



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA 2016
LEAVING CERTIFICATE EXAMINATION

IODÁILIS – ARDLEIBHÉAL
ITALIAN – HIGHER LEVEL

TRIAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION TEST (80 marks)

DÉ hAOINE, 24 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 24 JUNE – 12.10 to 12.50

UIMHIR AN IONAIID
CENTRE NUMBER

SCRÚDUIMHIR AN IARRTHÓRA
CANDIDATE'S NUMBER

N.B. DON SCRÚDAITHEOIR AMHÁIN
N.B. FOR USE BY EXAMINER ONLY

Roinn / Section	Marc / Mark
A	
B1	
B2	
B3	
Iomlán / Total	

Mura féidir leat an taifeadadh a chloisteáil gan dua ardaigh do lámh ANOIS chun a chur in iúl don Fheitheoir nach mór an fhuaim a shocrú i gceart.

Ná cuir isteach ar imeachtaí na trialach féin uaidh seo amach.

Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí i Roinn B.

If you have difficulty hearing the recording please raise your hand NOW to indicate to the Supervisor that the volume should be adjusted.

Once the test has started you must not interrupt.

You may use the full width of the page when answering Section B.

Sa roinn seo cloisfidh tú ocht ráiteas nó mír nuachta san Iodáilis. Cloisfidh tú gach ceann díobh **faoi dhó**. Beidh sos gairid ann tar éis na chéad éisteachta. Roghnaigh an freagra is cuí, dar leat, ar gach ceist thíos agus cuir ciorcal timpeall ar an litir chuí chun do rogha a chur in iúl in gach cás.

1. Ceann de na tascanna atá ag oibrithe deonacha ag an bhféile *Mare di Libri* ná
 - (a) Cuairteoirí a chlárú
 - (b) Ticéid a dhíol
 - (c) Leabhair a lainseáil
 - (d) An suíomh gréasáin a thógáil
2. Baineann an stailc sa *Poste Italiane*
 - (a) Le pá saoire
 - (b) Le hardú pá
 - (c) Le conradh buan oibre
 - (d) Le huaireanta oibre solúbtha
3. Is í réamhaisnéis na haimsire don Deisceart ná
 - (a) Grianmhar agus an teocht ag ardú
 - (b) Grianmhar ach fós an-ghaofar
 - (c) An-ghaofar
 - (d) Ceomhar
4. Léiríonn an suirbhé treochtaí nua
 - (a) I mbuiséadú le haghaidh laethanta saoire
 - (b) I margadh na réadmhaoine
 - (c) I bpoist in earnáil na laethanta saoire
 - (d) I gcóiríocht le haghaidh laethanta saoire
5. Beidh obair chothabhála ar siúl
 - (a) Ar an iarnród
 - (b) Ar an mótarbhealach
 - (c) Ag an aerfort
 - (d) Ag stáisiún na mbusanna
6. Is é a iarrtar ar an bpobal san fógra ón bhféile ná
 - (a) Cóiríocht a thairiscint dóibh siúd a bheidh páirteach san fhéile
 - (b) Áit a chur in áirithe go luath le nach mbeidh díomá orthu
 - (c) Páirceáil sna spásanna ceaptha
 - (d) Moltaí don togra a chur ar aghaidh san r-phost
7. Baineann an mhír nuachta
 - (a) Rás 400 méadar
 - (b) Le moilleanna ar an iarnród
 - (c) Reathaí Oilimpeach
 - (d) Le traein nua thapa
8. Is é atá á chur chun cinn san ócáid seo ná
 - (a) An léann clasaiceach sna meánscoileanna
 - (b) An turasóireacht san Iodáil agus sa Ghréig
 - (c) An amharclann chlasaiceach
 - (d) Bia traidisiúnta

In this section you will hear eight statements or news items in Italian. Each of these will be heard **twice**. After the first hearing there will be a short pause. Choose what you consider the most appropriate answer to each question below and indicate your choice by circling the appropriate letter in each case.

1. One of the tasks of volunteers at the *Mare di Libri* festival is
 - (a) Registering visitors
 - (b) Selling tickets
 - (c) Book launches
 - (d) Building the website
2. The *Poste Italiane* strike relates to
 - (a) Holiday pay
 - (b) Pay rise
 - (c) Permanent work contract
 - (d) Flexible hours
3. The weather forecast for the South is
 - (a) Sunny with increasing temperatures
 - (b) Sunny yet very windy
 - (c) Very windy
 - (d) Foggy
4. The survey shows new trends in
 - (a) Holiday budgeting
 - (b) The property market
 - (c) Jobs in the holiday sector
 - (d) Holiday accommodation
5. Maintenance work will be carried out
 - (a) On the railway
 - (b) On the motorway
 - (c) At the airport
 - (d) At the bus station
6. The festival announcement invites the public to
 - (a) Offer accommodation to participating artists
 - (b) Book early to avoid disappointment
 - (c) Park in designated spaces
 - (d) Email project proposals
7. The news item is about
 - (a) A 400 metre race
 - (b) Delays on the train line
 - (c) An olympic runner
 - (d) A new fast train
8. This event promotes
 - (a) Classical studies in secondary schools
 - (b) Tourism in Italy and Greece
 - (c) Classical theatre
 - (d) Traditional food

Tá trí chomhrá sa roinn seo. Cloisfidh tú gach comhrá díobh **trí** huair: an chéad uair gan sosanna, ina dhiaidh sin ina mhíreanna le sosanna gearra inmheánacha agus ansin, ar deireadh, tríd síos arís.

Ba chóir na freagraí a scríobh **i nGaeilge** sna spásanna atá ann dóibh.

In this section there are three conversations. You will hear each conversation **three** times: first right through, then in segments with short internal pauses, and finally right through again.

The answers should be written **in English** in the spaces provided.

Comhrá 1. Comhrá idir Marta agus Paolo

1. Cad a dhéanfaidh Marta i rith laethanta saoire an tsamhraidh? Tabhair **dhá** shonra.

(i) _____

(ii) _____

2. Cén fáth ar fhill Miss Rossi ar Bologna? Tabhair **dhá** shonra.

(i) _____

(ii) _____

3. Cén fáth a molann Paolo a uncail? Tabhair na sonraí **iomlána**.

4. Conas is féidir le Marta cúiteamh a dhéanamh le huncail Paolo? Tabhair **dhá** shonra.

(i) _____

(ii) _____

Dialogue 1. Conversation between Marta and Paolo

1. What will Marta do during her summer break? Give **two** details.

2. Why did Miss Rossi return to Bologna? Give **two** details.

3. Why does Paolo recommend his uncle? Give **full** details.

4. How can Marta repay Paolo's uncle? Give **two** details.

Comhrá 2. Comhrá idir Raffaele agus Luisa

1. Cén fáth ar dhúisigh Raffaele ar a 5 a.m.?

2. Cad a rith le Raffaele nuair a d'fhill sé abhaile?

3. Cad a rinne bainisteoir an tsiopa ar son Raffaele? Cén fáth?

Cad? / What? _____

Cén fáth? / Why? _____

4. Cén fáth nach raibh aird ag Raffaele ar an rud a bhí ag titim amach? Tabhair na sonraí **iomlána**.

Dialogue 2. Conversation between Raffaele and Luisa

1. Why did Raffaele wake up at 5 a.m.?

2. What did Raffaele realise when he returned home?

3. What did the shop manager do for Raffaele? Why?

4. Why was Raffaele distracted? Give **full** details.

Comhrá 3. Agallamh le Michele Salvini

1. Cé a thug spreagadh do Michele páirt a ghlacadh i gcúrsaí cispheile?

2. Cad a d'fhoghlaim sé ón teagmháil le foireann cispheile na gcathaoireacha rothaí? Tabhair **dhá** shonra.

(i) _____

(ii) _____

3. Cad iad na dúshláin a bhíonn faoi chaptaen foirne? Tabhair sonra **amháin**.

4. Cén fáth a bhfuil dúil mhór ag comhimreoirí Michele ina mháthair?

5. Cad iad na cáilíochtaí a bhíonn ag captaen maith? Tabhair **trí** shonra.

(i) _____

(ii) _____

(iii) _____

6. Cad iad na dúshláin a bhíonn faoi imreoir gairmiúil? Tabhair na sonraí **iomlána**.

7. Cad a tharla do dhuine de na himreoirí is fearr?

8. Cén fáth a dteastaíonn ó Michele dul ar an ollscoil? Tabhair na sonraí **iomlána**.

Dialogue 3. Interview with Michele Salvini

1. Who inspired Michele to get involved in basketball?

2. What did he learn from meeting the wheelchair basketball team? Give **two** details.

3. What are the challenges for a team captain? Give **one** detail.

4. Why do Michele's teammates adore his mother?

5. What are the qualities of a good captain? Give **three** details.

6. What are the challenges for a professional player? Give **full** details.

7. What happened to one of the best players?

8. Why does Michele want to go to university? Give **full** details.