



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA 2008
LEAVING CERTIFICATE EXAMINATION

IODÁILIS – ARDLEIBHÉAL
ITALIAN – HIGHER LEVEL

TRIAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION TEST (80 marks)

DÉ hAOINE, 20 MEITHEAMH, 12.10 go dtí 12.50
FRIDAY, 20 JUNE, 12.10 to 12.50

UIMHIR AN IONAIID
CENTRE NUMBER

SCRÚDUIMHIR AN IARRTHÓRA
CANDIDATE'S NUMBER

N.B. DON SCRÚDAITHEOIR AMHÁIN
N.B. FOR USE BY EXAMINER ONLY

Roinn Section	Marc/Mark
A	
B 1	
B 2	
B 3	
Iomlán Total	

Mura féidir leat an taifeadadh a chloisteáil gan dua ardaigh do lámh ANOIS chun a chur in iúl don Fheitheoir nach mór an fhuaim a shocrú i gceart.

Ná cuir isteach ar imeachtaí na trialach féin uaidh seo amach.

If you have difficulty hearing the recording please raise your hand NOW to indicate to the Supervisor that the volume should be adjusted.

Once the test has started you must not interrupt.

Sa roinn seo cloisfidh tú ocht ráiteas nó mír nuachta san Iodáilis. Cloisfidh tú gach ceann díobh faoi dhó. Beidh sos gairid ann tar éis na chéad éisteachta. Roghnaigh an freagra is cuí, dar leat, ar gach ceist thíos agus cuir ciorcal timpeall ar an litir chuí chun do rogha a chuir in iúl i ngach cás.

- Tá an suirbhé ag iarraidh a fháil amach
 - Cé acu atá daoine óga sona nó nach bhfuil
 - Cad iad na tuairimí atá ag daoine óga agus conas a iompraíonn siad iad féin
 - Cé acu is fearr le daoine óga an tÍdirlíon nó an Teilifís
 - Cé acu atá daoine óga sásta leis an gcóras oideachais nó nach bhfuil
- Cad is mian leis an Aontas Eorpach na ballstáit a dhéanamh?
 - Bearta a fhorbairt chun teangacha a chur chun cinn
 - Cur le húsáid TF sna scoileanna
 - Obair dheonach a chur chun cinn i measc daoine óga
 - Cúrsaí teanga a fhógairt
- Má úsáideann tú an tseirbhís is féidir leat
 - Suímh ghréasáin úsáideacha a rochtain
 - Fón póca nua a cheannach
 - Creidmheas breise a fháil le haghaidh d'fhóin phóca
 - Clingthoin le haghaidh d'fhóin phóca a íoslódáil
- Tá an mhír nuachta ag caint faoi thrácht trom de thoradh
 - Timpiste
 - Droch-staid na mbóithre
 - Bóithre a bheith dúnta
 - Laethanta saoire an tsamhraidh
- Is féidir rothar a bhailiú
 - Ag aon gharáiste atá páirteach sa scéim
 - Ag aon siopa rothar atá páirteach sa scéim
 - Ag aon phointe bailithe ainmnithe
 - Lasmuigh d'aon stáisiún metro
- De réir an fhógra ní mór don iarrthóir is oiriúnaí
 - Céim a bheith aige/aici agus a bheith faoi bhun 30 bliain d'aois
 - Céim a bheith aige/aici agus a bheith os cionn 30 bliain d'aois
 - An Ardteistiméireacht a bheith aige/aici agus a bheith faoi bhun 30 bliain d'aois
 - An Ardteistiméireacht a bheith aige/aici agus a bheith os cionn 30 bliain d'aois
- Is é atá i gceist sa mhír nuachta ná
 - Arduithe ar phraghas an bhia
 - Stailc feirmeoirí
 - Idiú fuinnimh sa bhaile
 - Aonach bia
- Maidir le 10 milliún de turasóir Iodálach
 - chuaigh siad go dtí ionad cois farraige an samhradh seo caite
 - chuaigh siad ar laethanta saoire i rith mhí Lúnasa ar fad
 - ní dheachaigh siad as baile ach ar feadh cúpla lá
 - d'fhill siad ar an áit a raibh siad ann an bhliain roimhe sin

In this section you will hear eight statements or news items in Italian. Each of these will be heard twice. After the first hearing there will be a short pause. Choose what you consider the most appropriate answer to each question below and indicate your choice by circling the appropriate letter in each case.

- The survey is trying to find out
 - Whether young people are happy or not
 - What young people think and how they behave
 - Whether young people prefer Internet or TV
 - Whether young people are happy with the education system
- What does the European Union wish the member states to do?
 - Develop actions to promote languages
 - Increase the use of IT in schools
 - Promote voluntary work among young people
 - Advertise language courses
- By using the service you can
 - Access useful websites
 - Buy a new mobile phone
 - Get additional credit for your mobile phone
 - Download ring tones for your mobile phone
- The news item is about heavy traffic due to
 - An accident
 - Bad road conditions
 - Road closures
 - The summer holidays
- You can pick up a bicycle
 - At any participating garage
 - At any participating bicycle shop
 - At any designated pick-up point
 - Outside any metro station
- According to the advertisement the ideal candidate must have
 - A degree and be under 30 years of age
 - A degree and be over 30 years of age
 - The Leaving Certificate and be under 30 years of age
 - The Leaving Certificate and be over 30 years of age
- The news item is about
 - Increases in the price of food
 - A farmers' strike
 - Domestic energy consumption
 - A food fair
- 10 million Italian holiday makers
 - Went to a seaside resort last summer
 - Went on holiday for the whole month of August
 - Went away only for a few days
 - Returned to the same place as last year

Tá trí comhrá sa roinn seo. Cloisfidh tú gach comhrá *trí* huair: an chéad uair gan sosanna, ina dhiaidh sin le sosanna gearra inmheánacha, agus ansin ar deireadh, tríd síos arís.

Ba choir na freagraí a scríobh **i nGaeilge** sna spásanna atá ann dóibh.

In this section there are three conversations. You will hear each conversation *three* times: first right through, then in segments with short internal pauses and finally right through again.

The answers should be written **in English** in the spaces provided.

Comhrá 1. Comhrá idir Alessia agus Giorgio

- (i) Cén fáth a bhfuil Giorgio déanach?

- (ii) Cad a bhíonn le rá ag Alessia le Giorgio nuair a bhíonn sé deanach?

- Cad a rinne Alessia nuair a bhí Giorgio ag staidéar? (Tabhair na sonraí iomlána.)

- Cén rud seachas an obair a bhí ina chuid thábhachtach den lá ag Alessia?

- Cad a d'fhoghlaim Alessia ó na daoine a casadh uirthi? (Tabhair na sonraí iomlána.)

Comhrá 2. Comhrá idir Roberto agus Carla

- Cén t-athrú atá ar dhealramh Roberto tar éis dó a bheith ar saoire? (Tabhair na sonraí iomlána.)

- Cad a rinne Roberto sa tSicil? (Tabhair na sonraí iomlána.)

- Cén fáth ar thaitin an t-eispéireas chomh mór sin le Roberto?

- Luaigh **ceithre** rud a rinne Carla i rith a laethanta saoire.

Dialogue 1. Conversation between Alessia and Giorgio

- (i) Why is Giorgio late?

- (ii) How does Alessia react to Giorgio being late?

- What did Alessia do while Giorgio was studying? (Give full details.)

- Besides the work, what was an important part of Alessia's day?

- What did Alessia learn from the people she met? (Give full details.)

Dialogue 2. Conversation between Roberto and Carla

- What is different about Roberto's appearance after his holiday? (Give full details.)

- What did Roberto do in Sicily? (Give full details.)

- Why did Roberto like the experience so much?

- State **four** things that Carla did during her holiday.

Comhrá 3. Agallamh le hIgor Protti

1. Tabhair na sonraí iomlána faoin dúil mhór a bhí ag Igor sa pheil go luath ina shaol.

2. Conas a cuireadh tús lena shlí bheatha phroifisiúnta?

3. Cén cinneadh ab éigean dó a dhéanamh tar éis dó tosú ag imirt peile go proifisiúnta?

4. Cad é an t-aon chathú (aiféala) amháin atá air faoi dhul go proifisiúnta leis an bpeil?

5. Cén tuiscint a bhí aige ar an spórt nuair a thosaigh sé mar imreoir proifisiúnta?

6. Cad a deir sé faoina chuid smaointe polaitiúla?

7. Cad a deir sé faoi Rimini?

8. Conas a leiríonn a chuid páistí suim sa pheil? (Tabhair na sonraí iomlána.)

Dialogue 3. Interview with Igor Protti

1. Give full details about Igor's early passion for football.

2. What was the starting point in his professional career?

3. After becoming a professional footballer, what decision did he have to take?

4. What is his one regret about becoming a professional footballer?

5. How did he perceive sport when he started his career?

6. What does he say about his political ideas?

7. What does he say about Rimini?

8. How do his children show an interest in football? (Give full details.)
