

Scrúduimhir
Examination Number

Móriomlán
na marcanna



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2008
LEAVING CERTIFICATE EXAMINATION, 2008

SEAPÁINIS – ARDLEIBHÉAL
JAPANESE – HIGHER LEVEL

TRIAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION (80 marks)

DÉ hAOINE, 20 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 20 JUNE – 12.10 to 12.50

Cuid/Part	Marc/Mark
Cuid A/Part A	
Cuid B/Part B	
Cuid C/Part C	
Cuid D/Part D	
Iomlán/Total	

**Déan deimhin de go bhfuil do scrúduimhir scríofa sa bhosca thuas.
Make sure you have written your examination number in the box above.**

Cuid A

Tá dhá roinn i gCuid A, Roinn 1 agus Roinn 2. I Roinn 1, cloisfidh tú **OCHT** leagan cainte Seapáinise a úsáideann múinteoir sa seomra ranga. I Roinn 2, cloisfidh tú **CÚIG** leagan cainte a úsáideann mac léinn.

Meaitseáil gach leagan cainte Seapáinise leis an ngníomh nó leis an bhfreagra cuí tríd an uimhir chúí (1 go 8) agus (1 go 5) a chur sa bhosca in aice leis an leagan cainte a fhreagraíonn di. Cloisfidh tú an dá roinn trí huaire.

Roinn 1

Tá an múinteoir ag rá le mac léinn nó le mic léinn:

- (a) Rud éigin a rá arís i nguth níos láidre
- (b) Gan dearmad a dhéanamh ar a gcuid obair bhaile
- (c) An obair a athscríobh
- (d) A bheith ciúin
- (e) A bheith réidh chun an rang a thosú
- (f) Réiteach chun an rang a chríochnú
- (g) Teacht go dtí an rang in am
- (h) A bheith ag obair beagán níos crua
- (i) Slacht a chur ar an seomra ranga
- (j) A gcuid obair bhaile a leagan ar a gcuid deasc

Roinn 2

Baineann mac léinn úsáid as na leaganacha cainte chun:

- (a) Leithscéal a ghabháil as dearmad a dhéanamh ar a leabhar
- (b) Leithscéal a ghabháil as gan an obair bhaile a dhéanamh
- (c) A rá go mbeidh sé as láthair
- (d) A iarraidh ar an múinteoir rud éigin a athrá
- (e) Rud éigin a fháil ar iasacht
- (f) Leithscéal a ghlacadh as bheith déanach
- (g) Cead a iarraidh fuinneog a oscailt

Part A

Part A consists of two sections, Section 1 and Section 2. In Section 1, you will hear **EIGHT** Japanese expressions used in the classroom by a teacher. In Section 2, you will hear **FIVE** expressions used by a student.

Match each Japanese expression with the appropriate action/response by putting the appropriate number (1 to 8) and (1 to 5) in the box beside the corresponding expression. You will hear both sections 3 times.

Section 1

The teacher is instructing a student or students to:

- (a) Say something again in a louder voice
- (b) Not to forget their homework
- (c) Rewrite the work
- (d) Be quiet
- (e) Get ready to begin class
- (f) Prepare to end class
- (g) Come to class on time
- (h) Work a bit harder
- (i) Tidy up the classroom
- (j) Place their homework on their desks

Section 2

A student uses the expressions to:

- (a) Apologise for forgetting his book
- (b) Apologise for not doing his homework
- (c) Say that he will be absent
- (d) Ask the teacher to repeat something
- (e) Borrow something
- (f) Apologise for being late
- (g) Ask for permission to open a window

Cuid B

Labhraíonn Sarah le Taro faoina cuid taistil sa tSeapáin. Cloisfidh tú an comhrá trí huair; an chéad uair ar gnáthluas, an dara huair agus sosanna ann, agus an tríú huair ar gnáthluas. Freagair na ceisteanna i nGAEILGE, le do thoil.

1. Cár chuir Sarah tús lena turas sa tSeapáin?

2. Liostaigh dhá rud a rinne Sarah i dTóiceo.

3. Conas a bhain Sarah Kyoto amach?

4. Cad a cheap Sarah den Kinkaku-ji (nó an Teampall Órga)?

5. I ndiaidh Kyoto, chuaigh Sarah go dtí Osaka. Cá ndeachaigh sí i ndiaidh Osaka?

6. Cad a rinne Sarah ansin den chéad uair?

7. Cá fhad a lean turas Sarah sa tSeapáin?

8. Cén séasúr inar mhaith le Sarah cuairt a thabhairt ar an tSeapáin an chéad uair eile? Cén fáth?

9. Cad a chonaic Sarah ón traein ar a bealach go dtí Kyoto?

10. Cén ghné dá cuairt ar an tSeapáin is mó a thaitin le Sarah?

Part B

Sarah talks to Taro about her travels in Japan. You will hear the conversation 3 times; the first time at normal speed, the second time with pauses, and the third time at normal speed. Please answer the questions in ENGLISH.

1. Where did Sarah start her trip in Japan?

2. List two things Sarah did in Tokyo.

3. How did Sarah get to Kyoto?

4. What did Sarah think of the Kinkaku-ji (or Golden Temple)?

5. After Kyoto, Sarah went to Osaka. Where did she go after Osaka?

6. What did Sarah do there for the first time?

7. How long was Sarah's trip in Japan?

8. Which season would Sarah want to visit Japan next time? Why?

9. What did Sarah see from the train on her way to Kyoto?

10. What aspect of her trip to Japan did Sarah enjoy most?

Cuid C

Tá trí roinn i gCuid C, Roinn 1, 2, agus 3.
Cloisfidh tú gach roinn trí huair; an chéad uair
ar gnáthluas, an dara huair agus sosanna ann,
agus an tríú huair ar gnáthluas.
Freagair na ceisteanna i nGAEILGE, le do thoil.

Roinn 1: Treoracha a fháil

(i) Cá dteastaíonn ón mbean dul?

(ii) Cad iad na treoracha a thugtar?

Roinn 2: Ag an gcuntar eolais i siopa ilranna

(i) Cad a chaill sí?

(ii) Déan cur síos ar an earra a chaill sí
agus ar a bhfuil istigh ann.

(iii) Cathain agus cén áit a cheapann sí ar
chaill sí í?

Part C

Part C has three sections, Section 1, 2, and 3.
You will hear each section 3 times; the first
time at normal speed, the second time with
pauses, and the third time at normal speed.
Please answer the questions in **ENGLISH**.

Section 1: Getting directions

(i) Where does the woman want to go?

(ii) What directions are given?

Section 2: At the information desk of a department store

(i) What did she lose?

(ii) Give a description of the item including
the contents.

(iii) When and where does she think she lost
it?

Roinn 3: Nuacht na bPáistí

- A.** (i) Cad í an fhadhb atá luaite sa mhír nuachta?

- (ii) Cad iad na príomhchúiseanna leis an bhfadhb seo?

- (iii) Cén chomhairle a thugtar?

- B.** (i) Cén sórt aimsire a bheidh i dTóiceo amárach?

- (ii) Cén teocht a bhfuiltear ag súil léi?

Section 3: Children's news

- A.** (i) What is the problem mentioned in the news item?

- (ii) What are the main causes of this problem?

- (iii) What advice is given?

- B.** (i) What will the weather be like in Tokyo tomorrow?

- (ii) What temperature is expected?

Cuid D

Is comhrá teileafóin é seo a leanas idir bean i siopa píotsa agus Kawaguchi san sa bhaile. Cloisfidh tú an comhrá 3 huair; an chéad uair ar gnáthluas, an dara huair agus sosanna ann, agus an tríú huair ar gnáthluas. Freagair na ceisteanna i **nGAEILGE** le do thoil.

Part D

The following is a telephone conversation between a lady in a pizza shop and Kawaguchi san at home. You will hear the conversation 3 times; the first time at normal speed, the second time with pauses, and the third time at normal speed. Please answer the questions in **ENGLISH**.

- | | |
|--|--|
| <p>1. Cén uimhir theileafóin atá ag Kawaguchi san?</p> <p>_____</p> | <p>1. What is Kawaguchi san's phone number?</p> <p>_____</p> |
| <p>2. Cé mhéad píotsa a ordaíonn Kawaguchi san?</p> <p>_____</p> | <p>2. How many pizzas does Kawaguchi san order?</p> <p>_____</p> |
| <p>3. Cén cineál píotsa a ordaíonn Kawaguchi san?</p> <p>_____</p> | <p>3. What type of pizzas does Kawaguchi san order?</p> <p>_____</p> |
| <p>4. Cé chomh mór agus atá (a) píotsa meánach _____ cm (b) píotsa mór _____ cm?</p> | <p>4. How big is (a) medium pizza _____ cm (b) large pizza _____ cm?</p> |
| <p>5. Cén crústa píotsa a roghnaíonn Kawaguchi san?</p> <p>_____</p> | <p>5. Which pizza crust does Kawaguchi san choose?</p> <p>_____</p> |
| <p>6. Cén taobhmhias a roghnaíonn Kawaguchi san?</p> <p>_____</p> | <p>6. What side order does Kawaguchi san choose?</p> <p>_____</p> |
| <p>7. Cé mhéad deoch a ordaíonn Kawaguchi san? Ainmnigh iad.</p> <p>_____</p> | <p>7. How many drinks does Kawaguchi san order? Name them.</p> <p>_____</p> |
| <p>8. Cén costas iomlán atá ar an ordú?</p> <p>_____</p> | <p>8. How much is the order in total?</p> <p>_____</p> |
| <p>9. Tuairim is cé mhéad ama a ghlacfaidh sé be an píotsa a sheachadadh?</p> <p>_____</p> | <p>9. About how long will it take for the pizza to delivered?</p> <p>_____</p> |

Leathanach Bán

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