun cuairt a thabhairt ar thoibreacha teo.
(c) Chun bheith ag obair.
(d) Chun cuairt a thabhairt ar Nagano.

2. (Agallamh 2)

- (i) Is í an tír arb as don bhuachaill ná
(a) an Ísiltír
(b) Sasana
(c) an tSín
(d) an Ghearmáin.
- (ii) Ainmnigh rud **amháin** faoin tSeapáin a thaitin leis.
-
- (iii) Cén rud nár thaitin leis faoin tSeapáin?
(a) An bia.
(b) Bhí an t-óstán daor.
(c) Bhí Akihabara gnóthach.
(d) Bhí sé fuar.

PART D

You will hear **two** interviews in the departures lounge of Narita airport. Each interview will be played **three** times; first right through; then with pauses, and finally right through again.

1. (Interview 1)

- (i) The girl is from
(a) Australia
(b) Great Britain
(c) New Jersey
(d) New Zealand.
- (ii) Mention **one** thing she liked about Japan.
-
- (iii) What difficulty did she have in the hotel?
-
- (iv) Why does she want to return to Japan next year?
(a) To study.
(b) To visit hot springs.
(c) To work.
(d) To visit Nagano.

2. (Interview 2)

- (i) The boy is from
(a) Holland
(b) England
(c) China
(d) Germany.
- (ii) Mention **one** thing he liked about Japan.
-
- (iii) What did he dislike about Japan?
(a) The food.
(b) The hotel was expensive.
(c) Akihabara was busy.
(d) It was cold.

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