



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA 2013
LEAVING CERTIFICATE EXAMINATION

IODÁILIS – ARDLEIBHÉAL
ITALIAN – HIGHER LEVEL

TRIAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION TEST (80 marks)

DÉ hAOINE, 21 MEITHEAMH – TRÁTHNÓNA 4.40 go dtí 5.20
FRIDAY, 21 JUNE – AFTERNOON, 4.40 to 5.20

UIMHIR AN IONAIID
CENTRE NUMBER

SCRÚDUIMHIR AN IARRTHÓRA
CANDIDATE'S NUMBER

N.B. DON SCRÚDAITHEOIR AMHÁIN
N.B. FOR USE BY EXAMINER ONLY

Roinn / Section	Marc / Mark
A	
B1	
B2	
B3	
Iomlán / Total	

Mura féidir leat an taifeadadh a chloisteáil gan dua ardaigh do lámh ANOIS chun a chur in iúl don Fheitheoir nach mór an fhuaim a shocrú i gceart.

Ná cuir isteach ar imeachtaí na trialach féin uaidh seo amach.

If you have difficulty hearing the recording please raise your hand NOW to indicate to the Supervisor that the volume should be adjusted.

Once the test has started you must not interrupt.

Sa roinn seo cloisfidh tú ocht ráiteas nó mír nuachta san Iodáilis. Cloisfidh tú gach ceann díobh **faoi dhó**. Beidh sos gairid ann tar éis na chéad éisteachta. Roghnaigh an freagra is cuí, dar leat, ar gach ceist thíos agus cuir ciorcal timpeall ar an litir chuí chun do rogha a chur in iúl i ngach cás.

In this section you will hear eight statements or news items in Italian. Each of these will be heard **twice**. After the first hearing there will be a short pause. Choose what you consider the most appropriate answer to each question below and indicate your choice by circling the appropriate letter in each case.

1. Is é a chuirfear chun cinn leis an tionscnamh nua scoile ná
 - (a) Staidéar ar an gceol
 - (b) Tábhacht an spóirt
 - (c) Staidéar ar an dlí
 - (d) Eolas ar Aontú na hIodáile
2. Is é a bhíonn sa leathchuid de na hearraí a cailtear ar thraenacha na hIodáile ná
 - (a) Málaí agus cásanna
 - (b) Fóin phóca agus ríomhairí glúine
 - (c) Éadaí
 - (d) Leabhair
3. Is é an fáth a bhfuil stailc ann ná
 - (a) Cáin réadmhaoine
 - (b) Ardú ar phraghsanna an bhreosla
 - (c) Ardú ar dolaí mótar
 - (d) Trácht trom
4. Is é an t-am is mó a bhíonn na hIodálaigh ag tvuíteáil ná
 - (a) Ag an deireadh seachtaine
 - (b) Tráthnóna
 - (c) Ar maidin
 - (d) Tar éis lóin
5. Is é a bheidh ar siúl in Flórans ná
 - (a) Féile Bia Orgánach
 - (b) Margadh ealaíon agus ceardaíochta
 - (c) Féile blaiseadh fíona
 - (d) Féile uachtair reoite
6. Bhí an sneachta ina chúis le
 - (a) Timpistí bóithre
 - (b) Scoileanna a bheith dúnta
 - (c) Eitiltí a bheith curtha ar ceal
 - (d) Maidhm shneachta
7. Eagraíodh an ócáid chun é seo a cheiliúradh
 - (a) Oscailt na scoile nua
 - (b) Lá na nOibrithe Deonacha
 - (c) Oscailt siopa bróg nua
 - (d) Lá an Domhain
8. Is é atá i gceist sa mhír nuachta ná
 - (a) An deacracht a bhaineann le hairgead a choigilt
 - (b) Géarchéim na mbanc
 - (c) Daoine gan dídean
 - (d) An dífhostaíocht
1. The new school initiative will promote
 - (a) The study of music
 - (b) The importance of sport
 - (c) The study of law
 - (d) Knowledge of the Unification of Italy
2. Half of the lost property on Italian trains consists of
 - (a) Bags and suitcases
 - (b) Mobile phones and laptops
 - (c) Clothes
 - (d) Books
3. The strike is about
 - (a) Property tax
 - (b) The increase in fuel prices
 - (c) Increased motor tolls
 - (d) Heavy traffic
4. The most popular time for tweeting in Italy is
 - (a) The weekend
 - (b) The evening
 - (c) The morning
 - (d) After lunch
5. Florence will host
 - (a) An organic food festival
 - (b) An art and craft market
 - (c) A wine tasting festival
 - (d) An ice-cream festival
6. Snow caused
 - (a) Road accidents
 - (b) School closures
 - (c) Flight cancellations
 - (d) An avalanche
7. The event was organized to celebrate
 - (a) The opening of a new school
 - (b) Volunteers Day
 - (c) The opening of a new shoe shop
 - (d) Earth Day
8. The news item is about
 - (a) The difficulty in saving money
 - (b) The bank crisis
 - (c) Homeless people
 - (d) Unemployment

Tá trí chomhrá sa roinn seo. Cloisfidh tú gach comhrá díobh **trí** huair: an chéad uair gan sosanna, ina dhiaidh sin ina mhíreanna le sosanna gearra inmheánacha, agus ansin, ar deireadh, tríd síos arís.

Ba chóir na freagraí a scríobh **i nGaeilge** sna spásanna atá ann dóibh.

In this section there are three conversations. You will hear each conversation **three** times: first right through, then in segments with short internal pauses, and finally right through again.

The answers should be written **in English** in the spaces provided.

Comhrá 1. Comhrá idir Lara agus Matteo

1. Luaigh **dhá** bhuntáiste a bhaineann le dul ar laethanta saoire san Fhómhar.

2. Tabhair na sonraí iomlána faoin gcuart dheireanach a thug Matteo ar Assisi.

3. Luaigh **dhá** rud ar mhaith le Lara cuairt a thabhairt orthu in Sydney.

4. Luaigh **trí** rud atá san áireamh sa phacáiste saoire.

Dialogue 1. Conversation between Lara and Matteo

1. Mention **two** advantages of going on holidays in the Autumn.

2. Give **full** details about Matteo's last visit to Assisi.

3. Mention **two** things Lara would like to visit in Sydney.

4. Mention **three** items included in the holiday package.

Comhrá 2. Comhrá idir Alessia and Claudio

1. Cén bronntanas a shocraigh cairde Enrico a cheannach dó, agus cén fáth?

2. (a) Cé mhéad atá gach duine de chairde Enrico ag dul a íoc as an mbronntanas?

- (b) Ainmnigh **dhá** bhronntanas eile a luann Alessia.

3. (a) Cé na pleananna atá ag Enrico dá bhreithlá?

- (b) Cad atá Paolo ag dul a thabhairt chuig an gcóisir?

4. Cén chaoi a bhfuil cairde Enrico ag brath é a thabhairt chuig an gcóisir gan choinne?

Dialogue 2. Conversation between Alessia and Claudio

1. What present did Enrico's friends decide to buy him and why?

2. (a) How much is each of Enrico's friends going to pay for the present?

- (b) Name **two** other presents Alessia mentions.

3. (a) What are Enrico's plans for his birthday?

- (b) What will Paolo bring to the party?

4. What pretence do Enrico's friends plan to use to bring him to the surprise party?

Comhrá 3. Agallamh le Michela Belli

1. Cén fáth ar shocraigh Michela teacht go hÉirinn?
Tabhair na **sonraí iomlána**.

2. Cén fáth ar cheap Michela go rachadh sí go dtí
an Spáinn nó an Fhrainc in ionad na hÉireann?

3. Cén fáth a gceapann Michela gur fearr di a bheith
in Éirinn ná san Iodáil?

4. Cad is maith le Michela faoi Iarthar na hÉireann?
Tabhair **trí** shonra.

(i) _____

(ii) _____

(iii) _____

5. Luaigh **trí** earnáil in Éirinn ina bhfuil na hIodálaigh
ag obair.

(i) _____

(ii) _____

(iii) _____

6. Cad a mheallann Iodálaigh óga go hÉirinn?
Tabhair **trí** shonra.

(i) _____

(ii) _____

(iii) _____

7. Cén fáth a bhfuil Michela ag smaoineamh ar gan
filleadh ar an Iodáil? Tabhair **dhá** shonra.

(i) _____

(ii) _____

8. Cá bhfeiceann Michela í féin i gceann cúig bliana.
Tabhair **dhá** shonra.

(i) _____

(ii) _____

Dialogue 3. Interview with Michela Belli

1. Why did Michela choose to come to Ireland?
Give **full** details.

2. Why did Michela think she would have gone to
Spain or France rather than Ireland?

3. Why does Michela think it is better for her to be in
Ireland rather than Italy?

4. What does Michela like about the West of
Ireland? Give **three** details.

5. Mention **three** sectors in Ireland where Italians work.

6. What attracts young Italians to Ireland?
Give three details.

7. Why is Michela thinking about not going back to
Italy? Give **two** details.

8. How does Michela see herself in five years time?
Give **two** details.