



# Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA 2012  
LEAVING CERTIFICATE EXAMINATION

IODÁILIS – ARDLEIBHÉAL  
ITALIAN – HIGHER LEVEL

TRIAIL CHLUASTUISCEANA (80 marc)  
LISTENING COMPREHENSION TEST (80 marks)

DÉ hAOINE, 22 MEITHEAMH – TRÁTHNÓNA, 4.40 go dtí 5.20  
FRIDAY, 22<sup>nd</sup> JUNE – AFTERNOON, 4.40 to 5.20

UIMHIR AN IONAIID  
CENTRE NUMBER

SCRÚDUIMHIR AN IARRTHÓRA  
CANDIDATE'S NUMBER

N.B. DON SCRÚDAITHEOIR AMHÁIN  
N.B. FOR USE BY EXAMINER ONLY

Roinn Section	Marc / Mark
A	
B1	
B2	
B3	
Iomlán Total	

Murar féidir leat an taifeadh a chloisteáil gan dua ardaigh do lámh ANOIS chun a chur in iúl don Fheitheoir nach mór an fhuaim a shocrú i gceart.

Ná cuir isteach ar imeachtaí na trialach féin uaidh seo amach.

If you have difficulty hearing the recording please raise your hand NOW to indicate to the Supervisor that the volume should be adjusted.

Once the test has started you must not interrupt.

Sa roinn seo cloisfidh tú ocht ráiteas nó mír nuachta san Iodáilis. Cloisfidh tú gach ceann díobh seo faoi dhó. Beidh sos gairid ann tar éis na chéad éisteachta. Roghnaigh an freagra is cuí, dar leat, ar gach ceist thíos agus cuir ciorcal timpeall ar an litir chuí chun do rogha a chur in iúl i ngach cás.

In this section you will hear eight statements or news items in Italian. Each of these will be heard twice. After the first hearing there will be a short pause. Choose what you consider the most appropriate answer to each question below and indicate your choice by circling the appropriate letter in each case.

1. Baineann na cúrsaí atá fôgartha le

- (a) An Ealaín i bhFlórans
- (b) An Fheirmeoireacht sa Tuscáin
- (c) An Chócaireacht agus an Phéinteáil sa Tuscáin
- (d) Ola olóige na Tuscaíne

1. The courses advertised are on

- (a) Art in Florence
- (b) Farming in Tuscany
- (c) Cookery and Painting in Tuscany
- (d) Tuscan olive oil tasting

2. Déardaoin in oifig an phoist

- (a) Fuarthas amach gur tharla robáil
- (b) Cuireadh íocaíocht na bpinsean ar fionraí
- (c) Bhí tine ann
- (d) Rinneadh lóisteáil neamhghnách de €35,000

2. On Thursday at the post office

- (a) A robbery was discovered
- (b) Payment of pensions was suspended
- (c) A fire broke out
- (d) An unusual lodgement of €35,000 was made

3. Bhain an agóid

- (a) Le pá do mhúinteoirí
- (b) Le táillí tríú leibhéal
- (c) Le hospidéal a dhúnadh
- (d) Le ciorruithe i gcúrsaí oideachais

3. The protest was about

- (a) Teachers' pay
- (b) Third level fees
- (c) Hospital closures
- (d) Cuts in education

4. Is féidir leat lacáiste a fháil ar thicéid an taispeántais

- (a) Má thugann tú cuairt air roimh 10 Nollaig
- (b) Má thaispeánann tú ticéad traenach
- (c) Má thaistealaíonn tú le grúpa
- (d) Má tá tú faoi bhun 20 bliain d'aois

4. You can get a reduction on the exhibition tickets if

- (a) You visit before 10th December
- (b) You show a train ticket
- (c) You travel with a group
- (d) You are under 20

5. Beidh na scoileanna dúnta

- (a) De dheasca tuilte
- (b) De dheasca sneachta
- (c) De dheasca tine
- (d) De dheasca sciorthaí talún

5. Schools will be closed due to

- (a) Flooding
- (b) Snow
- (c) A fire
- (d) Landslides

6. Is féidir leat ceol a íoslódáil saor in aisce

- (a) Má cheannaíonn tú fón nua roimh an Nollaig
- (b) Má dhéanann tú iTunes a íoslódáil ar d'fhón póca
- (c) Má chláraíonn tú taobh istigh den chéad 24 uair an chloig eile
- (d) Más custaiméir nua TIM thú

6. You can have a free music download if

- (a) You buy a new phone before Christmas
- (b) You download iTunes on your mobile
- (c) You register within the next 24 hours
- (d) You are a new TIM customer

7. Is gá don iarrthóir idéalach

- (a) Taithí díolacháin a bheith aige/aici
- (b) A bheith ina c(h)ónaí in Bergamo
- (c) A bheith líofa sa Bhéarla agus sa Fhraincis
- (d) Céim TF a bheith aige/aici

7. The ideal candidate for this job needs to

- (a) Have sales experience
- (b) Be resident in Bergamo
- (c) Be fluent in English and French
- (d) Have an IT degree

8. Torthaí an tsuirbhé ná

- (a) Nach bhfuil tábhacht le héide scoile
- (b) Go bhfuil formhór na ndaltaí i gcoinne éide scoile
- (c) Go bhfuil formhór na dtuismitheoirí i gcoinne éide scoile
- (d) Go bhfuil formhór na dtuismitheoirí i bhfabhar éide scoile

8. The findings of the survey were that

- (a) School uniforms are not important
- (b) Most students are against school uniforms
- (c) Most parents are against school uniforms
- (d) Most parents are in favour of school uniforms

Tá trí chomhrá sa roinn seo. Cloisfidh tú gach comhrá **trí** huaire: an chéad uair gan sosanna, ina dhiaidh sin, ina mhíreanna le sosanna gearra inmheánacha, agus ansin, ar deireadh, tríd síos arís.

Ba chóir na freagraí a scríobh **i nGaeilge** sna spásanna atá ann dóibh.

### Comhrá 1. Comhrá idir Pasquale agus Vittoria

- (a) Cad a dhéanann Pasquale de ghnáth agus é ar laethanta saoire?  
\_\_\_\_\_
  - (b) Cad a rinne sé i mí Iúil?  
\_\_\_\_\_
- Tabhair **trí** shonra maidir le sráidbhaile Roscigno.
    - \_\_\_\_\_
    - \_\_\_\_\_
    - \_\_\_\_\_
  - Cad a deir Pasquale faoi dhaoine óga in Roscigno? Tabhair sonraí iomlána.  
\_\_\_\_\_  
\_\_\_\_\_
  - Cad a tharlaíonn ar an oíche dheireanach den fhéile?
    - \_\_\_\_\_
    - \_\_\_\_\_

### Comhrá 2. Comhrá idir Claudia agus Elisa

- Luaigh **trí** fhadhb shláinte a bhí ag Elisa le déanaí.
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
- Cad iad na gnéithe de phost Elisa a chuireann isteach ar a sláinte.
  - \_\_\_\_\_
  - \_\_\_\_\_
- Luaigh **dhá** rud a chuirfeadh feabhas ar shláinte Elisa.
  - \_\_\_\_\_
  - \_\_\_\_\_
- (a) Cén uair dheireanach a chuaigh Elisa ar saoire?  
\_\_\_\_\_
- (b) Cén caitheamh aimsire is fearr léi?  
\_\_\_\_\_

In this section there are three conversations. You will hear each conversation **three** times: first right through, then in segments with short internal pauses, and finally right through again.

The answers should be written **in English** in the spaces provided.

### Dialogue 1. Conversation between Pasquale and Vittoria

- (a) What does Pasquale usually do in his holidays?  
\_\_\_\_\_
  - (b) What did he do in July?  
\_\_\_\_\_
- Give **three** details about the village of Roscigno.
    - \_\_\_\_\_
    - \_\_\_\_\_
    - \_\_\_\_\_
  - What does Pasquale say about young people in Roscigno? Give full details.  
\_\_\_\_\_  
\_\_\_\_\_
  - What happens on the last night of the festival?
    - \_\_\_\_\_
    - \_\_\_\_\_

### Dialogue 2. Conversation between Claudia and Elisa

- Mention **three** health problems Elisa has had recently.
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
- What aspects of Elisa's job affect her health?
  - \_\_\_\_\_
  - \_\_\_\_\_
- Mention **two** things that could improve Elisa's health.
  - \_\_\_\_\_
  - \_\_\_\_\_
- (a) When did Elisa last take a holiday?  
\_\_\_\_\_
- (b) What is her favourite pastime?  
\_\_\_\_\_

**Comhrá 3. Agallamh le Francesco Donnicola****Dialogue 3. Interview with Francesco Donnicola**

1. Conas is féidir leat a bheith i do Gharda Cóstá?  
Tabhair **dhá** shonra.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
2. Cad a tharlaíonn idir 5p.m. agus 8.30 p.m.?  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
3. Cén fáth a bhfuil strus ag baint leis an gcúrsa?  
Luaigh **trí** rud.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
(iii) \_\_\_\_\_
4. Cad a deir Francesco faoin Veinéis agus faoi na daoine ansin? Luaigh **trí** shonra.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
(iii) \_\_\_\_\_
5. Luaigh **trí** rud a d'airigh Francesco uaidh agus é ag obair sa Veinéis.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
(iii) \_\_\_\_\_
6. (a) Cad é an gnáthlá oibre a bhíonn ag Garda Cóstá?  
\_\_\_\_\_  
(b) Luaigh rud **amháin** a dhéanann Garda Cóstá.  
\_\_\_\_\_
7. Luaigh **dhá** ghníomhaíocht dheonacha a dhéanann Francesco in ionad tarrthála na dturtar mara  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
8. Cad atá Francesco ag tnúth lena dhéanamh sa todhchaí?  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
(iii) \_\_\_\_\_

1. How do you become a Coast Guard? Give **two** details.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
2. What happens between 5 p.m. and 8.30 p.m.?  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
3. Why is the course stressful? Mention **three** things.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
(iii) \_\_\_\_\_
4. What does Francesco say about Venice and the people there? Give **three** details.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
(iii) \_\_\_\_\_
5. Mention **three** things Francesco missed when working in Venice.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
(iii) \_\_\_\_\_
6. (a) What is a Coast Guard's work routine?  
\_\_\_\_\_  
(b) Mention **one** job a Coast Guard does.  
\_\_\_\_\_
7. Mention **two** volunteer activities Francesco does in the sea turtle rescue centre.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
8. What are Francesco's dreams for his future?  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
(iii) \_\_\_\_\_