

Scrúduimhir

Examination Number

Móriomlán

na marcanna



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2013
LEAVING CERTIFICATE EXAMINATION, 2013

SEAPÁINIS – ARDLEIBHÉAL JAPANESE – HIGHER LEVEL

TRAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION (80 marks)

DÉ hAOINE, 21 MEITHEAMH – TRÁTHNÓNA 4.40 go dtí 5.20
FRIDAY, 21 JUNE – AFTERNOON 4.40 to 5.20

Cuid / Part	Marc / Mark
Cuid A / Part A	
Cuid B / Part B	
Cuid C / Part C	
Cuid D / Part D	
Iomlán / Total	

Freagair gach ceist i nGaeilge. / Answer all questions in English.

**Déan deimhin de go bhfuil do scrúduimhir scríofa sa bhosca thuas.
Make sure you have written your examination number in the box above.**

Cuid A

Cloisfidh tú **ceithre** chomhrá ina bpléifear pleananna don Satharn.

Cloisfidh tú na comhráite seo **trí** huaire: an chéad uair ó thús deireadh, an dara huair agus sosanna ann, agus an tríú huair ó thús deireadh arís.

Comhlánaigh an tábla thíos i nGaeilge.

Part A

You will hear **four** conversations discussing plans for Saturday.

You will hear these conversations **three** times: first right through, then in segments with pauses, and finally right through again.

Complete the table below in English.

		Cén sórt aimsire a bhfuiltear ag súil leis? What weather is expected?	Cad iad na pleananna don Satharn? What are the plans for the Saturday?	Cad a thabharfaidh siad leo? / Cad ba chóir dóibh a thabhairt leo? What will/should they bring?
1.	Kana			
2.	Alex			
3.	Tom			
4.	Murata			

Cuid B

Cloisfidh tú **dhá** mhír nuachta anois as clár raidió d'fhoghlaimoirí Seapáinise.

Seinnfear gach mír **trí** huair: an chéad uair ó thús deireadh, an dara huair agus sosanna ann, agus an tríú huair ó thús deireadh arís.

1. Seachtain na sláinte do mhic léinn ardscoile

Cad iad na **ceithre** mholadh a dhéanann an Dr Tanaka?

2. Promóisean ag Óstán Hyatt in Kobe

(i) Cathain a osclófar an linn snámha nua?

(ii) Tabhair **dhá** shonra mar gheall ar an linn.

(iii) Cén táille isteach do pháistí?

(iv) Chun seomra(i) a chur in áirithe, ba chóir glaoch a chur ar:

Part B

You will now hear **two** news items from a radio programme for learners of Japanese.

These items will be played **three** times: first right through, then in segments with pauses, and finally right through again.

1. Healthy week for high school students

What **four** suggestions does Dr Tanaka make?

2. Hyatt Hotel Kobe promotion

(i) When will the new swimming pool open?

(ii) Give **two** details about the pool.

(iii) How much is admission for children?

(iv) To make a reservation, you should call:

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Cuid C

Tá trí roinn i gcuid C. Seinnfear gach roinn trí huair: an chéad uair ó thús deireadh, an dara huair agus sosanna ann, agus an tríú huair ó thús deireadh arís.

1. Tá beirt mhac léinn ag caint faoi mhúinteoir Béarla.

- (i) Tabhair **dhá** shonra mar gheall ar an gcuma atá ar an múinteoir.

- (ii) Cén fáth nach maith léi an rang Béarla?

2. Ag oifig rúnaí na scoile

- (i) Cad a chaill an cailín?

- (ii) Cár chaill sí é, dar léi?

- (iii) Déan cur síos ar an rud a cailleadh.

- (iv) Cad a bhí istigh sa rud a cailleadh?

3. Treoracha

- (i) Cá dteastaíonn ón mbuachaill dul?

- (ii) Cad iad na treoracha a thugtar?

Part C

Part C consists of **three** sections. Each section will be played **three** times: first right through, then with pauses, and finally right through again.

1. Two students discuss an English teacher.

- (i) Give **two** details about the teacher's appearance.

- (ii) Why does she dislike English class?

2. At the school secretary's office

- (i) What did the girl lose?

- (ii) Where does she think she lost it?

- (iii) Give a description of the lost item.

- (iv) What was in the lost item?

3. Directions

- (i) Where does the boy want to go?

- (ii) What directions are given?

Cuid D

Agallamh le múinteoir cúnta Seapáinise.
Seinnfear an t-agallamh **trí** huair: an chéad uair ó thús deireadh, an dara huair agus sosanna ann, agus an tríú huair ó thús deireadh arís.

Part D

Interview with a Japanese assistant language teacher.
The interview will be played **three** times: first right through, then in segments with pauses, and finally right through again.

Ainm / Name	Kenta Suzuki
Baile dúchais / Hometown	
Aois / Age	
Dhá chaitheamh aimsire / Two hobbies	
Rud amháin faoina áit chónaithe anois One comment about where he is living now	
Conas a théann sé ar scoil? How he gets to school?	
Na laethanta den tseachtain a dtéann sé ar scoil Bhéarla Days of the week he goes to English language school	
Cúis amháin a dtáinig sé go hÉirinn One reason he came to Ireland	
Rud amháin is maith leis faoi Éirinn One thing he likes about Ireland	
Rud amháin faoin tSeapáin a bhraitheann sé uaidh One thing he misses about Japan	

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